



MINUTES

TO: Educational Policies and Programs Committee
FROM: Maris Thompson, Secretary
DATE: September 11, 2014
SUBJ: EPPC MINUTES – September 11, K-207, 2:30 p.m.

Members present: Boyd, Donoho, Ellingson, Ford, Janos, McConkey, Nichols, Roll, Rowberg, Schierenbeck, Schindler, Thompson, Lee, Kemper, Postma, Loker, Trethewey, Baumgartner-Lee, Herren, Aird, Kaiser

Meeting called to order 2:32pm

1. Approved **minutes** of September 4th, 2014 meeting. **One abstention**
2. Approved today's **agenda**.
3. **Announcements**
 - Death of Marc Thompson. Email to Campus community today. Anyone with information related to this criminal investigation, asked to call detective Matt Calkins, 538-7671. Senator noted our campus is in contact with the Counseling and Wellness Center
 - Visiting faculty trustee from the Chancellor's Office. 9/15/14
 - Academic Conference 11/13-14, 2014
 - Maurice Bryan's retirement party this Friday 9/12/14 2 pm. Colusa 100A
 - Chico High recognized by the Collaborative for High Performance Schools (CHPS) a sustainability/green building organization. They receive their award tonight. 9/11/14, 6 pm. Another award 10/2/14.
4. **Proposal for New Program: Certificate in Professional Management Consulting (presented by: Mike Rehg, BUS: Mgmt) Introduction Item.**
 - Presentation included such points as the new program gives management students specialization that is valuable. Also, vetted other programs and saw the need for this new program.
 - Senator asked about self or state support for the Program. Response this would be decided later.
 - Senator asked about who exactly this would benefit, also whether the naming of the proposal is consistent throughout the proposal (p. 3, C #2-3.) Response there should be some edits on pg. 3, also that there has been extensive consultation with Center for Economic Development on the need for this specialization.

- Senator asked about the Practicum and how it will be staffed and students supervised. Response was the creation of a class on basic consulting for students and the creation of narrow scope projects to support students in successfully completing projects. Discussion about how to also serve “non” Chico State students, via open enrollment, RCE.
- Language for catalogue copy was discussed with reference to language concerning electives.
- Senator asked about capacity to serve all students and the anticipated high interest. Response more discussion is needed about this “good problem to have.” Currently there is capacity to accommodate up to 60 students in a class.
- Senator asked about admission process and capacity to handle the new interest, including guidelines for selection criteria.

Introduction Item-Approved.

5. Other

- a. Discontinuation EM subcommittee formation. Chair Boyd asked for interested members of this subcommittee to stay after the meeting. (See Appendix A for a summary.)
- b. A reminder for GE, get your requests for course substitutions in by next Friday Sept 19, 2014.
- c. Edits or changes to EO 1065 regarding minimum grades was discussed. A senator raised concern about the new requirement of a “C or better” for courses. Chair Boyd noted EPPC will be addressing this concern after approval of the Executive Committee. A senator raised concern about the TMC (Transfer Model Curriculum) and the discrepancy with Community Colleges who only give straight grades. In 2011, the Academic Senate was charged with reviewing this discrepancy. A senator noted that the latest draft reverted back to a C- or better. An invitation by a senator to send some numbers to EPPC.
- d. Grillin’ on the Grass happening today, CCLC sponsored. 4-8 pm.

6. Adjournment 3:30 pm.

Appendix A

Summary of Sept. 11, 2014 *ad-hoc* discontinuation subcommittee meeting on minor changes to the proposed **New EM Guidelines for Discontinuation of Programs.**

Attending: Betsy Boyd, Bill Loker, Michelle McConkey (Secretary), Lyndall Ellingson, Susan Roll

Changes discussed and included in the proposed EM:

Overview section – Paragraph “The decision to continue” will include the reference to the Suspension document

Guidelines section – subheading “Provide rationale” – add a second bullet “Was the program suspended or considered for suspension?” And bring the last bullet in this section to the third space which reads, “What efforts have been made to sustain or improve the program? If there have been no efforts, why haven’t there been efforts to improve (such as temporarily suspend) the program?” This bullet was also modified to read, “What efforts have been made to sustain or improve the program? If there have been no efforts, why haven’t there been efforts to improve the program (such as suspension, see EM)?”