



MINUTES

TO: Educational Policies and Programs Committee
FROM: Joe Crotts, Chair
DATE: August 30, 2016
SUBJ: **EPPC MINUTES –December 01, 2016, Kendall Hall room 207, 2:30 p.m.**

Michael Polsan, Secretary Du Jour

Members present: Aird, Allen, Camacho (Fleet), Cross, Crotts, Ferrari, Fleet, Ford (McConkey), Hammer, Hassenzahl, Kemper, Kim (Ferrari), Loker (Hassenzahl), McConkey, Polsan, Ponarul, Roll (Allen), Schierenbeck, Selvester, Traver, Watkins, Wyrick (Selvester)

1. Approve minutes for November 03, 2016.

The minutes were approved with the following amendment:

5. Introduction item: New Executive Memorandum

Oversight of Campus Centers and Institutes.

Hassenzahl: Keep in mind that there are ~~four~~ several different types of centers.

2. Approve agenda for December 01, 2016.

Approved.

3. Announcements.

Regarding introduction items passed November 03, 2016: Consequent to passing these items as introduction items, several campus constituents requested time to review the items before EPPC considers these items as action items.

The introduction item from November 3, 2016, “Significant Change: Master of Science in Electrical and Computer Engineering,” has been withdrawn by the Department in order to afford more time for departmental review. It will be revised and return to EPPC as an introduction item.

Several groups and individuals across campus requested time to review the Campus Centers and Institutes proposal. A substitute document may be submitted for consideration as an action item.

McConkey announced that Glorious Sounds of the Season will be held this Friday and Saturday at 7 p.m. in Laxson, and the North Valley Chamber Chorale to be performed December 17th at the Bidwell Presbyterian Church.

4. Introduction Item: **CSU, Chico International Bridge Program.**

Crotts prefaced the item: The CSU, Chico International Bridge Program will be offered through Regional & Continuing Education (RCE) in collaboration with the Office of International Education (OIE). The “Bridge” program will combine non-credit American Language and Culture Institute (ALCI) ESL courses with undergraduate coursework that meets undergraduate degree requirements through Open University registration.

The CSU, Chico International Bridge Program is similar to other university bridge programs, and will allow qualified international students to take university courses on a limited, part-time basis while they complete English language classes.

The Bridge Program will provide an additional conduit by which academically qualified students with deficiency in English language proficiency can successfully matriculate at the university, thus helping Chico to realize increased international student enrollment.

The CSU, Chico International Bridge Program will operate on a semester basis (16-week term) with the option of no more than two semesters in total program length to meet the English language proficiency requirement for matriculation at Chico State. Successful completion of the Bridge Program (which includes Open University credit-bearing coursework and ALCI coursework) would result in a TOEFL waiver and full-admission to the University.

Clare Roby, Associate Dean of Regional and Continuing Education, William Dantona, Director of Regional and Continuing Education, and James Luyirika-Sewagudde, Advisor in the Office of International Education, noted that the purpose of program is to be more competitive with attracting international students, assists students in obtaining visas for study and help increase enrollment of international students. Taking carefully selected courses, in addition to their ALCI classes, will help these students in learning English.

The program intends to:

- 1) Avoid “ghettoization” of international students.
- 2) Utilize non-residential students to increase opportunities for all students, including domestic students.
- 3) Provide an additional conduit to increase international student enrollments which is becoming an increasingly competitive area.

Further Discussion:

Hassenzahl recommended a concise statement regarding the program at the beginning of the proposal. As proxy for Loker, Hassenzahl inquired: Is the program consistent with current federal immigration guidelines? (Answer: Yes) Has an assessment plan been considered? (Answer: Yes) The program will be limited to two semesters and requires an annual connection to Academic Advising and faculty input. Students must receive a grade of “C” or higher to continue in Program.) Are there programs for faculty teaching courses within this Program? (Answer: Yes)

Aird: What's new with this Program? (Answer: This combines ALCI classes with other courses for those students who are slightly below the English proficiency requirements. This will assist those students in obtaining their I20 Visa in order to get into the U.S.)

Allen: What about admission requirements? (Answer: This does not change admission requirements overall)

Crotts: A general overview is needed at the beginning of the proposal.

Crotts: Send him any suggested wording revisions to the proposal. The organization of the proposal followed the format for EMs which may have impacted document organization.

Ferrari: Asked several general questions regarding TOEFL and ALCI admission.

McConkey: What about graduate students? (Answer: In years past grad students were the majority of international students. Now it is fairly well-balanced between grad and undergrad. This program is currently for undergraduate students only.)

Aird: Noted concern about the impact or potential displacement of other residential students. (Response: This program is limited to two semesters for any subject student, so there would not be any adverse impact during those semesters, but there could be impacts following those semesters. Increased fees are paid by international students which directly benefits the university and, indirectly, other students.)

Vote: The CSU, Chico International Bridge Program passed as an introduction item. The item will stand as an action item at the next scheduled EPPC meeting on February 02, 2017.

5. Other.

The Academic Senate begins the new year, 2017, with a retreat on January 26.

The first regular meeting of the Academic Senate is scheduled for February 16.

6. Adjourn.

The meeting adjourned at 3:15 p.m.