



MINUTES

TO: Educational Policies and Programs Committee
FROM: Joe Crotts, Chair
DATE: August 30, 2016
SUBJ: **EPPC MINUTES – April 06, 2017, Kendall Hall room 207, 2:30 p.m.**

John Traver, Secretary Du Jour

Members present: Aird, Allen (Roll), Camacho, Cross, Crotts, Ferrari, Fleet, Ford, Hammer, Hassenzahl, Kim, Loker, McConkey (Ford), Ponarul, Roll, Schierenbeck, Selvester, Traver, Watkins, Wyrick

1. Approve minutes for March 30, 2017.
The minutes were approved.

2. Approve agenda for April 06, 2017.
Roll moves to switch the order of agenda items #4 and #5. Motion is approved.

3. Announcements.
Announcements included a “March for Science” on April 22, a campus viewing of *Starving the Beast*, the upcoming town hall meeting, and student participation in voting for revenue-sharing.

4. Action item: Significant Change to the Bachelor of Arts in International Relations

Per last session’s request, Sen. Wilking clarifies which courses in the proposal were completely new and which simply adopted new course numbers (highlighted in yellow). Some senators expressed concern that the proposed changes would cause the major to draw exclusively from political science rather than encouraging interdisciplinarity. Wilking responded that there was not room for adding courses or risk sacrificing essential core courses essential for an international relations degree. Wyrick expresses disappointment that the proposed change eliminates a language requirement.

Vote: Significant Change to the Bachelor of Arts in International Relations passed as an action item.

5. Action item: New Minor in Food Science
New Minor in Food Science Substitute Document

A substitute document is moved. Consequent to concerns at the previous session regarding the high number of courses required for the minor, the substitute document removes two required

courses and includes a note with advice to students pursuing a food science career. The same number of chemistry courses are required. The substitute document was approved to replace the original document as the “main” document.

Vote: New Minor in Food Science passed as an action item.

6. Introduction item: Name Change for the Minor in Exercise Science to Sport Performance

In view of recent NCAA requirements for coaches, the proposers recommended the name change to better reflect the focus of the students enrolling in the program. The document submitted to senate includes a sample list of courses in the minor to indicate probable curriculum changes necessitated by a name change. Schierenbeck requested an overview of expected curriculum change. Proposers clarified that 2 additional required courses would be added, moving the required units from 22-24 to 28. Senators expressed concern at the unit increase. Crofts clarified that Curricular Services had deemed the unit change “insignificant” and outside our consideration. Other than Fullerton, most CSUs do not have a similar program and name due to the “cutting-edge” nature of the program and unfamiliarity with the terminology; i.e., “sport performance.” The proposers clarified that the program would remain as scientifically rigorous as it is now but incorporate a different kind of curriculum. Reed requested that the proposers bring a specialist in sports performance to address concerns at the next meeting.

Vote: Name Change for the Minor in Exercise Science to Sport Performance passed as an introduction item.

7. Introduction item: Writing Across the Curriculum

The senate considered the Writing Across the Curriculum proposal and the consequent changes that would necessarily follow in EM 10-001 and EM 08-025. Significant changes include the elimination of the capstone requirement in GE, and the mandate that the GE W3 requirement must be met through enrollment in a specific course designated by each department. (At present, 50% of WPs are approved substitutions.) Perceived benefits of the proposed change include budgetary savings, faculty development opportunities promised in EM 10-001, an integrated writing program, and a more even allocation of WI responsibilities across the colleges. Some senators expressed concern that the change would result in a migration of FTE, or even its “evaporation,” should departments add the W3 designation to a course already required in the major. There remains no clear indication of how much the change would affect individual departments. The proposers clarified that W3 courses, while being discipline-specific (such as a lab report), would still require students to meet university-wide writing standards for English prose.

Vote: Writing Across the Curriculum passed as an introduction item.

8. Discussion item: EO 1100 (Chancellor's Office Executive Order 1100)
General Education Breadth Requirements

Loker described the meeting of the committee on EO 1100, including their plan to receive more campuswide feedback, present their results to CAB for consensus, and then bring it to other bodies (Academic Senate, Student Senate, etc.). Loker provide an update to EPPC.

9. Committee Reports. Committee reports will be scheduled for April 20.

10. Other
No other items were brought forth.

11. Adjourn
The meeting adjourned at 4:15 p.m.