Faculty and Student Policies Committee Minutes

TO: Faculty and Student Policies Committee
FROM: Nicole Sherman Rotating Secretary
DATE: November 1, 2021
SUBJECT: FASP MINUTES – November 4, 2021 at 2:30 PM

VIRTUAL MEETING Via Zoom:
https://csuchico.zoom.us/j/2154349094?pwd=aTY1SlVNVzBmMzZuQVVdMl9VMy9TQT09
Zoom Link
Zoom ID: 215-434-9094
Password: 279547

Attendance: Tim Sistrunk, Danielle Hidalgo, Patrick Newell, Jeff Trailer, Brian Oppy, Dennis O’Connor, Ella Snyder, Ennies Musvosvi, Jen McKee, Jennifer Underwood, Jodi Shepherd, Julie Monet, Karyn Cornell, Kathy Kaiser, Laura Sparks (proxy for Elizabeth (Betsy) Boyd), Miriam Walter, Nicholas Burk, Nicole Sherman (proxy for Adam Irish), Patrick Doyle, Rachel McBride-Praetorius, Rebecca Ormond, Sarah Zucker (proxy for AS President Duncan), Shrija Dirghangi, Todd Gibson

1. Approve FASP Minutes 10.21.2021 – correction to attendance (double-count of Laura Sparks), editorial changes, approved
2. Approve Agenda - approved
3. Action Item: Best Practices Responding to Targeted Harassment of Faculty
   a. Went over changes, Kathy Kaiser comments that it is significant and gives example, points out potential gap between physical/social media harassment; Danielle Hidalgo and Tim Sistrunk comment that this is referring to digital issues.
   i. Kathy Kaiser points out that there may be a need to direct people in some way to what to do if threat is physical; Danielle Hidalgo: digital is still harassment and this is meant to be a policy to protect professor at the moment and going forward
   ii. Kathy Kaiser: make sure language is there for Department Chairs and not just Deans and Danielle Hidalgo says it may need to be added and to come back to it
b. Laura Sparks speaks for Betsy Boyd to make sure this has a landing site once it’s gone through Senate. Make a motion to address a landing spot post-Senate. Move forward and suggest at full Senate.

c. Miriam Walters suggests adding “Digital” to the title so that it’s clearer this is in reference to digital harassment. Makes a motion. Seconded by Danielle Hidalgo. Approved.
   i. Miriam also agrees about Dean comment made by Kathy Kaiser.
   ii. Miriam also suggests defining acronyms in the document.

   Editorial to fix before goes to Senate. In comment box.

d. Kathy Kaiser: provides more context for example brought up earlier, suggests mentioning Department Chair in the “Immediate Action” section. Add “contact Department Chair”; approved. Removed “relevant” from Dean’s Office; approved.

e. Jennifer Underwood: confirmed a spelling correction

f. Laura Sparks: editorial changes; change “policy” to “document” “procedures” or other word throughout; Danielle will do so at later time.

g. Kathy Kaiser: concerned about the suggestion of delaying tenure as a possibility in the document; Danielle Hidalgo clarifies that it refers to the potential longer term impact that could affect tenure; Miriam Walters moves to delete that sentence seconded by Kathy; approved.

h. Laura Sparks: adding language about discussing faculty rights under CBA and FPPP; seconded by Danielle Hidalgo/Kathy Kaiser; need somewhere in this document to direct faculty to their faculty rights; approved.

i. Moved by Kathy Kaiser to approve, seconded. Passed at action.

Move to Senate

4. Action Item: Suspending EM 01-018:Library Advisory Committee

   a. Laura Sparks: speaking for Betsy Boyd moves to encourage a formal document to thoroughly explain the move that is to be made; Kathy Kaiser asks if when we remove EM, do we usually have a statement/preface about why; Kathy Kaiser reminds us that this came from the librarians and that it could be an introduction and seconds the motion

   i. Patrick Newell says a statement could be useful

   ii. Sarah Zucker asks on behalf of Duncan about student involvement; Patrick asks Jodi Shepherd to be recognizing who explains conversations with Duncan and Sharon Barrios about including students in the process; the committee being recommended for removal does not involve students in the same way and the new process would be more inclusive

   iii. Jodi also explains how it got here and that a statement could be provided if needed for suspension; Jodi gives some context/history of this move
b. Patrick Newell: comments that it does make sense to write a statement and move to action next time; seconds Betsy’s motion
c. Tim puts it to vote to move it to next meeting; Laura Sparks makes a movement to put this off until a statement is made by library, seconded. Approved. Will reconvene on policy next meeting.

5. Subcommittee Reports (FASP EM and Policy Subcommittees 2021-22):
   • Academic Senate Constitution and Bylaws
     a. Tim comments that it is a small committee and invites people to join the subcommittee
   • University Police and Public Safety Advisory Committee
     a. Tim: Executive Committee passed with a few changes based on recommendations from a student representative; changes uploaded on President’s website; in FASP, we will pause and give Interim Committee a chance to meet and then will later convene with subcommittee
   • RTP, FPPP Recommendations
     a. Rebecca Ormond: committee has met and are looking at different sections, and will bring items to FASP at a later point (periodic review language, lecturer language, code of ethics, chairs, some carryovers from 2019 document)
   • Student Feedback on Teaching and Learning
     a. Tim Sistrunk: Continue to make student feedback on teaching and learning more holistic; work on “recurrent problem” of bias in instruments; promoting digital/online distribution of evaluations; processes and procedures to make clear what data is forwarded to departments
   • University Budget Committee
     a. Laura on behalf of Betsy: reaching out to members to meet
   • Jeff Trailer on EMEDC subcommittee (added to agenda during meeting)

6. Announcements - none

7. Other - none

8. Adjourn – at 3:40pm

9. Time for Subcommittees to Chat Together?

   • Links to:
     Academic Senate
     Faculty & Student Policies Committee (FASP)
     Current Executive Memoranda
     The FPPP
     The CBA
     The Constitution of the Faculty