



Faculty and Student Policies Committee Agenda

TO: Faculty and Student Policies Committee
FROM: Paul Herman, Secretary
DATE: October 17, 2019
SUBJECT: FASP AGENDA – October 17th 2:30, ARTS 228

Members Present: Jennifer Underwood, Rebecca Ormond, Paul Herman, Tm Sistrunk, Jeff Livingston (proxy Jonathon Day), Laura Sparks, Danielle Hidalgo, Kendall Block, Jeff Trailer, Jenna Wright, Claudia Rodriguez (proxy Emily Peart), George Thompson, Kathleen Kaiser, Adam Irish, Ryan Patton (proxy Eddie Vela), Betsy Boyd, Chuck Zartman.

1. Approve minutes of [10/10/19](#) Approved.
2. Approve today's agenda Approved
3. Oversight of Complementary Units (postponed from 10/10/19) – [EM](#) – Action item.

No substitute documents. Discussion followed on revisions of previously submitted document. BB presented the impression of a global S.A. and A.A interpretation from the chancellor's office. She suggests we go forward pending clarification at the full senate meeting.

JW with SA met with Sandra Parsons who wishes SA be removed from consideration prior to being presented at the full senate until titles and language is more specific. The question then came up for DG if this came from the provost's office. JL clarified that initially the EC only pertained to AA and was changed in the summer to include globally SA and AA. JL further stated that if VPs of SA and AA disagree with the EM that the document be returned to EC for clarification.

KK echoed the sentiment of clear expectations from EC. AI claims mixed messages from EC should be addressed. TS seeks clarification as to the origin of change-was it from the chancellor or the provost? BB advised the FASP committee of the consequences of a nay vote or postponement of the action item. KK moved to postpone indefinitely until clarification from the EC. JL second. Passed.

4. Ethnic Studies – Discussion item
 - a. [Resolution AS-3397-19: Towards Implementation of an Ethnic Studies System Requirement](#)
 - i. Refer to and address items a. thru e.
 - b. [Updating the Status Report on Campus Responses to Recommendations by the CSU task Force on the Advancement of Ethnic Studies](#) (originated 10/3/19)
 - c. [Campus-Based Cultural Diversity Course Requirements](#) (originated 09/20/19)
 - i. [Attached Sample Chart](#)
 - d. [CSU Chico Ethnic Studies Report](#)

Resolution AS-3397-19. BB updated FASP committee of statewide stance on AB 1460. She updated the committee as to the timeline of this resolution and CSU Chico's opposition to legislation designing academic curricula and structure. A very lengthy and robust discussion followed which are presented. Included are also comments which can best be summarized by BB's attached notes:

KK – absolutely no to legislature, noticed an earlier date for admin report back – no funding --- need clarification on K-14 outreach (as claimed per CSU Chico Ethnic Studies response)

KK – concern over narrowing definition (bill text vs CSU Chico definition)

KK – oversimplification - the politicization of 4 colors – a huge surge of race driven activities in law enforcement

JW – have chairs and advisors seen this? Maybe they would be good to chat with

JW – what about USD combining with this requirement? What impact would that have? Asked Tim as a USD prof.

TS– USD should be more ferocious – the impact of USD vs Ethnic Studies on our campus.

JL - in his classes he spends half of weeks on people of color and other forms of diversity.

CZ– was this an issue last year? Do our hires reflect the ability to effectively teach classes on CSUC campus that address the definition of Ethnic Studies as defined in AB 1460.

How many hires – how many instructors would be equipped to offer these types of courses as prescribed in AB 1460 bill

Tim – formed MCGS dept – more hires have been made

Chuck – limping to meet standards, not running

Laura – CAB diversity pathway coordinator – having difficult discussions, there are people on campus that study these and are considering USD and Ethnic Studies

LS Questions – what is the purpose of answering this question. BB response-we want to move this forward with cooperative and collaborative changes to title 5 ed code and HEERA recommendations. Not have the legislature determine our academic curriculum structure.

AI responses – take into consideration the time to degree completion and how to “weave” the requirement. Stand-alone course or GE overlay? Encourage campus development of the requirements. Is this addressed in the SLO's of the WASC accreditation?

Strongly in favor of campus –specific additions so we can do what we are good at

JW- Definitions seem to be different -

TS– CFA impulse to co-sponsor this – ASCSU lacking in action because they work mainly in resolutions – CSUC is advancing this initiative while some campuses don't even address this issue.

This conversation is illustrative of why this work was needed.

CZ– campus needs to do way better at diversifying the faculty – matching courses that are relevant to the students – b/c not where we need to be –squabbles – need to have a rich pan of offerings – need to be way better in our hiring

AI – learning outcomes, etc – reference to WASC SLOs – critical thinking might be an area we could assess

JT – States this process is completely out of control - worst possible situation of legislature doing this with no process – FASP is not the place for the course curriculum – we need to craft a response that is a policy

RO– needs clarification on violation of HEERA and how ED Code changes work

CZ– need to concentrate on hiring to get to learning outcomes

PH raised the issue of Rick Ford making this same presentation at EPPC and will this be presented to the full senate for further clarification.

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5. [EDXChico](#) – Discussion item:

Discussion on how to increase participation and student awareness of this very beneficial event. Suggestions: Time change, serve food, overlap with Choose Chico or Chico Preview Day, target large enrollment classes and offer “extra credit”, address student schedules and faculty efforts, marketing—include with Wildcat Welcome, morning vs. Afternoon, cooler temperature. CZ is on record praising the event as the “Best of the Best” and hopes we can find ways to have this be a continued celebrated student experience.

6. Subcommittee Updates – Discussion item

- a. Campus Climate Survey: AI reports no meeting as of yet, will attempt another meeting before next FASP
- b. FPPP RTP: TS distributed to the committee a hand out with a link to FPPP RTP Standards Review.
- c. EMEDC: TS reported meeting will be scheduled upon the return of Ann Sherman from vacation.
- d. Policy on Digital Learning: needs a sub-committee. Content document available that supersedes EM14-04. Volunteer committee: Sparks, Thompson, Trailer, Larry from RCE?, and student rep Kendall Block.
- e. AVP Recruitment: Tabled until further information is available.

7. Announcements:

KK-Town Hall meeting 11/7

BB “Boyd’s Bug Night” 11/6

TS Contract Survey for CFA still available

Whitney Hall is 50 years old! Shasta Hall and Lassen Hall are 60!

Seminar on the concerns of Vaping: 10/30 5:30pm MPR at Marsh

8. Other: None

9. Adjourn: 4:32 pm.

Respectfully submitted,

Paul Herman

Links to:

[Academic Senate](#)

[Current Executive Memoranda](#)

[The FPPP](#)

[The CBA](#)

[The Constitution of the Faculty](#)

[Student Conduct Rights and Responsibilities, Campus Policies](#)