March 26th, 2020:

FASP reviewed, discussed, and approved the following items:

- The minutes from 03.05.20 were approved along with the agenda for 03.26.20 which was also approved.

- Daniel Grassian and Dean Hassenzahl were present to provide an overview of the changes made to the EM for Oversight of Complementary Units. These were changes discussed when reviewing this item at introduction. The EM has been seen by Legal Counsel and other pertinent campus committees with changes facilitated accordingly. As a recap the EM was originally passed through FASP. When the EM arrived at Senate, the President expressed concerns and requested Legal Counsel review the document. With this request now fulfilled, the EM is proceeding through FASP through appropriate parliamentary procedures.
  
  a. The item was approved at action

- Brooke Banks and Stephen Cummins were present to discuss the most recent changes to EM (13-078), Long and Short Term Facilities Allocation and Utilization. This EM was discussed as an action item. The EM’s purpose is meant to establish more effective ways to make decisions in regard to facilities allocation and utilization as well as more clearly outlines rules for committees that handle space requests.
  
  a. The definitions of space were updated in IV. DEFINITIONS
  b. General use space, for example, is referred to earlier in the document under II. POLICY further clarifying why these definitions are in the document.
  b. In number 4 of II POLICY, scheduling in relation to APSS is defined.
  c. Useful links currently placed at the end of the document will be addressed in d to appendices
  d. The item was approved at action

- Eric Bartelink, Carly Whelan, and Rachel McBride were present to provide a synopsis of the EM for The Native American Graves and Repatriation Act (NAGPRA). It was explained that the committee’s purpose is to make decisions about ownership of transfers of remains, for example, to local tribes, working to determine which collection should go to which tribe. Currently the committee is working with excavations from private lands, but remains are also in house from state/federal lands with which the committee can help to facilitate repatriation. This committee’s intention is to be long standing, permanent.
  
  a. The item was approved at action

- The following subcommittees provided updates and engaged in discussion with the committee about current status and areas in which feedback may be solicited to aid in
continuing progress and upcoming completion of policy changes, amendments, and creation.

a. **Campus Climate Survey** - Work is ongoing. There is a targeted deadline of Fall 20 but will be reassessed during the fall depending on progress made. The expectation of a presentation of progress at the end of the semester was communication.

   Discussed: qualitative questions, how often to have the survey, how to facilitate the addition of questions as they may arise, the senate process for adding/deleting/modifying questions.

b. **Student Conduct Rights and Responsibilities** – the Grade Appeal and Student complaint policies will be discussed at introduction at FASP on 04/09

c. **Digital Learning Policy** – Due to the current transition to online delivery of course materials, office hours, advising, among other activities, this policy will be discussed in FASP at introduction during the beginning of the fall semester.

d. **Targeted Harassment of Faculty** – subcommittee is meeting!

e. **FPPP RTP** – Have discussed the consistency of language as it pertains to FPPP (3.0 and 8.1 currently) and existing EM 15-010. Will be having further discussion with USET committee on Monday.

   FPPP 8.0.2a and b are still postponed until the need for additional clarification of the census date is satisfied.

f. **EMEDC** – On hold following test implementation of amended procedures during current review processes

   • Announcements – Kathy mentioned students concerns which were then discussed in Other.
   • Other – comments were made in regard to current campus concerns:
     a. Faculty – many concerns about RTP and how productivity during this semester will affect the RTP process, particularly for those going up for tenure (extending tenure clock, consideration of extenuating circumstances); technology learning curve, changes in pedagogy and student expectations and preparation for follow-on courses; evaluating what’s most essential in courses; balancing coursework/essential learning/learning objectives; circumstances have changed and some students may not be able to attend synchronous class sessions; lacking office equipment such as specialized desks or seating; the need to go digital for many processes such as RTP among many others.
     b. Student – lost jobs; housing insecurity (pushed out of resident halls); food insecurity; having paid for tuition but not currently receiving all that’s been paid for such as gym, housing, food, health services; how students are affected 1st year vs. 4th year students (fear of not graduating); lack of high speed internet; workload; feeling overwhelmed; circumstances have changed and some students may not be able to attend synchronous class sessions; isolation, anxiety of now have up to five courses that are all online; possibly lacking accommodations such as desks, chairs, student aids,
     c. Communication – clear messaging to campus; some don’t know there’s a website to visit for information; is there a Q&A forum?; communicate with chairs as a starting point;
     d. Planning – implementation of guidelines for such emergency situations in the future, developing strategies, policies, and procedures.

   • The meeting was adjourned at approximately 5:00 PM