Faculty Recommendation for Supplemental Instruction Leader

Dear Faculty Member:

The Student Learning Center offers Supplemental Instruction (SI) for selected subjects each semester. To provide effective service, we are continually seeking qualified SI Leaders. We require at least a “B” grade or better in the subject area they will be supporting and a faculty member’s evaluation of the student’s qualifications. Please include as much information about this student as you consider necessary. Final consideration will be based upon the student’s written application, transcripts, interview and faculty recommendation. We greatly appreciate your help in evaluating this prospective SI Leader. Thank you.

STUDENT’S NAME: _____________________________________________________________

COURSES TAKEN FROM YOU: __________________________________________________

How complete is this student’s knowledge of the course material?
Excellent [ ] Good [ ] Adequate [ ] Poor [ ]

How would you describe this student’s communication skills?
Excellent [ ] Good [ ] Adequate [ ] Poor [ ]

Do you think this student would be confident leading large and small group study sessions?
Yes [ ] No [ ] Unsure [ ]

Do you recommend this student?
Yes [ ] No [ ] Unsure [ ]

If yes, please list all courses you feel this student is competent in: (Example: BIOL 103)

______________________________________________________________________________

Additional Comments (may attach separate paper if necessary):

______________________________________________________________________________

Print Name: _____________________________________________ Signature: __________________________ Date: ___________

Position: ___________________________________________ Phone: __________________________

Department: ________________________________________________________________________

Faculty, please mail this form directly to Yer Thao, SI Coordinator at the Student Learning Center through intercampus mail, Zip 183. Or, please scan & email this form to vthao9@csuchico.edu. Thank you for your prompt response.