**INSTRUCTIONAL SUPPORT ASSISTANT (ISA) – Unit 11**

**Position:** Writing Tutors for Fall 2022  
Approximately 8-10 hours per week.

**Job Description:** Under the direct supervision of the Writing Center Coordinator, the writing tutor will help students understand the writing process and provide them with skills to improve their writing. Tutors may also be asked to lead writing-related workshops. Tutors must be prepared to complete at least 10-15 hours of training during each semester of employment. Additionally, tutors are to attend weekly meetings which will be held on Fridays at 3pm.

**Qualifications:** Applicants of junior, senior, or graduate standing preferred, have a minimum of 2.8 GPA, and have excellent communication skills. Undergraduates must be enrolled in a minimum of 6 units; graduate students 4 grad-level units. Applicants should be sensitive to the experience of students from low-income, academically disadvantaged, and ethnically diverse backgrounds. Ongoing participation in training sessions is required for employment.

**Hourly Rate:** $16.00 per hour

**Selection Procedure:** Tutors will be selected on the basis of an evaluation of information obtained from the following sources and the interview.

- Completed application
- Unofficial transcripts
- Instructor’s recommendation
- At least 4 pages of an academic writing sample
- Feedback to sample student essay (this will be emailed to applicants after applications have been reviewed)

All items must be turned in for your application to be complete.

**Application Deadline:** Applications will be accepted until all positions are filled. Interviews will be scheduled as applications are received. Applications available on Handshake and [https://www.csuchico.edu/slc/apply.shtml](https://www.csuchico.edu/slc/apply.shtml). Priority will be given to applications turned in by 4/22/22.

**Submit to:** Jennifer L. Bolte, Writing Center Coordinator  
Student Learning Center, SSC 340  
jlbolte@csuchico.edu

**Student Learning Center Mission**  
The Student Learning Center (SLC) empowers CSU, Chico students to become critical thinkers and independent learners through the use of comprehensive student-centered support in diverse, inclusive learning environments. As the highest volume peer-led academic assistance center on campus, the SLC provides skills development through cross-divisional campus partnerships, commitment to expertise in the field, and integration of diverse student voices to support student success.

**THIS PROGRAM AND POSITIONS ARE CONTINGENT UPON FUNDING.**  
Successful candidates will be required to provide services in person and online.

**CALIFORNIA STATE UNIVERSITY, CHICO IS AN AFFIRMATIVE ACTION/EQUAL EMPLOYMENT OPPORTUNITY/AMERICANS WITH DISABILITIES ACT/VETERAN EMPLOYER**
INSTRUCTIONS: Please read all instructions prior to submitting the required application materials.

1) Print or type in black or blue ink.
2) All sections of the application must be completed.
3) Applications are evaluated on the basis of the information provided. Failure to provide sufficient information that demonstrates evidence of meeting minimum qualifications will result in disqualification.

GENERAL INFORMATION

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In accordance with the Immigration Reform and Control Act of 1986, proof of employment eligibility and identification are required at the time of hire. CSU, Chico is not sponsoring agent for student positions.

Are you currently authorized to work in the United States? □ Yes □ No

If you are less than 18 years of age, can you provide required proof of your eligibility to work? □ Yes □ No

Please indicate type of position you are applying for: ________________________________

Date available to work: ____________________ Semester/Year of Graduation ____________

Work availability: □ Mornings □ Afternoons □ Evenings □ Days/Hours:

LICENSES / CERTIFICATIONS

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EDUCATION - list highest degree received

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<th>Course of Study</th>
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TRAINING
List any special training relevant to the position for which you will be requested to perform.

EMPLOYMENT HISTORY

Account for past work experience and describe specific duties that are relevant to the position for which you are applying. To allow for accurate review and consideration, your application should provide a complete and detailed description of your work experience. It is to your benefit to be as thorough as possible because this information will be used to determine if you are qualified for this position. You may attach an additional page or refer to a resume only for the duties description.

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Job Title

Supervisor’s Name & Title

Supervisor’s Telephone

Reason for Leaving

Work Performed

Employer Name

From (Mo/Yr)

To (Mo/Yr)

Address

May We Contact?

Yes

No

Job Title

Supervisor’s Name & Title

Supervisor’s Telephone

Reason for Leaving

Work Performed

ADDITIONAL INFORMATION

Summarize specialized job-related skills and qualifications.

APPLICATION STATEMENT

With the submission of this application I understand and commit to the following:

● I certify that answers or statements given in this application for employment are true and complete.

● I authorize investigation of all statements contained in this application for employment as necessary in arriving at an employment decision and waive the right to hold CSU, Chico and persons contacted liable. Job-related background checks may be completed before appointment. Your signature on the application is your consent and authorization for CSU, Chico or its authorized agent to conduct a background investigation related to the position for which you are applying. Background investigations may include criminal history, identity check, fingerprinting, or other background checks by law.

● If employed, I understand that any falsification of information on this application, resume, or during interview(s) may be cause for termination.

● I understand that I am required to abide by all rules, regulations, and standards of CSU, Chico.

☐ Signature ___________________________ Date __________

Employees with access to confidential employee data in PeopleSoft or any other computerized information system sign a data confidentiality agreement acknowledging that the employee understands requirements for protecting confidential employee data.

The most recent CSU, Chico Campus Crime and Security Report is available at http://www.csuchico.edu/up/clery_report.shtml or by contacting CSU, Chico Police Department at 530-898-5555.

The University is an Equal Opportunity Employer and does not discriminate against persons on the basis of race, religion, color, ancestry, age, disability, genetic information, gender, gender identity, gender expression, marital status, medical condition, National origin, sex, sexual orientation, covered veteran status, or any other protected status.
Please print:  

Date____________________________

Name:_______________________________________ Student I.D.:______________________

Anticipated Graduation Date: ____________Year in School:_______ Current GPA:_________

Major:_______________________________________Minor:____________________________

1. Why are you interested in being a writing tutor?

2. What previous formal or informal experience do you have that would help make you a successful tutor?

3. Please describe what you see the role of a writing tutor to be?

4. Briefly explain what you think “good writing” entails or encompasses:

Please submit the following with your application: Completed recommendation form from a CSU, Chico faculty member who can comment about your writing abilities. Faculty members may send e-mail recommendations to Jennifer L. Bolte, Writing Center Coordinator, at jlbolte@csuchico.edu.
Dear Faculty Member:

The Student Learning Center offers all students access to writing tutors. To provide effective service, we are continually seeking qualified tutors. However, before considering a student as a tutor, we require an advanced level of writing skills and knowledge as well as a faculty member’s evaluation of the student’s qualifications. Please include as much information about this student as you consider necessary. Final consideration will be based upon the student’s written application, transcripts, interview and faculty’s recommendation. We greatly appreciate your help in evaluating this prospective tutor. Thank you.

STUDENT’S NAME: ________________________________________________

COURSES TAKEN FROM YOU: _______________________________________

How do you rate the student’s writing ability?
Excellent _____ Good _____ Adequate _____ Inadequate _____

Do you think this student can clearly explain concepts to others?
Yes _____ No _____ Unknown _____

Do you recommend this student as a tutor?
Yes _____ No _____

If yes, please list additional comments about the student’s writing ability:

Print Name: _________________________________________________________
Signature: __________________________________ Date: _________________
Position: __________________________________ Phone: _______________
Department: ________________________________________________________

Please return this form to: Jennifer L Bolte, Writing Center Coordinator, at the Student Learning Center through email jlbolte@csuchico.edu. Thank you for your prompt response.