Abstract: Being attuned to the sounds of schooling often means engaging with a range of affects as they are connected with, by, and across the human and non-human bodies one experiences in schools. These affects do not exist in isolation, they are enmeshed across the curricula, spilling from classrooms to corridors and into broader community spaces. The purpose of this presentation is to critically consider how “educational necropolitics” (Wozolek, 2023) are always already at play across educational systems. Specifically, this presentation explicates how shame is an all-too-common tool leveraged against queer youth of color to engender and maintain the necropolitical systems of education that pervade things like the school-to-coffin and school-to-prison pipelines.

Dr. Boni Wozolek’s work considers questions of social justice, qualitative research methods, and teaching practices that focus on the examination of race, sexual orientations, and gender identities (and their multiple forms of expression) across educational contexts. Dr. Wozolek is most recently the recipient of the 2023 Outstanding Book Award from Division B (Curriculum Studies) of the American Educational Research Association (AERA) for her edited book, Black Lives Matter in US Schools: Race, Education, and Resistance (SUNY Press).