INITIAL THREE-WAY CONFERENCE

MEETING DATE: ___________  Mild/Moderate OR Moderate/Severe (circle one)

PRESENT AT THE MEETING: (signatures)
Candidate’s signature: ____________________  Administrator: ____________________
University Supervisor signature: __________  Local Support Teacher: ______________

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A summary of this meeting follows below:

1. To set some goals that focus on the candidate’s credential pathway for their
   Add-On Credential (M/M or M/S)

2. **General Goals** that the candidate would like to focus on this semester:

   **ASSESSMENT:** __________________________________________________________

   **BEHAVIOR:** __________________________________________________________

   **CURRICULUM:** _______________________________________________________

   **OTHER:** ______________________________________________________________
5. Goals and actions for participation in teaching of reading/language arts for Add-on Credential:

<table>
<thead>
<tr>
<th>GOALS</th>
<th>ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>READING PROGRAM FOR CLASS: (including TEXT and supplementary program)</td>
<td>Candidate will....</td>
</tr>
<tr>
<td>WRITING PROGRAM FOR CLASS (including TEXT and supplementary program)</td>
<td>Candidate will....</td>
</tr>
<tr>
<td>Observe/participate in reading instructions at different grade level</td>
<td>Candidate will....</td>
</tr>
<tr>
<td>(3 above or below)</td>
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</table>

6. The candidate has attended a faculty meeting. Yes ☐ ☐ No ☐ ☐

7. The following program forms were given to the Candidate and reviewed.
   ☐ ☐ Policies and Procedures Handbook
   ☐ ☐ Lesson Plan Format
   ☐ ☐ Formative Observation Forms
   ☐ ☐ List of Competencies (Standards)

FOLLOW-UP/ADDITIONAL COMMENTS: