

INITIAL THREE-WAY CONFERENCE EDUCATION SPECIALIST - ADD-ON CREDENTIAL

School Site: _____ **Setting: Mild/Mod or Extensive Support**
Candidate: _____ **Grade Level(s):** _____
LST: _____ **University Supervisor:** _____
Meeting Date: _____

Present at the meeting: _____
 Candidate Signature: _____
 Local Support Teacher Signature: _____
 University Supervisor Signature: _____

A summary of meeting tasks follows:

The purpose, structure, policies and procedures of the Education Specialist Credential Program were reviewed and each member received access to the Education Specialist Credential Program Handbook, supervisory forms and evaluation rubrics.

Goals that the candidate and CT would like to focus on during practicum:

- Assessment:

- Behavior:

- Curriculum:

- Other:

Goals and actions for participation in teaching of reading/language arts.

GOALS	ACTION
READING:	Candidate will....
WRITING:	Candidate will....

OBSERVATION (other grade level):	Candidate will....

The candidate has attended a faculty meeting. Yes No

The following program forms were reviewed with LST and Candidate:

- Education Specialist Credential Program Handbook
- CORE Rubric & Observation
- SOE Professional Dispositions Rubric
- TPE Rubric

Follow-up or additional comments: _____

Next scheduled visit: _____

Copies of this form are to be provided to the LST and University Supervisor!