

Bilingual Authorization Multiple Subject Program Course Sequence

**Prerequisite Courses - Must be completed before beginning the credential program.
 Apply to the credential program by March 1 to progress to credential courses the following fall. Grades earned for all prerequisites (except SPAN courses, LAST 110 and HIST 235) must be C- or higher.**

<input type="checkbox"/>	SPAN 201	Intermediate Spanish I	4
<input type="checkbox"/>	SPAN 202 or SPAN 202N	Intermediate Spanish II or Intermediate Spanish for Heritage Speakers	4
<input type="checkbox"/>	SPAN 301	Advanced Spanish	3
<input type="checkbox"/>	SPAN 303	Advanced Oral Expression	3
<input type="checkbox"/>	SPAN 332 (SP only) or LAST 110	Cultures of Latin America or Latin America Today	3
<input type="checkbox"/>	HIST 235	Mexican American History	3
<input type="checkbox"/>	BLMC 319 (FA only)	Bilingual Teaching Competence: Language	3
<input type="checkbox"/>	BLMC 399	Independent Study (Spanish language competence exam)	1
<input type="checkbox"/>	EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching (45-hour requirement) (or EDTE 265, Exploration of Teaching and Learning in Diverse K-12 Settings)	3
<input type="checkbox"/>	EDTE 302	Access and Equity in Education	3
<input type="checkbox"/>	EDTE 570 ^{SP only}	Establishing a Supportive Learning Environment in Bilingual and/or General Education Classrooms	3
<input type="checkbox"/>	ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3

ADDITIONAL COURSES

Complete at any time, but recommended before starting the credential program.

<input type="checkbox"/>	CMST 131	Speech Communication Fundamentals (or CMST 132 or equivalent)	3
<input type="checkbox"/>	EDTE 450	Health Education for Elementary School Teachers	1
<input type="checkbox"/>	POLS 155	American Government: National, State, Local (or equivalent or exam)	3
<input type="checkbox"/>	PSYC 414	Psychology of Teaching	3
<input type="checkbox"/>	SPED 343	Overview of Special Education	3

Fall Semester Credential Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence must be verified before applying to the program. Program begins in the fall semester only.

<input type="checkbox"/>	EDTE 523A	Curriculum Theory and Practice: Mathematics	3
<input type="checkbox"/>	EDTE 523B	Curriculum Theory and Practice: Science	2
<input type="checkbox"/>	EDTE 672	Teaching Reading/Language Arts in Bilingual and/or General Education	4
<input type="checkbox"/>	EDTE 673	Teaching English Learners: Literacy and Academic Access	3
<input type="checkbox"/>	EDTE 575	Field Experience in Bilingual and/or General Education Classrooms	6
<input type="checkbox"/>	RDGL 540	Reading Competence Practicum	3
<input type="checkbox"/>	EDUC 501A	Assessment of Teaching Performance: Cycle 1	1
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

Spring Semester Credential Courses

<input type="checkbox"/>	EDTE 524B	Curriculum Theory and Practice: Arts	2
<input type="checkbox"/>	EDTE 676A	Interdisciplinary Instruction in Bilingual and/or General Education Classrooms	3
<input type="checkbox"/>	EDTE 676B	Assessment in Bilingual and/or General Education K-12 Classroom	3
<input type="checkbox"/>	EDTE 577	Student Teaching in Bilingual and/or General Education Classrooms	9
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

If courses from another university are used to satisfy prerequisites or other course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Note: All courses listed on this course sequence, with the exception of the noted prerequisites, must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.