

Bilingual Authorization Single Subject Program Course Sequence: Spanish; Non-Spanish Majors

Prerequisite Courses - Must be completed before beginning the credential program.
Apply to the credential program by March 1st to progress to credential courses the following fall.
Grades earned for all prerequisites (except SPAN courses, LAST 110, HIST 235) must be C- or higher.

<input type="checkbox"/>	SPAN 301 or SPAN 303	Advanced Spanish or Advanced Oral Expression	3
<input type="checkbox"/>	HIST 235 or SPAN 332 (SP only) or LAST 110	Mexican American History or Cultures of Latin America or Latin America Today	3
<input type="checkbox"/>	BLMC 319 (FA only)	Bilingual Teaching Competence: Language (can be taken in-program)	3
<input type="checkbox"/>	BLMC 399	Independent Study (Spanish language competence exam) (can be taken in-program)	1
<input type="checkbox"/>	EDTE 255 or EDTE 265 or SPAN 425 or BLMC 270/370	Introduction to Democratic Perspectives in K-12 Teaching (45-hour requirement) (or EDTE 265, Exploration of Teaching and Learning in Diverse K-12 Settings or BLMC 270/370, Experiences with Migrant Children or SPAN 425, Spanish Teaching)	3
<input type="checkbox"/>	EDTE 302	Access and Equity in Education	3
<input type="checkbox"/>	EDTE 570 _{SP only}	Establishing a Supportive Learning Environment in Bilingual and/or General Education Classrooms	3
<input type="checkbox"/>	ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3

Fall Semester Credential Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement required before applying to the program. Program begins in the fall semester only.

<input type="checkbox"/>	EDTE 536	Subject Area Pedagogy II	2
<input type="checkbox"/>	EDTE 672	Teaching Reading/Language Arts in Bilingual and/or General Education	4
<input type="checkbox"/>	EDTE 673	Teaching English Learners: Literacy and Academic Access	3
<input type="checkbox"/>	EDTE 585	Field Experience in Content Specific & ELD Secondary Settings	6
<input type="checkbox"/>	EDUC 501A	Assessment of Teaching Performance: Cycle 1	1
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

Spring Semester Credential Courses

<input type="checkbox"/>	EDTE 580	Educational Psychology	3
<input type="checkbox"/>	EDTE 676A	Interdisciplinary Instruction in Bilingual and/or General Education Classrooms	3
<input type="checkbox"/>	EDTE 676B	Assessment in Bilingual and/or General Education K-12 Classrooms	2
<input type="checkbox"/>	EDTE 501B	Assessment of Teaching Performance: Cycle 2	1
<input type="checkbox"/>	EDTE 587	Student Teaching in Content Specific & English Language Development in Secondary	9
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

ADDITIONAL COURSES

Complete at any time, but recommended before starting the credential program.

<input type="checkbox"/>	EDTE 451	Health Education for Elementary School Teachers	3
<input type="checkbox"/>	EDTE 534	Teaching Special Populations (or SPED 343, Overview of Special Education)	2
<input type="checkbox"/>	CMST 131	Speech Communication Fundamentals (or CMST 132 or equivalent)	3
<input type="checkbox"/>	POLS 155	American Government: National, State, Local (or equivalent or exam)	3

If courses from another university are used to satisfy prerequisites or other course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Note: All courses listed on this course sequence, with the exception of the noted prerequisites, must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.