Who needs to fill out the survey?
The SOE needs to collect the hours from all teacher candidates except interns and special education add-ons.

Why are we collecting the hours from teacher candidates?
The reporting of clinical practice hours by candidates is required by the state for accreditation.

What do I need to do with this information at the culminating conference?
Program supervisors should have the Cooperating Teacher verify that the hours reported by the candidate are accurate. The SOE will provide program supervisors with a form for signatures.

Can I get the link students were sent for the survey?
The survey is linked to each student and cannot be sent to supervisors. Students will need to check their University email for the Qualtrics survey. A quick search of “SOE Teacher Candidate Clinical Practice Log” will result in the survey links.

How many hours do the candidates need each semester?
Per the Commission on Teacher Credentialing Program Standards 3: Clinical Practice A. Organization of Clinical Practice Experiences

Multiple Subject and Single Subject Candidates
The program’s Clinical Practice experiences are designed to provide the candidate with a developmental and sequential set of activities that are integrated with the program’s coursework and extend the candidate’s learning through application of theory to
practice with TK-12 students in California public school classrooms. Clinical Practice is a developmental and sequential set of activities integrated with theoretical and pedagogical coursework, and must consist of a **minimum of 600 hours** of clinical practice across the arc of the program. The range of Clinical Practice experiences provided by the program includes supervised early field experiences, initial student teaching (co-planning and co-teaching with both general educators and Education specialists, as appropriate, or guided teaching), and final student teaching. Student teaching includes a minimum of four weeks of solo or co-teaching or its equivalent. For interns, early field experience would take place in an experienced mentor’s classroom.

**Dual credential programs** leading to both a general and a special education credential are required to have substantive experiences in general education, inclusive, and special education settings within the 600 hours, and are encouraged to extend clinical practice for an **additional 150 hours**.

Candidates who are working in private schools and seeking a credential are required to complete a substantive clinical experience of at least 150 hours in a diverse school setting where the curriculum aligns with California’s adopted content standards and frameworks and the school reflects the diversity of California’s student population.

**Education Specialist Candidates:**
Clinical practice is a developmental and sequential set of activities integrated with theoretical and pedagogical coursework and must consist of a **minimum of 600 hours** of clinical practice across the arc of the program. At least 200 hours of supervised early field work that includes guided observations and initial student teaching (e.g., co-planning and co-teaching, or guided teaching) must be provided to candidates in general education and special education settings prior to final student teaching. Final student teaching shall consist of (400 hours) in the desired credential area. For interns, early field experience would take place in experienced mentor classrooms in both general education and special education settings. Candidates must have a range of experience that reflects the diversity of age and grade levels, the range of federal disability categories, and the continuum of special education services. Candidates should have experiences with a range of diverse students and families reflective of the demographics of California.
Dual credential programs leading to both a general and a special education credential are required to have substantive experiences in general education, inclusive, and special education settings within the 600 hours, and are encouraged to extend clinical practice for an additional 150 hours.

Candidates who are working in private schools and seeking a credential are required to complete a substantive clinical experience of at least 150 hours in a diverse school setting where the curriculum aligns with California’s adopted content standards and frameworks and the school reflects the diversity of California’s student population.

Can I get a spreadsheet of just my candidates?
The spreadsheet can sort candidates. Click on the dropdown arrow by last name and select the last names of the candidates you are supervising. It will then show you only those students.