## SCHOOL OF EDUCATION



## CLINICAL PRACTICE TASK CHECKLIST EDUCATION SPECIALIST and CONCURRENT EDUCATION SPECIALIST

|                              | DATE:                  |
|------------------------------|------------------------|
| UNIVERSITY SUPERVISOR        |                        |
| DISTRICT-EMPLOYED SUPERVISOR |                        |
| CREDENTIAL CANDIDATE         |                        |
| CLINICAL PRACTICE            | I CLINICAL PRACTICE II |

| CLINICAL PRACTICE TASKS   |  | DES/CT/<br>SUPERVISOR<br>INITIALS |
|---|--|-----------------------------------|
| Review Education Specialist Credential Program Handbook with CT/LST.  |  |                                   |
| With DES/CT, study CORE Rubric, SOE Professional Dispositions Rubric & TPE Rubric. Review with DES/CT and set goals for the semester.   |  |                                   |
| Get to know the individual students in teaching assignment, including their family/community contexts and the multiple developmental factors that impact learning (academic, language, social). Know services for which students qualify (OT, PT. SLP). Know students' English language proficiency levels. |  |                                   |
| Using a binder or electronic format, collect school site documents regarding policies, procedures, events, PBIS programs, curricula, and progress-monitoring data.  |  |                                   |
| Maintain Lesson Plans via hardcopy or electronic format.  |  |                                   |
| Complete the required Mandated Reporter Training as specified in the Program Handbook. Turn in completion certificate to your supervisor.   |  |                                   |
| Attend staff development and/or grade level meetings.   |  |                                   |
| Attend a faculty meeting.   |  |                                   |
| Attend "Back-to-School Night" and/or "Open House".  |  |                                   |
| Participate in site duties (e.g., yard, bus, hall, assembly, or lunchroom supervision assignments) in conjunction with the CT.  |  |                                   |
| Attend a minimum of 2 Individualized Education Plan (IEP) meetings and at least one Student Study Team (SST/SBIT) meeting in primary placement. Candidate name is required to be on the IEP meeting announcement and meeting attendance approved by the school administration.                              |  |                                   |
| Participate in scheduled parent conferences as applicable.  |  |                                   |
| Develop an introductory letter to parents in preparation for solo-teaching and submit to DES/CT for approval.   |  |                                   |
| Complete a minimum of 5 solo days in P1 and 10 full solo teaching days in P2 (or Ed Sped semester in Concurrent)  |  |                                   |
| Complete the Ed Sped CalTPA - CYCLE 1   |  |                                   |
| Complete Ed Sped TPA CYCLE 2  |  |                                   |

Note: Your participation in meetings or activities that include confidential student information should be cleared with your CT and may require approval from a school administrator. If there are any conditions that may prevent your ability to meet one or more of the checklist items, please speak to your supervisor.