

Concurrent Program: Single Subject & Education Specialist Credentials Course Sequence

PREREQUISITE COURSES

**Must be completed before progressing to in-program courses. Apply to the credential program during the semester
 Grades earned for all prerequisites must be C- or higher.**

<input type="checkbox"/>	EDTE 302/303	Access and Equity in Education	3
<input type="checkbox"/>	ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
<input type="checkbox"/>	SPED 343	Overview of Special Education	3
<input type="checkbox"/>	EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings <i>OR EDTE 255 (3) AND SPED 569 (2)</i>	3
<input type="checkbox"/>	SPED 561	Curriculum and Instruction: Emphases for Inclusive Settings <i>OR EDTE 530 Fundamentals or Teaching Practice (3) for SS Concurrent</i>	3

ADDITIONAL COURSES

Highly recommend taking these courses before program, but can take concurrently with in-program courses.

<input type="checkbox"/>	CMST 131	Speech Communication Fundamentals (or CMST 132 or equivalent)	3
<input type="checkbox"/>	EDTE 450	Health Education for Elementary School Teachers 1 <i>OR EDTE 451 Health Education for Secondary School Teachers (3)</i>	1
<input type="checkbox"/>	POLS 155	American Government: National, State, Local (or equivalent or exam)	3
<input type="checkbox"/>	PSYC 414	Psychology of Teaching <i>OR EDTE 580 Psychology for SS Concurrent</i>	3

Credential Program Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in spring and fall semesters.

First-Semester Courses

<input type="checkbox"/>	SPED 520	Assessment and Evaluation in General and Special Education	3
<input type="checkbox"/>	SPED 691	Collaboration and Laws in Special Education	3
<input type="checkbox"/>	SPED 692	Classroom Management for Individuals with Exceptional Needs	3
<input type="checkbox"/>	SPED 672	Curriculum and Instruction – Mild/Moderate Disabilities	3
<input type="checkbox"/>	SPED 582	Designated Instructional Supports in Special Education	3
<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 525	Teaching Practicum I for Special Education	6
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

Second-Semester Courses

<input type="checkbox"/>	EDTE 663	Literacy Development & Assessment	4
<input type="checkbox"/>	RDGL 540	Reading Competence Practicum	3
<input type="checkbox"/>	SPED 560	General and Special Education Methods for Teaching Mathematics	2
<input type="checkbox"/>	EDTE 536	Subject Area Pedagogy II for Concurrent SS	3
<input type="checkbox"/>	SPED 664	Instructional and Assistive Technology	3
<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	EDTE 538	Teaching Practicum II for Single Subject (Concurrent SS)	9
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

If courses from another university are used to satisfy prerequisite or additional course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Note: All courses listed on this course sequence must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.