

CORE Observation Record

Candidate/Intern Name: Pathway: Practicum: Time/Period: Subject: Date: Cooperating Teacher: School: Grade: University Supervisor:

PART I. Observation Notes

Time	What is the teacher candidate doing?	What are the students doing?	Questions/Notes

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PART II. CORE Rubric evidence and score

Rubric Element		Essential Question	Rubric Rating				
			1	2	3	4	5
1	Culture of Learning	Are all students engaged in the lesson from start to finish? Evidence:					
2	Essential Content	Is content aligned to the appropriate standards for subject and grade? Evidence:					
3	Academic Ownership	Are all students responsible for doing the thinking in this classroom? Evidence:					
4	Demonstration of Learning	Do all students demonstrate that they are learning? Evidence:					

Part III: Observation Summary

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Part IV: Co-Teaching Observation Notes

Co-Taught Lesson:

- Yes
- No

<u>Co Teaching Strategy Used</u>			
One Teach/One Observe		Alternative/Differentiated Teaching	
One Teach/One Assist		Station Teaching	
Parallel Teaching		Team Teaching	

	<u>Instructional Practices</u>	Evident	Somewhat Evident	Not Evident
1.	Co-teaching strategies are clearly indicated in the lesson plan			
2.	Both teachers are present and moving about the room during the lesson			
3.	Both teachers are actively involved with students (except during One Teach, One Observe strategy)			
4.	Both teachers have a role in enhancing student learning throughout the lesson			
5.	Both teaching voices are heard during the lesson (except One Teach, One Observe)			
6.	Collaborative language is used by both teachers (we, us, our)			
7.	There is positive teacher/teacher rapport			
8.	Classroom has a collaborative and community feel			