

**Education Specialist Mild/Moderate Credential Program Course
 Sequence: Intern Two-year Schedule**

Prerequisite Courses

Must be completed before beginning the credential program. Apply to the credential program by March 1 or October 1 to progress to credential courses the following semester.

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|--------------------------|-----------------|---|-----|
| <input type="checkbox"/> | EDTE 302 | Access and Equity in Education | 3 |
| <input type="checkbox"/> | ENGL 471 | Intensive Theory and Practice of Second Language Acquisition | 3 |
| <input type="checkbox"/> | EDTE 450 or 451 | Health Education for School Teachers | 1/3 |
| <input type="checkbox"/> | PSYC 414 | Psychology of Teaching | 3 |
| <input type="checkbox"/> | CMST 131 | Speech Communication Fundamentals (or CMST 132 or equivalent) | 3 |
| <input type="checkbox"/> | POLS 155 | American Government (or equivalent or exam) | 3 |
| <input type="checkbox"/> | SPED 343 | Overview of Special Education | 3 |
| <input type="checkbox"/> | SPED 569 | Field Experience: General and Special Education | 2 |
| <input type="checkbox"/> | SPED 564 | Management of Learning Environments | 3 |
| <input type="checkbox"/> | SPED 580 | Introduction to Autism Spectrum Disorders | 3 |

First Year Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in spring and fall semesters.

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|--------------------------|----------|--|---|
| <input type="checkbox"/> | SPED 501 | Seminar for Field Experience | 1 |
| <input type="checkbox"/> | SPED 560 | General & Special Education Methods for Teaching Mathematics | 2 |
| <input type="checkbox"/> | SPED 692 | Classroom Management for Individuals with Exceptional Needs | 3 |
| <input type="checkbox"/> | SPED 514 | Supervised Student Teaching-Mild/Moderate Disabilities | 3 |
| <input type="checkbox"/> | SPED 501 | Seminar for Field Experience | 1 |
| <input type="checkbox"/> | SPED 672 | Curriculum and Instruction-Mild/Moderate Disabilities | 3 |
| <input type="checkbox"/> | SPED 691 | Collaboration in Education | 3 |
| <input type="checkbox"/> | SPED 525 | Teaching Practicum I | 6 |

Second Year Courses

| | | | |
|--------------------------|----------|---|---|
| <input type="checkbox"/> | EDTE 663 | Literacy Development & Assessment | 4 |
| <input type="checkbox"/> | SPED 501 | Seminar for Field Experience | 1 |
| <input type="checkbox"/> | SPED 680 | Advanced Methods & Curriculum for Students with Autism Spectrum Disorders | 3 |
| <input type="checkbox"/> | SPED 514 | Supervised Student Teaching-Mild/Moderate Disabilities | 3 |
| <input type="checkbox"/> | SPED 501 | Seminar for Field Experience | 1 |
| <input type="checkbox"/> | SPED 520 | Assessment and Evaluation in General and Special Education | 3 |
| <input type="checkbox"/> | SPED 664 | Academic Literacy and Assistive Technology | 3 |
| <input type="checkbox"/> | SPED 529 | Teaching Practicum II | 9 |

If courses from another university are used to satisfy prerequisites or other course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Note: All courses listed on this course sequence must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.