

## Education Specialist Moderate/Severe Credential Program Course Sequence: Intern Two-year Schedule

### Prerequisite Courses

**Must be completed before beginning the credential program. Apply to the credential program by March 1 or October 1 to progress to credential courses the following semester.**

<input type="checkbox"/>	EDTE 302	Access and Equity in Education	3
<input type="checkbox"/>	ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
<input type="checkbox"/>	EDTE 450 or 451	Health Education for School Teachers	1/3
<input type="checkbox"/>	PSYC 414	Psychology of Teaching	3
<input type="checkbox"/>	CMST 131	Speech Communication Fundamentals (or CMST 132 or equivalent)	3
<input type="checkbox"/>	POLS 155	American Government (or equivalent or exam)	3
<input type="checkbox"/>	SPED 343	Overview of Special Education	3
<input type="checkbox"/>	SPED 569	Field Experience: General and Special Education	2
<input type="checkbox"/>	SPED 564	Management of Learning Environments	3
<input type="checkbox"/>	SPED 580	Introduction to Autism Spectrum Disorders	3

### First Year Courses

**Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in spring and fall semesters.**

<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 637	Curriculum and Instruction: Moderate/Severe Disabilities	3
<input type="checkbox"/>	SPED 692	Classroom Management for Individuals with Exceptional Needs	3
<input type="checkbox"/>	SPED 515	Supervised Student Teaching- Moderate/Severe Disabilities	3
<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 639	Advanced Curriculum and Instruction: Moderate/Severe Disabilities	3
<input type="checkbox"/>	SPED 691	Collaboration and Laws in Special Education	3
<input type="checkbox"/>	SPED 525	Teaching Practicum I	6

### Second Year Courses

<input type="checkbox"/>	EDTE 663	Literacy Development & Assessment	4
<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 560	General & Special Education Methods for Teaching Mathematics	2
<input type="checkbox"/>	SPED 680	Advanced Methods/Curriculum for Students with Autism Spectrum Disorders	3
<input type="checkbox"/>	SPED 515	Supervised Student Teaching- Moderate/Severe Disabilities	3
<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 520	Assessment and Evaluation in General and Special Education	3
<input type="checkbox"/>	SPED 664	Academic Literacy and Assistive Technology	3
<input type="checkbox"/>	SPED 529	Teaching Practicum II	9

**If courses from another university are used to satisfy prerequisites or other course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.**

**Note: All courses listed on this course sequence must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.**