

## INTERN Education Specialist Extensive Support Needs (ESN) Course Sequence

### PREREQUISITES

Must be completed before progressing to in-program courses. Apply to the credential program during the semester you will finish prerequisites courses (applications due February 15 for fall, September 15 for spring semester).

<input type="checkbox"/>	EDTE 302/303	Access and Equity in Education	3
<input type="checkbox"/>	ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3
<input type="checkbox"/>	SPED 343	Overview of Special Education	3
<input type="checkbox"/>	EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings OR EDTE 255 (3) AND SPED 569 (2)	3
<input type="checkbox"/>	SPED 561	Curriculum and Instruction for Inclusive Settings	3

### ADDITIONAL COURSES

Required for a CSUC recommendation for a credential. Complete at any time, but recommended before starting the credential program.

<input type="checkbox"/>	CMST 131	Speech Communication Fundamentals (or CMST 132 or equivalent)	3
<input type="checkbox"/>	EDTE 450	Health Education for Elementary School Teachers OR EDTE 451 Health Education for Secondary School Teachers (3)	1
<input type="checkbox"/>	POLS 155	American Government: National, State, Local (or equivalent or exam)	3
<input type="checkbox"/>	PSYC 414	Psychology of Teaching OR EDTE 580 Educational Psychology	3

### Credential Program Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence must be verified before applying to the program. Program starts in spring and fall semesters.

#### First Fall Semester Courses

<input type="checkbox"/>	SPED 692	Classroom Management for Individuals with Exceptional Needs	3
<input type="checkbox"/>	SPED 691	Collaboration and Laws in Special Education (beginning 8/24)	3
<input type="checkbox"/>	SPED 520	Assessment and Evaluation in General and Special Education (beginning 8/24)	3
<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 515	Supervised Student Teaching – Extensive Support Needs	6
<input type="checkbox"/>	EDUC 502	Assessment of Teaching Performance: Introduction	2

#### First Spring Semester Courses

<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 525	Teaching Practicum I for Special Education	9
<input type="checkbox"/>	SPED 664	Instructional and Assistive Technology	3
<input type="checkbox"/>	EDTE 663	Literacy Development & Assessment	4
<input type="checkbox"/>	RDGL 540	Reading Competence Practicum	3
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

#### Second Fall Semester Courses

<input type="checkbox"/>	SPED 582	Designated Instructional Services in Special Education	3
<input type="checkbox"/>	SPED 637	Curriculum and Instruction – Extensive Support Needs (beginning 8/24)	3
<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 515	Supervised Student Teaching – Extensive Support Needs	6
<input type="checkbox"/>	EDUC 502	Assessment of Teaching Performance: Introduction	2

#### Second Spring Semester Courses

<input type="checkbox"/>	SPED 560	Inclusive Methods for Teaching Mathematics	2
<input type="checkbox"/>	SPED 562	Inclusive Methods for Teaching Science/Social Science/Arts	3
<input type="checkbox"/>	SPED 501	Seminar for Field Experience	1
<input type="checkbox"/>	SPED 529	Teaching Practicum II	9
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

If courses from another university are used to satisfy prerequisite or additional course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

9/2024

**Note: All courses listed on this course sequence must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.**