1. WELCOME, ESTABLISH PURPOSE FOR THE CONFERENCE
   - Mid-semester progress monitoring/reporting checkpoint: 3 formal observations completed

2. DISCUSSION/REFLECTION ON CANDIDATE PROGRESS
   - CORE Rubric
   - TPE Rubric
   - Disposition Rubric
   - Improvement Plan (if needed)

3. COMPLETE CORE COMPETENCY/DISPOSITION FINAL EVALUATION FORM
   - Agree on ratings
   - Collect signatures
   - Distribute copies

4. DISCUSS PROGRESS WITH ADDITIONAL CLINICAL PRACTICE REQUIREMENTS
   - Clinical Practice Checklist (depending on pathway)
   - Qualtrics submissions
   - Absences to date

5. REVIEW UPCOMING PAPERWORK, TIMELINES
   - Schedule remaining formal observations (3)
   - Identify and set goals for future teaching
   - Plan for solo/lead teach (pathway specific)
   - Plan for culminating conference
   - Review upcoming candidate paperwork
     - PI candidates - Teaching Self-Evaluation; PII candidates - Induction Individual Development Plan
     - Intern candidates only - Intern Requirement Checklist & Activity Log
     - SPED Version
MSP and SSP Version

☐ Completion of Clinical Practice Checklist (pathway specific)
☐ Qualtrics submissions
☐ Progress with TPA

6. ADDRESS QUESTIONS, NEXT STEPS, CANDIDATE AND CT SUPPORT

5. CLOSE THE MEETING

GOALS FOR FUTURE TEACHING, NOTES

<table>
<thead>
<tr>
<th>AREA OF FOCUS REVIEWED AT THE CULMINATING CONFERENCE</th>
<th>ALIGNMENT: CORE COMPETENCY, TPE, OR SOE DISPOSITION</th>
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