

LIBERAL STUDIES MULTIPLE SUBJECT (ITEP) COURSE SEQUENCE

(Elementary School Teacher, K-6)

PREREQUISITES

**Must be completed before progressing to in-program courses. Apply to the credential program during the semester you will finish prerequisites courses (applications due February 15 for fall, September 15 for spring semester).
 Grades earned for all prerequisites must be C- or higher.**

<input type="checkbox"/>	EDTE 265	Exploration of Teaching and Learning in Diverse K-12 Settings (45-hour) (or EDTE 255 Introduction to Democratic Perspectives in K-12 Teaching)	3
<input type="checkbox"/>	EDTE 302	Access and Equity in Education	3
<input type="checkbox"/>	SPED 561	Curriculum and Instruction: Emphases for Inclusive Settings	3
<input type="checkbox"/>	ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3

Credential Program Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in spring and fall semesters.

First-Semester Courses (7th Semester ITEP Program)

<input type="checkbox"/>	SPED 560	General and Special Education Methods for Teaching Math or EDTE 523A (Required concurrent enrollment in EDTE 525)	2
<input type="checkbox"/>	EDTE 523B	Curriculum Theory & Practice: Science (Recommended concurrent enrollment in EDTE 525)	2
<input type="checkbox"/>	EDTE 524A	Curriculum Theory & Practice: Social Science (Recommended concurrent enrollment in EDTE 525)	2
<input type="checkbox"/>	EDTE 525	Teaching Practicum I	6
<input type="checkbox"/>	EDTE 660A	Teaching English Learners I	1
<input type="checkbox"/>	EDTE 663	Literacy Development & Assessment (Required concurrent enrollment in EDTE 525)	4
<input type="checkbox"/>	EDUC 501A	Assessment of Teaching Performance: Cycle 1	2
<input type="checkbox"/>	EDUC 502	Assessment of Teaching Performance: Introduction	2

Second-Semester Courses (8th Semester ITEP Program)

<input type="checkbox"/>	EDTE 524B	Curriculum Theory & Practice: Arts	2
<input type="checkbox"/>	EDTE 528	Synthesis of Teaching Theory & Practice (Required concurrent enrollment in EDTE 529)	3
<input type="checkbox"/>	EDTE 529	Teaching Practicum II (EDTE 525 must be successfully completed before enrolling)	6
<input type="checkbox"/>	EDTE 660B	Teaching English Learners II	1
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

ADDITIONAL COURSES • Required for a CSUC recommendation for a credential. Complete at any time, but recommended before starting the credential program.

<input type="checkbox"/>	CMST 131	Speech Communication Fundamentals (or CMST 132 or equivalent)	3
<input type="checkbox"/>	EDTE 450	Health Education for Elementary School Teachers	1
<input type="checkbox"/>	POLS 155	American Government: National, State, Local (or equivalent or exam)	3
<input type="checkbox"/>	PSYC 414	Psychology of Teaching	3
<input type="checkbox"/>	SPED 343	Overview of Special Education	3

If courses from another university are used to satisfy prerequisite or additional course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Note: All courses listed on this course sequence must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.