

MULTIPLE SUBJECT INTERN COURSE SEQUENCE

(Elementary School Teacher, K-6)

PREREQUISITES COURSES

All prerequisites must be completed before taking in-program credential courses. All prerequisite courses are offered every semester and must be completed with a C- or better.

<input type="checkbox"/>	EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching (45-hour requirement) (or EDTE 265, Exploration of Teaching and Learning in Diverse K-12 Settings)	3
<input type="checkbox"/>	EDTE 302	Access and Equity in Education	3
<input type="checkbox"/>	EDTE 520	Fundamentals of Teaching Practice (or SPED 561, Curriculum and Instruction: Emphases for Inclusive Settings (only if completed Fall 2019 or later))	3
<input type="checkbox"/>	ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3

ADDITIONAL COURSES

Highly recommend taking these courses before program, but can take concurrently with in-program courses.

<input type="checkbox"/>	CMST 131	Speech Communication Fundamentals (or CMST 132 or equivalent)	3
<input type="checkbox"/>	EDTE 450	Health Education for Elementary School Teachers	1
<input type="checkbox"/>	POLS 155	American Government: National, State, Local (or equivalent or exam)	3
<input type="checkbox"/>	PSYC 414	Psychology of Teaching	3
<input type="checkbox"/>	SPED 343	Overview of Special Education	3

Credential Program Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in spring and fall semesters. Three-semester plan is only for students who begin the program as interns.

First-Semester Courses

<input type="checkbox"/>	EDTE 523B	Curriculum Theory & Practice: Science	2
<input type="checkbox"/>	EDTE 525	Teaching Practicum I	6
<input type="checkbox"/>	EDTE 660A	Teaching English Learners I	1
<input type="checkbox"/>	EDTE 663	Literacy Development & Assessment	4
<input type="checkbox"/>	RDGL 540	Reading Competence Practicum	3
<input type="checkbox"/>	EDUC 502	Assessment of Teaching Performance: Introduction	2

Second-Semester Courses

<input type="checkbox"/>	EDTE 523A	Curriculum Theory & Practice: Math	3
<input type="checkbox"/>	EDTE 524A	Curriculum Theory & Practice: Social Science	2
<input type="checkbox"/>	EDTE 575	Field Experience in Bilingual or General Education Classrooms	6
<input type="checkbox"/>	EDTE 660B	Teaching English Learners II	1
<input type="checkbox"/>	EDUC 501A	Assessment of Teaching Performance: Cycle 1	1
<input type="checkbox"/>	EDUC 502	Assessment of Teaching Performance: Introduction	2

Third-Semester Courses

<input type="checkbox"/>	EDTE 524B	Curriculum Theory & Practice: Arts	2
<input type="checkbox"/>	EDTE 528	Synthesis of Teaching Theory & Practice	3
<input type="checkbox"/>	EDTE 529	Teaching Practicum II	9
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

If courses from another university are used to satisfy prerequisite or additional course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Note: All courses listed on this course sequence must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.