

*The CSU, Chico School of Education aspires to be a recognized leader in preparing professional educators to meet the needs of a diverse society through innovation, collaboration, and service.  
Effective ~ Reflective ~ Engaged*

## **Information for Multiple Subject Cooperating Teachers**

### **Cooperating Teacher Qualifications**

Selection of cooperating teachers is a collaborative process between schools and the University.

Cooperating teachers must meet the following requirements:

1. Have at least three years of successful K-12 teaching experience
2. Hold a valid California teaching credential that authorizes them for the subject and services they are providing
3. Be recognized by the site principal as an effective teacher (including literacy instruction in the content areas) who has potential for, or demonstrated competence as, a cooperating teacher
4. Understand the aims, structure, and procedures of the professional education program
5. Be willing to share expertise, materials, and classroom instruction by co-teaching with candidate
6. Demonstrate willingness to work with School of Education faculty via orientation sessions, three-way conferences, and ongoing communication

### **Cooperating Teacher Responsibilities**

Cooperating teachers are dedicated professionals who work closely with university supervisors to help candidates become successful teachers. They provide supervision, guidance, instruction, and coaching to candidates by:

- Introducing candidate to administration, staff, and colleagues; orienting candidate to school activities and culture
- Providing a suitable workspace for candidate in the classroom
- Knowing and implementing co-teaching strategies
- Completing co-teaching and pairs training with candidate
- Committing to weekly co-planning time with candidate
- Sharing with candidate the use of student assessment data to inform instructional practices
- Modeling effective teaching and management strategies
- Helping candidate make connections between course assignments, classroom practice, and student learning (Candidate is responsible for letting the CT know, in a timely manner, about course assignments that involve the classroom placement.)
- Providing candidates multiple and varied opportunities to teach
- Guiding candidates to develop lesson plans using California's new standards
- Conducting observations and giving candidate clear written and verbal feedback with suggestions for developing his/her teaching
- Discussing with candidate how to make curricula accessible to all students and meet the needs of diverse learners
- Providing a classroom that supports a diverse, democratic, and socially responsible environment

## **Credential Candidate Responsibilities**

The Credential Candidate is responsible to fulfill the following requirements in the classroom placement:

### **Teaching Practicum I**

- Participates in the classroom for the entire day, three days a week (Monday, Tuesday, and Wednesday), for fifteen consecutive weeks
- Develops competence as a beginning teacher through provided opportunities to complete planned sequences of supervised school-based experiences
- Meets all of the requirements of the PI practicum experience (i.e. required forms, checklists, evaluations, etc.)
- Meets the California Teacher Performance Expectations (TPEs)
- Assumes full responsibility of the classroom by planning, teaching, assessing, and reflecting in a three-day lead teaching experience
- Completes Cycle 1 of the CalTPA

### **Teaching Practicum II**

- Participates in the classroom for the entire day, five days a week, for fifteen consecutive weeks
- Meets all of the requirements of the PII practicum experience (i.e. required forms, checklists, evaluations, etc.)
- Meets the California Teacher Performance Expectations (TPEs)
- Assumes full responsibility of the classroom by planning, teaching, assessing, and reflecting in a two-week, full-day lead teaching experience
- Demonstrates competence as a beginning teacher and readiness to enter a teacher induction program
- Completes Cycle II of the CalTPA

Note: Fall start date: candidates begin with the school district. Spring start date (January): candidates begin when Chico State begins.

### **Additional information**

For your convenience, the Multiple Subject Handbook is on our website:

<http://www.csuchico.edu/soe>. This website provides a detailed description of the program and the requirements of teacher candidates.

### **For questions regarding placements, contact:**

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### **For questions regarding the Multiple Subject Program, contact:**

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