

MATH & SCIENCE TEACHER INITIATIVE (MSTI) SCHOLARSHIP

Academic Year 2024-2025 Application

All application materials must be received by April 19, 2024.

The Future Math and Science Teacher Scholarships are intended to support students who want to become secondary mathematics and science teachers, and those planning to pursue their credential at Chico State. Typical scholarship range is \$1,000 - \$5,000 per academic year as a full-time student (reduced awards for less than 12 units) and will be based on four criteria:

- Academic achievement and progress towards an appropriate degree: The level of success in content and pedagogy courses will be considered.
- Commitment to becoming a quality teacher. This could include involvement in any of the following activities: Project MATH, the Hands-On Science and Mathematics Labs, Science Teaching Club (NSTA Student Chapter), work with K-12 students, tutoring, SI employment, courses/seminars designed for science teaching, or other activities that demonstrate a commitment to becoming a quality math or science teacher.
- Intent to apply for the Credential Program at Chico State.
- Financial need: A student's unmet financial need will be considered.

Scholarship decisions will be made no later than the end of May 2024. Notifications will be sent via the email provided.

Please be aware that your unmet financial aid eligibility or the addition of any other awards or scholarships may affect your ability to receive this award. For additional information, please contact the Financial Aid and Scholarship Office (530) 898-6451.

APPLICATION CHECKLIST

Your application will be considered complete when all of the following materials are submitted:

- 1. Application form
- 2. Personal Narrative
- 3. Unofficial Transcripts

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PERSONAL INFORMATION

Last Name:	_ First Name: _		Middle Initia		
Chico State ID: * *To access your Chico State ID, log or		ount			
CSU Email:	CSU Email:		Non-CSU Email		
Local Address		Permanent Address			
OPTIONAL: Please indicate wh check more than one.	nich of the follow	ving categories	you identi	fy with. You may	
 American Indian Asian Alaskan Native (Eskimo or Aleut) 	 Black or African American Hispanic or Latino Native Pacific Islander 		 Caucasian Other Decline to State 		
First Generation	🗌 Veteran	Career Changer		Changer	
EDUCATION					
Major: Student status for FALL 2024: Sophomore Junior	🗌 Senio	r 🗌 Cr	redential	🗌 Graduate	
Actual/Expected date of entry Anticipated Credential: Single Subject: Math or Scien	: Matter Auth	— horization to either a ial Education			
Credential PROPOSED SCHEDULE Please include a tentative schedule of courses planned for Fall 2024 and Spring 2025. Fall 2024 (list all courses to be taken) Spring 2025 (list all courses to be taken)					
Fall 2024 (list all courses to be	e taken)	Spring 2025 (II	ist all cours	ses to be takenj	

Directions: Please type or clearly print.

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PERSONAL NARRATIVE

Please attach a one-page personal narrative addressing each of the four questions below.

- 1. What are your academic goals, and how far have you progressed towards completing your major? We are interested in learning about any challenges you may have encountered while pursuing your goals.
- 2. What steps have you taken to acquire more knowledge about teaching as a profession, or what experiences have contributed to your interest in teaching? We would love to hear about your passion and curiosity for this profession.
- 3. Where do you intend to pursue your teaching credential program? We want to know your plans for the future.
- 4. Is there any additional information that you would like the committee to know, such as financial need that should be taken into consideration? We want to ensure that we have all the necessary information to make the best decision possible for you.

TRANSCRIPTS

Please submit/attach an unofficial copy of your transcripts.

SIGNATURE

To the best of my knowledge, all the information included in this application is true and complete.

Signature: _____

Date: _____

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All application material must be delivered to Tehama 101 or submitted to the secure BOX link located at <u>www.csuchico.edu/msti</u>

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