



SCHOOL OF EDUCATION

CLINICAL PRACTICE TASK CHECKLIST - SINGLE SUBJECT

	DATE:	
UNIVERSITY SUPERVISOR		
DISTRICT-EMPLOYED SUPERVISOR		
CREDENTIAL CANDIDATE		
_____ TRADITIONAL CLINICAL PRACTICE I or INTERN CANDIDATE: Semester: _____ of _____		

CLINICAL PRACTICE TASKS	DATE	CT/LST/ SUPERVISOR INITIALS
Use Aeries, or other student databases, to communicate with students and families regarding students' progress and achievement in the classroom.		
Make a phone call to a parent.		
Use Aeries, or other student databases, to take attendance.		
Design and use a warm-up, starter, or quick-write that incorporates a photograph/image, quote, painting, piece of music, or podcast.		
Introduce yourself to the school administrator(s), a counselor, a resource teacher, an EL (English Language) teacher, and one to two other staff members.		
Attend a minimum of one department meeting and one staff meeting.		
Design a lesson that incorporates educational technology to support their learning. The lesson should promote digital citizenship, including copyright law or fair use guidelines.		
Take responsibility for checking in/out digital technology or materials.		
Individualize an assignment for a student with special needs.		
Design an assignment specifically for EL (English language) learners.		
Design a vocabulary scaffold/strategy for academic language development in your content area.		
Co-develop the criteria or rubric for an assessment with your Cooperating Teacher.		
Co-assess and co-grade a set of class papers using a standards-based rubric and discuss the next steps for learning with your Cooperating Teacher.		
Enter one set of assignment scores in a student information database.		
Attend an IEP meeting to discuss any of the following plans: IEP, ITP, or 504.		
Meet with a teacher other than your CT and discuss classroom facilitation and management strategies.		
Attend a dance, special event, or athletic event outside of school hours.		
Research/ask about at least one resource relating to supporting students who have experienced trauma, homelessness, foster care placement, incarceration, and/or are medically fragile. Bring these ideas to your cluster meeting with your supervisor.		
Complete the required Mandated Reporter Training as specified in the Program Handbook.		

Note: Your participation in meetings or activities that include confidential student information should be cleared with your CT and may require approval from a school administrator. If there are any conditions that may prevent your ability to meet one or more of the checklist items, please speak to your supervisor. Please note that you may not miss your CSU, Chico courses to attend meetings on the checklist.