

SINGLE SUBJECT COURSE SEQUENCE: PHYSICAL EDUCATION-TEACHER EDUCATION (PETE)

(Secondary School Teacher, Grades 7-12)

PREREQUISITES COURSES

**Must be completed before progressing to in-program courses.
 Grades earned for all prerequisites must be C- or higher**

<input type="checkbox"/>	EDTE 255	Introduction to Democratic Perspectives in K-12 Teaching (45-hour requirement) (or KINE 308, 309, 315, 410, 411, and 484 ; or EDTE 265, Exploration of Teaching and Learning in Diverse K-12 Settings)	3
<input type="checkbox"/>	EDTE 302	Access and Equity in Education	3
<input type="checkbox"/>	EDTE 530	Fundamentals of Teaching Practice (or KINE 484)	3
<input type="checkbox"/>	ENGL 471	Intensive Theory and Practice of Second Language Acquisition	3

ADDITIONAL COURSES

Highly recommend taking these courses before program, but can take concurrently with in-program courses.

<input type="checkbox"/>	CMST 131	Speech Communication Fundamentals (or CMST 132 or equivalent)	3
<input type="checkbox"/>	EDTE 451	Health Education for Secondary School Teachers	3
<input type="checkbox"/>	EDTE 534	Teaching Special Populations (or KINE 315 or SPED 343)	2
<input type="checkbox"/>	POLS 155	American Government: National, State, Local (or equivalent or exam)	3

Credential Program Courses

Must be accepted into the credential program in order to take these courses. Subject matter competence and basic skills requirement must be verified before applying to the program. Program starts in spring and fall semesters.

First Semester Courses

<input type="checkbox"/>	EDTE 532	Literacy Development (Must be concurrently enrolled in EDTE 535)	3
<input type="checkbox"/>	EDTE 533	Subject Area Pedagogy I (Must be concurrently enrolled in EDTE 535)	3
<input type="checkbox"/>	EDTE 535	Teaching Practicum I	6
<input type="checkbox"/>	EDTE 580	Educational Psychology	3
<input type="checkbox"/>	EDUC 502	Assessment of Teaching Performance: Introduction	2

Second Semester Courses

<input type="checkbox"/>	EDTE 536	Subject Area Pedagogy II (Must be concurrently enrolled in EDTE 538)	3
<input type="checkbox"/>	EDTE 537	Applications for Democratic Education (Must be concurrently enrolled in EDTE 538)	3
<input type="checkbox"/>	EDTE 538	Teaching Practicum II (EDTE 535 must be successfully completed before enrolling)	9
<input type="checkbox"/>	EDUC 501	Assessment of Teaching Performance	3
<input type="checkbox"/>	EDUC 503	Assessment of Teaching Performance: Application	3

If courses from another university are used to satisfy prerequisite or additional course requirements, an equivalency form, course descriptions, syllabi, and transcripts must be provided.

Note: All courses listed on this course sequence must be completed with a grade of C- or higher and with a cumulative GPA of 3.0 in order to be recommended for a credential. Courses must be completed within seven years of applying for the credential.