

**CSU, Chico • School of Education**  
**TEACHING PRACTICUM II EXIT INTERVIEW & INDUCTION PREVIEW SHEET**

*Share this form with your Induction Support Provider when you take your first teaching position:*

|   |   |
|---|---|
| <p><b>1. TPE Strengths</b><br/>What elements of the TPEs describe my strengths as a teacher?</p>                                  | <p><b>2. Growth Needs</b><br/>Which California Standard for the Teaching Profession* (CSTP) will I focus on in my first teaching position to improve my teaching?</p> |
| <p><b>3. Growth Goal</b><br/>Considering the CSTP standards I will focus on, my professional growth goal is...</p>                | <p><b>4. Student Outcomes</b><br/>Based on my CSTP growth goal, what changes could I see in my students?</p>  |
| <p><b>5. Implementation Plan</b><br/>What will I do, step-by-step, to achieve my goal? (attach a separate sheet if necessary)</p> |   |

\*To convert TPEs to CSTPs, use the conversion chart in the Professional Education Program Handbook

Date: \_\_\_\_\_

University Supervisor: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_

Candidate: \_\_\_\_\_