Spring 2017

SOCIAL SCIENCE 302 (SECTION 72)

TEMPORAL CONCEPTS:
CALIFORNIA ETHNIC HISTORY

Instructor

Steve Stewart
E-mail: Use the class Blackboard Learn email or sstewart1@csuchico.edu
Phone: 530-898-6089
Office location: Butte Hall, Room 508, California State University, Chico.

Office hours TTH: 10:00 – 11:00

Course Description

Welcome to Social Science 302, Temporal Concepts. This course looks at the cultural and social development of California. The state’s peoples and their institutions are studied through time beginning with Native Americans and ending with present day multi-ethnic California. Social, political, and economic aspects of the ethnic history of California are examined. Key cultural concepts of this class are multiculturalism, ethnocentrism, acculturation, cultural assimilation, racism, and sexism. This is an approved class which meets the U.S. Diversity requirement (see the University Catalog for more information).

Student Learning Outcome for Diversity Courses

Demonstrates an understanding of and facility with different intellectual viewpoints as well as the unique perspectives of others based on varied experiences, identities and social attributes.

Course Format

Section 72 of Social Science 302 is entirely web-based. There are no meetings in a classroom. Students learn about ethnic California history through textbook and website readings. Student learning assessment is accomplished through graded evaluation of quizzes and a final exam.

Students are responsible for their own work. This web-based class requires a lot of self-discipline, good writing skills, and a desire to learn. Students in online courses need to allocate adequate time to complete the required assignments. Six or more hours a week working on class assignments is typical for students in this class. Students are required to complete all class assignments on time.
Effective communication is essential in an online class. Students are required to read class Blackboard Learn discussion board postings and Blackboard Learn class emails. In addition, students are encouraged to post discussion board questions and to talk to the instructor via the class Blackboard Learn class e-mail.

**Course Goals and Objectives**

1. To introduce the history of California’s many peoples, cultures, and institutions.
2. To examine the social, economic, and political aspects of California ethnic history.
3. To increase knowledge of California history from cultural, ethnic, socio-economic class, and gender perspectives.
4. To improve thinking and communication skills in the area of multi-ethnic relations.

**Course Contents**

- The natural setting of California
- Native Peoples of California
- Euro-American Discovery and Exploration of California
- Spanish California
- Mexican California
- Foreign Penetration of California
- The Gold Rush
- The Railroad Era in California
- California up to the end of World War One
- Between the Wars
- World War II and Postwar Expansion in California
- The 60’s and After
- The Environment and Modern California

**Class Requirements and Student Responsibilities**

Students enrolled in SOSC 302 are required to learn and use Blackboard Learn. (see the Getting Started exercise). All quizzes, exams, and exercises are accessed and completed through the use of Blackboard Learn software. All SOSC 302 students are required to have an adequate computer hardware and software that can access the Internet and allow completion of the class assignments. See the CSUC IT Support Services website for specific technical requirements. For a list of compatible browsers and operating systems, see Blackboard compatibility. For student help with computer problems, see ITSS Contact Information.

SOSC 302 students are advised to start and complete their required work early. All material in this class is accessed via the Internet. Occasional problems with Internet access are to be expected (especially on weekends and evenings). Computer problems are normal. Make sure you have alternate access to the
Internet (a second computer, public library, etc.). Waiting until the last minute to access required course material may result in problems turning in required work. **Students are responsible for turning in all course assignments on time.**

Students in this online course are responsible to respect the opinions of others. Opinions on ethnic matters are commonly deeply felt. Ridicule and provocation have no place in university education. Student online behavior in classroom discussion board postings and email communications is governed by the CSU-Chico **ITSS: Acceptable Use Policy.**

**Academic Honesty**

Students are required to do their own work. Using work done by another student is cheating. Student violations of University Policy will result in disciplinary action. For more information on academic honesty, see [Student Judicial Affairs](#) in the University Catalog.

**Accessibility Resource Center**

If you have a documented disability that may require accommodations, please contact Accessibility Resource Center (ARC) for coordination of your academic accommodations. Please do this as soon as possible. Your instructor greatly appreciates reasonable notice and lead time on accommodation requests. Visit the ARC website at [http://www.csuchico.edu/arc/](http://www.csuchico.edu/arc/).

**Title IX: Confidentiality and Mandatory Reporting**

As a Chico State instructor, one of my responsibilities is to help create a safe learning environment for Chico State students. It is my goal that you feel able to share information related to your life experiences in discussions, in your written work, and in our one-on-one communications. I will seek to keep information you share private to the greatest extent possible. **However, I am required to share information regarding sexual misconduct with the University.**

Students may speak to someone confidentially by contacting the Counseling and Wellness Center (898-6345) or Safe Place (898-3030). Information about campus reporting obligations and other Title IX related resources are available here: [www.csuchico.edu/title-ix](http://www.csuchico.edu/title-ix)

**Class Assignments**

**Textbook Readings:** Each week students will read assigned chapters from the course textbook.

**Exercises:** Each week students will complete an exercise involving California ethnic history website material and questions from the assigned textbook.
These exercises are not submitted for grading. Student learning of material in the exercises is assessed through weekly quizzes.

**Quizzes:** Each week Social Science 302 students complete a quiz taken from the current exercise and assigned video. Each quiz consists of twenty questions worth one-point each. Students have twenty minutes to complete each quiz. These quizzes are posted Fridays at 6:00am and are due the following Thursday by 11:59pm. Missed quizzes cannot be made-up. Quizzes submitted after their due dates are not accepted.

**Final Exam:** The final exam is worth 100 points. The 100 questions come from all thirteen class exercises.

**Quiz Schedule:**

Pretest – California Ethnic History – Due Thursday, February 2nd.

Quiz Chapter 2 - The natural setting of California – Due Thursday, February 9th.

Quiz Chapter 3 - Native Peoples of California – Due Thursday, February 16th.

Quiz Chapter 5 - Euro-American Discovery and Exploration of California – Due Thursday February 23rd.

Quiz Chapter 6 - Spanish California – Due Thursday, March 2nd.

Quiz Chapters 4 & 8 - Mexican California - Due Thursday, March 9th.

Quiz Chapters 7 & 9 - Foreign Penetration of California – Due Thursday, March 23rd.

Quiz Chapters 11 & 12 - The Gold Rush – Due Thursday, March 30th.

Quiz Chapters 14 & 15 - The Railroad Era in California – Due Thursday, April 6th.

Quiz Chapters 17 & 18 - California up to the end of World War One – Due Thursday, April 13th.

Quiz Chapters 20 & 21 - Between the Wars – Due Thursday, April 20th.

Quiz Chapters 22, 23, & 24 - World War II and Postwar Expansion in California – Due Thursday, April 27th.

Quiz Chapters 25, 26, & 27 - The 60’s and After – Due Thursday, May 4th.

Quiz Chapters 29 & 30 - The Environment and Modern California – Due Thursday, May 11th.
Book Quiz – Tortilla Curtain by TC Boyle – Due Thursday, May 11th

Post Test – California Ethnic History – Due Tuesday, May 16th

Final Exam – Exercises 1-13 – Due Tuesday, May 16th.

**Class Assignment Make-up Policy:** *SOSC 302 students are required to complete all assignments by their due dates.* Quizzes and the final exam cannot be submitted after their due dates. Missed quizzes cannot be made up; however, I offer copious amounts of extra credit so students can recover points from a missed quiz. Extra credit is capped at 40 points per student. See the [University Catalog](#) for more information concerning incompletes, drops, and withdrawing from the university. Students should contact the instructor as soon as possible for emergencies.

**Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Pre / Post test</td>
<td>20</td>
</tr>
<tr>
<td>Thirteen quizzes</td>
<td>260</td>
</tr>
<tr>
<td>Tortilla Curtain Book Quiz</td>
<td>20</td>
</tr>
<tr>
<td>Places to Remember Assignment</td>
<td>20</td>
</tr>
<tr>
<td>Final exam</td>
<td>100</td>
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</tbody>
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**Total** 420 points (see note below)

**Grading Rule**

A 93-100%
A- 90-92.99%
B+ 87-89.99%
B 83-86.99%
B- 80-82.99%
C+ 77-79.99%
C 73-76.99%
C- 70-72.99%
D+ 65-69.99%
D 60-64.99%
F <60%
**Required Textbooks**


2) T.C. Boyle “Tortilla Curtain”

**Students have the responsibility of obtaining the required textbook before the first quiz is due.** Note: Make sure the textbook vendor that you choose (this includes the Chico State Wildcat store) has the book in stock and that you will receive it at least a few days before Quiz One is due (use expedited shipping).

**CLASS SCHEDULE**

**NOTE:** All Exercises are posted by Friday two weeks before the quiz opens. All quizzes are available on Friday at 6:00am of every week (except the first week) and are due on the following Thursday by 11:59pm. Quiz scores are posted on the “My Grades” link immediately after the quiz is submitted; feedback with the correct question answers and their location in the text/webpages is available after the quiz due date. For help see Blackboard Help. The Final Exam is posted Friday, May 12 and is due by Tuesday, May 16.

**Assignment Schedule:**

<table>
<thead>
<tr>
<th>DATES</th>
<th>TOPIC</th>
<th>READING EXERCISE TEST or QUIZ Video or Film**</th>
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<tbody>
<tr>
<td>WEEK ONE</td>
<td>The 411 Order book</td>
<td>Complete the “Getting Started” assignment</td>
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<tr>
<td>January 23 - 27</td>
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<tr>
<td>WEEK TWO</td>
<td>California</td>
<td>Take Class Pretest -- Due February 2nd</td>
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<td>Jan 30 – Feb 3</td>
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<td>Read Chapter 1</td>
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<td>WEEK THREE</td>
<td>The Natural Setting of California</td>
<td>Read Chapter 2</td>
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<td>February 6 – 10</td>
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<td>Complete Exercise One</td>
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<td></td>
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<td>Quiz One - Due Thursday, February 9th</td>
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<td></td>
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<td>Watch – California is Climate</td>
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<td>WEEK FOUR</td>
<td>Native Peoples of California</td>
<td>Read Chapter 3</td>
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<tr>
<td>February 13 – 17</td>
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<td>Complete Exercise Two</td>
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<td></td>
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<td>Quiz Two - Due Thursday, February 16th</td>
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<td></td>
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<td>Watch – Ishi: The Last Yahi</td>
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<tr>
<td>WEEK FIVE</td>
<td>Euro-American Discovery and Exploration of California</td>
<td>Read Chapter 5</td>
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<tr>
<td>February 20 – 24</td>
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<td>Complete Exercise Three</td>
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<tr>
<td></td>
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<td>Quiz Three – Due Thursday, February 23rd</td>
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| WEEK SIX  | Spanish California       | Read Chapter 6  
|          |                        | Complete Exercise Four  
|          |                        | Quiz Four – Due Thursday, March 2nd |
| WEEK SEVEN | Mexican California     | Read Chapters 4 & 8  
| March 6 – 10 |                        | Complete Exercise 5  
|            |                        | Quiz Five – Due Thursday, March 9th |
| WEEK EIGHT | Relaxing California | SPRING BREAK  
| March 13 – 17 |                        |                        |
| WEEK NINE  | Foreign Penetration of California | Read Chapters 7 & 9  
| March 20 - 24 |                        | Complete Exercise 6  
|            |                        | Quiz Six – Due Thursday, March 23rd  
|            |                        | Watch – The Donner Party |
| WEEK TEN   | The Gold Rush          | Read Chapters 11 & 12  
| March 27–31 |                        | Complete Exercise 7  
|            |                        | Quiz Seven – Due Thursday, March 30th  
|            |                        | Watch – The Gold Rush  
|            |                        | CESAR CHAVEZ DAY THURSDAY  
|            |                        | “Places to Remember” assignment due March 31st |
| WEEK ELEVEN | The Railroad Era in California | Read Chapters 14 & 15  
| April 3 - 7 |                        | Complete Exercise 8  
|            |                        | Quiz Eight – Due Thursday, April 6th  
|            |                        | Watch – The Transcontinental Railroad |
| WEEK TWELVE | California up to the End of World War One | Read Chapters 17 & 18  
| April 10 - 14 |                        | Complete Exercise 9  
|            |                        | Quiz Nine – Due Thursday, April 13th  
|            |                        | Watch – The Great San Francisco Earthquake |
| WEEK THIRTEEN | Between the Wars | Read Chapters 20 & 21  
| April 17 – 21 |                        | Complete Exercise 10  
|            |                        | Quiz Ten – Due Thursday, April 20th  
|            |                        | Watch – Japanese Internment |
| WEEK FOURTEEN | World War Two and the Postwar Expansion in California | Read Chapters 22, 23, & 24  
| April 24 - 28 |                        | Start Reading Tortilla Curtain by TC Boyle  
|            |                        | Complete Exercise 11  
|            |                        | Quiz Eleven – Due Thursday, April 27th  
|            |                        | Watch – Cadillac Desert: Mulholland’s Dream |
| WEEK FIFTEEN | The 60’s and After | Read Chapters 25, 26, & 27  
| May 1 - 5 |                        | Complete Exercise 12  
|            |                        | Quiz Twelve – Due Thursday, May 4th  
|            |                        | Watch – El Norte |
| WEEK SIXTEEN | The Environment and Modern California | Read Chapters 29 & 30  
| May 8 - 12 |                        | Complete Exercise 13  
|            |                        | Quiz Thirteen – Due Thursday, May 11th  
|            |                        | Quiz – Tortilla Curtain – Due Thursday, May 11th  
|            |                        | Watch – Made in LA |
| WEEK SEVENTEEN FINALS | The End of California | **Class Post Test and FINAL EXAM**  
**Due Tuesday, May 16th by 11:59pm** |