



CAMPUS SUSTAINABILITY COMMITTEE

Friday, May 3rd, 2019
Kendall 207/209

Members Present: Chastain, Clyde, Crosswhite, Daley, Goodsell, Guzzi, Hanson, Johnson, Kitchell (Sherman), Larson, Matiasek, Millard, Sistrunk, Souders, Teves.

Members Absent: Connors, Ruiz.

Others Present: Myers, Whiteley.

MEETING MINUTES

1. Agenda approved.
2. Minutes from 4/5/19 approved.
3. This Way to Sustainability Conference Update (Daley). [**Attachment A: TWTS Conference 2020**]
 - The 2019 conference hosted 1200 participants and featured keynotes from across all disciplines; the keynote presentations were well-received. The executive committee kept the conference broad. The conference team for next year's event is working on job descriptions for student positions, developing tracks for the keynotes and presentations, creating a resilient communities competition ("Climathon"), coordinating fundraising with Advancement, and coming up with creative ideas that will draw students, faculty, staff, community members and visitors to participate.
 - Goals for the 2020 conference:
 - Get more engagement from the campus community by making the planning process as transparent as possible.
 - Make the conference financially self-sustaining by 2022.
 - Utilize zero waste and zero emissions as guiding principles.
 - Develop leadership training for students so that they have more support from faculty and staff.
 - Improve continuity of keynotes and presentations on the conference schedule so attendees know what times to expect their sessions to begin.
 - Develop sponsorship packages and create a trade show to raise funds.
 - Develop the Greenie Awards so that they are more collaborative in the local community.
 - Committee member feedback and suggestions:
 - Add content around social justice (Sistrunk and Larson).
 - Consider grouping the tracks or using fewer tracks (Millard and Guzzi).
 - Connect with business/entrepreneurship students to help with marketing (Sistrunk).
 - Connect with PR and communications students to help coordinate messaging (Souders).
 - Charge \$1000 per booth as opposed to \$500 for vendors in the trade show (Guzzi).

- Create a call for proposals on campus to find champions for each of the different tracks; Center for Healthy Communities and the Center for Water and the Environment could be a good fit (Larson).
 - Develop a unique competition-based event that attendees want to return to year after year (Guzzi).
 - Connect with David Alexander about hosting a wind competition at Chico State (Larson).
 - Bring in the School of Education (Chastain).
 - Host a unique event that draws participants, such as a solar powered canoe race, campout at the ecological reserve, or a “camp with the cows” event at the farm (Daley).
 - Align the conference with Book In Common (Millard).
 - For the Greenie Awards, put together a project that students can get involved in to solve an issue in the city of Chico. Give students a chance to make data-driven decisions (Millard).
 - Consider who our intended audience is, and whether we should be more targeted (Goodsell).
4. Academic Senate officially approved the Center for Regenerative Agriculture and Resilient Systems as a center (Daley). The RAI [website](#) is up to date with a lot of information on research projects, resources and instructional tools. More information will be provided to the committee at later meetings.
 5. Update on Climate Action Plan Revision and Greenhouse Gas Inventory (Guzzi and Chastain).
[Attachment B: Chico State Greenhouse Gas & Climate Action Plan Update]
 - Our original campus [Climate Action Plan](#) was created in 2011. While we have made progress toward meeting the goals outlined in this plan, we still have a long way to go to uphold our commitment to being climate neutral by 2030. We need a lot of work in scope 1, direct emissions.
 - Our largest sources of emissions are commuting (40%), stationary combustion / natural gas (28%) and electricity use (20%). Together these three areas make up 88% of our emissions.
 - The Climate Action Plan 2.0 will include plans for building in resilience to our climate change vulnerabilities, which include: increased temperature, changes in annual precipitation, increased heat waves, increased flooding, increased wildfire, decreased water supply, increased utilities use, food systems and food insecurity, vulnerable populations and public health, and transportation concerns and safe streets.
 - The new plan will also incorporate specific targets for the Energy Master Plan, FMS, Campus Sustainability subcommittees, and Procurement.
 6. The group discussed recommended revisions to Executive Memorandum 11-017 (Goodsell/Chastain). **[Attachment C: Draft EM]**. Considerations included the number of faculty members included in membership and wording regarding: allocation of resources, accountability to campus, and the committee’s charge and purpose. Next steps will be to revise wording, present the updated EM at the first committee meeting in the fall, and then immediately send it on to Academic Senate for approval.
 7. Topics to be discussed at the first meeting in fall semester 2019:
 - Subcommittee membership
 - Committee work plan
 - Inventory of green activity, goals, and research happening on campus
 8. Adjourn

TWTS Conference 2020 – Revisioning - Draft

Mission:

This Way to Sustainability Conference is a multidisciplinary, nationally recognized, student-run conference focused on challenges, ideas, and solutions, as we work toward a more resilient and sustainable future.

Goals for Revisioning:

1. Create a more transparent and inclusive planning process
2. Improve and enhance campus and community engagement in the TWTS experience
3. Establish a financially self-sustaining conference within two years
4. Students, staff & faculty of CSU, Chico attend for free

Establish Guiding Principles for Conference:

1. Zero waste - at least 90% of all solid waste being diverted from landfill through reductions in waste generation, reuse, recycling, and composting
2. Zero emissions – or create carbon offsets?
3. XX% locally sourced food and beverage service (is this compatible with AS dining?)

Executive Committee: Chastain (FMS); Teves (AS); Hatfield (Rawlins); Millard (Sustainability Track); Rotnem (CWE); Goodsell (Reserve); & Daley and CRARS team.

Job duties:

- Identify and assign Track leadership (May): Entire Exec Team
- Hire Student Leads (May): Entire Exec Team
- Organize Resilient Communities Competition and execute: Chastain
 - Nate suggested including Civic Engagement & Rural Partners
- Host Poster Symposium; conduct competition; make awards: Millard
- Organize Student Convening Experience: Millard
- Student Lead Leadership training: Millard and Teves
 - Discuss pedagogical approaches (e.g., theory of communities of practice)
- Fundraising/Grants/Donations: Daley; Hatfield and Teves.
- Organize & execute “Sustainable Living” Trade Show: Chastain & Daley
 - Note by Millard: This could be really fun and bring community people in. Even little things we do, but we have to remember, that some of this has to be about social, economics, and culture too, not all about how xeriscaped yards, and water collection systems and gardens, and solar panels and compost. All great things, but what about what you do to know your neighbors, or what you do to build community and celebrate culture.
- Set dates/reserve rooms

Future TWTS Planning Committee Makeup and Duties: Student Leads (4); Ancillary Units (4), Faculty Track Leads (8); & Exec Team. Job duties:

- Identify Keynotes for each track
- Each track selects 10 presentations from pool of submissions
- Each track select 10 poster presentations from the pool of submissions
- Each track will identify their own team including 10 Track student volunteers and interested faculty and staff; these student volunteers will serve as moderators for the track; assist with poster symposium; provide support to presenters
- Track Lead will provide support to their Keynote and oversee their own student volunteers
- Ensure that the TWTS Conference is integrated into course curriculum - the entire campus should be attending sessions.
- Each track will be responsible for the execution of their respective track
- Contribution to evaluation/judging of poster for respective sessions
- Paul Person Sustainability Award - Bonnie Person as lead
- Greenie Awards - Rawlins Professor as lead

Preliminary ideas:

Idea #1 Establish Tracks that are sponsored by Colleges and Departments, supported by Ancillary Units, Community Groups and Student Organizations. Track sponsors select a Keynote that will be paid through sponsorships. Four keynotes a year, rotate every other year.

Track Leads will select the set of presentations for their respective break-out sessions (8 total presentations).

Each track addresses sustainability content/efforts/issues within each discipline.

Each track identifies students to serve as moderators for their respective track and coordinates the sessions within that track.

Each track will be assigned to one room for the duration.

Proposed Tracks:

- 1. Environment & Natural Systems:**
 - a. Center for Water & Environment;
 - b. College of Natural Sciences;
 - c. Geological & Environmental Sciences
- 2. Built Environments – Engineering & Waste Management**
 - a. College of Engineering
 - b. Sustainable Manufacturing
 - c. Construction Management
 - d. Geography & Planning Department

- e. FMS
- f.
- 3. **Service Learning & Civic Engagement:**
 - a. Chico Chamber of Commerce
 - b. Office of Civic Engagement
 - c. Regional and Continuing Education
- 4. **Nutrition – Diet – Public Health:**
 - a. Center for Healthy Communities
 - b. Food Science
 - c. Nutrition
 - d. School of Nursing
- 5. **Land Management & Sustainable Food Systems:**
 - a. Center for Regenerative Agriculture and Resilient Systems
 - b. College of Agriculture
 - c. Recreation, Hospitality & Parks Management
 - d. Geography & Planning Department
- 6. **Entrepreneurship, Marketing & Supply Chain Engagement**
 - a. College of Business
 - b. Finance and Marketing
 - c. Economics Department
- 7. **Arts & Humanities**
 - a. Art Department
 - b. Social Sciences

Alternatively reorganize tracks into pillars of sustainability. Environmental; Social/Equity; Economic; Cultural Sustainability

Idea #2: Establish Job Descriptions for each Student Lead: Solicit/advertise for specific skills (10-15 hours a week) Student leads are interviewed and selected by the Exec Committee

- 1. **Student Lead: Marketing**
 - a. Work with campus graphics to develop the program, poster, and all necessary marketing materials - print and digital format
 - b. Manage social media and website maintenance
 - c. Create signage for the conference
- 2. **Student Lead: Sponsorships**
 - a. Secure and serve as point person for conference sponsorships and donations
 - b. Lead promotional marketing plan for class talks and radio promotion
- 3. **Student Lead: Speaker Liaison**
 - a. Coordinate submission proposal process and work with track leads to select presentations; notify speakers; establish program/room reservations; and manage travel logistics for keynote speakers
- 4. **Student Lead: Hospitality**
 - a. Responsible for reception and poster presentation logistics

- b. Point of contact for food and beverage catering services
- c. Assistant for Awards including the Greenie Competition (will create a packet and promote among K through 12); Resilient Communities Competition (working with Exec Team); Paul Persons Award (work with Bonnie Person); Poster Symposium Awards (work with Track Leads and Student Volunteers).

Perhaps have student volunteers shadow the paid interns as a training program for future conferences - interns train future interns.

Idea #3: Establish a Resilient Communities Competition within the Conference: modeled after the “Slow Money” or [Climathon](#) competition. Identify a sustainability issue within the community with prize money associated, i.e., wildfire recovery/soil stabilization paid by the Red Cross or NRCS; design an RFP specific to this issue and the competition for the entire North State region. Participants need to develop a workable solution to the issue, prepare an implementation plan, and follow with an assessment of the outcome. Each component will have a two year turn around:

Year 1: Presentation of the project plan (\$5,000)

Year 2: Results of the project implementation and assessment (\$5,000)

Idea #4: Establish poster symposium (for presentations not selected for track). Poster prizes awarded in each category (8 tracks); \$500 for 1st; \$250 for 2nd; \$100 for 3rd = \$6,500 for the event. Each track coordinator conducts their competition. All posters are done at the same time to create cross pollination of ideas. Find sponsors or paid through Trade Show proceeds.

- location (e.g., Colusa Hall; University Farm; ?)
- should these posters be published abstracts in a web-based journal - great for RTP and for student research

Idea #5: Program Scheduling Ideas: Proposed date March 5th & 6th, 2020

Day 1: Thursday March 5th

President/Provost/FMS - kick off Conference with “State of the State”

Two Keynotes per day 9:00 -10:15 am & 1:00 - 2:15 pm

Breakout/Tracks 10:30; 11: 15

Lunch 12:00 - 1:00 - or no sit down lunch - sack lunches provided - zero waste

Breakouts/Tracks 2:30; 3:15; 4:00

Poster Symposium & Trade Show run concurrently

Poster Symposium serves as the site for speaker reception
(music/appetizers/awards)

Day 2: Friday March 6th

Two Keynotes per day 9:00 -10:15 am & 1:00 - 2:15 pm

Breakout/Tracks 10:30; 11: 15

Lunch 12:00 - 1:00 - or no sit down lunch - sack lunches provided - zero waste

Breakouts/Tracks 2:30; 3:15; 4:00
Trade Show run concurrently

Day 3: Saturday Student Convening: Camp under the stars at the Reserves or Camp with the cows at the Farm (biosecurity may be an issue) or partner with RHPM Department and do some public lands service learning projects.

THURS, MAR 5, 2020	
8:15-9:00	Kick off and "State of Chico State" presentation - President, Provost, FMS
9:00-10:00	Keynote 1
10:15-11:00	Breakout 1
11:15-12:00	Breakout 2
12:00-1:00	Lunch
1:15-2:15	Keynote 2
2:30-3:15	Breakout 3
3:30-4:30	Breakout 4
4:45-6:30	Reception and poster session? - perhaps the tradeshow can be during both days in Colusa??
FRI, MAR 6, 2020	
8:45-9:45	Keynote 3
10:00-10:45	Breakout 5
11:00-11:45	Breakout 6
11:45-12:45	Lunch
1:00-1:45	Breakout 7
2:00-2:45	Breakout 8
3:00-4:00	Keynote 4

4:00-4:30	Closing Comments
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Idea #6: Create Sponsorship Packages – solicit donors (Gold; Silver and Bronze level sponsors)

Goal \$45,000 (10 @ \$2,500 each; 20 @ \$1,000)

- provide a plaque that says they are offsetting carbon, or offsetting carbon by supporting a student conference and “our sustainable future”

Idea #7: Create a Trade Show \$500/booth – bring in businesses and NGO’s with sustainability

themes: Goal \$20,000 (40 booths) need a space for this with high traffic – possibly the foyer of BMU for highest traffic. Rent a tent for lawn area.

Idea #8: Sell TWTS Conference Swag: \$ 2,500

Idea #9: Grants to support conference: \$ 15,000 SFAC for space and food; \$ 10,000 WSARE for Ag Track; or NSF for Food and Nutrition Track.

Idea #10: Colleges/programs sponsor 1 keynote per track (covers speaker stipends and travel). Four keynotes per year (rotate track keynotes).

Total fund-raising: \$85,000

Budget:

Keynotes - stipends and travel	\$20,000
Food/coffee	\$15,000
Rooms/equipment	\$15,000
Swag	\$ 2,500
Prizes Poster Symposium	\$ 6,500
Prizes Resilient Communities	\$10,000
Speaker reception	\$10,000

Student involvement in the planning and execution of conference: Level of engagement is essentially the same but with an effort to attract students across all disciplines. More transdisciplinary.

Additional Ideas for discussion:

- Retain high level of student involvement :
- Student leads receive day long training and/or semester long certificate for leadership
 - Professional development for students
- More action oriented/interactive, i.e., solar powered canoe race;
 - Make it more engaging, i.e., tiny house competition, what's our thing?
 - We have Bidwell Park and a University Farm; Camp with the cows
 - Design thinking workshops to be associated with the conference
 - Get CWE involved in developing activity for conference – watershed assessment
 - Provide campus tours all day and/or at the farm
- Create two options for weekend trips with students for the conclave: 1) ecological reserve camp under the stars; 2) and camp with the cows Recs and parks does service learning class – 1 unit for a weekend
 -
- Keynotes with purpose – follow with focus groups – then develop action plan
- We need guiding principles and to live what we are advocating for - zero waste event
 - Why do we give T-shirts made from China?
- Develop the Greenie Awards to get better participation
 - Greenies on the Science Educators – instead of having a track put together a whole programs together for Greenies
 - Can we offer continuing education units for K-12 teachers
- What if we did the conference at another time - this idea was voted down - later in semester too hectic; fall not enough time to plan; spring better because we can get program into spring syllabi
- Do we offer professional session – submit abstracts - poster symposium
- Get tracks lined up – so participants can attend all sessions on a theme
 - Don't have overlapping of like sessions (no two water presentations)
- Canary tree will be book in common. – tie it into the conference - perhaps bring author in as a Keynote speaker
- Incorporate Citizen Science - transform Greenie into solving a common problem - K-12 classes propose solutions to issues related to biodiversity; real food; litter; provide teachers with a kit and see what they do with it - who has the best idea wins Greenie Award.
 - Could be modeled after [Climathon](#)
- Do we need to standardize the look of the Greenie awards so they look the same year to year?

- Open up the speaker reception to everyone - make it part of the poster symposium - invite all sponsors and all participants
- Develop specific roles for everyone

Chico State Greenhouse Gas & Climate Action Plan Update

CAMPUS SUSTAINABILITY COMMITTEE | MAY 2019

CALIFORNIA STATE UNIVERSITY, CHICO CLIMATE ACTION PLAN



May 23, 2011

Today Decides Tomorrow

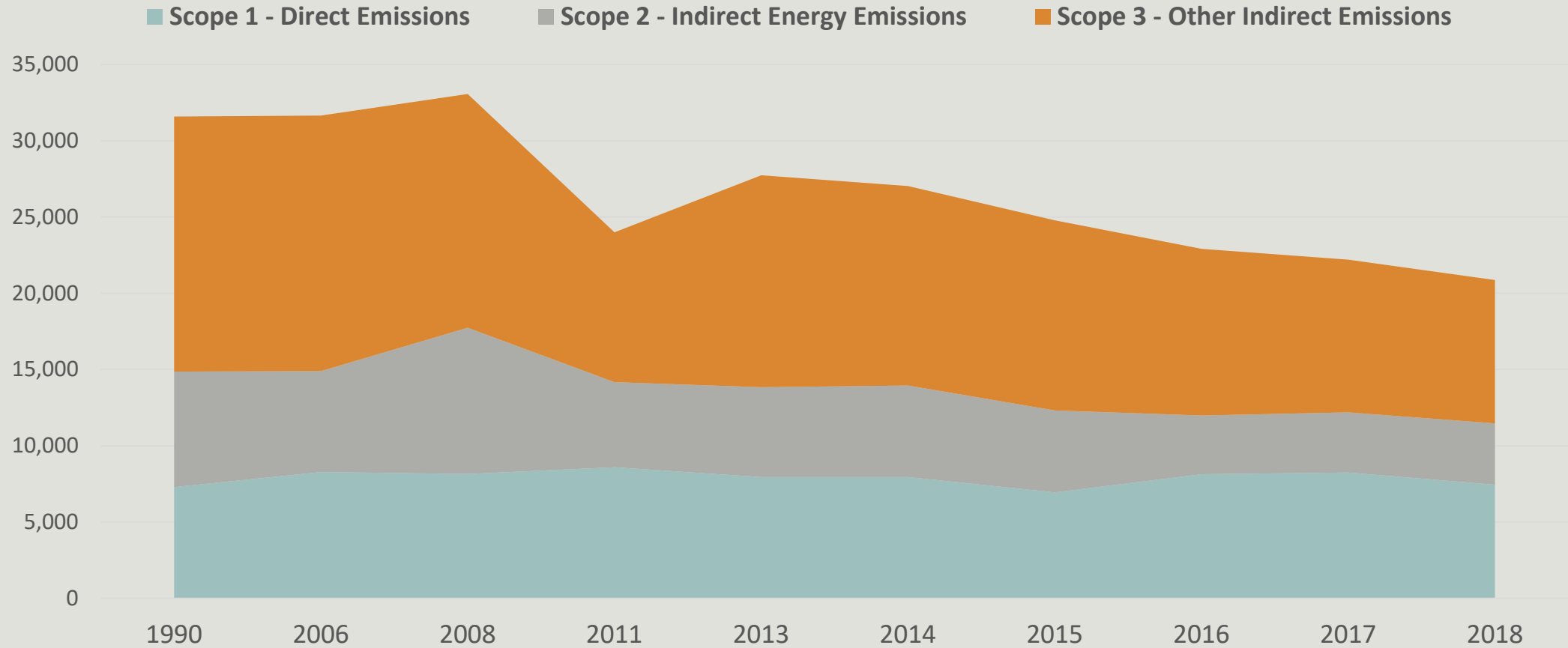


California State University, Chico is committed to achieving climate neutrality by the year 2030, with an interim target of reaching 1990 emissions levels by the year 2020. The actions taken to reach the interim target will all be local actions.

Initial Recommendations

- Select a more climate-neutral grid mix
- Retrofit lighting systems in 15 campus buildings
- Upgrade HVAC, boiler-chiller, and air handler efficiencies
- Retrofit domestic H2O booster pump in housing
- Install PowerSave power management software
- Reduce single-occupancy vehicles
- University-sponsored travel education

Chico State MTCO2e



1990 = 32,406 | 2018 = 20,866

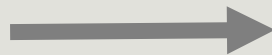
Percent Change in Greenhouse Gas Emissions 2018 vs. Baseline 2006 and Emission Reduction Target Goals

	TOTAL SCOPE 1	TOTAL SCOPE 2	TOTAL SCOPE 3	TOTAL SCOPE 1 & 2	TOTAL SCOPE 1, 2, & 3	TOTAL NET
CHANGE IN EMISSIONS PER 1,000 SQ. FT. PER FULLTIME ENROLLMENT	↓ 10.22%	↓ 77.60%	↓ 48.19%	↓ 56.33%	↓ 53.00%	↓ 52.77%
	↓ 11.76%	↓ 77.98%	↓ 49.07%	↓ 57.08%	↓ 53.80%	↓ 53.57%
	↓ 17.29%	↓ 79.36%	↓ 52.27%	↓ 59.77%	↓ 56.70%	↓ 56.48%
EMISSION REDUCTION TARGETS					27% by 2020 100% by 2030	

We've made progress but have a long way to go to neutral

FY2017-2018 Largest Sources of Emissions

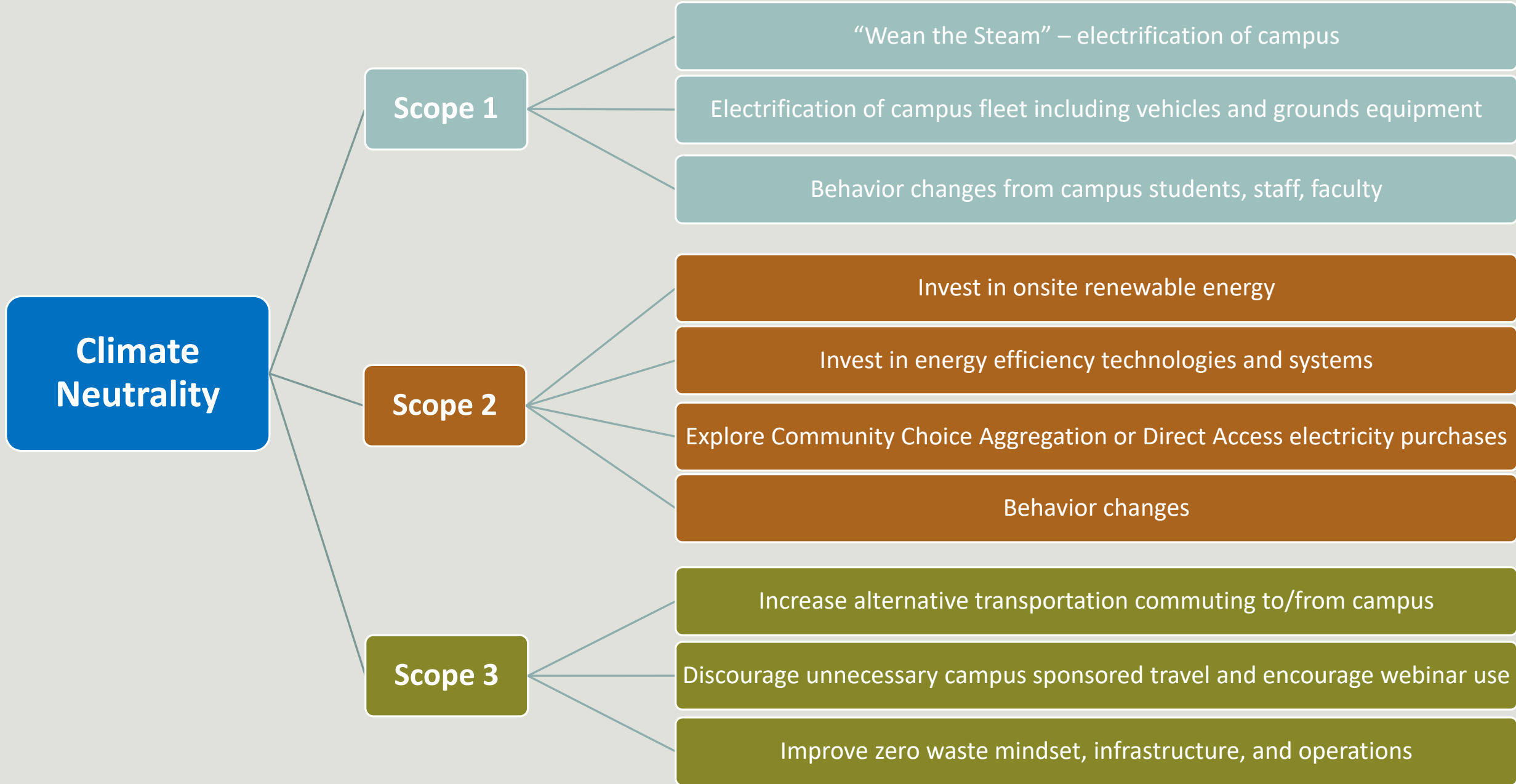
1. Commuting – 40%
 2. Stationary combustion
(natural gas) – 28%
 3. Electricity use – 20%
- = 88% of our emissions



Institution	California State University - Chico				
Reporting Year	2018	Fiscal Year July 1, 2017-June 2018			
	Quantity	Units	Emission Factor (kg CO2e / Unit)	MTCO2e	% Total Emission
Scope 1 - Direct Emissions				7,440	36.3%
Stationary Combustion				5,733	28.0%
Natural Gas	107,751	MMBtu	53.11	5,723	27.9%
Diesel for Backup Generators	1,000	Gallons	10.2130	10	0.0%
Mobile Combustion				502	2.5%
Gasoline Fleet	31,278	Gallons	8.811	276	1.3%
Diesel Fleet	22,197	Gallons	10.21	227	1.1%
Agricultural Emissions				1,189	5.8%
Fertilizer, Synthetic, 20% N	289,815	lbs	7.93	460	2.2%
Fertilizer, Organic, 2% N	309,000	lbs	3.85	238	1.2%
Cows - Dairy	149	head	1,679.16	250	1.2%
Cows - Beef	169	head	1,238.44	209	1.0%
Swine	123	head	42.00	5	0.0%
Goats	67	head	148.91	10.0	0.0%
Sheep	67	head	253.64	17.0	0.1%
Refrigerants				16	0.1%
Other Scope 1				0	0.0%
Scope 2 - Indirect Energy Emissions				4,025	19.6%
Purchased Electricity	30,506	MWh	131.934	4,025	19.6%
Scope 3 - Other Indirect Emissions				9,030	44.1%
Commuting				8,239	40.2%
Faculty / Staff Commuting - Auto	2,943,973	Miles	0.3464	1,020	5.0%
Faculty / Staff Commuting - Bus	55,153	Miles	0.0563	3.1	0.0%
Student Commuting - Auto	20,652,374	Miles	0.3464	7,155	34.9%
Student Commuting - Bus	1,089,622	Miles	0.0563	61.3	0.3%
Air Travel				308	1.5%
Approximated Air Travel				0	0.0%
Calculated Air Travel	2,245,740	Miles	0.1372	308	1.5%
Additional Sponsored Travel				371	1.8%
Train	1,038	Miles	0.1124	0.12	0.0%
Bus	12,040	Miles	0.0563	0.68	0.0%
Auto	1,068,722	Miles	0.3464	370	1.8%
Other/Uncategorized					0.0%
Solid Waste	1,499	Short Tons	310	465	2.3%
Wastewater	42,321,242	Gallons	0.0004	18	0.1%
Electricity T&D Losses		MWh		0	0.0%
Gross Emissions				20,495	100.0%

Climate Action Plan 2.0

- Will be a guiding document to set high level path for climate neutrality by 2030
- Building in plans for resilience in the face of a changing climate
- Specific goals, targets, and actions will be needed from every entity on campus
 - Energy Master Plan
 - FMS 5 year goals
 - Each Campus Sustainability Subcommittee should have specific goals and actions to contribute
 - Procurement policies will be critical



Chico Climate Change Vulnerabilities

Increased Average Temperature

Increased frequency, intensity, & duration of heat days/waves

Increased flooding

Utilities (energy, water, wastewater) & housing

Food systems & security

Changes in Annual Precipitation

Increased wildfire

Decreased snowpack & water supplies

Vulnerable populations & public health

Transportation & safe streets

Draft EM

CAMPUS SUSTAINABILITY COMMITTEE CHARGE AND PURPOSE

As a 2007 founding signatory of the American College and University Presidents Climate Commitment, Chico State has long been dedicated to promoting a sustainable campus culture and creating interdisciplinary approaches to learning. University and student leadership has charted a path toward a sustainable campus by embracing ambitious goals: achieve climate neutrality by 2030; 80% waste reduction by 2020; remain responsive to additional sustainability needs, and accelerate research and educational efforts to equip students for a sustainable and resilient future.

These commitments necessitate the establishment of an institutional structure to provide leadership, support, and resources to the development and implementation of programs to realize these goals. The Campus Sustainability Committee (CSC) will serve to fully integrate sustainability practices and principles across all facets of our campus.

CAMPUS SUSTAINABILITY COMMITTEE ROLE FOR CSU, CHICO

The role of the CSC is to facilitate the achievement of CSU, Chico's sustainability goals. It is important that the composition of the CSC reflects the ability of the committee to facilitate accountability for attaining these goals. The CSC will provide leadership in identifying mechanisms, resources and structure to integrate sustainability concepts into all core functions of the university. The CSC will provide support and leadership for implementing sustainability across the campus via subcommittees covering these eleven focus areas:

1. Curriculum
2. Research
3. Student Engagement
4. Transportation
5. Zero Waste
6. Procurement
7. Natural Environment
8. Water
9. Agriculture
10. Energy
11. Built Environment

CSC MEMBERSHIP, ORGANIZATION, and EXPECTATIONS

Membership

The CSC will be composed of 19 members as identified below.

Two Co-Chairs:

1. Vice President of Academic Affairs (or designee)
2. Vice President of Business and Finance (or designee)

Voting Ex Officio Members:

3. Associate VP Facilities and Capital Projects (or designee)
4. Executive Director of the Associated Students (or designee)
5. Housing Facilities Director (or designee)
6. Campus Sustainability Manager (or designee)
7. Associated Students Sustainability Coordinator (or designee)
8. Associated Students Sustainability Affairs Commissioner (or designee)
9. Associated Students Recycling Coordinator (or designee)
10. General Education Sustainability Pathway Coordinator (or designee)
11. Rawlins Endowed Professor (or designee)

Voting Appointments:

12. Representative appointed by the President
13. Representative appointed by the Vice President of Academic Affairs
14. Representative appointed by the Vice President of University Advancement
15. Representative appointed by the Vice President of Student Affairs
16. Staff member appointed by Staff Council
17. Staff member appointed by Information Resources
18. Student appointed by the AS Sustainability Coordinator
19. Student appointed by Campus Sustainability Manager
20. Faculty member appointed by Academic Senate

All designees must be approved by the co-chairs of the CSC. All appointed faculty and staff members of the CSC will serve two-year appointments with the option for renewal; student representatives will serve one-year appointments.

Organization

The CSC will meet monthly during the academic semester with a minimum of eight meetings during the calendar year. The CSC will provide guidance and leadership to subcommittees

based on the above outlined focus areas. Each member of the CSC is expected to either chair or actively participate in a subcommittee.

Once a subcommittee chair is identified, that chair is responsible for identifying the stakeholders needed to achieve the goals of the subcommittee. It is recommended that each subcommittee include relevant faculty, staff, students, and community members/organizations.

CSC Expectations

1. Provide leadership, eliminate barriers and recommend allocation of resources to achieve Chico State sustainability goals
2. Facilitate and hold campus accountable for meeting sustainability goals
3. Assist in directing subcommittee goal development, tracking, and reporting
4. Publish an annual progress report

CSC Subcommittee Expectations

1. Identify annual priorities and goals
2. Present plans to the CSC that includes work plan, members, timeline, resources needed, and impact
3. Implement plan
4. Provide progress reports to CSC

Campus Sustainability Manager Expectations

1. Provide technical, advisory, and administrative assistance to CSC and subcommittees
2. Publicly report CSC progress
3. Report to entities whom campus leadership has made commitments to