Course Description:

The Green Campus Program works under the direction and advisement of the Campus Sustainability Manager and in collaboration with all campus partners to further our sustainability goals and commitments. Green Campus leaders and interns are key catalysts in building a campus community and culture around sustainability through research, peer education, and program and project development and implementation.

Green Campus interns work under the direction of one of four focus area project coordinators where they will gain real world experience in being a sustainability change agent and an opportunity to put creative solutions to work. Interns will work with stakeholders from across the campus to advance our goals.

Hours per semester requirements: 1 unit = 45 hrs | 2 units = 90 hrs | 3 units = 135 hrs

Green Campus Focus Area Descriptions:

- **Energy and Water**: will work on projects identified by FMS to advance campus energy and water goals
- **EcoReps**: focuses on first year and on campus students to instill a sustainability mindset early in students’ academic careers
- **Green Machine**: increases the use of and access to all forms of alternative transportation for our campus including but not limited to bikes, carpooling, car- and ride-sharing, public transit, walking, and skateboarding
- **SCOOP**: Sustainable Consultations of Office Practices works with faculty and staff to bring sustainable behaviors, technologies, and practices into our campus office spaces via an auditing process

Within each project focus area, Project Coordinators may be looking for interns with specific skills including, but not limited to: marketing, social media, graphic design, engineering, or communications and public relations. However, all disciplines of study are encouraged to apply for internships.

Student Learning Objectives

- Become familiarized with sustainability efforts on campus, including ancillary units, and in broader Chico community
- Become engaged in a solutions oriented approach to carbon neutrality
- Use and think critically about current research when implementing solutions and creating outreach materials
- Practice organizing, then implementing a project, activity or educational campaign from start to finish; learning time management and realistic work load
Develop productive relationships with peers, faculty, staff, and community members
Develop leadership, written communication, and public speaking skills including email, calendar, and phone etiquette

**Required Readings**
All interns are required to read the 2011 Campus Climate Action Plan, the most recent documents from the Campus Sustainability Committee, and the Green Book
Focus area required readings include but are not limited to:
- Energy and Water: Campus greenhouse gas inventory
- EcoReps:
- SCOOP: Scoop spring 2020 goals, audit procedure, SCOOP Tool

Copies of all required readings will be provided.

**Course Requirements (1 Unit)**
- Attend an all intern meeting as well as regular program meetings as scheduled by project coordinator
- Participation in the broader campus sustainability efforts:
  - Attend at least one Campus Sustainability Committee or Sustainability Affairs Council meeting
  - (8 hrs) Tabling outreach
  - At least 4 class talks (1-5 min each) to promote Green Campus activities
- Volunteer for at least one shift at the This Way To Sustainability Conference
- Write a reflection paper at close of semester to include outline of work completed, key learnings
- Specific requirements based on focus option:
  - **Energy and Water:** Assist with data management or research as directed by the project coordinator, Sustainability Manager, and/or Energy Manager
  - **EcoReps:**
    - Fashion: host sewing workshop at the Hub, screening of a fast fashion documentary, a clothing swap, and 4 weeks of “Mend it Mondays”
    - Develop and launch a Green Dorm Certification
  - **Green Machine:**
    - Safety ambassador: host at least two safety workshops in March (1- riding with traffic and pedestrians; 2- gear and proper locking techniques) + at least two hosted rides + bike registration drive
    - Videographer(s): develop, short (30 sec) bike safety and education videos
  - **SCOOP:** Participate in Audit training, one group audit, one team audit, and lead one individual audit

**Course Requirements (2 Units)**
- All requirements for 1 unit
- Attend at least two Campus Sustainability Committee or two Sustainability Affairs Council meetings
- Write a research paper on topic of choice, 3-5 pages

**Course Requirements (3 Units)**
- All requirements for 2 unit course
- Attend at least one City Climate Action Committee meeting
- Choose a topic of interest, conduct a study on campus or in the community and write a report of study findings
**Grading Matrix**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>1 Unit</th>
<th>2 Unit</th>
<th>3 Unit</th>
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</thead>
<tbody>
<tr>
<td>Attend an all intern meeting</td>
<td>10</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Attend regular program meetings</td>
<td>10</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Specific focus option requirements (see above)</td>
<td>50</td>
<td>50</td>
<td>40</td>
</tr>
<tr>
<td>Campus Sustainability Committee or SAC</td>
<td>5</td>
<td>5</td>
<td>5</td>
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<tr>
<td>Tabling outreach</td>
<td>10</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Class talks</td>
<td>10</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Reflection paper</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Research paper</td>
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<td>10</td>
<td>5</td>
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<tr>
<td>Study and report</td>
<td>N/A</td>
<td>N/A</td>
<td>20</td>
</tr>
<tr>
<td>City Sustainability Task Force meeting</td>
<td>N/A</td>
<td>N/A</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100</strong></td>
<td><strong>100</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Hour requirements must be met and must earn at least 70 points for passing grade

**University Policies and Campus Resources**

**Dropping and Adding**
You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc., found in the [CSU Chico University Catalog](#). You should be aware of the new deadlines and penalties for adding and dropping classes.

**Academic Integrity**
Students are expected to be familiar with the University’s Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found on the [Student Judicial Affairs web site](#).

**IT Support Services**
Computer labs for student use are located on the first and fourth floor of the Meriam Library, Room 116 and 450, Tehama Hall Room 131, and the Bell Memorial Union (BMU) basement. You can get help using your computer from IT Support Services; contact them through the [ITSS web site](#). Additional labs may be available to students in your department or college.

**Americans with Disabilities Act**
If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Accessibility Resource Center (ARC) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. ARC will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations.

**Accessibility Resource Center**
530-898-5959, Student Services Center 170
arcdept@csuchico.edu