

**CALIFORNIA STATE UNIVERSITY, CHICO BACHELORS OF SOCIAL WORK  
PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
LAST COMPLETED September 2018**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker	A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation	94%
Apply Ethical Principles	A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation	93%
Apply Critical Thinking	A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation	86%
Engage Diversity in Practice	A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation	90%
Advance Human Rights/ Social and Economic Justice	A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation	79%
Engage Research Informed Practice/ Practice Informed Research	A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation	74%
Apply Human Behavior Knowledge	A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation	79%

Engage Policy Practice to Advance Well-Being and Deliver Services	<b>A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation</b>	<b>78%</b>
Respond to Practice Contexts	<b>A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation</b>	<b>96%</b>
Practice Engagement	<b>A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation</b>	<b>92%</b>
Practice Assessment	<b>A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation</b>	<b>79%</b>
Practice Intervention	<b>A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation</b>	<b>81%</b>
Practice Evaluation	<b>A minimum of 70% of students will achieve a score of "3" (Progressing in Demonstration) or above on their final field evaluation</b>	<b>73%</b>