

LEARNING CONTACT DIRECTIONS FOR TITLE IV-E STUDENTS: HOW TO INTEGRATE CALSWEC PUBLIC CHILD WELFARE BEHAVIORS

Chico
California State University, Chico - School of Social Work
MSW STUDENT LEARNING CONTRACT

Student Name: _____

Please indicate level of MSW Field Placement:

Placement Agency Name: _____

Agency Field Instructor: _____

Phone: _____

Field Liaison: _____

Phone: _____

Weekly Schedule for Practicum Hours: _____

Total Hours: This practicum involves a total of _____ hours to be completed between _____ and _____ (specify dates). Practicum hours should be scheduled relatively evenly each week throughout the academic term. No time should be scheduled during university holidays or semester breaks unless approved in advance by the Field Liaison and/or Director of Field Education. MSW students may complete a maximum of 16 hours per week. If circumstances require a student to increase the maximum number of hours allowed per week written permission must be obtained from both the Agency Field Instructor and Faculty Field Liaison.

Supervisory Meetings: A weekly supervisory meeting between the student and the agency field instructor will be scheduled on _____ (day) at _____ (specify time).
SAVE WORK

Terms and Conditions:

- The Learning Contract must be completed by the student, the Agency Field Instructor, and the Faculty Field Liaison, and student. The Learning Contract should be periodically reviewed by the Agency Field Instructor, Faculty Field Liaison, and student. The Learning Contract should be periodically reviewed by the Agency Field Instructor, Faculty Field Liaison, and student.
- This Learning Contract may be revised by the Agency Field Instructor, Faculty Field Liaison, and student. The Learning Contract should be periodically reviewed by the Agency Field Instructor, Faculty Field Liaison, and student.
- The parties agree to adhere to the standards of the NASW Code of Ethics, relevant laws and regulations, and additional codes of ethics as appropriate to context.

The following competencies and corresponding learning activities under each competency to identify learning objectives and will serve as learning objectives. Please list the areas. Refer to the practice behaviors listed in the CalSWEC Curriculum.

Competency 1 - Student Demonstrates Ethical and Professional Behavior

In the space below, discuss what activities will be used to demonstrate, monitor & evaluate the following:

- Makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, and additional codes of ethics as appropriate to context
- Uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations
- Demonstrates professional demeanor in behavior; appearance; and oral, written, and electronic communication
- Uses technology ethically and appropriately to facilitate practice outcomes
- Uses supervision and consultation to guide professional judgment and behavior

Learning Activity/Task To Be Assigned	Expected Completion Date	Method of Evaluation	IV-E/MH/Gero on list CalSWEC Beh
<input type="text"/>	<input type="text"/>	<input type="text"/>	1.1
<input type="text"/>	<input type="text"/>	<input type="text"/>	1.2
<input type="text"/>	<input type="text"/>	<input type="text"/>	1.3
<input type="text"/>	<input type="text"/>	<input type="text"/>	1.4
<input type="text"/>	<input type="text"/>	<input type="text"/>	1.5
<input type="text"/>	<input type="text"/>	<input type="text"/>	1.6
<input type="text"/>	<input type="text"/>	<input type="text"/>	1.7

SAVE WORK

DIRECTIONS – For every Learning Activity/Task you write, you will assign a CalSWEC Public Child Welfare (CW) Behavior that will be met by that Learning Activity/Task. The Learning Contract (LC) has a link to the CalSWEC CW Behaviors, as well as a drop-down menu with the numbers of those behaviors.

STEP 1 - Open the link to the CalSWEC CW Behaviors (they are in a Curriculum Competencies Guide)

<http://www.csuchico.edu/swrk/field-education/competencies.shtml>

STEP 3 - After finding the CalSWEC CW Behavior that best aligns with your written Learning Activity/Task, choose the corresponding number from the drop down menu. Do this for every Learning Activity/Task. (Ex/ CW1.2 = 1.2)

STEP 2 - Read the CalSWEC CW Behaviors that align with the LC Competency being worked on (NOTE: LC Competency 1 is the same as Competency 1 listed in the CalSWEC guide)

- CALSWEC BEHAVIORS – For Specialized Practice in Public Child Welfare (CW1)**
- Social work students should:
- CW1.1 Guided by ethical reasoning and self-reflection, demonstrate adherence to child welfare-related laws, policies, and procedures. (See related Competency 5.)
 - CW1.2 Engage in active dialogue with field faculty/instructors regarding child welfare placement agency policies and culture around behavior, appearance, communication, and the use of supervision.
 - CW1.3 Develop and sustain respectful and effective collaborative relationships with colleagues and community stakeholders, including those with lived experience within the child welfare system.
 - CW1.4 Effectively manage professional boundary issues and other challenges arising in the course of child welfare work, particularly ambiguities presented by home visits, support at visitation centers, transportation of children, youth, and families, and other highly involved and potentially emotionally triggering situations.
 - CW1.5 Develop and sustain relationships with interdisciplinary team members, including social workers, placement settings, primary care doctors, psychiatrists, behavioral health specialists, substance abuse treatment staff, Tribes, Tribal agencies, Tribal Courts, state court systems, and others, that reflect clear understanding of their roles in public child welfare settings.
 - CW1.6 Demonstrate both knowledge of the history and evolution of child welfare practice in the United States and California, and a commitment to lifelong learning around this practice.
 - CW1.7 Follow all ethical guidelines and legal mandates in the use of technology in order to maintain the confidentiality of all personal, child welfare-related, and health-related information.

PROFESSIONAL BEHAVIOR

Competency 1)

Professional standards, as well as relevant laws and regulations, and additional codes of ethics. Social workers understand and apply critical thinking to those frameworks and professional values and the distinction between their personal experiences and professional standards. Social workers also understand the ethical use of technology to ensure they are using technology ethically and appropriately to facilitate practice outcomes; and use supervision and consultation to guide professional judgment and behavior.