

**LEARNING CONTRACT DIRECTIONS FOR TITLE IV-E STUDENTS  
HOW TO INTEGRATE CALSWEC PUBLIC CHILD WELFARE COMPETENCIES & PRACTICE BEHAVIORS**

**Competency 2 - Student engages diverse experiences in practice.**

- Applies and communicates understanding of the importance of diverse experiences in practice at the micro, mezzo, and macro levels
- Presents themselves as learners and engages clients and constituencies as experts of their own experiences
- Applies self-awareness and self-regulation to manage the influence of personal biases and values in practice and constituencies

**DIRECTIONS –**

- For each Field Competency, write 3 or more specific Learning Activities/Tasks.
- For each Learning Activity/Task written, use the drop-down menu to assign a CalSWEC Public Child Welfare (PCW) Practice Behavior that aligns with that Learning Activity/Task.
- The Learning Contract has a link to the CalSWEC Competencies/Practice Behaviors, which needs to be consulted in assigning the drop-down menu number.

**STEP 1 –**

For each Field Competency, write 3 or more specific Learning Activities/Tasks.

**Learning activity/task to be assigned**

To be completed during personal vehicle to list CalSWEC practice behavior

Use the Child Welfare Indicators Project website to find disproportionality rates in my county; discuss with others.

Fall semester

No

- 2.1

Discuss diversity/difference, as well as potential barriers, that impact clients during supervision, case consultation, and with other social workers.

Both

Yes

- 2.2

Attend a ICWA training and integrate new learnings into practice; discuss questions with county counsel.

Spring Semester

Yes

- 2.3

Review BIA guidelines, SOP materials, and county policies on culturally aware practice and integrate this into my practice.

Both

No

- 2.4

**STEP 2 –**

For each Learning Activity/Task written, use the drop-down menu to assign a CalSWEC Public Child Welfare (PCW) Practice Behavior that aligns with that Learning Activity/Task.

**CALSWEC BEHAVIORS – For Specialized Practice in Public Child Welfare (CW2)**

Social work students should:

- CW2.1 Engage in critical analysis of the interpersonal, community, and social structural causes and effects of disproportionality, disparities, and inequities in public child welfare.
- CW2.2 Evidence respectful awareness and understanding of the challenges of being a member of a marginalized class within the context of child development and child welfare settings.
- CW2.3 Adhere to relevant laws, policies, procedures, and government-to-government relationships with Tribes when serving American Indian/Alaska Native children and families.

**STEP 3 –**

The Learning Contract has a link to the CalSWEC Competencies/Practice Behaviors, which needs to be consulted in assigning the drop-down menu number.