

Example Title IV-E Learning Goals

When placed in a public child welfare field placement, Title IV-E students will be creating learning activities for their individualized Learning Contracts. Each student's Learning Contract will vary based on individual previous experience and agency opportunities. Some examples of Title IV-E broad learning goals *to be further developed* (by the students) into individualized learning activities.

Introduction to the Agency

Learning Goals:

1. Be able to identify the mission, values, and history of the agency.
2. Review Division 31 Child Welfare Services Manual and be able to identify how it impacts agency practice and/or policies and procedures.
3. Be able to describe agency policy and practice regarding worker safety, in the office and field.
4. Discuss with your supervisor any concerns you may have about your personal safety on the job and how to address your anxieties.
5. Discuss with your AFI internship-related stress factors, including secondary traumatic stress, and be able to identify how this may impact your work.
6. Identify and incorporate self-care strategies that will be used throughout your internship and at your placement site.
7. Review agency guidelines regarding CWS/CMS documentation standards and discuss with AFI.
8. Demonstrate an understanding of CWS/CMS documentation by completing contact narratives following social worker shadowing experiences and discussion with the social worker and/or AFI.
9. Interview a leader in the agency to discuss agency's policies and procedures, such as:
 - Safe Measures
 - Structured Decision Making
 - CWS/CMS
 - Safety Organized Practice (SOP)
 - Other tools/practice models specific to agency
10. Interview a leader in the agency to gather to discuss agency's programs, such as:

• Intake/Hotline	• Family Reunification
• Differential Response	• Family Maintenance
• Voluntary Services	• Permanency
• Emergency Response (ER)	• Adoption
• Court	• California Fostering Connections to Success (AB 12)
11. Develop an understanding of the key child welfare legislation that impacts service delivery and practice in the agency, such as:
 - Independent Living Programs (ILP)
 - Indian Child Welfare Act (ICWA)
 - Multi Ethnic Placement Act (MEPA)
 - Adoptions and Safe Family Act (ASFA)

- Child Abuse Prevention and Treatment Act (CAPTA)

Legal and Court Issues

Learning Goals:

1. Review California Welfare and Institutions Codes (WIC) and be able to identify how it impacts agency practice and/or policies and procedures.
2. Identify the legal definition of child abuse as defined by Division 31 Regulation and the abuse/neglect categories as defined by the WIC and be able to discuss these during shadowing experiences with social workers.
3. Read a minimum of five different types of court reports developed by different social workers and identify how the reported information relates to the WIC.
4. Identify and discuss the components of a court report with the AFI.
5. Write a sample or mock court report on an existing client to discuss with the AFI.
6. Write three to five court reports on individual cases and discuss each one with AFI, including how to share this information with the family prior to the court date.
7. Observe a social worker testify in court and discuss with AFI and/or county counsel.
8. Develop an understanding of the role of the parent, child, and county attorneys in relation to the court and child welfare agency.

Shadowing Experiences

Learning Goals:

1. Develop an understanding of the various programs offered by the agency and shadow at least one social worker from each program.
2. Develop a broad understanding of the various reasons families come to the attention of child welfare agencies, such as substance abuse, intimate partner/domestic violence, sexual abuse, mental health factors, physical abuse, failure to thrive, poverty, homelessness, births that are toxicology positive, and discuss with the AFI how these factors relate to the laws governing child welfare.