

2022



# 4th Annual Tipping Point Student Success Summit: Advancing Equity Together

## SUMMIT AT-A-GLANCE

8:00–8:30	<p><b>Breakfast Pickup and Go</b>  <b>Colusa 100 A and B</b> <i>RSVP requested for catering count</i>            Breakfast Burritos, Seasonal Fresh Fruit Cup, Assorted Pastries and Gluten-Free Muffins, Coffee, Tea, Orange Juice</p>		
8:30–9:20	<p><b>Opening Plenary:</b> “Advancing Equity Together” by President Gayle Hutchinson and Chong Yang, Director of Enrollment Management Data Analytics and Operations  <b>Livestream at <a href="http://www.csuchico.edu/stream/">www.csuchico.edu/stream/</a></b></p>		
9:30–10:45	<p><b>Grades, Grading, and Equity Workshop</b>  <b>Langdon 300 and Zoom</b>            Bring a mobile device if attending in person.            Limited in-person seating available.</p>	<p><b>Starting Strong: First-Year Orientation and Advising for Long-Term Success</b>  <b>Langdon 302 and Zoom</b>            Limited in-person seating available.</p>	
11:00–11:45	<p><b>Roundtable: Sense of Belonging in the Classroom</b>  <b>Langdon 300 and Zoom</b>            Limited in-person seating available.</p>	<p><b>Roundtable: The Power of Peer Support</b>  <b>Langdon 302 and Zoom</b>            Limited in-person seating available.</p>	<p><b>Roundtable: Simple Steps Towards Equity</b>  <b>BMU 203 and Zoom</b>            Limited in-person seating available.</p>
12:00–12:30	<p><b>Closing Plenary:</b> Tom Rios, Interim Vice President for Student Affairs, “The Power of Ordinary, Everyday Behaviors”  <b>Livestream at <a href="http://www.csuchico.edu/stream/">www.csuchico.edu/stream/</a></b></p>		
12:30–1:30	<p><b>Bar Graphs and Banh Mi:</b> This is an informal opportunity to explore student success and equity dashboards on large screens with staff from Institutional Research before picking up your lunch.  <b>Colusa 100 A and B</b></p> <p><b>Lunch Pickup and Go</b>  <b>Colusa 100 A and B</b> <i>RSVP requested for catering count</i>            Bahn Mi Vietnamese Sandwiches, Bagged Chips, Assorted Cookies, Canned Soda, Coffee, Tea</p>		

Tipping Point Survey

[https://csuchico.sjc1.qualtrics.com/jfe/form/SV\\_3dU85BKH6kTZWh8](https://csuchico.sjc1.qualtrics.com/jfe/form/SV_3dU85BKH6kTZWh8)

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## SESSIONS DESCRIPTIONS

### 8:30–9:20 AM

#### Opening Plenary: “Advancing Equity Together”

The day will commence with opening remarks from President Hutchinson, and an overview of the Advancing Equity project. Next, a powerful presentation from Chong Yang, Director of Enrollment Management Data Analytics and Operations, on the human stories behind every campus data point, and finally, inspiring accounts of tipping point moments from faculty and staff. Grab your breakfast burrito in Colusa 100 and hop on the livestream!

### 9:30–10:45 AM

#### Grades, Grading, and Equity Workshop

In the first part of this session, Chiara Ferrari (FDEV) and Erik Wasinger (CHEM) will facilitate an introduction to the Faculty Grades and Equity Dashboard with opportunities for faculty to log into their own dashboards and explore ways to begin to close equity gaps in their courses. In the remainder of the session, Professors Ben Seipel (EDUC), Paul Bailey (MATH), and Rachel Teasdale (GEOS) will highlight equity-minded assessment practices using the CAREFUL framework (Culturally responsive, Authentic, Reflective, Ethical, Formative, Universal, and Learner-focused).

#### Starting Strong: First Year Orientation and Advising for Long-Term Success

Campus data shows that first semester success is critical to timely graduation. Advancing Equity Action Teams are working to revise first-year onboarding and advising practices to eliminate inconsistent advice and achieve defined outcomes for first-time students. This session will highlight equity-driven changes to Orientation and the creation and validation of new advising learning outcomes. Feedback will be solicited from the campus community for the next phase of these projects. The session will also showcase a program-specific onboarding initiative aimed to improve placement and performance in first-semester Math courses. Presenters: Shawn Ryan (Orientation and New Student Programs), Kylee Sharp (HFA), Pablo Soto (Academic Advising), Jennifer McKee (College of ECC).

### 11:00–11:45 AM

#### Roundtable: Sense of Belonging in the Classroom

Research shows powerfully that sense of belonging is critical to student persistence and success, especially for students who often do not see themselves represented in university culture and personnel. How do we make the classroom a space where belonging is built and sustained? Advancing Equity Team leads molly heck (SWRK, MCGS) and William Cuthbertson (Meriam Library) share current research on belonging and facilitate breakout discussions to share best practices.

#### Roundtable: The Power of Peer Support

The University has many robust and varied peer mentoring programs. Learn about a current project to inventory these programs, identify gaps, and develop a peer mentoring infrastructure that can support all incoming students. Sue Peterson (FYE) Brianna Ellis (Academic Advising), and Jennifer Harris (UED) will share initial findings on the impact and trajectory of campus peer support programs. Best practices and insights will be highlighted from the longstanding REACH first-year mentoring program (Jessica Dietrich) and a new pilot mentoring program for Black students (Brianna Ellis and Darnell Lee).

#### Roundtable: Simple Steps Toward Equity

Removing a cost barrier, changing some syllabus language, showing up at a new event: Sometimes the biggest impact on a given student comes from a simple action taken by a staff or faculty member. Hear from Mary Wallmark (Student Life and Leadership), Rachel Teasdale (GEOS), and others about some relatively easy ways to make high-impact changes.

### 12:00–12:30 PM

#### Closing Plenary: “Power of Ordinary, Everyday Behaviors

Provost Debra Larson introduces Interim Vice President for Student Affairs Tom Rios for a closing reflection on the power of ordinary practices. Seemingly ordinary, day-by-day things that we do and say can have an enormous impact on others — especially students. Whether having an unhurried conversation in a hallway, going on students’ turf to learn more about their lives, or having a coffee and chat, we can enhance student success through relationship. This closing will provide thoughts on everyday behaviors that ANYONE can employ to advance student success.

### 12:30–1:30 PM

#### Bar Graphs

This is an informal opportunity to explore student success and equity dashboards on large screens with staff from Institutional Research.