

KIDS@TURNER Art Activity at Home

My Dream Store in the Market

- **Activity Type:** Drawing, coloring, and Collage
- **Aimed Grade:** K-5th
- **Time:** 60 minutes
- **Description:** Collaborate with your child/children to compile your family's favorites, such as fun activities, foods, movies, clothes, etc.! For this activity, kids will explore the idea of if they could own any kind of store. Draw or print a store structure and sign to advertise your store of your dreams. Using drawings of their interests in combination of collaged imagery the students can bring the store of their dreams to life.

Related Artwork

Public Market - Ed Ruscha, 2006



Key Concepts / Main Questions

- Everyone and every family are special and unique. This activity allows for families, especially for children, to look into their own unique familial identities.
 - Have you ever been to the market?
 - How was your experience at the market?
 - What kinds of stores did you visit in the market?
 - What did you buy from the market?
 - What do you think defines your family?
 - What are some cultural foods we like to eat?
 - What hobbies does our family enjoy?
 - What kind of movies do we like to watch?
 - Do we have any pets? If not, which would we like to have?
 - What do you like to do together as a family the most?
 - What is something you miss when we travel or go someplace else that we only have at home?
 - What can we do more of that you really like?

Material Preparation

Required Materials	Optional Materials
<ul style="list-style-type: none"> • White or colored paper • Scissors for kids • Glue (liquid or stick form) • Colored pencils • Markers • Crayons • Pencils 	<ul style="list-style-type: none"> • Printouts of store sign and store • Print of various store items (inclusions ie. shirts, shoes, toys, dolls, stationery, food, etc.) • Magazines

Instruction

1. Discuss with your child some identifying characteristics they would like to include in the store of their dreams.
2. Create a name for the store with you or your family's name included. This can also be decided on later.
3. Based on the discussion before, now bring their own stores to life!
4. Provide them with paper, drawing materials, and templates of store sign (the attached worksheet) and items of interest (optional).
5. Prior to giving them glue or scissors, do a quick recap of scissors and glue safety to ensure they use them academically and appropriately.
6. Due to the openness of the activity, showing them examples of artworks will give them an idea of what they may want to create.
7. If they finish quickly, let them know they could also on a separate sheet of paper create what the inside would look like.

Tips: Place a large sheet of paper to avoid color or glue from getting on the table.

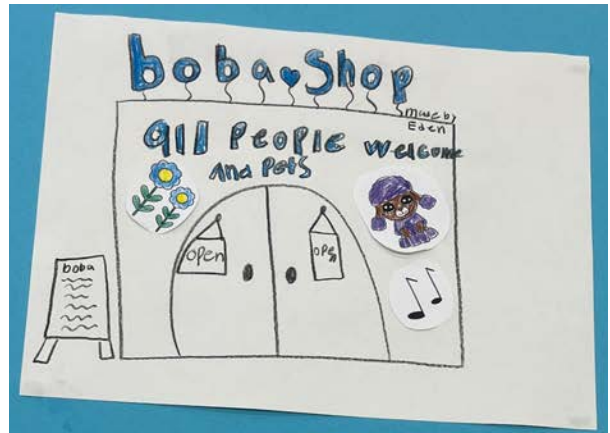
Grades	K-2nd	3rd-5th
Instruction for Activities	<ul style="list-style-type: none"> • Have prepared cut out images and papers for the sign so that the students can jump into the creation of their store. 	<ul style="list-style-type: none"> • Have prepared cut out images and papers for the sign so that the students can jump into the creation of their store. • (Optional) have magazines for them to look through for images or inspiration for their store.
Possible Discussion Questions	<ul style="list-style-type: none"> • How do you want to make your store? • What colors would you like to use? • What will you sell there? • What's the name of your store? • Why do you want to sell this item? 	<ul style="list-style-type: none"> • How do you want to make your store? • What colors would you like to use? • What will you sell there? • What's the name of your store? • Why do you want to sell this item?
Expected Student Responses	<ul style="list-style-type: none"> • Concerns on how to create certain imagery. Needing assistance on making certain components. 	<ul style="list-style-type: none"> • Concerns on how to create certain imagery. Needing assistance on making certain components.

Sample Artworks

Teacher Examples:



Student Samples:



Worksheet – Template of Store Sign

