K@T Lesson Outline for an AT HOME extraordinary art experience for Kids at the Turner

Name of Intern Teacher: Dan Favela

Name of the project: Creating a Coloring Pattern Page @ Home

Kids will: Use repeating shapes and patterns to create intricate coloring pages at home. This simple project can occupy quite a bit of time and can be set down and returned to as a way to pass time.

SEE YOUTUBE: https://youtu.be/FyErZ55DSog

Key Terms: Repetition, shapes, intersecting, overlapping, design, symmetry, asymmetry, pattern, abstract, free-form

Materials: Pencil, paper, something to use as a stencil to trace and create multiple shapes across your paper, various colors to decorate your paper, other misc. materials to add to your paper if you choose to do so (newspaper, pictures, string, stickers, etc.)

Step by Step: 1. Find an object to use as a stencil. I used a circular Tupperware lid and a straight edge. With your parents’ permission you could also use Tupperware lids, bottle caps/lids, Styrofoam cut outs, cardboard cut outs. 2. With a pencil trace the shape of your found stencil onto your paper. I started in the center to work my way out to the edges. 3. Repeat tracing your stencil. Here you can have fun with placement. You can create a repeating pattern and have your shape overlapping. It can be symmetrical and even across the paper, or asymmetrical and abstract, having no real pattern or reason. 4. Once you have filled your page or completed the pattern that you want, fill in the spaces with color. Add designs into the shapes you made. Add stickers, photos, newspaper. Add notes to yourself, meaningful words that make you happy, poems, etc. 5. Repeat. Make more pages, more patterns, more designs!

What we hope is extraordinary for kids who do this art project: We hope the kids and parents can pass the time with a relaxing activity. We hope this activity helps everyone take a break and lose themselves in creating a pattern or coloring it in. We hope everyone can find ways to entertain themselves and be happy together.