UPWARD BOUND PROJECTS
CALIFORNIA STATE UNIVERSITY, CHICO

This application is valid for the CSU, Chico Upward Bound Projects. Upward Bound is a federally funded TRIO program. There is no cost to participate.

Upward Bound is a year-round program geared toward students who are currently in 9th, 10th and 11th grades with academic potential who are interested in pursuing a college education. However, students currently in the 8th grade are welcome to apply.

The program provides fundamental support to participants in their preparation for college entrance through individual tutoring, workshops and a mandatory six-week summer residential program at California State University, Chico.

Applications are accepted at all times. This application will be processed with our Fall 2019 recruitment.
Dear Applicant,

We are very excited and pleased that you are interested in participating in the CSU, Chico Upward Bound Projects. Enclosed in this application are forms for you and your parents to complete. It is essential that all forms be completed accurately before they are returned to Upward Bound. These forms are an important part of the process to give you fair consideration for admission. **Incomplete applications will not be processed.** Providing false information will be grounds for denying admission to the CSU, Chico Upward Bound Projects.

Please use this section as the **application checklist** and return the following:

1. **Part I & II Student Section:**
   - ☐ Student Intake Information (page 1).
   - ☐ Community Service, Extracurricular and Academic Information (page 2).

2. **Part III Parent/Guardian and Section:**
   - ☐ Parent and Family Information (page 3).

3. **Teacher Recommendation Form**

4. **Enclose the Following Documents:**
   - ☐ Copy of your most current school transcript from your counselor.
   - ☐ Copy of your most current CAASPP test results (if taken).
   - ☐ **Signed copy** of the income affidavit (page 4).

Please return the application to the Upward Bound Projects by the postmark deadline.

Sincerely,

Maria Moreno
Director
# Part I: Student Intake Information

To Student: The application must be typewritten or printed neatly in blue or black ink. Answer all questions; failure to do so will delay the processing. If a question is not applicable, mark “N/A” in the space provided.

<table>
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<tr>
<th>Name</th>
<th>FIRST</th>
<th>MIDDLE</th>
<th>LAST</th>
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<tr>
<th>Mailing Address</th>
<th>City</th>
<th>Zip</th>
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<thead>
<tr>
<th>Date of Birth</th>
<th>Male</th>
<th>Female</th>
<th>Home Phone Number</th>
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<th>Parent 1 Cell Phone Number</th>
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<th>Parent 2 Cell Phone Number</th>
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<table>
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<tr>
<th>Student's Cell Phone Number</th>
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<tr>
<th>Student's Email Address</th>
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<tr>
<th>Current School</th>
<th>Current Grade</th>
<th>Counselor</th>
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If current 8th grader, name of high school you plan to attend

If currently in high school, list school and city you attended during 8th grade

Are you currently a participant of:
- [ ] Upward Bound
- [ ] Educational Talent Search
- [ ] GEAR UP
- [ ] MESA
- [ ] N/A

If yes, name and phone number of program director

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<tr>
<th>NAME</th>
<th>PHONE NUMBER</th>
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Ethnicity:
- [ ] African-American
- [ ] American Indian/Alaskan Native
- [ ] Asian
- [ ] Hispanic
- [ ] Native Hawaiian or other Pacific Islander
- [ ] White
- [ ] Other/Decline to state

Are you a US Citizen?
- [ ] Yes
- [ ] No

If you are not, are you a Legal Resident?
- [ ] Yes
- [ ] No

Do you have a Social Security Number?
- [ ] Yes
- [ ] No

NOTE: You must be a US citizen or legal resident of the United States in order to participate in and receive services from Upward Bound. If selected, a copy of your social security card may be required to verify your legal name and, if applicable, a copy of your permanent resident card will be required to verify residency status.

Educational Goal – List in order of preference, two careers you think would best fit your abilities and interests if you were given the necessary education and required training:

1. ____________________________  2. ____________________________

School Records Release Authorization
My child’s school has my permission to release grades, records and test scores to the Upward Bound Projects at California State University, Chico.

Information/Photography Release Authorization
I give permission to the Upward Bound Projects at California State University, Chico to use, release and publish information about or photographs of my child. I trust that the information and/or photographs will only be released when it is in the best interest of my child, or the Upward Bound Projects in general, or when the recipient has a legal “need to know” as prescribed in the FERPA and the U.S. Department of Education regulations.

Student Signature ____________________________  Date ___________________

Parent/Guardian Signature ____________________________  Date ___________________
Part II: Community Service, Extracurricular and Academic Information

Name_________________________Mailing Address______________________________

Community Service and/or volunteer experience: ☐ If none, check this box.

Description (or title) From month/year To month/year

Extracurricular activities (organizations, clubs, sports, etc.): ☐ If none, check this box.

Description (or title) Officer? (if yes, position) Year(s) involved (9th, 10th, 11th, 12th)

List any summer responsibilities/activities planned (job, camps, family obligations): ☐ If none, check this box.

Description and dates

Answer the following prompts. Attach a separate sheet if more space is needed.

1. Do your grades accurately reflect your work ethic or effort?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

2. Were there any factors outside of school that may have caused you to struggle in school?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

3. Explain why attending college after high school is important to you?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Part III: Parent and Financial Eligibility Information
To Be Completed By Parent/Guardian

To parent or legal guardian: The personal information, including financial status and educational levels, given to the Upward Bound Projects is used for reporting purposes with the United States Department of Education. No one may access, view or utilize the information unless they work with or for Upward Bound Projects at California State University, Chico or unless they are given specific or legal authorization to said information. This information is required to determine if your child meets federal eligibility guidelines established by regulations of the United States Department of Education. All information is protected under the Family Educational Rights and Privacy Act (FERPA, 20 USC 1231a).

Student resides with: [ ] Both birth Parents [ ] Single Parent [ ] Adoptive Parents [ ] Foster Parents or ward of the court [ ] Other____________________

Name of Parent/Legal Guardian: _____________________________________________ Occupation ______________________

Enter highest school grade completed________________

Degree(s) earned (Check all that apply:) [ ] HS Diploma [ ] Associate’s [ ] Bachelor’s [ ] Other___________________

Name of Parent/Legal Guardian: _____________________________________________ Occupation ______________________

Enter highest school grade completed________________

Degree(s) earned (Check all that apply:) [ ] HS Diploma [ ] Associate’s [ ] Bachelor’s [ ] Other___________________

Total number of dependents in the house (yourself included): ____________

What is the preferred language of your parents or guardians? ________________________

If applicant is a foster child, please provide proof of foster care status and skip to the signature section and do not complete the income affidavit. Otherwise answer questions below.

Do you file Federal Income Taxes? [ ] Yes [ ] No

Do you receive any of the following?

Social Security? [ ] Yes [ ] No
Welfare/TANF? [ ] Yes [ ] No
Disability? [ ] Yes [ ] No
Veterans Benefits? [ ] Yes [ ] No
General Assistance? [ ] Yes [ ] No

Please complete the income affidavit on page 4. The income affidavit is used to determine if the applicant will be considered low-income or not low-income per federal guidelines.

Parent/Guardian Signature: _____________________________________________ Date: ______________________
California State University, Chico  
Upward Bound Projects  

Income Affidavit  
I, _____________________________ verify that ___________________________________________ whose Social Security Number is: _______________________________ was/were living in my household during the 2018 tax year and my taxable income was:  
If you filed Federal tax form 1040A, amount on line 27: ______________________.  
If you filed Federal tax form 1040, amount on line 43: ______________________.  
Total number of exemptions listed on line 6d is: ____________.  
Name of dependents: ___________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
• If you do not file taxes because you are receiving aid in the form of: CalWORKS, General Assistance Program, Social Security or Social Security Disability, then indicate in the following line your reason for not having any taxable income.  
• 2018 non-tax filing reason: ___________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
_________________________________________________________________  
P lease mail back in the attached envelope.
UPWARD BOUND PROJECTS
RECOMMENDATION FORM

To the student: This form needs to be completed by an **English, Math or Science** teacher or if you’re interested in a STEM career (Science, Technology, Engineering or Math), please have a **Math or Science** teacher complete this.

Student______________________________________ Grade ____________

Teacher_____________________________________ Subject Taught_____________________________________

To the teacher: Upward Bound is designed to prepare and motivate students with academic potential for success in college. Your evaluation of the student is extremely beneficial to us in determining if he/she will succeed in this highly intensive program. Please rate the student on each of the following areas of personal competence. Thank you!

- Grasps fundamental ideas and concepts
  - □ Above Average
  - □ Average
  - □ Below Average
  - □ N/A

- Completes assignments
  - □ Above Average
  - □ Average
  - □ Below Average
  - □ N/A

- Is motivated to achieve
  - □ Above Average
  - □ Average
  - □ Below Average
  - □ N/A

- Has good work habits; is disciplined
  - □ Above Average
  - □ Average
  - □ Below Average
  - □ N/A

- Is emotionally mature
  - □ Above Average
  - □ Average
  - □ Below Average
  - □ N/A

- Student has potential for college success in math, science or technology
  - □ Above Average
  - □ Average
  - □ Below Average
  - □ N/A

Please elaborate on your ratings or provide additional information you would like the program to consider (optional):

___________________________________________________________________________________________________________
___________________________________________________________________________________________________________
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Signature_________________________________________ Date______________________________

Please return to student for inclusion in application packet. A sealed envelope may be used.