

UPWARD BOUND PROJECTS

CALIFORNIA STATE UNIVERSITY, CHICO

This application is valid for the CSU, Chico Upward Bound Projects. Upward Bound is a federally funded TRIO program. There is no cost to participate.

Upward Bound is a year-round program geared toward students who are currently in 9th, 10th and 11th grades with academic potential who are interested in pursuing a college education. However, students currently in the 8th grade are welcome to apply.

The program provides fundamental support to participants in their preparation for college entrance through individual tutoring, workshops and a mandatory six-week summer residential program at California State University, Chico.

Applications are accepted at all times.

This application will be processed for services to start summer or fall 2022.

Application Deadline: January, 31 2022



Dear Applicant,

We are very excited and pleased that you are interested in participating in the CSU, Chico Upward Bound Projects. Enclosed in this application are forms for you and your parents to complete. It is essential that all forms be completed accurately before they are returned to Upward Bound. These forms are an important part of the process to give you fair consideration for admission. **Incomplete applications will not be processed.** Providing false information will be grounds for denying admission to the CSU, Chico Upward Bound Projects.

Please use this section as the **application checklist** and return the following:

1. Part I & II Student Section:

- Student Intake Information (page 1).
- Community Service, Extracurricular and Academic Information (page 2).

2. Part III Parent/Guardian and Section:

- Parent and Family Information (page 3).

3. Enclose the Following Documents:

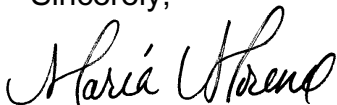
- Signed** income affidavit (page 4) or other proof of income.

4. Please mail or fax packet to:

- Fax – (530) 898-4837
- Upward Bound Projects
California State University, Chico
Chico, CA 95929-0712

Please return the application to the Upward Bound Projects by the postmark deadline.

Sincerely,



Maria Moreno
Director

Part I: Student Intake Information

To Student: The application must be typewritten or printed neatly in blue or black ink. Answer all questions; failure to do so will delay the processing. If a question is not applicable, mark "N/A" in the space provided.

Name _____
FIRST MIDDLE LAST

Mailing Address _____ City _____ Zip _____

Date of Birth _____ Gender: Male Female Other _____
Home Phone Number _____

Student's Cell Phone Number _____ Student's Email Address _____

Current School _____ Current Grade _____ Counselor _____

If current 8th grader, name of high school you plan to attend

Are you currently a participant of: Upward Bound Educational Talent Search GEAR UP MESA N/A

If yes, name and phone number of program director _____
NAME PHONE NUMBER

Ethnicity:

African American American Indian/Alaskan Native Asian Hispanic Native Hawaiian or other Pacific Islander
 White Other/Decline to state

Are you a US Citizen? Yes No
If you are not, are you a Legal Resident? Yes No
Do you have a Social Security Number? Yes No

NOTE: You must be a US citizen or legal resident of the United States in order to participate in and receive services from Upward Bound.

How did you hear of Upward Bound? _____

School Records Release Authorization

My child's school has my permission to release grades, records and test scores to the Upward Bound Projects at California State University, Chico.

Information/Photography Release Authorization

I give permission to the Upward Bound Projects at California State University, Chico to use, release and publish information about or photographs of my child. I trust that the information and/or photographs will only be released when it is in the best interest of my child, or the Upward Bound Projects in general, or when the recipient has a legal "need to know" as prescribed in the FERPA and the U.S. Department of Education regulations.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Part II: Community Service, Extracurricular and Academic Information

Name _____ Mailing Address _____
first middle last

Educational Goal – List in order of preference, two careers you think would best fit your abilities and interests if you were given the necessary education and required training:

1. _____ 2. _____

Community Service and/or volunteer experience: If none, check this box.

Description (or title) From month/year To month/year

Extracurricular activities (organizations, clubs, sports, etc.): If none, check this box.

Description (or title) Officer? (if yes, position) Year(s) involved (9th, 10th, 11th, 12th)

List any summer responsibilities/activities planned (job, camps, family obligations): If none, check this box.

Description and dates

Answer the following prompts. Attach a separate sheet if more space is needed.

1. Do your grades accurately reflect your work ethic or effort?

2. Were there any factors outside of school that may have caused you to struggle in school?

3. Explain why attending college after high school is important to you?

4. Please list the name of a current teacher we can contact for more information about you (**Please let your teacher know you are providing their name and email on your Upward Bound application as a recommender**).

Teacher name: _____ Teacher email: _____

What subject does the teacher teach? Arts English History Math Science Other

Part III: Parent and Financial Eligibility Information

To parent or legal guardian: The personal information, including financial status and educational levels, given to the Upward Bound Projects is used for reporting purposes with the United States Department of Education. No one may access, view or utilize the information unless they work with or for Upward Bound Projects at California State University, Chico or unless they are given specific or legal authorization to said information. This information is required to determine if your child meets federal eligibility guidelines established by regulations of the United States Department of Education. All information is protected under the Family Educational Rights and Privacy Act (FERPA, 20 USC 1231a).

To Be Completed By Parent/Guardian

Student resides with: Both birth Parents Single Parent Adoptive Parents Foster Parents or ward of the court
 Other _____

Name of Parent/Legal Guardian: _____ Occupation _____
FIRST MIDDLE LAST

Cell Phone Number: _____ Enter highest school grade completed _____

Degree(s) earned (Check all that apply:) HS Diploma Associate's Bachelor's Other _____

Name of Parent/Legal Guardian: _____ Occupation _____
FIRST MIDDLE LAST

Cell Phone Number: _____ Enter highest school grade completed _____

Degree(s) earned (Check all that apply:) HS Diploma Associate's Bachelor's Other _____

Total number of dependents in the house (yourself included): _____

What is the preferred language of parents or guardians? _____

If applicant is a foster child, please provide proof of foster care status and skip to the signature section. Otherwise answer questions below.

Do you file Federal Income Taxes? Yes No

Do you receive any of the following?

Social Security? Yes No
Welfare/TANF? Yes No
Disability? Yes No
Veterans Benefits? Yes No
General Assistance? Yes No

*If you checked **YES** to any of the above, additional documentation will be requested in order to verify low-income eligibility prior to selection.*

Parent/Guardian Signature: _____ Date: _____

**California State University, Chico
Upward Bound Projects**

Income Affidavit

1. I, _____ verify that _____ lived in my
(Name of a parent or legal guardian) (Name of applicant as it appears on social security card)
household during the **2020** tax year.

2. **Please indicate which statement best suits your income situation by checking the box adjacent to it.**

- My family had no taxable income during the last calendar year.
- My family was not required to file taxes but earned an annual income of: _____.
- My family's exact taxable income from last calendar year: (See Federal Tax Form 1040, line 15) _____.

AND

3. The total number of dependents listed in my tax form or living in my household are: _____ (make sure to add yourself and your spouse, if you filled a joint tax return).

Name of dependents:

Relationship to student:

4. If you do not file IRS federal taxes, but receive financial assistance in the form of TANF, Social Security or Social Security Disability Insurance, please provide appropriate documentation (History of Passport to Services form, Social Security or Social Security Disability form (SSA-1099).

Parent/Guardian Signature

Date