

Division of
Academic Affairs



2020 - 2021
ANNUAL REPORT



CALIFORNIA STATE UNIVERSITY, CHICO



“Resilience is the capacity for positive outcomes despite challenging or threatening circumstances.”

- Byron Egeland

What a year! The Covid-19 pandemic took the entire world by surprise. Life as we knew it changed—it had to. Our campus successfully pivoted in March 2020, and continued to shift with the ever-changing conditions of the Pandemic throughout the 2020-2021 academic year. It was not easy, but we persisted. I congratulate the heroic efforts of our faculty, staff, and students. We sustained our educational mission, realized opportunities, and encouraged our students to succeed. This is resilience! Please take a moment to peruse the many positive outcomes highlighted in this report. Be proud and take comfort from the persistent, resilient efforts of our caring Chico State community.

This year demonstrated the benefits of technology and virtual offerings. We reached more people than ever before. The Division created the Expanded Leadership Forum (ELF) - the bi-weekly Academic Affairs’ extended leadership forum attended by over 85 unit leaders. The Academic Senate’s University Budget Committee meetings drew numbers not previously experienced. Our third annual [EDXCHICO](#) event – a showcase of our distinguished faculty teacher-scholars – was pre-recorded and streamed via Facebook with over 4000 views. In close partnership with our departments, Regional and Continuing Education reached greater numbers of working adults. [The Osher Lifelong Learning Institute \(OLLI\)](#) experienced tremendous enrollment growth as our retirees adapted to virtual delivery. International Education and Global Engagement (IEGE) promoted international education and brought the world to our campus through [Collaborative Online International Learning \(COIL\)](#). Our Book in Common events; Conversations around Diversity; antiracism and systemic racism work groups; faculty, staff, and student recognition events; and more are no longer limited to one’s location, campus space availability, and budgets.

For years, we have discussed electronic forms and signatures. The Office of Academic Personnel, along with other offices across campus, shifted 100% of their forms to electronic formats, including faculty retention, tenure and promotion reviews. Adobe Sign works well! Lost paperwork or delayed signatures are a thing of the past. Similarly, Chico State Enterprises adapted quickly and introduced an exciting proposal support software system that will surely improve the experiences of all principal investigators and reviewers.

The Pandemic has been difficult and will continue to present new problems over the coming year and in the long-term. But faculty and staff rallied and adapted quickly. We turned to the power of technology to keep Chico State functioning – and we stayed focused on our mission. The number of collaborations that took place over the past year is overwhelming, as you will see throughout this report. The Teaching and Learning Program (TLP), Faculty Development, Academic Technologies, and Information Resources are commended for their work in keeping our campus humming. This report details a number of innovative and creative efforts, including GoFlex, the College of Humanities and Fine Arts Success Studio, the opening of the new Science building, and so much more.

Efforts by Chico State faculty and staff are the reason we continue to build our reputation as a high-quality, high-value institute of higher education. We do this because we cherish our service to our students. Every day, our faculty and staff work to engage students in high-impact learning experiences. Our commitment to student success has been recognized. Chico State ranked #2 on 2021 College Consensus Best Online Public Colleges and Universities, #8 on College Consensus’ 2021 Best Public Colleges and Universities and #9 2021 College Consensus Best Value Online, #5 nationally for lowest student debt by LendEDU 2020, 52/730 and 21/730 on Money magazine’s 2020 Best Colleges in America Ranked by Value and as Most Transformative, and 2/30 by Great Value 2020 Colleges Best Disaster Preparedness.



Resilience is not just an intellectual, far-out notion, it is who we are at Chico State.

Behavioral & Social Sciences

Danielle Hidalgo	Associate	SOCI	Tenure and Promotion
Jacob Jennings	Associate	ECON	Tenure and Promotion
Donna Kreskey		PSYC	Tenure
Colleen Milligan	Full	ANTH	Promotion
William Nitzky	Associate	ANTH	Tenure and Promotion
Andy Potter	Associate	POLS	Tenure and Promotion
Gwen Ricordeau	Associate	POLS	Tenure and Promotion
Stanley Salinas	Associate	PHHA	Tenure and Promotion
Doris Schartmueller	Associate	POLS	Tenure and Promotion
Ali Shahnawaz	Full	ECON	Promotion
Sarah Smith	Associate	POLS	Tenure and Promotion
Janine Stone	Associate	ECON	Tenure and Promotion

Business

Mitch Casselman	Full	MGMT	Promotion
Ghadir Ishqaidef	Associate	MGMT	Tenure and Promotion
Qingzhong Ma	Associate	FNMK	Tenure and Promotion
Wei Zhang	Associate	FNMK	Tenure and Promotion

Communication & Education

Annie Adamian	Associate	EDUC	Tenure and Promotion
Feng He	Associate	KINE	Tenure and Promotion
Jennifer Malkowski	Associate	CMAS	Tenure and Promotion
Aubrey Newland	Associate	KINE	Tenure and Promotion
Jennifer Oloff-Lewis	Full	EDUC	Promotion
Rebecca Ormond	Associate	MADT	Tenure and Promotion

Engineering, Computer Science, & Construction Management

Pablo Cornejo	Associate	CIVL	Tenure and Promotion
Jared DeBock	Associate	CIVL	Tenure and Promotion
Kurtis Kredo	Full	EECE	Promotion
Dennis O'Connor	Associate	MMEM	Tenure and Promotion

Humanities & Fine Arts

Sarah Anderson	Associate	ILLC	Tenure and Promotion
Hannah Burdette	Associate	ILLC	Tenure and Promotion
Erin Kelly	Associate	ENGL	Tenure and Promotion
Rouben Mohiuddin	Full	ARTS	Promotion
Jerome Pouwels	Associate	ARTS	Tenure and Promotion
Lauren Ruth	Associate	ARTS	Tenure and Promotion
Kateryna Samoilova	Associate	PHIL	Tenure and Promotion
John Traver	Full	ENGL	Promotion
Megan Zollinger	Associate	MUTA	Tenure and Promotion

Natural Sciences

Carolina Alvarado	Associate	SCED	Tenure and Promotion
Amanda Banet	Associate	BIOL	Tenure and Promotion
David Brookes	Full	PHYS	Promotion
Lauren Housley	Associate	NFSC	Tenure and Promotion
Gema Knipe	Associate	NURS	Tenure and Promotion
Hyewon Pechkis	Associate	PHYS	Tenure and Promotion
Edward Roualdes	Associate	MATH	Tenure and Promotion

Meriam Library

Jodi Shepherd	Full	LACE	Promotion
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Congratulations!

Academic Colleges launched 17 searches in 2020-21 and successfully hired the following faculty to begin teaching in fall 2021

Agriculture

Alyssa Schager
Jessica Toombs

Agriculture
Agriculture

Behavioral and Social Science

Gabrielle Falzone
Andres Garcia-Penagos
Robert Jiles
Lateasha Meyers

Multicultural and Gender Studies
Psychology
Multicultural and Gender Studies
Multicultural and Gender Studies

Business

Danny Chung
Jianliang Hao
Sarah Kimakwa
Xinyu Wei

Management
Business Information Systems
Management
Business Information Systems

Communication and Education

Eduardo Europa
Kenyan Martin

Communication Arts and Sciences
Communication Arts and Sciences

Engineering, Computer Science, and Construction Management

Brendan Coakley
Scott McCutcheon

Construction Management
Construction Management

Natural Sciences

Kendall Hall
John Knowles
Joseph Pechkis

Physics
Geological and Environmental Sciences
Physics

Welcome to Chico State!



**Division of Academic Affairs
Actual Expenditures for 2020-21**

Budget and Academic Resources

General Fund	2017-18	2018-19	2019-20	2020-21
Revenue	(2,211,206)	(2,265,326)	(3,000,468)	(3,270,364)
Salaries & Wages	85,846,559	86,634,722	87,312,288	83,646,133
Benefits	43,538,159	44,814,437	45,588,477	43,718,166
Work Study	1,029,565	1,108,636	1,092,078	647,714
Other Expenses	8,388,486	8,520,161	8,624,031	7,731,264
Total	136,591,564	138,812,630	139,616,406	132,472,912

Consolidated Course Fee	2017-18	2018-19	2019-20	2020-21
Travel	18,420	24,020	13,387	5,834
Information Technology Costs	54,464	45,774	64,545	81,104
Equipment	34,197	21,995	13,929	8,705
Other Expenses	584,870	542,986	556,459	384,131
Total	691,951	634,776	648,320	479,774

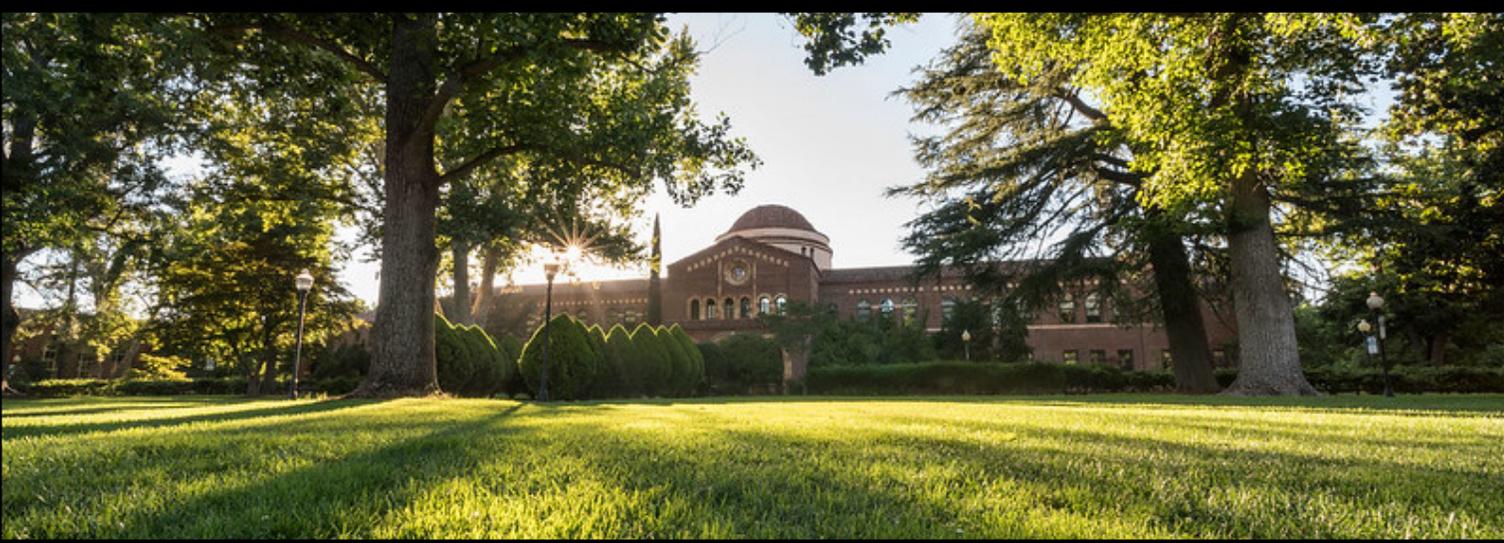
Student Learning Fee*	2017-18	2018-19	2019-20	2020-21
Salaries, Wages and Benefits	175,333	146,079	274,731	330,727
Equipment	220,466	398,886	314,839	308,439
Information Technology Costs	116,601	236,195	280,202	141,946
Other Expenses	376,023	352,962	571,808	465,250
Total	888,423	1,134,121	1,441,580	1,246,362

Instructionally Related Activities*	2017-18	2018-19	2019-20	2020-21
Salaries, Wages and Benefits	171,999	125,696	215,225	63,328
Travel	218,358	235,964	134,784	0
Other Expenses	793,382	503,982	760,210	294,942
Total	1,183,739	865,641	1,110,219	358,270

Lottery	2017-18	2018-19	2019-20	2020-21
Salaries, Wages and Benefits	85,130	68,700	37,770	59,749
Library Acquisitions	896,133	842,185	852,060	831,902
Other Expenses	303,938	454,508	274,933	278,592
Total	1,285,201	1,365,393	1,164,763	1,170,242

*Hyperlink

Office of Academic Personnel Achievements



OFFICE OF ACADEMIC PERSONNEL Implemented a successful [electronic RTP process](#) that included training for staff, personnel committee chairs, department chairs, faculty, and relevant MPPs.

All Academic Personnel forms and contracts were transitioned to electronic versions; the office is now 100% paperless.

Initiated design of Chico State implementation of [CHRS PageUp Recruitment](#).

Following extensive consultation; rolled out revised [probationary extension program](#).

Held first FERP workshop. Will continue holding workshop as a combined zoom/live event in a hyflex room.

Worked closely and extensively throughout the academic year with [staff human resources personnel](#) on covid-related issues, messaging, Q&As for employees, weekly meetings regarding Title IX/DHR overlapping, etc.

Updated Immigration language related to [International Faculty webpage](#) and developed standardized communications with international faculty regarding immigration related processes.

Rolled out a new process for hiring faculty to and from other CSU campuses, referred to as [faculty engagement](#).

Assisted colleges and departments in the successful recruitment of 17 tenure-track faculty, including four campus lecturers.

Continuing standardization of practices and policies in OAPL, and streamlining of document storage and processing.

Working with staff human resources to track overtime for [Unit 11 employees](#); seeking to improve unit 11 oversight, as well as contractual requirements and understanding.

Under the direction of the Provost, created and populated the Action Now Team, comprised of faculty and others who helped examine faculty recruitment activities, and succeeded in driving improvements in the current year. Team members served on search committees, and provided input on specific practices that will become part of the new faculty recruitment manual.



Denise Hardy
Dir. Labor Relations



Brian Oppy
Asso. Vice Pres.



Robin Yant
Asst. Dir.



Erika Arredondo
Conf. Admin Support



Laura Werth
ASC

Successfully completed two staff and two MPP recruitments in the Office of Academic Personnel during 2020-21.

GO FLEX



Academic Programs Achievements

ACADEMIC PROGRAMS and others worked tirelessly on the fall 2020 and spring 2021 In-Person Class Conversion. Due to the COVID-19 pandemic, Chico State and all CSUs and colleges and universities nation-wide, continued to offer the majority of course sections online. A number of faculty and staff worked together to develop policies and procedures to provide guidance on topics ranging from internships/experiential learning to students studying abroad. The group also planned for a transitional fall 2021 semester.

While this was definitely an Academic Affairs' effort involving numerous faculty and staff, we are especially grateful to the following faculty and staff in Academic Affairs who served in a cross-divisional planning group that met regularly to develop policies and procedures:

- ⊕ Elizabeth 'Betsy' Boyd, Academic Senate Chair
- ⊕ Kathy Fernandes, Academic Technology Officer
- ⊕ Chiara Ferrari, Director, Faculty Development
- ⊕ Daniel Grassian, Vice Provost, Academic Affairs
- ⊕ Dave Hassenzahl, Dean, Natural Sciences
- ⊕ Breanna Holbert, AS President
- ⊕ Terence Lau, Dean, Business
- ⊕ Mike Magrey, Director, Creative Media & Technology
- ⊕ Kate McCarthy, Dean, Undergraduate Education
- ⊕ Matt Miller, Program Director, Music & Theater
- ⊕ Randy Miller, Associate Dean, Natural Sciences
- ⊕ Michelle Morris, Faculty, Nutrition & Food Science
- ⊕ Patrick Newell, Dean, Meriam Library
- ⊕ Jason Nice, Director, Honors Program
- ⊕ Celina Phillips, Faculty, Agriculture
- ⊕ Susan Roll, Chair, Social Work
- ⊕ Angela Trethewey, Dean, Communication & Education
- ⊕ Greg Watkins, Chair, Mechanical & Mechatronic Eng. & Sustainable Mfg.



In March 2020, the Teaching and Learning Program (TLP) quickly migrated services to fully online using the Zoom TLP Virtual Lab to support faculty moving to remote teaching.

Virtual TLP Lab Tickets/Visits by faculty

	Summer 2020	Fall 2020	Spring 2021
Tickets/Visits	822	915	1,769
Avg/Week	68	92	89

TLP coordinated and hosted a one-day "[Virtual Keep Teaching Conference](#)" in March 2019 where faculty presented on tools and topics to quickly support one another preparing for the rest of the semester COVID-style online. Summer 2020 quickly became a highly impacted Zoom TLP Lab providing faculty support.



Over 350 Chico State faculty and teaching assistants engaged in two sessions of a Go Virtual Summer Institute (2020) and a Winter Intersession session (2021).

Five days were live synchronous Zoom sessions on a variety of topics for remote teaching and learning. Each day kicked off with good music and mindfulness. Participants then had nine days of technology workshops, online course work, or meetings with cohorts and faculty mentors.

Go Virtual sessions also included student panels, the Quality Learning and Teaching rubric, modes of instruction, authentic assessment, equity, diversity and inclusion, student engagement, and many others.

A post-institute survey showed that overall nearly 30% of faculty respondents reported that they were “very confident” in their readiness for fall 2020, while nearly 60% are “fairly confident.”

- ⊕ Go Virtual [GoogleSlides Summary](#)
- ⊕ Go Virtual [recordings and links](#)
- ⊕ Faculty Video Showcase:
 - [Catalog of Go Virtual Faculty Showcase Videos \(Google Doc\)](#)
 - [Faculty Video Showcase Channel \(Thumbnails\)](#)

Collaborations and Partnerships

- ⊕ Academic Technology collaborated with Information Resources and Distance Learning Technologies on [new technology adoptions](#). These tools became available to support and to advance online/remote teaching during the pandemic.
 - Follett Discover – [Course material adoptions](#) made available via the LMS
 - Labster – LMS integration, Mostly NSCI Labs
 - MATLAB – Mostly ECC for simulation, graphics, math, programming, analysis.
 - [Jamboard](#), Google Suite – Campus-wide availability
 - [GoReact](#) – Mostly Education but others gained interest
 - [Poll Everywhere](#) – campus-wide LMS integration
 - [Perusall](#) – Campus-wide
 - Pronto – LMS integration, Pilot Spring 2021
 - Developed technology communication pop-ups to students in Blackboard so they got to know the technology ecosystem and Chico State; Using the tools at the right time and getting support for using those tools.
- ⊕ Academic Technology collaborated with the Wildcat Bookstore and Distance Learning Technologies on integrating Follett Discover with LMS, and took lead on all communications with faculty and department chairs for entering course materials online to ensure information was available during registration and to bring Chico State into [compliance with HEOA](#).
- ⊕ Collaborated with Faculty Development:
 - developed five [QLT workshops](#) taught throughout the year to improve the quality of online or hybrid courses
 - participated in faculty course reviews
 - TLP ITCs consulted with faculty on courses.

- ⊕ Collaborated with Faculty Development and Classroom Technology Services:
 - ChicoFlex Spring 2021 Pilot – April and May 2021
 - [ChicoFlex](#) Web Page
 - developed GoFlex Summer Sessions I
- ⊕ Collaborated with CAL\$/OER Board to present at Go Virtual to increase faculty awareness while converting course materials to the online environment. Increased the number of free or reduced-cost course materials.
- ⊕ Collaborated with Academic Senate and Faculty Development:
 - During the pandemic, quickly adopted an “[Interim Policy for the Use of Digital Technologies in Teaching and Learning – EM 20-020](#)”
 - Worked on the final Policy for the Use of Digital Technologies in Teaching and Learning Digital Learning Policy (spring 2021)
- ⊕ Collaborated with the College of Business and Regional and Continuing Education to launch the new [Online MBA Program](#)
- ⊕ Collaborated with the [Graduation Initiative 2025](#) Committee and Subcommittees
 - [Tipping Point](#)
 - Student Communications Study
 - Student Resources and Services [new web page](#)
 - Pronto Pilot Spring 2021

[Academic Programs](#) oversees the following units and directly supports the Provost and Academic Affairs:

- ⊕ Academic Technology
 - [Technology and Learning Program](#)
- ⊕ Curriculum Services
- ⊕ [Faculty Development](#)
- ⊕ [Graduate Studies](#)
- ⊕ [International Education and Global Engagement](#)
 - International Admissions & Outreach
 - International Training Programs
 - Study Abroad and Exchange
 - ESL Support Services
 - International Student and Scholar Services
 - Passport Place
- ⊕ [Undergraduate Education](#)
 - Civic Engagement
 - First-Year Experience
 - Honors
 - Chico Student Success Center





CHICO STATE ENTERPRISES (CSE) is a 501(c)(3) auxiliary organization of California State University, Chico, that serves the university's mission by promoting, supporting, and managing externally funded research, partnerships, and innovative opportunities.

Chico State researchers were awarded \$30.5M in external funding from federal, state, nongovernmental agencies, and community partners to support basic and applied research conducted locally, regionally and beyond.

Award Highlights

A research team from California State University, Chico continues its exceptional work to re-establish juvenile salmon and salmonid habitats along the Sacramento River (photo above), after learning they would continue to be funded by the United States Bureau of Reclamation with a \$10 million grant. The five-year award will be used to help restore 47.3 acres of juvenile salmon habitat and 4.3 acres of spawning habitat along the Upper Sacramento River. Susan Strachan, the restoration's project manager from the University's [Geographical Information Center](#), credits much of the work's success thus far to the project's partners, which include the Sacramento River Forum, the California Department of Water Resources, River Partners, the Yurok Tribe, Tussing Ecological Sciences and the Pacific States Marine Fisheries Commission.

Kyle Horst and Mathew Withers (Psychology) are leading a four-year \$785,000 Health and Human Services/Health Resources and Services Administration grant supporting the Chico State Educational Stipend Program for Marriage and Family Therapy Program. A key goal of the program is to increase the number of MFTs who are trained to work in rural, vulnerable, and/or medically underserved areas, with specific emphasis on children/adolescents, families, individuals, and communities in rural Northern California.

Robin Donatello and Christine Herrera (Mathematics and Statistics) and Stephanie Bianco (Nutrition and Food Sciences) were awarded a \$275,000 US Department of Agriculture/National Institute of Food and Agriculture grant over 4 years. The goal of the program is to enrich the quality of postsecondary education to retain and graduate highly qualified students capable of enhancing the nation's food, agriculture, natural resources and human sciences professional and scientific work force.

Cynthia Daley (Agriculture) was awarded a five-year, \$2.5 million US Dept. of Agriculture grant that provides for a Regional Conservation Partnership investigating Soil Health Management Systems for Northern California. The project leverages contributions from 13 partners to improve soil function, water infiltration and availability and protect biodiverse habitats in Northern California agro-ecosystems.



Emilyn Sheffield (Recreation, Hospitality & Parks Mgmt) is managing a five-year \$882,000 research project for the U.S. Forest Service to compile recreation use data on 18 national forests in the Pacific Southwest. The project goal is to help the Forest Service manage its recreation resources in a way that best meets the needs of visitors while maintaining the quality of the natural resource base. Several student researchers will gain valuable knowledge, skills and abilities related to field research in a variety of forest settings, interviewing techniques, visitor service skills, and experience with new technology to collect field data.

Major Gifts

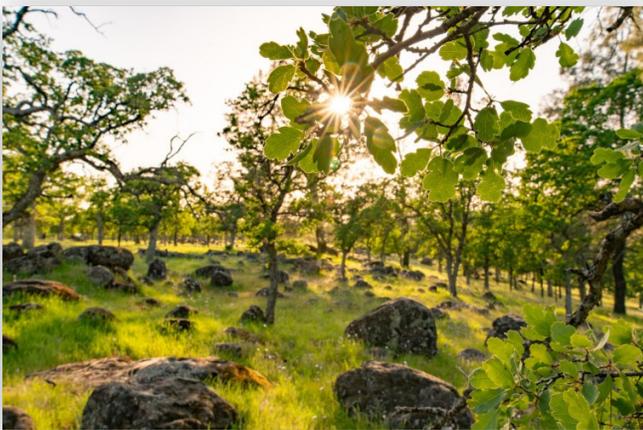
The [Big Chico Creek Ecological Reserve \(BCCER\)](#), which is owned by Chico State Enterprises, is located on the ancestral land of the [Mechoopda](#) Indian tribe. It has been part of the University since 1999, serving students, researchers, and the public on its expanse adjacent to Upper Bidwell Park, roughly 14 miles east of Chico State.



A generous \$1 million donation was made by Professor Emeritus Wes Dempsey, his wife, Phyllis, and their family to the BCCER. This gift established The Wesley and Phyllis Dempsey Endowment in Memory of David P. Dempsey. The endowment is the largest cash gift the Reserve has ever received. The funds will directly support the

education of the next generation of land stewards and conservationists.

Also, in support of BCCER, a separate and historic donation added thousands of acres to the Reserve, transforming it into the CSU system's largest contiguous ecological reserve or field station. The donation added 3,885 acres to the reserve's 3,950 acres—nearly doubling its size to 7,835 total acres, and making BCCER one of the largest college- or university-operated reserves in the entire state. The donor wishes to remain anonymous but we are extremely thankful for their generosity.



Administration

CSE continued the process of rebuilding the administrative organizational structure and operations while working remotely along with the entire campus community. The team pivoted effectively; transitioning all services and processes to online.

CSE successfully recruited a new director of finance and accounting, Vance Kelly, and a new controller, Tim Sailsbery.



A cross-departmental administrative team successfully collaborated to make important improvements in CSE's business systems in areas such as complex sponsor reporting capability, streamlining financial reporting for the University Foundation, and streamlining routine transaction processing.

A second cross-departmental team successfully launched the implementation of a new business software system, Cayuse, used to modernize the campus's research grant and contract proposal development, tracking and award management. The system includes a module for online submission of Chico State's Institutional Review Board human subject protocols.



New salary management software was piloted that will provide management with timely, relevant market data for establishing competitive salaries, information that is critical for recruitment and retention, particularly for expanding programs.



THE COLLEGE OF AGRICULTURE ranked #12 on [Grad Reports 25 Best Colleges for an Agricultural Degree](#)

Regenerative Agriculture awarded Lead Partner on a 2021 [Regional Conservation Partnership Program Award](#): \$6,995,463 awarded for *Soil Health Management Systems for Northern California* project.

[Direct-order tasting boxes](#) from local farms and wineries on the Sierra Oro Farm Trail included snack sticks from the University Farm Meat Lab and farm peaches went into the Sierra Nevada Farm Trail Harvest Baltic Porter.



Due to Covid, the Farm shifted from a pick your own sale to a [3-day drive-through sale](#) that yielded over \$40,000.

Breanna Holbert, an ag education major, was awarded the [2020 Ali C. Razi Scholarship](#), a prestigious CSU Trustees Award given to one student from each CSU who demonstrated superior academic performance, community service, personal accomplishments, and financial need. Holbert's incredible leadership journey included serving 800,000 FFA



members across the country as the first female African-American national president in the organization's 90-year history.

A video tour of the University Farm was released as part of the Chico State Alumni and Parent Weekend in October. The video is the first in a series being created by the College for general and recruiting purposes.



[Click here to view the video](#)

Hossein Zakeri and Kyle Brassier received a \$427,000 Specialty Crop Block Grant from the California Department of Food and Agriculture for their project "*Nutrient Management with Cover Crops: Effectiveness of Recently Selected Fava Bean Lines as Mix Components.*"

Senior crops, horticulture, and land resource management majors Consuelo Baez Vega and Jocelyn Prieto-Garcia won their categories in the research poster competition at the American Society of Agronomy's virtual meeting in November 2020. Vega took first place in the Crop Production and Management category while Prieto-Garcia won the Nutrient Management category. Meanwhile Erik Spitzer (Crops, horticulture, and land resource management, '19) placed second in the graduate division of the Organic Management Systems category.



Staff and students remain incredibly engaged and active. Student employees realize how fortunate they are to continue to gain experience in our labs and on the Farm while many of their counterparts are strictly virtual.



The Agricultural Leadership Class (AGRI 380A) raised more than \$2,000 for backpacks, school supplies, and gift certificates for children at the Berry Creek School who lost nearly everything in the Bear Fire.

Principal Patty Oxford sent her thanks, saying, "This is such a wonderful gift for [our students] at this time of year and will be appreciated beyond words. It gives me such great hope as [your] students are the next generation!"

On March 13, 2021, Chico State and Butte College hosted nearly 1,000 high school students from 112 FFA Chapters around the state for its annual [FFA Field Day](#). For the first time in 53 years, the event was virtual and focused on training rather than competition.

The Farm grossed almost **\$1.25 million in all commodity sales, about \$325,000** ahead of the same time last fiscal year. The strong financial performance is attributed to outstanding production coupled with higher global prices for most agricultural products.

Professor [Lee Altier](#) was [awarded a Fulbright Scholar](#) to teach and study agricultural best practices in Turkey. Altier is taking nearly 40 years of farming expertise to Ege University in Izmir, Turkey to examine how farmers in the region address the agricultural challenges of water scarcity, protecting soil quality, and food security—the challenge of growing enough food and vegetables to meet a population's dietary needs.



Swine Unit: The last group of sows that farrowed averaged over 10 live pigs per sow, all the result of artificial insemination. Brendan Close and students modified the breeding program and are excited by the results. Three of the litters are Berkshire cross specifically produced for the Meats Laboratory.

Ornamental Horticulture: The Farm completed a very successful spring plant sale with strong public interest. Matt Housley and students quickly sold out \$14,000 worth of plants over two weekends.

Beef Unit: The Red Bluff Bull Sale Champion "calving ease" of all breeds, produced by Chico State, sold for \$6,250! In 2021, the beef enterprise shortened the calving season from 75 days to 55 days and had outstanding results from their artificial insemination program.

Meat Lab: Meat sales continue very strong, averaging \$6,000 per week. We have continuing challenges with maintaining infrastructure to meet USDA inspection and continue to invest in order to make sure an older plant can continue to operate.

Organic Vegetable Project: Scott Grist and students have developed a successful CSA for 20 members at \$100 per month. He has a waiting list of those wanting to join. He also continues to sell to Sutter Dining Hall (obviously limited by COVID and housing), the Wildcat Pantry and at the weekly Farm Stand, totally about \$700 per week in vegetable sales.



Organic Dairy: The Farm just started our 14th lactation of organic milk production and are presently milking 80 cows, with the highest herd average milk production ever, plus stronger prices. Darby Heffner and the student employees have had a great spring, but it has been challenging to manage around COVID in the milking parlor.

Maintenance/General: Even though we missed have all the normal student and public activities, the quieter times allowed Mike Jones and Kelly Shields to focus on much needed repairs and upgrades – new signage, renovating bathrooms, and working on particularly distressed areas at the University Farm.

Sheep Unit: A very busy spring including a virtual educational field day (replacing our traditional event) that was viewed by 450 people in eight states, coupled with a project lamb sale featuring Chico State lambs. The sheep unit has also been hosting Facebook Live sessions "Live from the Pasture" on a range of educational topics. The base flock has been increased to 100 ewes thanks to some quality donations from prominent sheep breeders.





In the **COLLEGE OF BEHAVIORAL & SOCIAL SCIENCES**, Eric Bartelink (Anthropology) received the [2020 Wang Family Outstanding Faculty Service Award](#).

Susan Roll (Social Work) and Jennifer Wilking (Political Science and Criminal Justice) received the [2020-2021 Faculty Innovation and Leadership Award](#).



[Brian Brazeal](#) and [Jesse Dizard](#) (Anthropology) each won a 2021-22 Fulbright U.S. Scholar Program award.

Ashley Kendell (Anthropology) was the recipient of the [2020-21 University Outstanding Faculty Service Award](#).

Diana Flannery (Public Health & Health Services) and Darin Hearle (Political Science and Criminal Justice) received a grant for their proposal *Social Science Program Faculty-Led Curricular Redesign* funded by the Teagle Foundation, the College Futures Foundation, and the CSU Chancellor's Office.

Cynthia Garrett (Social Science) was awarded the status of NCCA Career Development Facilitator Instructor.

Vania Buck (Social Work) and Alaina Castor (Psychology) won first place in their respective sessions at the [2021 CSU Statewide Research Competition](#). Buck also won the [CalSWEC 2019-2020 Infographic contest](#).

Don Hankins (Geography & Planning), a fire expert who was nominated for the 2021 Wang Outstanding Faculty Service Award, interviewed with NPR regarding [Indigenous Land Management and Fire Prevention](#).

Daniel Bruns (Anthropology) was awarded the [2021 Chico State Wildcat Spirit Award](#).

Jesse Dizard, Daniel Bruns, and Audrey Armstrong (Anthropology) received an Emmy nomination for their film "[Muerte Silenciosa](#)."



[Deja Shevalier](#) (Psychology) was one of 76 students from a field of 210 applicants selected to receive the prestigious [Sally Casanova California Pre-Doctoral scholarship for 2021-2022](#).

Deja Shevalier (Psychology) and Duncan Young (Economics) were among 11 students awarded the [Lt. Rawlins Merit Scholarship](#).



[Daisy Linsangan](#) (Anthropology) was selected as the 2020-2021 Valene L. Smith Outstanding BSS student. Linsangan was also an undergraduate Adelante Summer Researcher. She has now set her sights on completing her master's degree.

[Jacqueline Galimany Skupham](#) (Anthropology) won the 2020-21 University Outstanding Thesis Award. Her thesis, "*The Informative Value of the Public Symphysis for Age-Estimation in a Chilean Skeletal Sample Using Transition Analysis*," is exceptional and reflects the level of scholarly work and faculty mentoring we strive for at Chico State.

Thirteen of the 25 students who participated in the [2020 Adelante! postbaccalaureate pipeline program](#) were from BSS.

Emily Jenkins-Moses (Anthropology) received both the [2020 Outstanding Contribution in Anthropology](#), and the Presidents Academic Excellence Award in April 2021.

Ashley Russell (MPA grad student) was a member of the fourth-place regional winning team at the virtual [2021 NASPAA-Batten Student Simulation Competition](#). This year's competition included nearly 400 students from 120 universities in 30 countries at four global sites.



Edward Berdan (Political Science MA) was selected for the prestigious American Political Science Association (APSA) Diversity Fellowship Program, a fellowship for individuals from underrepresented

backgrounds applying to political science doctoral programs. The 2021-22 APSA Diversity Fellowship provides mentoring as young scholars enter doctoral programs and \$4,000 over two years for their doctoral studies. He also won the Betty Nesvold Best Graduate Paper Award for his research exploring the problem of monolithic AAPI analyses at the California State University SSRIC's Social Science Student Symposium in May 2019, and he was a USC POIR Pre-Doctoral Fellow in summer 2019.

The Social Science [Online Program was ranked #17](#) by Study.com (April 2021).

[Pi Sigma Alpha](#), the political science honor society, was recognized for the 4th year in a row and 8th time in the chapter's history as one of the nation's best chapters. These awards are intended to recognize local chapters that are particularly active and exhibit high levels of energy and creativity in furthering the goals of the honor society. Chico State was selected to receive one of six Best Chapter awards for chapters in schools with undergraduate enrollment between 15,000 and 25,000 students."



The [Community Legal Information Clinic](#) (CLIC) at Chico State opened its doors to the public in 1970—and the demand for its services has not wavered in 50 years. Today, CLIC remains the country's largest, most comprehensive, and longest-running university-based legal clinic of its kind. The visionary program maintains a deep commitment to helping communities as far south as Sacramento and along the state's northern and eastern borders. Due to the COVID-19 pandemic, the CLIC office lobby is closed to the public for in-person inquiries, but the office continues to accept inquiries via phone, email, and postal mail.

The Department of Political Science and Criminal Justice 2021 Moot Court Champions were Mackenzie Goulding and Nina Langley who beat out the other two finalists, Jordanne Provance and Alyssa Burnett. The Moot Court Finals Panel included Butte County Superior Court Judges Rodriguez, Merrifield, and Candela. The Zoom tournament ran over two weeks and started out with 60 students. The final four argued a case addressing the question of "whether a general prohibition on religious advertising in public light rail cars is impermissible viewpoint discrimination under the First Amendment to the Constitution." Our winning team had the added pressure of losing a coin toss after the semi-finals (when both victorious teams had represented the Respondents throughout the rest of the tournament) and having to switch sides for the final argument the next day. The judges were unaware of that fact.



COLLEGE OF BUSINESS students work with [Rebranding Chico Municipal Airport](#).

Faculty Research Contributions with [academic research](#) were extensive in 2020-21.

In March 2020, the College launched its first-ever fully-online graduate degree program, [the Online MBA](#). A year later, the program has 111 active students. Students can pursue a general track, or specialize in Enterprise Information Systems or Project Management. Two-thirds are women, and more than 60% are URM students. Only a third of students are Chico State graduates, and more than 40% do not have a business undergraduate degrees. The average length of professional work experience for students in the program is 6.3 years. Informal feedback from students indicate they are very happy with their decision to choose Chico State, especially with respect to the quality of faculty, team-based learning, and the program structure, which allows busy professionals or those with family commitments to study at their own pace while completing the degree in as little as 18 months.

Even though they could not come to campus during their interview process, four new tenure-track faculty have agreed to join the College this fall. We are thrilled to welcome: Dr. Jianliang Hao (Supply Chain), Dr. Xinyu (Eddy) Wei, (Business Analytics), and Dr. Danny Chung and Dr. Sarah Kimakwa (Entrepreneurship and Management).

Thanks to the generosity of our supporters, the College has named Angela Casler (Management) and Bob Sprague (Business Information Systems) as the Hanft Executive Lecturers and Hyunjung Kim (Management) and Damon Aiken (Accounting) as the Thomas Family Fellows in Business. These appointments start in Fall 2021 and are effective for four years.

The [Volunteer Income Tax Assistance](#) (VITA) program, coordinated by the IRS, provides free basic tax return preparation for taxpayers earning less than \$57,000.



For more than ten years, Chico State students have participated in VITA. This year, the program partnered with Butte County Community Action Agency to deliver services in a pandemic-compliant manner, including using appointments-only with social distancing. Students worked through the extended tax return deadline in mid-May to provide this vital community service.

The [Seufferlein Sales Program](#) continues to grow at a record pace. The program ranks among the Top 10 in the nation. There are only two USCA-accredited sales programs in California (the other is at Fullerton). Our program has won the Western States Sales Competition five years in a row, and this year won the first place at the AT&T National Competition for the second year in a row. Corporate partners have more positions available than we have students, leading to a 100% job placement rate in the past three years.



THE COLLEGE OF COMMUNICATION AND EDUCATION is unified by our [five guiding commitments](#) and held tight to them even in the midst of a pandemic:

Commitment #1 - Preparing Change Agents and Life-long Learners: *our students are leaders and life-long learners who reflect our commitment to effective communication, civic engagement, community building, and the collaborative and holistic development of human potential.*

- ⊕ Sue Peterson (Communication Studies) led an online version of [The Chico Great Debate](#) with over 400 students participating.
- ⊕ Janell Bauer (Journalism & Public Relations) co-edited the book “Badass Feminist Politics: Exploring the Radical Edges of Feminist Theory, Communication and Activism.”
- ⊕ Jennifer Brundidge (Communication Arts & Sciences), Forrest Hartman (Journalism & Public Relations) and Chico ER Reporter Natalie Hansen (alumna-Journalism & Public Relations) were panelists for the Butte County League of Women Voter’s webinar; “The Role of Journalism in Preserving Democracy.”

Commitment #2 - Crafting Meaningful, Responsible, and Responsive Narratives: *our goal is to educate critical consumers and producers of the stories that shape our individual lives and collective futures.*

- ⊕ The Tehama Group Communications created a [video on ally-ship](#) for the Office of Diversity and Inclusion.
- ⊕ Media Arts, Entertainment and Technology Collaborative students worked with Bidwell Mansion to build two products: a virtual tour of the mansion using and a 2D video project, and a virtual reality game where players collect historical artifacts located in the mansion.
- ⊕ [Kristina Sanville](#) (senior in Communication Arts and Sciences) was named a semi-finalist at Pi Kappa Delta National Forensics Competition, and was the [After Dinner Speaking Champion](#) in the Northern California Forensics Association competition.

- ⊕ Students in Barbara Suddick (Media Arts, Design and Technology) Sustainable Design course were paired with campus sustainability leaders to heighten awareness of sustainability-related issues through digital “Awareness Campaigns.” The three projects are:
 - 1) campus bike path project; 2) wildfire mitigation through wildland stewardship; and 3) measuring carbon in soil for developing plans to increase the amount of carbon storage

- ⊕ After completing an internship, graduate Hanna Hull (Media Arts, Design and Technology) has been hired to work on upcoming film projects by feature film storyboard artist Anthony Liberatore. They initially met at a [professional series talk on campus](#).

Commitment #3 - Educating the Whole Person: *our pedagogy honors the humanity, physical well-being, and potential of all our faculty, staff, and students. Student learning and student success guide our practice.*

- ⊕ We continued our [Brown Bag Pedagogy Series](#) that is open to the entire university. This year we focused on student and faculty resilience in the context of Covid-19. The spring event was on [Exploring Resilience to Support Students and Faculty in Crisis](#).
- ⊕ Catrina Himberg (Kinesiology) was featured in a story on [CNN](#) about the benefits of exercise for families in COVID lockdown, and regionally on [CapRadio](#).
- ⊕ Megan Willi (Communication Sciences and Disorders) continued her grant work of engaging those with Parkinson’s Disease. Through the Parkinson Voice Project – combines education, individual speech therapy (SPEAK OUT!) – with ongoing group sessions (The LOUD Crowd) that provide patients with opportunities for fuller, richer conversations and lives.
- ⊕ Recognizing credential candidates take a full load and are not able to earn income, the College applied for and was awarded \$470K for the Federal Work Study Experimental Sites Initiative (ESI) program. Credential candidates will now be paid for their student teaching.
- ⊕ Ryan Perkins, (Kinesiology) successfully pursued two funding opportunities to support graduate students’ scholarship on the impact of exercise on aging women’s cardiovascular fitness and health.

Commitment #4 - Enabling Access and Equity: *our faculty and students are actively working to create programs, practices, and curricula that embrace and promote diversity.*



- ⊕ Through a combination of SLF and Foundation dollars, the School of Education is preparing to roll out their Mobile Classroom: a retrofitted RV with assistive technologies, particularly for students with special needs and teachers with limited access to experts and resources in our rural schools. The mobile classroom will enable students from the Autism Clinic and Adaptive PE to gain field experience in rural school settings.
- ⊕ Jamie Gunderson (School of Education), an expert in universal design for learning and recipient of the CME 2020 Innovative Educator Award, and Dustin Bakke (Kinesiology), an expert in creating accessible content and recipient of the CME 2020 Inclusive Educator Award, were both selected as Faculty Development Fellows.
- ⊕ The Autism Clinic (Kinesiology) received a \$50K award to expand services on learning other skills. The Far Northern Regional Center provided the Clinic one-time start-up funds to expand PEERS (one of the service programs provided for the community through the clinic). The funds will make it possible to offer \$5000 stipends to 10 students.
- ⊕ Sheila Burke (Communication Studies student) was awarded a scholarship for community voicing. Burke was selected as an alternate at the system-wide [CSU Grad Slam](#) for her project, "What's in a Name? A Study of Community Voicing and Place-naming Decision Making."
- ⊕ [Communication Disorders Clinic](#) (CCD) received a gift from the Speech Pathology Group to support three years of operating expenses. The CCD is committed to providing over 1,000 hours of evaluations and intervention free of charge, which makes this gift is particularly critical.

Commitment #5 - Building Community through Collaboration: *our College seeks to continually improve our communication, community-building, and collaborative, and often interdisciplinary, processes and practices.*

- ⊕ Faculty collaborated with peers to secure over \$12 million in funded projects.

- ❖ One project is the [The Computational Literacy Across Secondary Settings](#) (CLASS) Program. The CLASS program is an accelerated, supportive master's degree pathway with a full time, yearlong teacher residency. This nearly \$6 million grant project provides students the opportunity to earn both a masters degree and teaching credential in Mathematics, Science or Special Education with a living stipend up to \$36,000.
- ⊕ Faculty developed interdisciplinary programs:
 - ❖ Journalism & Public Relations and the College of Agriculture begin offering a new option in agricultural communication and leadership within a BS in agricultural science. The option allows students to connect agriculture to communication and meet industry demand for graduates with experience in both agriculture and communication. An agricultural communication degree offers opportunities to pursue career opportunities in public relations and with government agencies, agricultural commodity associations, newspapers, radio and TV stations, magazines, non-profit, and other agriculture advocacy organizations.
 - ❖ Tal Slemrod (School of Education) led the collaborative endeavor with Regional and Continuing Education for a new educational technology and distance learning certificate, designed to help K–12 teachers deliver effective education during COVID-19 and beyond. The health crisis has challenged our national education system's service delivery model. The shift to digital learning is essential for providing continued access to education, but it is not an easy shift. The goal for this program is to identify digital access barriers—geography, economics, infrastructure, experience with learning technologies, etc.—and potential solutions for both general and special education, particularly in rural contexts.

While the College has been without a development officer since January, we still managed to raise over \$1.1 million in annual funds, major gifts, and pledges (as of May 2021).

Sue Peterson (Communication Studies) received the 2020 Pi Kappa Delta National Forensics Association E.R. Nichols Award for Excellence in Teaching.





THE COLLEGE OF ENGINEERING, COMPUTER SCIENCE, AND CONSTRUCTION MANAGEMENT is the recipient of a National Science Foundation (NSF) grant in the amount of \$2.2 million for “[STEM Course Transformation](#),” a collaborative effort between the [Chico State STEM Connections Collaborative](#), faculty from the College, and Chico State Enterprises. The funds will support a program that trains faculty in science, technology, engineering and mathematics (STEM) courses to launch the Course-Based Undergraduate Research Experience (CURE) model into university classrooms for the next five years.

Kurtis Kredo (Electrical Engineering and Computer Engineering) is the recipient of the John F. O’Connell Endowed Chair Award. This prestigious award was established to honor the memory of John F. O’Connell, former chairman of the CSU Board of Trustees. This award recognizes a faculty member’s distinguished work over their career and provides support for scholarly activities that allow faculty to work with students, engineers, and technologists on a significant project. Kredo’s proposal will focus on continuing his work on previous Office of Naval Research grants on developing low-cost, high-speed simulation of electrical systems using field programmable gate arrays, a significant portion of the Navy’s electric ship research thrust.

The College is proud to announce the creation of the Grimm Family Innovation and Strategic Initiatives Endowment. This \$1.2 million gift was made possible by the Grimm Family Trust, named after Bill Grimm who was an ECC graduate. The endowment’s annual distribution will provide funding to invest in initiatives that have the promise of significantly increasing the College’s innovativeness and competitiveness in its three critical missions of teaching, research and outreach.

The College partnered with Northwestern University, Carnegie Mellon, Texas A&M, and Florida A&M to submit a \$50 million, five-year NSF proposal for an Engineering Research Center for Future Interfaces Extending SomatoSensory Expertise. This Center will develop the technology that will enable a person to touch, feel, and manipulate objects in a remote environment as if those objects were under their own fingertips, enabling experts such as clinicians, caregivers, and skilled technicians to appear instantly where they are needed regardless of geographical location.

In response to the pandemic and the switch to online learning, the [College Student Success Center](#) and [Chico STEM Connections Center](#) significantly expanded their programming to help students. Both Centers offered more options for tutoring, including new classes and expanding drop-in tutoring hours. Academic advising was streamlined and more times were made available for the students to work with an advisor from both of these areas to ensure students could map their courses for the coming semester.

Concrete Industry Management students were awarded first place in the third annual [NPCA Foundation Student Design Competition](#). The team developed plans for a dual-bridge town square river walk that included a full design along with a quality assurance and control plan, all of which had to meet specific deadlines of each construction step.

Students in Civil Engineering competed in the first ever American Society of Civil Engineering ([ASCE](#)) Region 9 Capstone Design Project. The team was awarded the Distinguished Pavement Project for Region 9, which is the entire state of California. Their project was a study for the City of Chico to analyze the current pavement management program and treatment types and recommendations for improvement utilizing different funding scenarios.



FACULTY DEVELOPMENT had a leadership change when Josh Trout returned to the faculty last summer. Chiara Ferrari, the new director, stepped into her role in July 2020. Ferrari has a considerable amount of campus-wide institutional knowledge, connections, and leadership experience.

Faculty Learning Communities (FLC)

- [Digital Pedagogy](#) is focused on developing best practices in online teaching and preparing students for their profession.
- [Theory and Practice of Teaching First-Year Students](#) is an FLC that focused on discussing needs, best practices, and tools to serve first year students.
- [Closing the Equity Gaps](#) was offered in tandem with the release of the Grades and Equity Gaps Dashboard and faculty were asked to engage with their data and think of course design solutions to lower their equity gaps.
- [Faculty Writing Community](#) included four cohorts led by facilitators who supported faculty research and writing.
- [Chairs Learning Community](#) was organized in collaboration with Chairs Council and dedicated to incoming and future department chairs.

Year-Long Programs

- [Mentoring Program](#) was designed to support first- and second-year faculty members by pairing them with a faculty mentor in each college. Support includes resources for RTP and community building.
- [Quality Learning & Teaching](#), partially funded by the CO, allows faculty to redesign their courses based on the QLT instrument. It is primarily designed for online and blended classrooms, but can be expanded to face-to-face courses.
- [Chico Affordable Learning Solutions](#), also funded by the CO, is designed to help faculty cut the cost of their courses.
- [Middle Leadership Academy](#)

Workshops & Events

- New Faculty & Lecturer Orientation
- First-Year Forum - this series is dedicated to the new faculty to implement the information shared at the orientation with additional workshops offered throughout the year.
- [Friday Forums](#)
- [Teaching Racial and Social Justice Series](#)
- [Teaching Climate Change and Resilience](#)
- [Go Virtual Community Meetings](#)

Summer Institute 2020-2021 and Intersession

- [GoVirtual](#) and [GoFlex](#) - FDEV collaborated with TLP to offer the GoVirtual trainings
- [Institute on Active & Experiential Learning](#) - 5-day institute offered in June 2021 provided faculty with practical assignment and activity ideas based on active and experiential learning.

Tools & Media

- [FDEV Podcast](#) - focuses on themes that match the University's strategic priorities.
- [FDEV Media Channel](#) - includes recordings of most of the FDEV 2020-21 workshops and events .
- [FDEV Virtual Library](#) - includes a number of ebooks available to the Chico State community organized by topics that center faculty's professional development.
- [FDEV Zine](#) - created as a way to creatively share information about and resources available in Faculty Development.
- [Grades and Equity Gaps Dashboard](#) - developed as a collaboration with Institutional Research and the GI2025 team. The dashboard will be used for a number of FDEV initiatives including FLCs, series on equity, and workshops.
- [Teaching Guides](#) – created to offer easy-to-navigate resources and best practices in a number of teaching & learning areas.
- [Model Course Design](#) - created a databased of course portfolios available for all faculty to browse and get ideas about course design, assessment, and student engagement.



GRADUATE STUDIES' 35th Annual Student Research Competition was hosted virtually by Cal Poly, Pomona on April 30 and May 1, 2021. Ten delegates selected among local Chico State Student Research Competition winners went on to compete against winners from the 23 CSU campuses. [Read more ...](#)

Jared Axen, (Nursing), a Chico State alumnus, has become known nationally as the "[Singing Nurse](#)." When the COVID-19 pandemic hit, Axen continued signing songs and hymns to boost the spirits and overall health of his patients. [Read more ...](#)

Joanna Hooste, (MA English) was selected as the 2021 Outstanding Project Award winner for her culminating project entitled, "[ON NOT KNOWING: A DISRUPTION](#)." [Read more ...](#)

Jacqueline Galimany Skupham (MA Anthropology) was selected as the winner of the 2021 Outstanding Thesis award for her thesis entitled, "[THE INFORMATIVE VALUE OF THE PUBIC SYMPHYSIS FOR AGE-ESTIMATION IN A CHILEAN SKELETAL SAMPLE USING TRANSITION ANALYSIS](#)." [Read more ...](#)

The American Political Science Association selected Edward Berdan, a masters student at Chico State, as a [2021-2022 APSA Diversity Fellowship Program \(DFP\) Fellow](#). [Read more ...](#)

Alison Saechao, (MA History), was interviewed on a Berkeley podcast entitled, "On Becoming Educated." Saechao shared how getting accepted to UCLA changed her perspective, but how going to Chico State was actually a good choice. She also shared why she chose to do her thesis on Mien refugees in Northern California. [Read more ...](#)

Kristen Rueb, a graduate student in Biological Sciences, had a manuscript published as first author. Rueb is a current Grad Equity Scholar and was selected to represent Chico State as a delegate to the statewide CSU Student Research Competition. [Link to manuscript ...](#)

Chico State's first ever Grad Slam event was hosted by San José State University as a live virtual event. Grad Slam is a fast-paced and exciting event in which graduate students present their research, scholarship, and creativity in just three minutes or less. Cody Frazer, a graduate student in the Biological Sciences program, and Kanvarbir Gill from the Psychological Sciences program won a place representing Chico State (click the link below for an opportunity to view recording of final rounds – including Kanvarbir Gill.) [Read more ...](#)



Juan Vega (MA History), Vivian Hernandez (History), and Alaina Castro (MA Psychology) from the Adelante Summer Researcher Program, along with Alondra Adame (MA English) from the Adelante Outreach Program, were Chico State delegates at the statewide CSU Student Research Competition.

2020 Adelante Summer Researcher Alaina Castor (MA PSYC) presented her work at the 2021 Virtual Conference of The National Consortium for Instruction and Cognition plans to use her research for her thesis.

2020 Adelante Summer Researcher Theodore (Sam) Haynes (English) was accepted, fully funded, into the University of Rochester, New York, in their higher education Master's program.



COLLEGE OF HUMANITIES AND FINE ARTS student ambassador [Vivian Hernandez](#) (History) was one of 23 scholars selected for the [2021-22 CSU Trustees' Award for Outstanding Achievement](#). She also received the [Lt. Rawlins Merit award](#) in 2020-2021, was selected as a 2021-2022 Sally Casanova Pre-doctoral Scholar, and is an active Adelante student researcher.

Bruce Grelle (Comparative Religion and Humanities) was quoted in TIME article: ["Donald Trump Is Promising 'Big Action' on School Prayer to Rally Evangelical Voters."](#)



[Kristy Moreno](#) (BFA '21) received a 2021 Windgate Lamar Fellowship in the amount of \$15,000 from the Center for Craft. The student Fellowship is a prestigious national award for artistic merit and contributions to their craft.

Heather Altfeld (Comparative Religion and Humanities) received the [2020-2021 Outstanding Lecturer in Bringing the Profession to the Classroom Award](#).



Laura Nice (Comparative Religion and Humanities) and the Book in Common Committee received the Conversations on Diversity and Inclusion's Pulling Us Together Award.



Graduate student Jo Hooste (English) received the [2020-2021 Outstanding MA Project Award](#) for "On Not Knowing: A Disruption."



Kim Jaxon (English) was recognized as the 2021 Chico Rotary Educator of the Year.



Kim Jaxon
on the edmoves podcast



Sharon DeMeyer (English) received the Staff Council 2020 Making a Difference Award. The Award is awarded to an employee who engages with students, faculty, and staff across the University or in the North State and beyond through campus or community volunteering or participation in activities outside their assigned job duties in a transformative manner.

Faculty Jason Nice (History) received the 2020-2021 Conversations on Diversity and Inclusion's Behind the Scenes Award.



Friederike "Frieda" Fichtner (International Languages, Literatures, and Cultures) received the [2020-2021 Outstanding Early Career Faculty Award](#).

Sarah Anderson (International Languages, Literatures, and Cultures) received the [2020-2021 Outstanding Teacher Award](#).



Student Daniel Crispino (Music) was awarded the \$4,000 Chris Hilbert Outstanding Chico State Friend Award at the [Student Leadership Ceremony](#) in May 2021.

SUCCESS STUDIO

CSU, CHICO COLLEGE OF HUMANITIES & FINE ARTS

The [HFA Success Studio](#) made great strides this year in identifying data-informed student success goals and creating programming to address student needs. Notable accomplishments include the virtual launch of the HFA Success Studio, formation of the HFA Liaison Team, and facilitation of the nine-part “[Made in HFA](#)” alumni panel and career preparation workshop series. The HFA College Advising and Retention Specialist, Kylee Sharp, has also been focusing on improving the advising culture in the College which has resulted in HFA being the first to have all active faculty advisors complete the Chico State 360 training, and a 24% reduction in the total number of unadvised students. HFA looks forward to the physical opening and growth of the Success Studio in fall 2021.

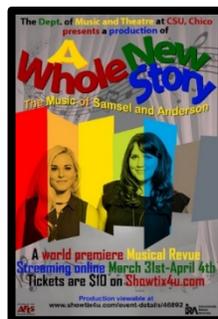
Philosophy students founded the Chico State chapter of Minorities and Philosophy (MAP), an international organization aimed at providing resources and advocating for the interests of marginalized groups in philosophy.



Despite the pandemic, the sudden transition to virtual teaching and learning, and our need to keep community members safe by practicing social distancing, HFA continued

to provide high-quality arts and humanities cultural and educational opportunities.

Chico State Theatre presented the world premieres of *Breathe* and *A Whole New Story: The Music of Samsel and Anderson*.



Recording Arts students produced, composed, arranged, performed, edited, and mixed a collection of songs entitled [Soundtrack for a Covid Fall](#).

Dance students performed in the inaugural CSU Dance Collective presents *In [this] Space*, a virtual dance concert featuring dancers from across the California State University System.

The English Department’s [Writer’s Voice program](#) hosted readings and workshops with two prominent creative writers: poet and essayist Lia Purpura, and novelist and memoirist Fred Arroyo.

The Northern California Writing Project presented “[\(Re\)Claiming Languages: A Conversation with Language Scholars](#),” featuring April Baker-Bell, author of *Linguistic Justice: Black Language, Literacy, Identity, and Pedagogy*, in conversation with English faculty Aydé Enríquez-Loya and Sara Trechter.

[The Janet Turner Print Museum](#) hosted six virtual exhibits, including a celebration of California artist Wayne Thiebaud, emeritus faculty member Marion Epting, and social commentator and printmaker Art Hazelwood.

The Art of Marion Epting



Kids at The Turner in conjunction with MONCA and the students in ARTE 493 provided local area schoolchildren with stay-at-home art project kits to keep students engaged in artmaking.

The Humanities Center’s theme for 2020-2021 was [Art and Social Change](#). Events highlighted interdisciplinary humanities research and creative activity and the impact of the arts on society, locally and internationally. The focus was on intersectional issues of social justice, including systemic racism, sexism, and economic disparity, and engaged scholars, students, and the community in conversations on how art reflects and provokes social change.

The Humanities Center hosted an incredible lineup of invited lecturers, informal talks, film viewings as well as brown back and panel discussions, and included [Susana Morris](#), “[Fear of a Black Planet: Afrofuturism and the Anthropocene](#).”

SUSANA MORRIS



FEAR OF A BLACK PLANET:
AFROFUTURISM AND THE ANTHROPOCENE



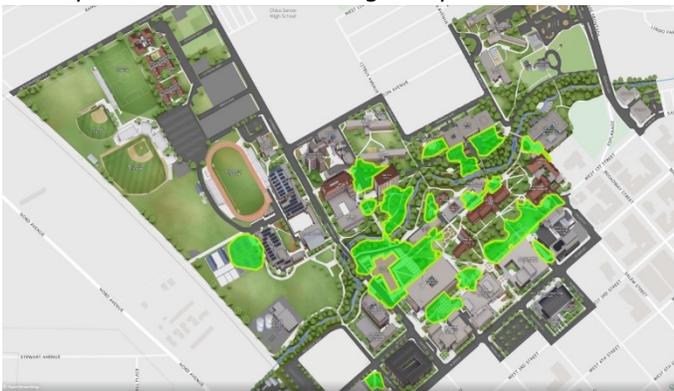


INFORMATION RESOURCES was significantly impacted by the pandemic and staff are to be commended for their efforts to assist faculty, staff, and students as the campus shifted to a virtual environment.

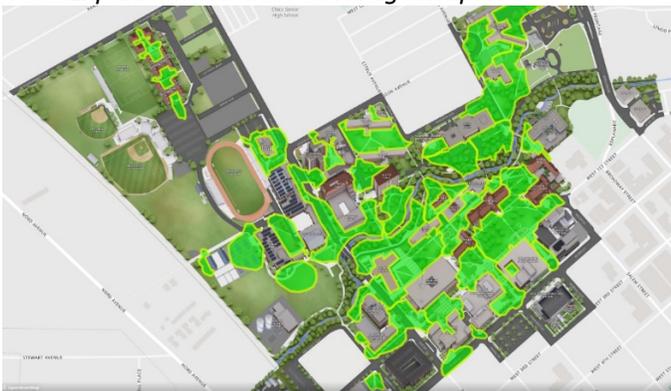
Outdoor Wireless Expansion

[Computing and Communications Services](#) worked in partnership with FMS to add 92 outdoor wireless access points, greatly expanding outdoor wireless coverage. This dramatic increase allows for more flexible use of outdoor space supporting academic, business, and other campus operations. The diagrams below show how campus outdoor wireless coverage before and after the expansion. This project was largely funded by the CARES Act to support more outdoor campus activities.

Pre-Expansion Wireless Coverage Map:



Post-Expansion Wireless Coverage Map:



Finishing Touches on State-of-the-Art Science Building

[Classroom Technology Services](#) was intimately involved in the design and buildout of over 40 audio/video enhanced learning spaces in the new Science Building. By the numbers:

- ⊕ ~\$700K saved through in-house buildout
- ⊕ 26 classrooms/labs with enhanced AV
- ⊕ 5 conference rooms with AV
- ⊕ 16 special spaces with supporting AV

HyFlex/Chico Flex Rooms

[Classroom Technology Services](#) designed and enhanced 107 classrooms to support HyFlex/Chico Flex teaching for fall 2021. This enhancement includes auto-tracking cameras, beam array microphones, and programmable touch panels for ease of use. Combined with the 26 classrooms in the new Science Building and the two existing classrooms



in the Meriam Library basement, Chico State will have 135 HyFlex/Chico Flex classrooms available for fall 2021. This is an example of a pandemic emergency service that will change how we provide support for teaching and pedagogy going forward. The [CTS website](#) has information about supported smart rooms (including room locations and equipment lists).



Duo Multifactor Authentication

[Information Security](#) and [IT Support Services](#) implemented a self-service [Duo](#)

enrollment process with a multifactor authentication rollout to 17,573 students over the course of two weeks in April. This new service will substantially improve the security of campus systems and significantly reduce the number of compromised student accounts.

Hybrid Commencement Support



[Creative Media and Technology](#) filmed 120 graduation events and speakers, enabling nearly 150,000 friends and family members to join in commencement from home. CMT units also captured and shared 3,000 images; hand-rolled and tied 3,500 scrolls; designed, printed, and/or mailed thousands of programs and certificates; provided 100+ banners, safety decals, badges, and signage; and supported captioned live streams from the campus website.

Ceremonies



Campus Web Supports EDI and Enrollment Efforts

[Creative Media and Technology](#) made significant web updates focused on accessibility, inclusion, enrollment, and online student services, including:

- Home page and campus pages redesigned for prospective students
- Re-envisioned web pages for Equity, Diversity, and Inclusion; Academic Advising; and Graduate Studies
- Launch of the first sitewide land acknowledgement footer in the CSU
- Creation of the student resources online hub
- Academics pages showcasing Chico State programs to enhance recruitment

Expansion of Remote Technology Support

[IT Support Services](#) dramatically expanded remote technology support options through chat and remote-control software from BeyondTrust (formerly Bomgar). This tool makes it possible to provide fast and effective support to thousands of campus users regardless of their location...even when they were in other states! This is another example of a pandemic emergency service that will change how we provide support going forward.



Peoplesoft Improvements

[Enterprise Applications](#) made significant improvements to the PeopleSoft student information system including the implementation of a new modern user interface (HighPoint), improvements to advisor functionality, integrations to Follett Bookstore to help ensure compliance with the Higher Education Opportunity Act (HEOA), a new electronic grade change process, and a new integration with Campus Communicator for financial aid award notification letters.

Blackboard Learn LMS and Zoom

[Blackboard Learn](#) and [Zoom](#) continue to show increased levels of usage when compared to pre-pandemic levels. All systems have been running smoothly with no significant issues or downtime, and monthly updates are keeping us up to date and providing faster resolution of bugs. As of June 2021, Duo multifactor authentication is also being enforced in Blackboard Learn, and the system is now compliant with the data retention strategy highlighted in [EM 20-020 Interim Policy for the Use of Digital Technologies in Teaching and Learning](#).

PBX Migration

[Telecommunications Services](#) upgraded the campus phone system (AKA "PBX") over the course of the year. This upgrade allows for VoIP (Voice over Internet Protocol) solutions to extend campus services to home offices using soft clients that integrate with desktop computing applications. More than 850 extensions have been converted from the legacy technology to the new VoIP solution, and we will continue converting extensions through summer and fall 2021. CARES Act funding was leveraged to procure and license the technology needed to support remote workers.

Laptop Loaner Program

<https://www.csuchico.edu/itss/> implemented an emergency laptop loaner program to support students, faculty, and staff who needed access to computers during the COVID-19 pandemic and we loaned out 580 laptop computers over the course of the year. As students graduated and returned the loaned laptops, they were re-imaged and loaned back out again.

Thanks to the laptops borrowed from existing campus labs and additional CARES Act/HEERF funding, ITSS was able to provide a working laptop to everyone who requested one.

Over summer 2021, the lab laptops will be recovered and returned to the labs and the laptop loaner program will continue as an ongoing service.



THE OFFICE OF INTERNATIONAL EDUCATION AND GLOBAL ENGAGEMENT (IEGE) experienced a shift in leadership as Interim Associate Vice President Sara Trechter returned to faculty in January 2021. The new Interim Associate Vice President, Jennifer Gruber, stepped into her new role in January 2021 amidst the ongoing pandemic.



The Study Abroad Program was [ranked in the top 10 nationally](#) for the fifteenth consecutive year by the Institute of International Education for students learning in another country for at least a year.

[Collaborative Online International Learning \(COIL\)](#) launched summer 2020. In spring 2021, IEGE facilitated a faculty learning community, SUNY COIL workshops, established international partnerships, and incorporated COIL into one or more courses. Chico State now has seven courses across four colleges with a COIL exchange component, serving 153 students.

The Presidential Recognition of Global Engagement award was launched in spring 2021. [Eleven students were awarded in May 2021.](#)

As a result of travel suspensions, [multiple virtual international programs](#), including study abroad and internships, were developed with global partners.

Received \$202,188 to support the [International Student Ambassador Program](#), Collaborative Online International Learning, [Presidential Recognition of Global Engagement](#) and ESL Support Services.

[International Admissions & Outreach](#) went online:

- Over 125 recruitment days across multiple global time zones, with about 50,000 leads generated from over 150 countries.
- Developed seven new recruitment agreements.
- 66 different nationalities represented in fall 2021.

The [International Student Ambassador Fellowship](#) was established spring 2021. International students served as peer mentors to new students, held Zoom drop-in hours for prospective and new students, participated in virtual outreach events, enabled community building events, created instructional videos and the [Global Student Society](#).

36 students participated in [International Wildcat Program](#) Zoom gatherings, game nights, cooking tutorials, and cultural discussions. Participants included 18 international students, representing eight different countries and nine different majors of study, as well as 18 American students representing 15 different majors of study.

ESL Support Services created [online tutoring](#). 314 students received tutoring through ESLSS through 1,432 tutoring sessions. 44% of students identified as Heritage Learners and 56% identified as international students. Staff provided workshops for faculty working with diverse students.

[International Training Programs](#) was awarded \$585,349 in grants and program proposals from U.S. Department of State, World Learning, and international partnerships.

Tasha Alexander, International Student Advisor, was selected as the [2020 Outstanding Staff Employee of the Year!](#)





The Meriam Library experienced a leadership change this past semester. Patrick Newell, dean from 2016-2021, resigned to retreat to a faculty position in the Library. A campus internal search was conducted during spring 2021. Jodi Shepherd, newly promoted library faculty, was selected to serve as interim dean until the completion of a national search. Shepherd stepped into her new role June 1, 2021. A search committee has been formed and a search firm retained in anticipation of initiating the search at the start of the fall 2021 semester.

The Grove Study Area in Meriam Library is open as a no-contact student study area. Students may reserve a desk for individual study. In addition to regular cleanings of the room, self-service cleaning supplies and hand sanitizer are available throughout the space. In accordance with County guidelines, masks and social distancing are required in the Grove Study Area.

Meriam Library Data

STAFF

STAFFING	TOTAL
#FTE Librarians	11.00
#FTE Other professional staff	2.00
#FTE Other paid staff	13.00
#FTE Student assistants	13.00
#FTE Total staff	39.00

EXPENDITURES: STAFF

STAFFING EXPENDITURES	TOTAL
Librarian salaries & wages	\$896,688
Other professional salaries & wages	\$209,688
Other paid staff salaries & wages	\$615,188
Student assistant salaries & wages	\$337,191
Total salaries & wages (excluding fringe)	\$2,058,755

HOURS AND GATE COUNT

HOURS AND GATE COUNT	TOTAL
Hours open in a typical week	93.50
Gate count (annual)	0
Gate count (typical week)	25,612

COLLECTIONS

COLLECTIONS	TOTAL
Books volume count (physical)	610,109
Books title count (physical)	547,971
Serials title count (physical)	13,682
Media title count (physical)	28,362
Books title count (electronic)	359,777
Serials title count (electronic)	111,225
Media title count (electronic)	3,220
Databases	125

EXPENDITURES: NON-STAFF

NON-STAFF EXPENDITURES	TOTAL
One-time purchase of books, serial backfiles and other materials	\$111,232
Ongoing commitments to subscriptions	\$1,052,739
All other materials/services	\$4,901
Total materials/services expenses	\$1,168,872
Preservation services	\$6,883
All other operations and maintenance expenses	\$524,855
Total operations and maintenance expenses	\$531,738

USAGE

PRINT AND DIGITAL	TOTAL
Print circulation	19,010
Digital circulation	64,525
Institutional depository usage	78,718

TEACHING AND LEARNING

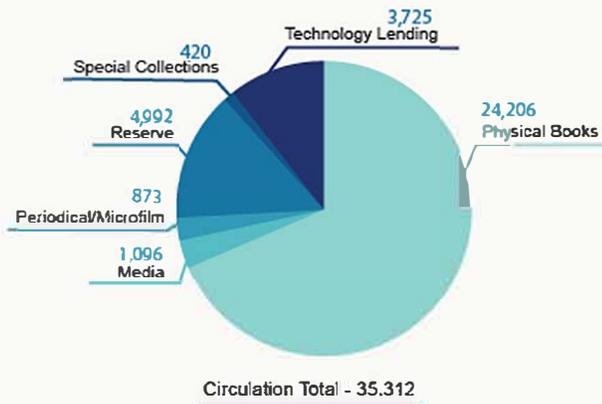
INFORMATION SERVICES	TOTAL
Reference transactions	1,451
Number of presentations	107
Attendance	3,023

STUDENT ENROLLMENT

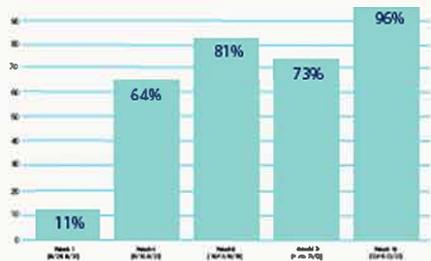
STUDENT ENROLLMENT	TOTAL
Full-time equivalents	17,014
Full-time undergraduate	14,984
Full-time graduate	737

BY THE NUMBERS

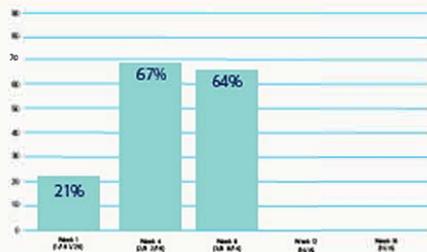
CIRCULATION OF LIBRARY MATERIALS



Percent of time Group Study Rooms were occupied between 10am-6pm (Fall 2019)



Percent of time Group Study Rooms were occupied between 10am-6pm (Spring 2020)



MAKERSPACE

Project Count	223
Student Attendance/Visit	812

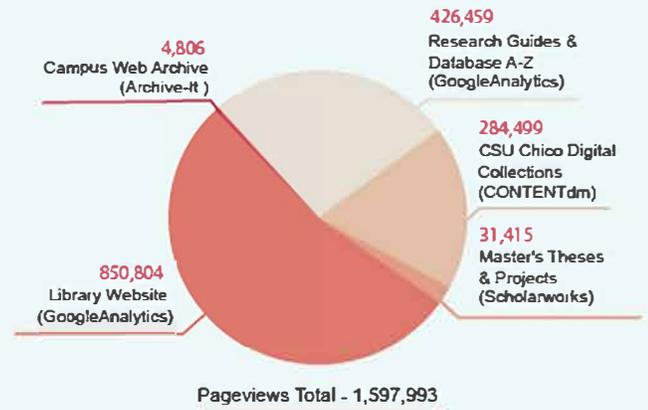
OUTREACH EVENTS

21

COLLECTION HOLDINGS

Total Physical Volumes: Print Books and Bound Journals	674,559
Book Titles: Physical	547,191
Book Titles: Electronic	946,259
Serial Titles: Physical	9,238
Serial Titles: Electronic	183,736
Media Titles: Physical	7,376
Media Titles: Electronic	341
Databases: Subscriptions	124
Databases: Open Access	36

LIBRARY WEBSITE PAGEVIEWS



NEW ITEMS ADDED TO COLLECTIONS

Physical	6,714
General Electronic	2,069
CSU Chico Digital	824
Campus Web Archive	650
Master's Theses & Projects	63

TOTAL SEARCHES - 1,458,511

OneSearch Searches	550,312
Database Searches	908,199

FULL-TEXT ARTICLE DOWNLOADS

553,986

RESOURCE SHARING

	CSU+	ILL
Borrowing	1,520	4,149
Lending	3,202	7,676

RESEARCH, INSTRUCTION, AND OUTREACH

Number of Instruction Sessions	140
Hours of Instruction	171.8
Students Attending	3,052
Reference Desk Hours	1,022
Reference Desk Questions	2,180
Online Library Consortium Hours	201
Online Library Consortium Questions	205

SPECIAL COLLECTIONS AND UNIVERSITY ARCHIVES

Number of Instruction Sessions	15
Hours of Instruction	18.5
Students Attending	339
Reference Desk Hours	1,164
Reference Desk Questions	981

LIBRARIAN CONSULTATIONS

396

RESEARCH GUIDE PAGEVIEWS

372,350



COLLEGE OF NATURAL SCIENCES student senator Nirvana Almada was named the College's [Outstanding Student Leader](#).

Nirvana is currently completing an internship at Middle Tennessee State University, where she will pursue a Master's of Chemistry.



In January 2021, four departments--Physics, Chemistry and Biochemistry, Geological and Environmental Sciences, and Science Education—and the dean's office, moved into the new Science Building (*pictured above*). By mid-spring, many faculty members had their research programs up and going in the new building, including student researchers in a number of labs. The University held a [soft opening](#) in spring 2021 and is planning a grand opening in fall 2021.

Despite the challenges presented by COVID, the College had about two dozen students doing funded research over the summer 2020, and over 70 students involved in summer 2021. Funding for these students comes from a variety of public, industry, and philanthropic sources. One of the biggest sources is a Department of Education grant, the [CSU Chico STEM Connections Collaborative](#) (CSC²), which provides opportunities for students from historically underserved communities, first-generation college students, and low-income students. Lorena Navarro (STEM Connections Collaborative) is the College's lead on the CSC² project.



The [Rural Northern California Simulation Center](#), which provides simulation education opportunities for Chico State Students and regional partners, was granted a full accreditation by the Society for Simulation in Healthcare. Under the leadership of Managing Director Betsy Voelker and Executive Director Karin Lightfoot, the SimCenter was recognized for "responsiveness to acts of God" (fires, the Oroville Dam evacuation, and COVID). The SimCenter was also recognized as "an exemplary nursing education organization" by the California Board of Nursing.

Dr. Robin Donatello (Mathematics and Statistics) was invited to participate Microsoft's Data Science Educator Summer Program. Dr. Donatello is the campus lead for big data initiatives, supporting research, education, and partnerships across the University.



David Stachura (Biology) was recognized by the University with the [Outstanding Professor Award](#). Stachura supports many successful students in his research using Zebrafish on campus, and through a public-private partnership with a local biotech startup using stem cells for skincare products.

Mandy Banet (Biology) was named the University's [Outstanding Student Mentor](#). Banet maintains a laboratory on campus as well as an active field program, and involves many students in her research on salmon health along the Sacramento River.





Joseph Pechkis (Physics) was awarded the University's [Outstanding Lecturer Award](#). Pechkis, who will begin a new role as an Assistant Professor of Physics in fall 2021, teaches a number of foundational courses and created and

teaches a popular course "The Physics of Music." He has mentored a number of students working on ultra-cold atom research.



In response to distressing rates of food insecurity and financial instability among California higher education students, the [Center for Healthy Communities \(CHC\)](#) continues to

implement the CA Higher Ed CalFresh

Outreach contract across the three California State University, University of California, and California Community College systems. This contract alone brought \$15 million to 38 campuses over the last three academic years and will be bringing an additional \$19.9 million to 50 campuses over the next three years. This past year's \$5 million helped over 125,000 students put \$285,000,000 into their pockets for CalFresh food benefits and generated \$438,900,000 in economic activity, including Farmers' Market Match and farmer income.



The [Big Chico Creek Ecological Reserve \(BCCER\)](#) received two major gifts: 1) an anonymous gift of around 4000 acres of land, doubling the size of the Reserve as well as adding new ecological and geological research opportunities for faculty and staff, and 2) a gift of \$1,000,000 from Professor Emeritus Wes Dempsey and his wife Phyllis in memory of David P. Dempsey, will support a variety of activities at BCCER.

Courtney Merrick (graduate student, Nutrition and Food Sciences) was awarded second place at the [CSU-wide Student Research Competition](#) for her presentation on "Cytokine Secretions in Partial Breast Tumor Microenvironment with and without Sulforaphane."



The [Center for Water and the Environment](#) sponsored the third annual [Big Chico Creek Watershed Tour](#). This course brings together faculty and students from all seven colleges to explore geological, water quality, agricultural, anthropological, and other issues by following the Big Chico Creek from its headwaters, through campus, and to the confluence with the Sacramento River. While part of the class was held virtually, faculty and students were able to visit several sites along the creek.



A partnership between the Department of Geological and Environmental Sciences, the Gateway Science Museum, and the East Bay Municipal Utility District has brought [a rare collection of Miocene fossils](#) to the University. Fossils from the Miocene period dating back 8 to 15 million years were discovered in the foothills near Chico. The excavation of the site is still ongoing and being led by Russell Shapiro (Geological and Environmental Sciences). Faculty, staff, and students are involved in collecting, processing, curating, and studying these fossils, including public presentations at the museum. The [Gateway Science Museum](#) will host a major fossil exhibit this fall.



REGIONAL AND CONTINUING EDUCATION, due to the COVID-19 pandemic, had to quickly evaluate offerings for solutions for online learning:

- Collaborated with California Teachers Association to offer K-12 educators the opportunity to earn [professional development units](#) for salary step increases. More than 2,500 teachers took advantage of the opportunity to improve their skills while teaching and learning remotely.
- In collaboration with the School of Education, the [Educational Technology & Distance Learning](#) program launched as a sequential, professional development course series in summer 2020. The first course was offered at no charge to 61 teachers to assist in their transition to fully online teaching during the pandemic. The program is now approved as a post-baccalaureate certificate program that will launch in fall 2021.



- The [Computer Science Supplementary Authorization program](#) exceeded its original target maximum enrollment less than two weeks from its launch on June 14.



- The [Speech Language Pathology Assistant Licensure Pathway Program](#) also exceeded its original target maximum enrollment and launched on June 1.
- [Preliminary Administrative Services Credential](#) faculty and students were pleased with the outcomes of their switch to a fully online model during the pandemic. Future program cohorts will be available as a fully online option to make the program more accessible to educators throughout the state.



The [Osher Lifelong Learning Institute](#) (OLLI) transition to fully online classes and activities proved to be a unique – yet successful – shift from the traditional in-person learning in retirement experience. Together, the entire OLLI team achieved a high degree of accomplishments beyond more than 200 online course offerings, including:

- Received \$30K “Non-Profit Stabilization Grant” from Butte County that allowed OLLI to purchase a new registration software/system.
- 19% of members participated in fundraising (up from 10% and 11% in previous years).
- More than \$42K in donations have been received to date – up from \$31K last fiscal year.
- Business sponsorship gifts exceeded \$20K, up from a projected target of \$17K.
- Total gifts received: more than \$63K – OLLI’s most successful fundraising year since FY2014.

We were thrilled to support the creation, marketing, and launch of a new Online MBA program (OMBA) with our campus partners in the College of Business, the Office of Graduate Studies, and the Technology and Learning Program.

Our partnership extended beyond Chico State, with the inclusion of higher education specific marketing partners, Everspring. Using advanced targeting methods designed to inspire at all stages of the recruitment funnel, we exceeded enrollment goals this year and are positioned for continued growth next year.



Regional and Continuing Education developed and finalized its four-year strategic plan, paving the way for greater impact to all students served and improved awareness of the Regional and Continuing Education and Chico State brand.



Strategic priorities include relevant and robust programming, expanding partnerships and programs offered, strategic and continuous revenue generation, focused marketing and recruitment, and creating a more vibrant organization. Examples include:

- ⊕ Implemented a collaborative, data-driven non-credit program development process.
- ⊕ Conducted market research and feasibility assessments for multiple online degree programs.
- ⊕ Created new revenue-generating programs, both credit and non-credit professional development.
- ⊕ Engaged three new partners with industry expertise to grow new programs.
- ⊕ Secured a three-year contract extension for the CA Dept. of Corrections & Rehabilitation Executive Leadership Institute.
- ⊕ Conducted an organizational assessment and restructured the organization to foster growth and success.
- ⊕ Expanded marketing and recruitment capacity with the recruitment of a new marketing manager.
- ⊕ Launched a branding initiative and initiated a CRM/Salesforce implementation project.
- ⊕ Completed an extensive process review to streamline and improve nearly 1,000 individual processes.
- ⊕ Increased cost recovery, campus mission funds, and partner revenue to support Chico State strategic priorities.

Regional and Continuing Education generated 21,252 enrollments in self-support academic credit courses:

Summer and Winter Session	5,512
Self-Support Degree Programs	258
Open University	350
Professional Development Courses	15,332
TOTAL	21,452

Regional and Continuing Education supported 5 state-support online degree completions programs and 580 state-support students in the [Chico Distance & Online Education programs](#).

Online & Distance Education

- Chico Distance & Online Education
- Degree Completion Programs in Redding
- Online Degree & Degree Completion Programs
 - BA in Liberal Studies
 - BA in Religious Studies
 - BA in Sociology
 - BA in Social Science
 - BS in Nursing for RNs
 - Career and Life Planning Certificate Program
 - MS in Agricultural Education
 - MS in Nursing
 - MS in Math Education
 - Online MBA
- Online/On-Campus Hybrid Programs
 - Bachelor of Social Work Distributed Learning

A focus on intentional and proactive recruitment resulted in exceptional application rates and yielded strong enrollment results, particularly in the Religious Studies online degree completion plan.

Professional Programs team engaged with community partners, training providers, and vocational and career counselors to offer career training, job skills programs, and customized learning opportunities. In 2020-21, 748 adults, many from the North State, enrolled in online job skills training programs to help them (re)enter the workforce or advance their careers.



UNDERGRADUATE EDUCATION facilitated the 3rd Annual Chico State [2021 Tipping Point](#) Student Success Summit on January 20, 2021 with keynote and guest speakers.



The first virtual Summit drew over 300 faculty and staff and included sessions on topics ranging from equity-minded assessment to virtual advising to using student stories to “caulk the cracks” in retention.

The [Curriculum Advisory Board](#) facilitated the successful revision of General Education to include the new Area F (Ethnic Studies); a set of new interdisciplinary minors including Race, Ethnicity and Sovereignty; California Studies; and Innovation, Design, and the Arts; revised program learning outcomes; and a stated commitment to racial equity.

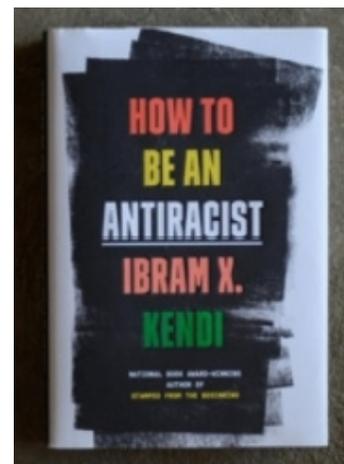
The [Office of Civic Engagement](#) worked on voter outreach. One effort involved 32 campus volunteers participating in a walkabout promoting voting in the 2020 election.



In its second year, the Adelante Postbaccalaureate Pipeline Program, funded by a \$3 million, five-year Title V HSI grant, supported over 125 Latinx and low income undergraduate and graduate students through funded faculty-mentored summer research projects, and a rich peer mentoring and graduate outreach program.

Additional activities next year include the development of embedded research activities in General Education courses to help prepare students for more advanced research opportunities.

In an extraordinary year of [Book in Common](#) programming, [Ibram X. Kendi's "How To Be an Anti-Racist"](#) drew over 3000 participants to its book-related talks, discussions, presentations and films. All events were free and open to the public. The Book in Common hosted over 25 faculty-staff sessions to discuss chapters of the book, and multiple faculty assigned all or part of the text in courses across campus.



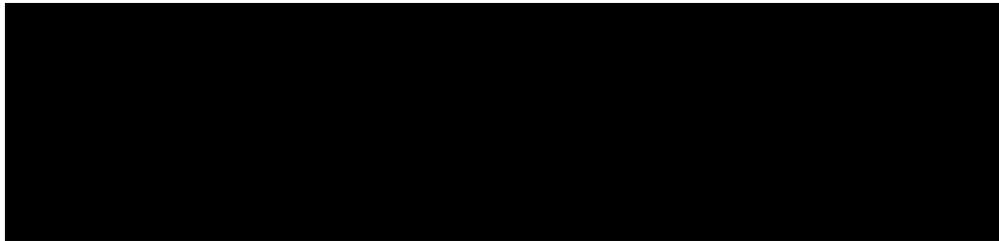
The ongoing success of [REACH](#), the Chico Student Success Center's first year mentoring program, was reflected in this year's 98%, one-year retention rate and fall 2020 average participant GPA of 3.1.

The [Graduation Initiative Team](#), alumni from the [CSU Middle Leadership Academy](#), and [Institutional Research](#) partnered with [Faculty Development](#) to produce a [Grades and Equity Dashboard](#). This dashboard, hosted on the Faculty Development website, offers faculty the opportunity to access (via personal login) their own course data on passing grade rates and any gaps that may exist in their courses between rates for URM and non-URM students. A related set of resources and a “Closing the Gap” faculty learning community were also launched this spring.

The Graduation Initiative Team asked student researchers to analyze survey and focus group data from multiple sources to understand and respond to student challenges with virtual learning in fall 2020. A specific improvement made as a result of that analysis is a new, easily navigable “one-stop” digital student resource center, prominent in Blackboard and on most university websites, launched in May 2021.



2020-2021



Division of Academic Affairs

CALIFORNIA STATE UNIVERSITY, CHICO