

Assessment-Program Review Taskforce Application

What is the charge of the Taskforce?

The main purpose is to begin addressing WASC recommendations related to assessment and program review and identify ways assessment and program review can become more meaningful for faculty, programs, departments, colleges, and the university. These two processes are complex and require substantial coordination, integration, resources, recognition, and faculty participation across program faculty and colleges. This Taskforce will support interested, experienced, and motivated stakeholders to work collaboratively and deeply to generate innovative and efficient recommendations for assessment and program review integration across the campus community.

What are the exact assignments for members of the Taskforce?

The Taskforce may attempt to answer questions, such as, but not limited to:

1. What are some ways to make the annual assessment process more valuable and meaningful for faculty? What are the current barriers to meaningfulness? What, if anything, do faculty find beneficial or meaningful from the current process?
2. WASC recommends improved shared governance around program review, between faculty and the Academic Senate. How can we engage more stakeholders in undergraduate program review? Is this a feasible possibility? What would be the benefits and/or drawbacks of doing so?

Time commitment:

It is anticipated that the Task Force would begin meeting in mid-November and conclude around early April (approximately three, 2-hour sessions in FA19 and six, 2-hour sessions in SP20).

Compensation for faculty participants:

\$750 for completion of all sessions and meetings and submission of deliverables.

Deliverables:

- Specific recommendations for assessment and program review at the college and university level
- Specific recommendations for how assessment and program review can be made more meaningful for faculty
- Specific recommendations for alteration of the program review and annual assessment process and procedures (if applicable)

Target Participants:

At least one or more faculty from the seven colleges who based on experience, can collectively represent undergraduate and graduate programs when possible, including externally accredited programs, as well as chair/program director experience, plus a representative from the Meriam Library.

Selection:

Potential participants should apply and indicate their interest and experience with assessment (undergrad, grad, GE, other), accreditation, program review (undergrad, grad, other), senate (FASP, EPPC), or others. Members will be selected based on interest and experience and based on forming a diverse group to represent faculty, department chairs, programs, departments, and colleges.

To apply:

Please send the following to the [Academic Senate](#) by, **Friday, November 8, @ 12 noon:**

1. No more than a one-page letter of interest that includes your contact information, Dept/College affiliation, and highlights your experience with any one of the following:
 - a. Assessment
 - b. Accreditation
 - c. Program review
 - d. Senate duties
2. Email the Academic Senate office indicating your interest to participate in feedback and/or recommendation review sessions.
3. Please contact [Susan Avanzino](#) or [Ryan Patten](#) with questions.