**AGENDA**

**ELF**

March 2  •  9:00 – 10:30 AM  •  Zoom

[https://csuchico.zoom.us/j/84756297363?pwd=VkplZ051a2RYL3ZFcvL1RrT05pUT09](https://csuchico.zoom.us/j/84756297363?pwd=VkplZ051a2RYL3ZFcvL1RrT05pUT09)

Meeting ID: 847 5629 7363

Passcode: 613317

---

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 – 9:15</td>
<td>Information, Reminders, &amp; Requests</td>
<td>Brian Deb</td>
</tr>
<tr>
<td></td>
<td>• Feedback on Interfolio</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• From the Gallery</td>
<td></td>
</tr>
<tr>
<td>9:15 – 9:30</td>
<td>Campus assessment and program review plan</td>
<td>Ryan Patten, Susan Avanzino</td>
</tr>
<tr>
<td>9:40 – 10:00</td>
<td>Career Center FOCUS 2</td>
<td>Megan Odom and Betina Wildhaber</td>
</tr>
<tr>
<td>10:00 – 10:15</td>
<td>Fall 21 Schedule Follow-up: MOIs</td>
<td>Deb, Daniel, Holly F, and Mike A</td>
</tr>
<tr>
<td>10:15 – 10:30</td>
<td>Q &amp; A</td>
<td></td>
</tr>
</tbody>
</table>

---

**Parking Lot**

- [https://www.youtube.com/watch?v=6t-Z8bpnWwo](https://www.youtube.com/watch?v=6t-Z8bpnWwo) The Noodle Song
- Fraud awareness training
- College Student Senators PAC (Ella Snyder, Kate McCarthy) 3/9 or 3/23
- Campus COVID Criteria (Mike Guzzi) ELF
- Affirmative Action Plan
- Post-Pandemic University follow-up
- Updates from CSE (Mary)
- Revised F&A proposal (Mary)
- Unit 11 Hiring Protocols ELF
ELF Meeting Notes
March 2, 2021

Feedback on Interfolio https://interfolio.showpad.com/share/LLjprrFmeb2NirSAjyCcO
• Contact Oppy with any feedback.

New Sciences Soft Opening
• Was held virtually on March 1
• Provost congratulated the college for all the hard work and delivery. Hassenzahl acknowledged Randy Miller’s efforts.

• Jodi Shepherd provided an alternative link (Fuentes forwarded to ELF via email).

UBC Meeting
• Will start at 2pm on Thursday to accommodate Tom Wise’s talk at 4pm.
• Budget situation is more positive than it was in the fall.
• Will see some 1-time funds in 21-22.
• Enrollment and retention is everyone’s business—stay focused folks.

Campus Assessment and Program Review Plan (handouts emailed)
• Focused on creating better connections between assessment, student learning, academic program reviews, and a more sustained institutional approach to assessment, including resource investment.
• Need all faculty to buy-in and invest time and effort. It will take us all to make a positive change for our campus. It is critical to the success of this change to be “campus-owned.”
• Office of Institutional Effectiveness (TLP, FDEV, and Assessment & Development) would demonstrate the importance of assessment and program review to our campus and the importance to the success of our students.
• Technology needs for assessment management should be addressed and a cost analysis done.
• Mahalley Allen asked for clarification on the “accountability to Senate” vs. providing a report once or twice a year.
• Focus on shifting from “private” reviews to a cohort process.
• Will integrate data from Institutional Research that can be shared.
• There will be institutional learning outcomes, but programs will have individual learning outcomes. Programs can modify their own assessments and SLOs.
• Looking for additional feedback and critiques to make the proposal stronger and better suited to our campus.
• EM 17-009 addresses assessment.
Career Center - FOCUS 2 (Megan Odom and Betina Wildhaber)

- Focus 2 is a career exploration platform.
- Wildhaber provided data on use/feedback.
- Allows interaction with students who are not comfortable with their major.
- NACE Core Competencies:
  - Critical Thinking/Problem Solving
  - Oral/Written Communications
  - Teamwork/Collaboration
  - Information Technology
  - Application
  - Leadership
  - Professionalism/Work Ethic
  - Career Management
- Will share presentation via email.

Fall 2021 Schedule Follow-up: MOIs

- Memo related to modes of instruction (MOIs) and shared governance: clearly states that the MOI selected is at the discretion of the department level. Faculty/chairs make the final decision. It simply provides additional options. Boyd did admit that the memo overlaps with a number of EMs and that has not yet been addressed. She admitted, “pandemics just do not lend to shared governance.”
- Concern that our Library continues to be put in the “retail” space rather than the “education” space which changes the percentage allowance.
- Must remember that even if the tiers and percentages change, students may elect not to attend FTF classes and we need to be cognizant of their needs.
- Clarification: Tier percentages are “up to” what FMS and the team have determined.
- No decision on allocation of HERF funds ($10M to assist our students) has been made.
  - Hoping student techs for ChicoFlex instruction will be considered in the allocation.
- After April 26, if any MOIs are changed, please work with APSS.