

AGENDA

Expanded Leadership Forum (ELF) for Academic Affairs

December 7 ● 9:00 – 10:30 AM ● Zoom

<https://csuchico.zoom.us/j/88293682275?pwd=KzFPYXZCRlh2bTZWYkp0UHRPWGVUdz09>

Meeting ID: **882 9368 2275**

Passcode: **090840**

	International Education Week video by IEGE	
9:00 – 9:10	Updates <ul style="list-style-type: none">• Covid Update – Guzzi Announcement• Other	Grassian All
9:10 – 9:30	Canvas Migration	Miller
9:30 – 10:00	Advancing Equity Update	McCarthy
10:00 -	Announcements from the Group	All

ELF Meeting Notes

December 7, 2021

ELF to Continue in Spring 2022

- Will continue to hold meetings in Zoom format or possibly hybrid format.
- New Omicron variant is still unknown.

Covid Update – Guzzi Announcement

- Grassian shared Guzzi's announcement.
- Boosters available tomorrow and Thursday in BMU 203.
- CDC is recommending everyone 18 or older get boosted if six months from second vaccine.
- Holiday gatherings should follow guidelines.
- Get tested before and after any trips.

Christmas Cheer

- Choral group singing in Kendall rotunda today at 1:30pm.

Advancing Equity Update

- Advancing Equity Project is overseen by the GI 2025 Team.
- McCarthy shared presentation.
 - Goal is to close equity gaps in 6-year graduation rates for URM, low-income, and first gen students.
 - First term GPA is a definite indicator of a student's ability to graduate in 6 years or less.
 - McCarthy discussed the different areas of focus and seven action teams.
 - Inquiry teams:
 - Learning support
 - Financial and administrative policies
 - Block enrollment
 - Early alert
 - Numerous departments already implementing changes – testing barriers, creating interventions, redesigning courses, etc. Keep the great efforts going!
- Equity gap information is available on a dashboard for each faculty to review data on their courses: <https://csusuccess.dashboards.calstate.edu/public/dashboard-index> and <https://www.csuchico.edu/fdev/homepage/faculty-dashboard.shtml> - look at the option for classes with highest equity gaps (data tables).
- Class size does have an effect on student's performance, but there are other factors as well. Shifting classes from 100 to under 50 alone is effective at improving student success in a , class; other factors must be addressed when reducing classes from 50 to 35 to see improvement.

Equity in RTP Teaching Standards

- Something to consider: What is the role of faculty related efforts in the evaluation of teaching?
- How do we center and align equity efforts?
- How do we bring everyone in?
- How can this project support work in your departments and colleges?
- GI funds available.

Announcements from Group

- Why are there no appointments for booster shots? Grassian will follow up with Guzzi and let the group know. Local boosters available: <https://myturn.ca.gov/>
- Canvas migration (replacing BBL) to begin with campus input throughout. Miller did speak with Academic Senate last week (notes in minutes). Paiva will share a video of the discussion. Rollout will be finalized in spring 2023. TLP and FDEV available to provide support.
- Bargaining update—not successful in mediation. Now actively bargaining with good progress. Second process, fact-finding, is gearing up to begin January 4. Both sides are interested in making progress.
- FDEV has a number of open calls for FLCs on closing equity gaps, Hyflex, scholarship teaching and learning grants, and more. Emails have been going out with details.
- Testing for Covid: in room 101 in Whitney Hall, open 7 days a week, 7 a.m.–7 p.m. Testing is free, open to the public, and walk-ins are welcome, however pre-registration is required. To pre-register and to schedule your appointment online at: <https://lhi.care/covidtesting>