# A G E N D A

## Expanded Leadership Forum (ELF)

**February 22, 2022 • 9:00 – 10:30 AM • Zoom**

[https://csuchico.zoom.us/j/86921118515?pwd=N2JvN2RacTNBRjl3UEU4Sk4wbUZDdz09](https://csuchico.zoom.us/j/86921118515?pwd=N2JvN2RacTNBRjl3UEU4Sk4wbUZDdz09)

**Meeting ID:** 869 2111 8515  
**Passcode:** 172245

<table>
<thead>
<tr>
<th>Time</th>
<th>Agenda Item</th>
<th>Presenter(s)</th>
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</table>
| 9:00 – 9:15 | Update/Announcements:  
  - NEW Academic Support Resources Web Site  
  - Student Research Competition  
  - Inspired April 6 and Library Updates  
  - UBC March 4 at 8am | Woodward Barrios Shepherd Larson       |
| 9:15 – 9:35 | New Academic Catalog                                                       | Dills-Allen and Ferguson              |
| 9:35 – 9:45 | Upcoming GE Changes                                                       | McCarthy and Nice                     |
| 9:45 – 10:00 | Review/Reconsideration of Policy on Accepting Transfer Credits             | Grassian and McCarthy                |
| 10:00 – 10:15 | Online State-Support Enrollments                                           | Jeff Layne                            |
| 10:15 – 10:30 | Blended Undergraduate and Graduate Program Update                           | Grassian                              |

**Parking Lot**
- STEM-NET (So)
NEW Academic Support Resources Web Site
- Sheryl Woodward shared the new web site with the group.
- Kudos to Bev Gentry and others who worked on the site.
- Also promoted the Staff Career Development site.

Student Research Competition
- 36th Annual Student Research Competition on March 2 and March 3 from 5-7pm via Zoom livestream.
- An additional grad slam event is being offered as well. It is a livelier and more fun event. Students do not have to present a paper, just a 5-page proposal (due 2-23-22).
- Please encourage students to participate in either event.

ASC Salaries
- Low salaries for our critical ASC roles are a concern for staff and managers.
- HR is reviewing the salary structure across the various employment categories and identified critical areas.
- CSUEU has also opened up discussion on salaries and possible contract renegotiations.

Brief Pandemic Management Team Update
- PMT reported 24 active campus Covid cases (significant decrease): 15 students, 10 employees.
- Booster clinic is this Friday 10am-5pm in the BMU. Encourage faculty to remind students.
- Still have 697 employees that need to certify they have received their booster shot.
- Student contact is active—there are still about 4000 or more that have not certified they have received their booster shot.
- All testing is being shifted back to Whitney later this week.

Library Publication Collection & Inspire
- Please submit via website on any faculty research for the upcoming Inspire event on April 6.

Library Remodeling Projects
- 4th floor will close for five months to replace ceiling, HVAC, etc.
- The 2nd and 3rd floor will close after graduation to get new carpeting.

New Academic Catalog
- Holly Ferguson provided a demonstration of the new catalog software that campus has purchased. Provides better accessibility, highlights general education (not done previously), includes information on policies, and more.
- 2022-23 catalog will be published using the new software.
• Initial version will not have all the bells and whistle due to the tight timeline.
• Online needs to be integrated as soon as possible.
• Degree maps will be replaced by E-advising tools.
• Software has the capability to handle workload.
• In process of purchasing a curriculum component that will flow directly into the catalog.

Upcoming GE Changes
• Major changes go into effect next fall. Intent is to make general education more intentional.
• APSS has done a great deal of work describing the new GE in the new catalog.
• Lower division GE – the foundation designations have been removed (now just lower GE).
  Still must complete the “golden 4.”
• Upper division are the pathways, and students may select GE minors (specific courses).
• No GE planning sheet for new students coming in 2022-23. GE will be presented in the
  catalog in a user-friendly manner.
• Advisors will be given a planning sheet, but it will be different than what we have been
  using. Anticipate that the new planning sheet will be comprehensive and poster sized.
• Trust the Degree Progress Report (DPR) when doing advising. Students who do not need to
  complete area F will not have area F show up in the DPR.
• A discussion on online degree programs and their access for GE courses is needed.
• Students will have more courses to choose from regardless of their catalog (year they
  started).
• Catalog will be public facing.

Online State-Support Enrollments
• Jeff Layne in RCE presented on Chico State’s State-Supported Distance Education. Jeff’s
  Senate presentation is available on MyMedia as well, starting at 26 minutes into the video:
  https://media.csuchico.edu/media/Academic+Senate+Meeting+February+10%2C+2022/1_g0m4o0ac
• Need to better integrate our state- and self-support programs.
• Access for on-line students should be as smooth as in-person student access.

Blended Undergraduate and Graduate Program Update
• Progress has been made with the Chancellor’s Office (CO) and the CSU graduate deans
  (unanimously support) for a proposal to apply up to 12 undergraduate units towards
  graduate degree (double-count). Thus, making it more affordable for all students to get a
  graduate degree.
• No action at this time—need to wait for Board of Trustee approval as this is a Title V
  change. But chairs and faculty are encouraged to start talking about whether this a blended
  Bachelor/Masters is a valid option for their programs or possibly an interdisciplinary option
  could be considered. Exciting possibilities.
• This is a blended program, NOT a 4+1. Please used other names for this program such as
  blended or dual degree.
• Any questions should be directed to Daniel Grassian.
Chico State
Distance Education
Snapshot
Chico State: State-support Distance Education

1975-1980
Pioneering courses offered via ITFS

Majors (Degree completion programs)
• Liberal Studies 1980 to present
• Religious Studies 2018 to present
• Social Science 1980 to present
• Sociology 1983-2004 and 2012 to present

Minors Offered in the 80s and 90s
• Business Administration
• California Studies
• Career & Life Planning
• Collective Bargaining
• Family Relations
• Health Care Management
• Geography
• Gerontology
• Psychology

ITFS 1975-1995

Satellite 1995-2000

Online 2000 & Beyond

Certificates
• Paralegal Studies
• GAIN (Greater Avenues for Independence)
• RST (Resource Specialist Certificate)
Celebrating Fifty Years of Chico State Distance Education

1975-2025
Who are students in online degree programs?

<table>
<thead>
<tr>
<th>Online Degree Completion Programs</th>
<th>Fall 2021 Headcount</th>
<th>Fall 2021 Average Age</th>
<th>Fall 2021 Average Units</th>
<th>American Indian/Alaska Native</th>
<th>Black/African American Preference</th>
<th>Hispanic/Latino</th>
<th>Native Hawaiian/Other Pacific Islander</th>
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<td>80</td>
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Where do Chico State online students live?
Yesenia Jones, Sacramento

“I want to inspire young minority women to follow their dreams. I want my daughter to explore the world. In reality, education is not only about landing a good paying job—it’s the impact you are able to make.” Graduated Spring 2017

Taylor Coutts, South San Francisco

Coutts, who has epilepsy, said “When we found [Chico State and Davy-her service dog], it was like, ‘yeah, we can do this now. It’s not the conventional way, it’s not how I expected or planned it, and it looks a little bit different, but we got here.”
Graduated Spring 2018
Religious Studies Headcount for On-campus and Online Majors
Fall 2015-Fall 2021

California State University Chico
Liberal Studies Headcount for On-campus and Online Majors
Fall 2012-Fall 2021
Social Science Headcounts for On-campus and Online Majors
Fall 2012-Fall 2021

California State University Chico
### Social Science Online Graduation Snapshot

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<thead>
<tr>
<th>Entry Term</th>
<th>F12</th>
<th>S13</th>
<th>F13</th>
<th>S14</th>
<th>F14</th>
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<td>12</td>
<td>12</td>
<td>15</td>
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<td>Graduation %</td>
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<td>100%</td>
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<td>80%</td>
<td>54%</td>
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<td>63%</td>
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### Sociology Online Graduation Snapshot

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<tbody>
<tr>
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<td>33</td>
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<tr>
<td>Graduated</td>
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<td>21</td>
<td>23</td>
<td>15</td>
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<td>27</td>
<td>27</td>
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<tr>
<td>Online Student Graduation %</td>
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<td>62%</td>
<td>75%</td>
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<td>79%</td>
<td>82%</td>
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<td>81%</td>
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### Liberal Studies Online Graduation Snapshot

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<tr>
<td>Graduation %</td>
<td>68%</td>
<td>100%</td>
<td>93%</td>
<td>75%</td>
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<td>50%</td>
<td>88%</td>
<td>93%</td>
<td>87%</td>
<td>61%</td>
<td>68%</td>
<td>90%</td>
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On-campus and Online Graduate Numbers
Fall 2012-Fall 2021

<table>
<thead>
<tr>
<th>Graduates</th>
<th>Online</th>
<th>On-campus</th>
<th>Percentage</th>
<th>Online</th>
<th>On-campus</th>
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Spring 2020-Fall 2021

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<th>Graduates</th>
<th>Online</th>
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California State University Chico
Student overall satisfaction with the Chico State Distance Education program.
It's taken me six years to get this done and am finally graduating this Fall 2021 with my Bachelors fully online. It has been a blessing for me to achieve this goal.

Online learning is excellent, especially for students who need to work full time. You can access lectures anytime, pause when taking notes, and even review lessons when I didn't understand a specific topic.

I absolutely love distance learning, it is by far my preference when learning and pursuing my degree here at CSU Chico, I am so happy to be a part of Chico State, and that I got to attend from distance, I am very proud of it.
At 83 years old, Sylvia Hamilton is one of the oldest graduates to be awarded a degree in the University’s 130-year history. In spirit, however, she is every bit as youthful as her fellow grads.

Sylvia Hamilton, Nevada City
Graduated Spring 2018
Article link

During the first weekend of the Pandemic online students, like Rachel Piper, created video tutorials for their on-campus peers to learn from their extensive online experience.

Rachel Piper, Paso Robles
Graduated Spring 2020
Article link
Thank You