## AGENDA

#### Expanded Leadership Forum (ELF)

#### February 22, 2022 • 9:00 – 10:30 AM • Zoom

https://csuchico.zoom.us/j/86921118515?pwd=N2JvN2RacTNBRjl3UEU4Sk4wbUZDdz09

#### Meeting ID: 869 2111 8515

#### Passcode: 172245

9:00 - 9:15	<ul> <li>Update/Announcements:</li> <li>NEW <u>Academic Support Resources Web Site</u></li> <li>Student Research Competition</li> <li>Inspired April 6 and Library Updates</li> <li>UBC March 4 at 8am</li> </ul>	Woodward Barrios Shepherd Larson
9:15 - 9:35	New Academic Catalog	Dills-Allen and Ferguson
9:35 – 9:45	Upcoming GE Changes	McCarthy and Nice
9:45 - 10:00	Review/Reconsideration of Policy on Accepting Transfer Credits	Grassian and McCarthy
10:00 - 10:15	Online State-Support Enrollments	Jeff Layne
10:15 - 10:30	Blended Undergraduate and Graduate Program Update	Grassian

#### Parking Lot

• STEM-NET (So)

### ELF Meeting Notes February 22, 2022

#### NEW Academic Support Resources Web Site

- Sheryl Woodward shared the new web site with the group.
- Kudos to Bev Gentry and others who worked on the site.
- Also promoted the <u>Staff Career Development</u> site.

#### **Student Research Competition**

- 36th Annual Student Research Competition on March 2 and March from 5-7pm via Zoom livestream.
- An additional grad slam event is being offered as well. It is a livelier and more fun event. Students do not have to present a paper, just a 5-page proposal (due 2-23-22).
- Please encourage students to participate in either event.

#### **ASC Salaries**

- Low salaries for our critical ASC roles are a concern for staff and managers.
- HR is reviewing the salary structure across the various employment categories and identified critical areas.
- CSUEU has also opened up discussion on salaries and possible contract renegotiations.

#### **Brief Pandemic Management Team Update**

- PMT reported 24 active campus Covid cases (significant decrease): 15 students, 10 employees.
- Booster clinic is this Friday 10am-5pm in the BMU. Encourage faculty to remind students.
- Still have 697 employees that need to certify they have received their booster shot.
- Student contact is active—there are still about 4000 or more that have not certified they have received their booster shot.
- All testing is being shifted back to Whitney later this week.

#### Library Publication Collection & Inspire

• Please submit via website on any faculty research for the upcoming Inspire event on April 6.

#### Library Remodeling Projects

- 4th floor will close for five months to replace ceiling, HVAC, etc.
- The 2<sup>nd</sup> and 3<sup>rd</sup> floor will close after graduation to get new carpeting.

#### New Academic Catalog

- Holly Ferguson provided a demonstration of the new catalog software that campus has purchased. Provides better accessibility, highlights general education (not done previously), includes information on policies, and more.
- 2022-23 catalog will be published using the new software.

- Initial version will not have all the bells and whistle due to the tight timeline.
- Online needs to be integrated as soon as possible.
- Degree maps will be replaced by E-advising tools.
- Software has the capability to handle workload.
- In process of purchasing a curriculum component that will flow directly into the catalog.

#### Upcoming GE Changes

- Major changes go into effect next fall. Intent is to make general education more intentional.
- APSS has done a great deal of work describing the new GE in the new catalog.
- Lower division GE the foundation designations have been removed (now just lower GE). Still must complete the "golden 4."
- Upper division are the pathways, and students may select GE minors (specific courses).
- No GE planning sheet for new students coming in 2022-23. GE will be presented in the catalog in a user-friendly manner.
- Advisors will be given a planning sheet, but it will be different than what we have been using. Anticipate that the new planning sheet will be comprehensive and poster sized.
- Trust the Degree Progress Report (DPR) when doing advising. Students who do not need to complete area F will not have area F show up in the DPR.
- A discussion on online degree programs and their access for GE courses is needed.
- Students will have more courses to choose from regardless of their catalog (year they started).
- Catalog will be public facing.

#### **Online State-Support Enrollments**

- Jeff Layne in RCE presented on Chico State's State-Supported Distance Education. Jeff's Senate presentation is available on MyMedia as well, starting at 26 minutes into the video: <u>https://media.csuchico.edu/media/Academic+Senate+Meeting+February+10%2C+2022/1 g</u> <u>Om4o0ac</u>
- Need to better integrate our state- and self-support programs.
- Access for on-line students should be as smooth as in-person student access.

#### Blended Undergraduate and Graduate Program Update

- Progress has been made with the Chancellor's Office (CO) and the CSU graduate deans (unanimously support) for a proposal to apply up to 12 undergraduate units towards graduate degree (double-count). Thus, making it more affordable for all students to get a graduate degree.
- No action at this time—need to wait for Board of Trustee approval as this is a Title V change. But chairs and faculty are encouraged to start talking about whether this a blended Bachelor/Masters is a valid option for their programs or possibly an interdisciplinary option could be considered. Exciting possibilities.
- This is a blended program, NOT a 4+1. Please used other names for this program such as blended or dual degree.
- Any questions should be directed to Daniel Grassian.



Chico State Distance Education Snapshot

## **Chico State: State-support Distance Education**

## 1975-1980

Pioneering courses offered via ITFS

## Majors (Degree completion programs)

- Liberal Studies 1980 to present
- Religious Studies 2018 to present
- Social Science 1980 to present
- Sociology 1983-2004 and 2012 to present

## Minors Offered in the 80s and 90s

- Business Administration
- California Studies
- Career & Life Planning
- Collective Bargaining
- Family Relations

- Health Care Management
- Geography
- Gerontology
- Psychology

ITFS 1975-1995

Satellite 1995-2000

## Online 2000 & Beyond

## Certificates

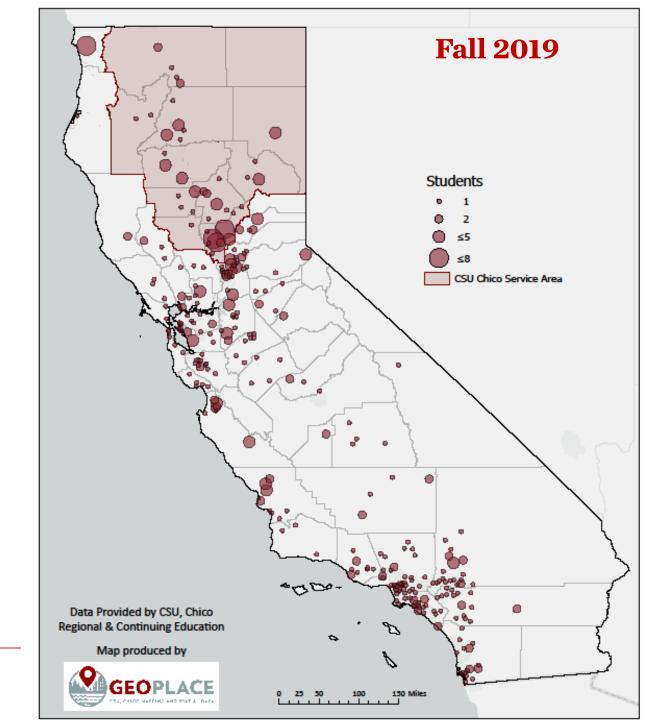
- Paralegal Studies
- GAIN (Greater Avenues for Independence)
- RST (Resource Specialist Certificate)

# Celebrating Fifty Years of Chico State Distance Education

## **1975-2025**

Who are students in degree program	ns	)		mer: 4 we de	sian Indian Chits	+ Black	ecu And					-	rcenta Vale Vale		F21 Gender %
Online Degree Completion Programs Liberal Studies	186	30.7	11.8	1	4	4	5	26	0	0	<b>~&gt;</b> 59	91	<b>~</b>	1	
Social Science	85	35.9	10.2	1	6	5	16	18	1	0	53	74	24	2	
Sociology	239	32	11	1	6	9	17	34	0	0	33	87	12	1	
Religious Studies	26	43.5	10.9	4	4	14	12	8	12	0	50	69	31	0	
On-campus Students Liberal Studies Social Science Sociology	346 40 189	22.2 24.3 22.6	14 12.7 13.5	1 3 1	3 5 4	1 8 11	1 3 1	28 28 46	1 0 0	7 8 5	59 48 32	89 54 79	11 46 21		
Religious Studies	6	22.1	13	0	0	0	0	20	0	0	80	60	40		

## Where do Chico State online students live?





### Yesenia Jones, Sacramento

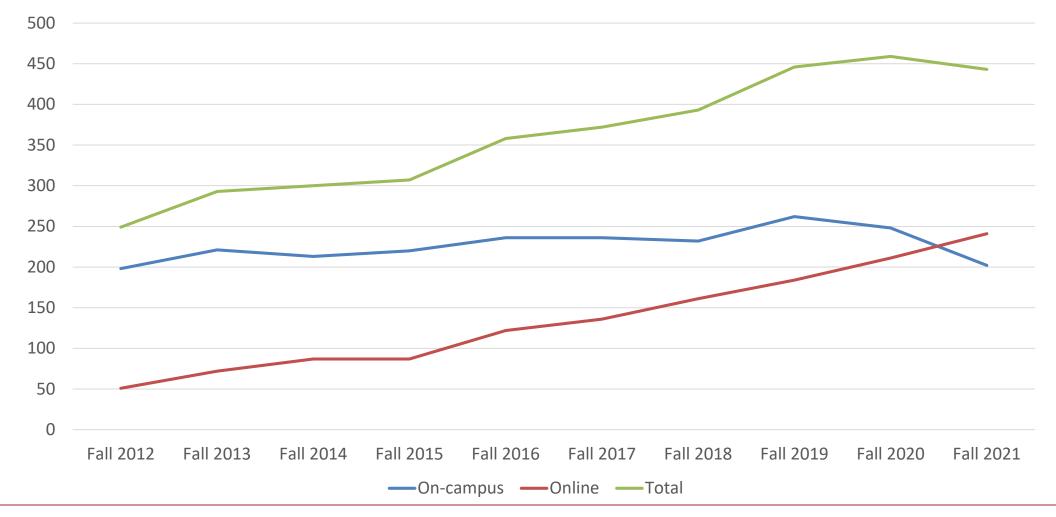
"I want to inspire young minority women to follow their dreams. I want my daughter to explore the world. In reality, education is not only about landing a good paying job—it's the impact you are able to make." Graduated Spring 2017 <u>Article Link</u>

Taylor Coutts, South San Francisco

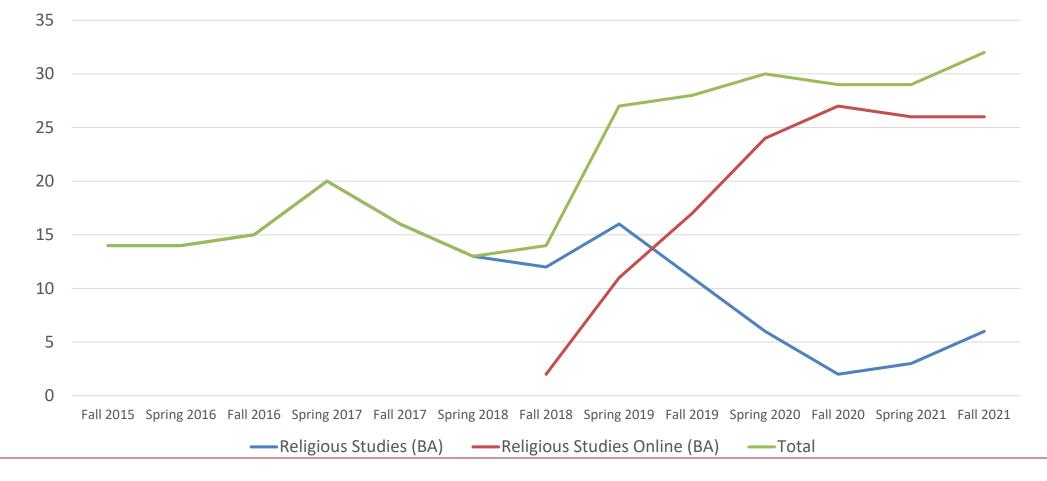
Coutts, who has epilepsy, said "When we found [Chico State and Davy-her service dog], it was like, 'yeah, we can do this now. It's not the conventional way, it's not how I expected or planned it, and it looks a little bit different, but we got here." Graduated Spring 2018 Article Link



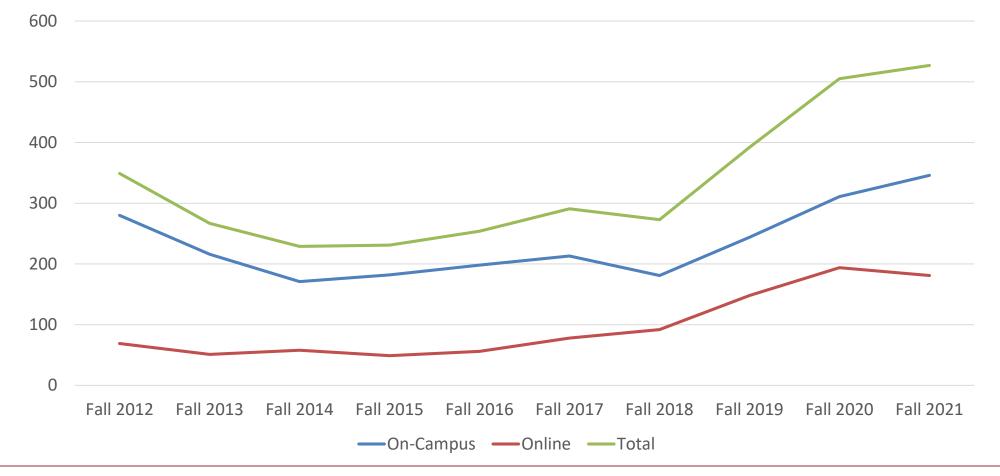
### Sociology Headcount for On-campus and Online Majors Fall 2012-Fall 2021



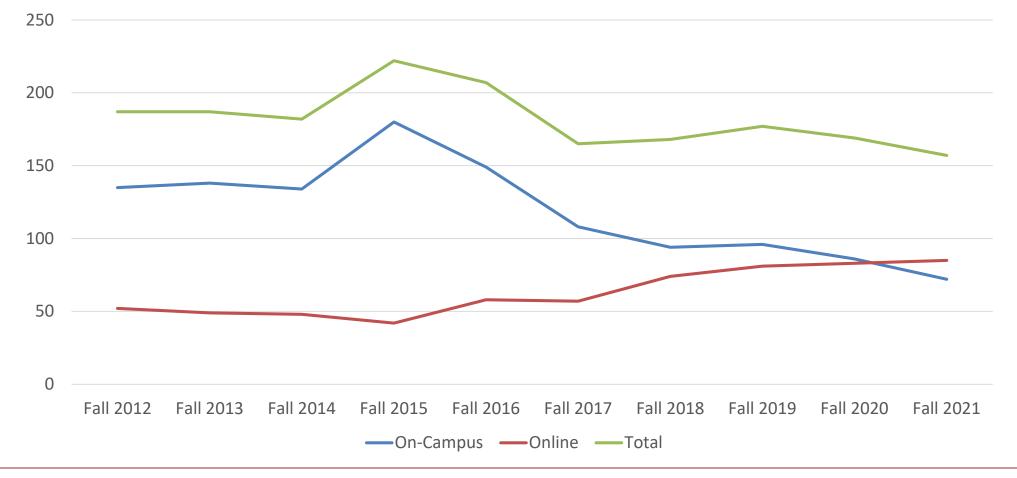
## Religious Studies Headcount for On-campus and Online Majors Fall 2015-Fall 2021



## Liberal Studies Headcount for On-campus and Online Majors Fall 2012-Fall 2021



## Social Science Headcounts for On-campus and Online Majors Fall 2012-Fall 2021

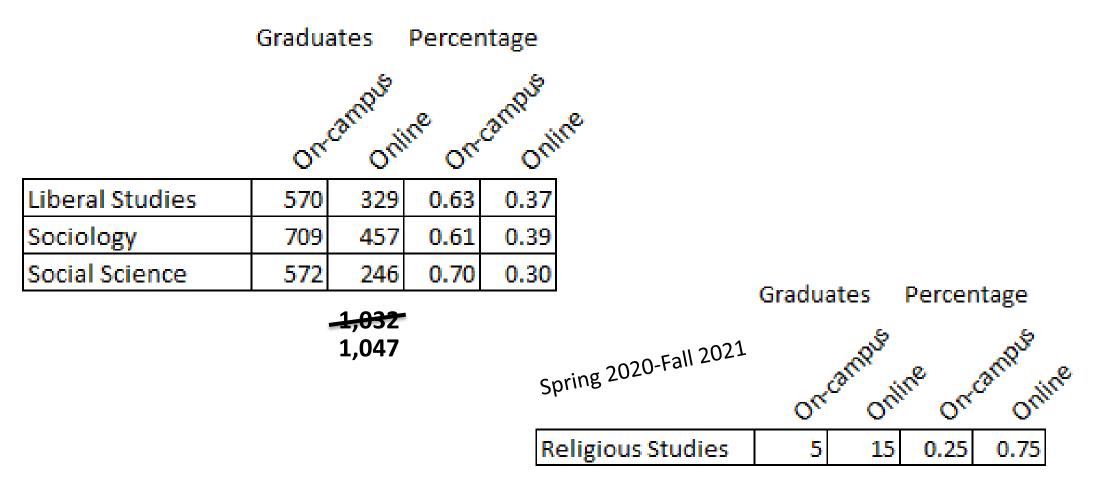


Social Science Online Graduation Snapshot														
Entry Term:	F12	S13	F13	S14	F14	S15	F15	S16	F16	S17	F17	S18	F18	S19
Online Students Enrolled (UGT Count)	21	2	17	15	12	5	13	14	19	19	19	23	16	30
Graduated	14	2	12	12	11	4	7	12	12	15	13	23	13	23
Graduation %	67%	100%	71%	80%	92%	80%	54%	86%	63%	79%	68%	100%	81%	77%

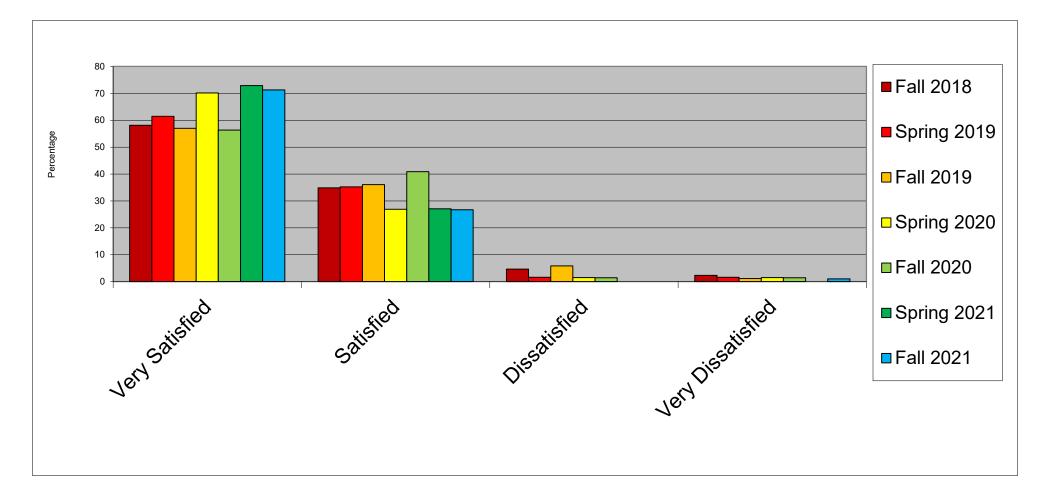
Sociology Online Graduation Snapshot														
Entry Term:	<b>F1</b> 2	S13	F13	S14	F14	S15	F15	S16	<b>F1</b> 6	S17	F17	S18	F18	S19
Online Students Enrolled (UGT Count)	20	9	31	37	20	12	34	33	39	47	30	49	44	62
Graduated	9	6	21	23	15	7	27	27	27	38	24	39	29	49
Online Student Graduation %	45%	67%	68%	62%	75%	58%	79%	82%	69%	81%	80%	80%	66%	79%

Liberal Studies Online Graduation Snapshot														
Entry Term:	F12	S13	F13	S14	F14	S15	F15	S16	<b>F16</b>	S17	F17	S18	F18	S19
Online Students Enrolled (UGT Count)	22	1	15	16	9	4	16	15	15	18	25	20	36	33
Graduated	15	1	14	12	9	2	14	14	13	11	17	18	23	27
Graduation %	68%	100%	93%	75%	100%	50%	88%	93%	87%	61%	68%	90%	64%	82%

## **On-campus and Online Graduate Numbers** Fall 2012-Fall 2021



# Student overall satisfaction with the Chico State Distance Education program.



## **Online Student Comments from the Fall 2021 Online Student Survey**

It's taken me six years to get this done and am finally graduating this Fall 2021 with my Bachelors fully online. It has been a blessing for me to achieve this goal.

Online learning is excellent, especially for students who need to work full time. You can access lectures anytime, pause when taking notes, and even review lessons when I didn't understand a specific topic.

I absolutely love distance learning, it is by far my preference when learning and pursuing my degree here at CSU Chico, I am so happy to be a part of Chico State, and that I got to attend from distance, I am very proud of it.



### **Rachel Piper, Paso Robles**

During the first weekend of the Pandemic online students, like Rachel Piper, created video tutorials for their on-campus peers to learn from their extensive online experience. Graduated Spring 2020 Article link

### Sylvia Hamilton, Nevada City

At 83 years old, Sylvia Hamilton is one of the oldest graduates to be awarded a degree in the University's 130-year history. In spirit, however, she is every bit as youthful as her fellow grads. Graduated Spring 2018 <u>Article link</u>



## Thank You