PAC MEETING NOTES
May 5, 2020

Independent Contractors
• Procurement is receiving paperwork after the work has been completed. This is out of line with our policy. Must be submitted and approved before any work is performed.
• If not approved by the right person (Procurement, President, VPB&F, etc.), the University is not liable, and the person that has approved the work could be liable.

Summer Institute Update: Applications, Next Steps
• 47 mentor applications and 256 participant applications for courses (still getting requests for late submissions).
• Discussed how to ensure we are focusing on the highest need courses. Deans will work with Kathy to make sure vital courses are included.

T&P Statistics (30 Reviewed: 6 Accel T&P, 18 T&P, 6 P, 6C)
• Sending electronic emails on tenure/promotion was fun because of the instant responses.
• Will look into a virtual event to celebrate our faculty, possibly on May 22.

Commencement Updates
• 3,468 eligible graduates registered for the Marching commencement and 1,031 have prepared a Marching Order page.

CAREs Part 1
• Distributing funds (part 1) as financial aid to students in the form of block grants ($6.6m).

Collective Online International Learning (COIL) http://coil.sunny.edu/page/about-coil-0
• Will have fewer international students on campus and fewer going abroad.
• Virtual exchange, COIL, is a way to integrate study abroad and/or collaborate learning across cultures.
• Partnering to enable a significant intercultural experience and skill development within a course.
• Uses web apps besides Zoom based on what is available in the different parts of the world.
• Trechter proposes we get faculty into workshops to get them familiar with COIL. Twelve faculty would cost about $4000 (IEGE can cover cost). Basic intro, how to build partnerships, how to develop successful cross-cultural courses, etc.
• Need deans assistance to get this going.
• IEGE has a lists of discipline specializations at the various universities they will share.

Fall 2020 Planning Assumptions (McCarthy and Grassian leading)
• Developing two scenarios: a fully virtual and a hybrid semester.
• Limited number of rooms that will be in high demand.
• Library could be a possible large classroom. BMU a possibility?
• Depts could put up courses based on criteria and then we match courses to rooms.
• Grad courses easier to apply social distancing and Provost agrees they should be included in F2F in addition to FYF.
• Example: Tues/Thur courses could have half the students online on Tues/half in the classroom, then they switch on Thurs.

These PAC meeting notes are posted online
• Should we consider portable classrooms as well as more classes on Saturday and evenings?
• Planning group should adjust the criteria to be more in line with facilities report provided.
• McCarthy pitched for giving FTF at least two courses that are F2F.
• Need to consider students who are comprised or live with compromised household members.
• Another issue is how to schedule classes so students are not all entering/exiting rooms at the same time on the same floor, etc.
• Will be sharing current draft with Chairs on Thursday.
• Grassian will reach out to the chairs for a list of courses they want to be F2F, even partially.

20-21 Budget Iterations - Confidential
• Using the ABC model results in three units being cut significantly, creating concern regarding these colleges’ abilities to be able to pay personnel costs and provide adequate offerings.
• Reviewed possible budget iterations. Still under discussion.
• Considering using part of our reserves to help with a large budget cut.
• Some iterations include applying CAREs funds to Summer Institute, etc.
• Best guess planning in an unpredictable environment.

Other
• Students will be allowed back on campus to pick up their belongings. Will be using a very structured, social distancing process.
• Various courses have registration restrictions (approval by instructor, etc.) Are they necessary?
  o Is there a list that can be distributed to the college deans? Could share at the next PAC meeting with chairs.
• Hyewon Pechkis received the Chico State Outstanding early career faculty award. She also received a prestigious NSF Early Career grant.
• Received notification that we were awarded a multi-discipline NSF for creating entrepreneurial mindset in STEM. $2.5M grant.
• CME received $3M grant with CUSD partners to develop principals and superintendents.