Course Description
An examination of the data and major theories concerning the rise of civilizations, using as case studies early Mesopotamia, Egypt, the Indus Valley, Central America and China. The will emphasize the significance of food production, local ecology, writing, culture and the centralized political system in the evolution of those complex societies.

Classroom Etiquette
Late arrivals and early departures from class are discouraged without prior clearance. It is a distracting discourtesy to the mood and concentration of your classmates and professor. Please be polite!

Cell phones must be turned off during class. They can also be a disrupting influence to class concentration (or sleeping).

Please feel free to offer any comments you like (best announced by your raised hand). Please accept the right of your classmates to disagree without taking personal umbrage. Ad hominum attacks are strongly discouraged. Each of us has personal knowledge and opinions worth sharing and the right to share without fear of negative criticism. However, if you have much to share, please do not dominate discussions. That can have a discouraging effect on your classmate’s willingness to contribute.
Required Texts and Reserve Readings
Hallo, William and Simpson, William

*Wenke, Robert 1

*Feinman, Gary and Marcus, Joyce eds.

*Demarest, Arthur and Wright, Rita

*Lamberg-Karlovsky, Martha, ed.

*AAA Style Guide* (Anthropology Department Web Link)

* On Reserve

Recommended Reading
Diamond, Jared

Aldred, Cyril

Course Requirements

Examinations
You will be given three non-cumulative examinations. (See schedule below.) Each will include both objective and essay formats. Each is weighted at 100 points.

Research Paper
You must prepare a 2000 word minimum paper that treats both subjects and anthropological methods addressed in the class readings or discussions. Other subjects must be brought to the instructor for approval.

The paper must include a title cover, table of contents, a one paragraph abstract, adequate text to fully address the subject (8-10 pages) and any useful figures, images or maps. It must also use an in-text author-date referencing system (See Anthropology Style Guide or APA format) and be followed by a List of References/References Cited section.

The paper must be well organized with ample and clear use of titles for sub-sections of the work. It must follow a progression of organized development, i.e. Introduction, Presentation of the Evidence or Problem Issues, Analysis of the Evidence and lastly Conclusions.

Each student must submit a one page, typed summary of the proposed research topic including at least three preliminary references. This is due by Wednesday November 16th. The proposal must be approved by the instructor before full engagement in the study.
The research paper (hard or electronic copy) is due at 5 pm, December 1st, 2005. It will be weighted at 100 points. Late papers will be assessed a penalty of 10% for the first day, 5% per day thereafter (including weekend days).

<table>
<thead>
<tr>
<th>Point Value and Grading Structure</th>
<th>Points Each</th>
<th>Total</th>
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<tbody>
<tr>
<td>Exams (3)</td>
<td>100</td>
<td>300</td>
</tr>
<tr>
<td>Paper</td>
<td>100</td>
<td>100</td>
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<tr>
<td>Film Quizzes</td>
<td>20</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>500</strong></td>
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**Cheating and Plagiarism**

Cheating on exams, exercises or plagiarism in research papers will not be tolerated. (See definitions in Section IV-A of the *Code of Student Rights and Responsibilities* and the Academic Policies and Regulations (Academic Honesty) specified in the 2005-2007 University Catalogue, p. 51.) You are encouraged to share and engage in discussion of your ideas with others. In your paper you must cite all sources of written material (defined as a source of documentation or ideas which you have used, not of your own knowledge or imagination) and include full citations in a List of References at the end of the paper.

**Semester Schedule**

<table>
<thead>
<tr>
<th>Week of:</th>
<th>Discussion or Class Topic</th>
<th>Required Reading</th>
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<tr>
<td><strong>August</strong></td>
<td></td>
<td></td>
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<tr>
<td>22</td>
<td>Introduction to Concepts in the Anthropology and Archaeology of Ancient Civilizations</td>
<td>Reserve Reading</td>
</tr>
<tr>
<td><strong>September</strong></td>
<td>The Ancient Near East - The Paleolithic, Ubaid Elamite and Uruk Periods</td>
<td>Hallo and Simpson: 1; Wenke: Chapter 8 Feinman and Marcus: 6</td>
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<tr>
<td>12</td>
<td>Contemporary Rise of Social Complexity in Egypt and the Indus Valley <strong>First Examination</strong> (Friday 16th)</td>
<td>Hallo and Simpson: Chapters 7, 8 Wenke: Chapter 10 Lamberg-Karlovsky: 9</td>
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</tbody>
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19* Environments and Preview of Southwest Asian Prehistory
Film and Culture Area Quiz

26* Environments and Preview of Chinese and Mayan Prehistory
Film and Culture Area Quiz

October
3* Guest Lecture

10 Early Bronze Age Civilizations of Southwest Asia: Babylonians and Akkadians
    Hallo and Simpson: Chapter 2

17 Middle to Late Bronze Babylonia and Assyria
    Hallo and Simpson: Chapters 3, 4

24 Iron Age Near East: Assyrians and Achaemenids; Mesopotamian Cultural Survey
    Hallo and Simpson: Chapters 5, 6

31 Old and Middle Kingdom Egypt
    Hallo and Simpson: Chapters 9, 10
    Wenke: Chapter 9

November
7 New Kingdom to Late Period Egypt
    Hallo and Simpson: Chapters 11, 12
    Feinman and Marcus: 7

14 Origins of Chinese Civilization
    Wenke: Chapter 11
    Lamberg-Karlovsky: 1

21 The Rise of Maya Civilization
    Wenke: Chapter 13,
    Lamberg-Karlovsky: 5

28 The Maya Order and Source of Legitimacy

December
5 The Collapse of Civilizations
    Readings to Come

12 Final Exam Wednesday 2-3:50

* Guest Lecture or Classroom Activity
Anthropology Department Goals

To Achieve:
1. An understanding of the phenomenon of culture as that which differentiates human life from other forms; an understanding of the roles of human biology and cultural processes in human behavior and human evolution.

2. A positive appreciation of the diversity of contemporary and past human cultures and an awareness of anthropological perspectives and knowledge in contemporary society.

3. A knowledge of the substantive data pertinent to the several sub-disciplines of anthropology and familiarity with the major issues relevant to each.

4. Familiarity with the forms of anthropological literature and basic data sources and knowledge of how to assess such information.

5. Knowledge of the methodology(ies) appropriate to the sub-disciplines of anthropology and the capacity to apply appropriate methods when conducting anthropological research.

6. The ability to present and communicate in anthropologically appropriate ways, anthropological knowledge and the results of anthropological research.

7. Knowledge of the history of anthropological thought.