

Program

CSU, Chico's English as a Foreign Language (EFL), English as a Second Language (ESL), and American culture programs range from a pre-baccalaureate language and culture institute through graduate seminars, an MA degree program with an emphasis in Teaching English to Speakers of Other Languages (TESOL) and certificate programs in the tutoring and teaching of EFL and ESL. This is a guide to two categories of foreign/second language English and American culture courses and programs:

- (1) English language study for students who have lived most of their lives in a non-English-speaking country and for whom English is not their first language.
- (2) Courses and programs to prepare specialists, teachers, and prospective teachers for teaching or tutoring English as a foreign/second language.

American Language and Culture Institute

The American Language and Culture Institute (ALCI) provides intensive English language instruction and introduces the American culture and the higher education system to international students. Many students who attend ALCI have applied for university admission and met all entrance requirements, with the exception of the English proficiency requirement. International students and other adults seeking to improve their English language skills for personal and professional development also attend ALCI.

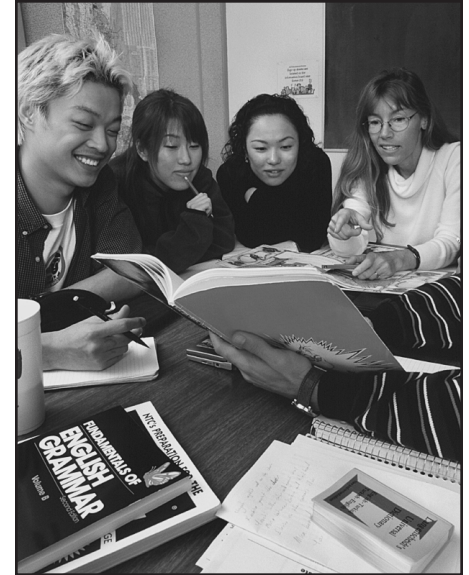
Students participate in various recreational and educational activities designed to facilitate a smooth transition to the university environment and enhance an understanding of American society. Instruction is offered year-round: four seven-week terms during the academic year, and two six-week summer terms.

English as a Foreign Language (EFL)

Designed for students whose first language is not English, EFL courses offer an integrated whole-language approach to the English language through intensive reading, writing, speaking, and listening, focusing on American culture and communicative competence as their goals. EFL classes satisfy the General Education requirement for breadth (Area C2) and enable students to improve their facility with the English language, giving them an opportunity to perform more effectively in content area classes.

MA in Teaching International Languages

The MA in Teaching International Languages is a program for graduate students interested in the effective teaching and learning of international languages. This 36-unit interdisciplinary degree offers a combination of studies in linguistics, language, culture, and foreign/second language education. Students specialize in one of two areas: TESOL (Teaching English to Speakers of Other Languages) or Foreign Languages. The program is designed to prepare knowledgeable, reflective, inquiry-oriented professionals for a broad spectrum of cultural contexts and instructional settings in the U.S. and abroad.



Required courses and electives are combined to provide the theoretical and practical basis essential for foreign language teachers, foreign/second language college and university instructors, and other professionals teaching world languages. Candidates served by this degree represent different languages, cultures and nationalities. See "International Studies" in *The University Catalog* for more information.

Graduate Certificate Program in the Theory and Practice of Basic Writing

This graduate certificate program offered by the Department of English is for teachers and prospective teachers of high school and college writing. In addition to general preparation in linguistics and composition theory, and to practicums in tutoring and teaching college-level basic writers, it offers the option of specialized course work and practicums in ESL tutoring and teaching. The program aims to educate prospective teachers of college-level basic writing by exploring recent theories of composition, including approaches that consider the effect of cultural difference on writing.

Courses in Tutoring/Teaching EFL/ESL

Courses in tutoring and teaching English as a foreign or second language are listed below and described fully in the "English" and "Education" chapters of the catalog.

Faculty

All EFL and ESL programs are taught by faculty with teaching and research specialities in foreign/second language teaching or with expertise in language acquisition.

Career Outlook

The need for EFL and ESL teachers and tutors continues to grow as the population in California and the nation becomes more linguistically diverse and as the demand for EFL teachers abroad increases. Professional-level positions usually require special career preparation, a certificate, and/or a master's degree.

English As A Foreign/Second Language—EFL and ESL

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The American Language and Culture Institute

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English as a Foreign/Second Language

Courses And Programs For Students Of English As A Foreign/Second Language

The following are programs and courses for students who have lived most of their lives in a non-English-speaking country and for whom English is not their first language

Program or Course	Description	Additional Information
American Language and Culture Institute	Intensive study of English language skills and orientation to U.S. Culture (special fees for this program; no university credit).	See "Regional and Continuing Education" in <i>The University Catalog</i> or consult the Center for Regional and Continuing Education.
EFLN 170 English as a Foreign Language	Study of the English language; generates General Education credit in breadth, Area C2.	See below.
EFLN 270 English as a Foreign Language.	Further intensive practice and analytical study of the English language; generates General Education credit in breadth, Area C2.	See below.

Courses And Programs For Teachers, Instructors, And Tutors Of English As A Foreign/Second Language

The following are professional programs to prepare students for tutoring or teaching English as a Foreign/Second Language.

Program or Course	Description	Additional Information
EDSL 610 Foreign/Second Language Teaching: Methods	Theories, methods, approaches, and strategies for teaching foreign/second languages	See "Education" course offerings in <i>The University Catalog</i> .
EDSL 620 Foreign/Second Language Education: Testing and Assessment Practices	Assessment and evaluation of foreign/second language skills and proficiency; test development and evaluation; and sociocultural issues.	See "Education" course offerings in <i>The University Catalog</i> .
EDSL 630 Curriculum Development: Foreign Languages/ESL	Articulation of curriculum theory and practice in foreign languages and ESL.	See "Education" course offerings in <i>The University Catalog</i> .
EDSL 640 Current Research and Developments in Foreign/Second Language Education	Classroom-oriented research, and applications; professional standards and portfolio; and language learning strategies	See "Education" course offerings in <i>The University Catalog</i> .
MA in Teaching International Languages	MA degree for foreign language teachers (FLNG/EFL), foreign/second language (FLNG/EFL/ESL) college and university instructors, and other professionals teaching world languages.	See "The Masters Degree in Teaching International Languages in "International Studies" in <i>The University Catalog</i> .
Cross Cultural and Language Studies Concentration for Liberal Studies Majors	Concentration of coursework for prospective teachers in multilingual, multicultural classes.	See "Liberal Studies" in <i>The University Catalog</i> .
ENGL 470 Theory and Practice of Second Language Acquisition	Introduction to major issues in second language acquisition and teaching. Includes three hours field experience.	See "English" course offerings in <i>The University Catalog</i> .
ENGL 671 Advanced Theories of Second Language Acquisition	Exploration of major theories of second language acquisition.	See "English" course offerings in <i>The University Catalog</i> .
ENGL 689T Internship in Teaching College English	Supervised classroom EFL/ESL teaching experience in university or community college; for English MA candidates only.	See "English" course offerings in <i>The University Catalog</i> .
EDCI 689 Professional Field Experience	Supervised classroom EFL/ESL teaching experience in university or community college; for MA candidates in Teaching International Languages	See "English" course offerings in <i>The University Catalog</i> .

English as a Foreign Language Course Offerings

Please see the section on "Course Description Symbols and Terms" in *The University Catalog* for an explanation of course description terminology and symbols, the course numbering system, and course credit units.

EFLN 170 English as a Foreign Language 3.0 Fa/Spr*
Intensive practice and analytical study in reading, writing, speaking, and listening. Emphasis on fluency and syntactic accuracy in spoken English. Focus on American culture, supplemented by selected reading in various academic disciplines. This course is open to international and resident students and to second-language students who have lived most of their lives in a non-English-speaking country. 3.0 hours of discussion, 1.0 hour activity. This is an approved General Education breadth (Area C2) course.

EFLN 198/398 Special Topics

Special topics on English as a foreign language may be offered from time to time for one to three units, with appropriate suffixes A, B, or C. Topics vary from term to term and may be repeated for credit. See *The Class Schedule* for specific topics that may be offered.

1.0-3.0 Inquire

EFLN 270 English as a Foreign Language 3.0 Fa/Spr*
Further intensive practice and analytical study in reading, writing, speaking, and listening. Emphasis on fluency and syntactic accuracy in academic English. Focus on American culture and selected readings in academic disciplines. This course is open to second-language students and to second-language students who have lived most of their lives in a non-English-speaking country. 3.0 hours of discussion, 1.0 hour activity.