Who Majors in Sociology?
The study of sociology encompasses the individual, groups, and society. Students who major or minor in sociology will systematically study social life—its characteristics, causes, and consequences. Sociology courses examine social issues and the analysis of small-scale social interactions as well as large-scale social institutions. Applied sociology internships are recommended as a service learning component, sometimes leading to employment.

What Can I Do With A Sociology Degree?
Graduates will have the knowledge and skills to apply the “sociological perspective” to their own lives and to the social environment of which they are a part. They will possess what C. Wright Mills called the “sociological imagination,” where they are able to see how their biography relates to the time in history in which they live. Socrates said “the unexamined life is not worth living.” The sociological perspective is crucial for “the examined life,” a rich interior life in which one’s relationships to others and to society are analyzed in this age of rapid social change.

Students will have the knowledge and ability to use sociological concepts creatively in analyzing and critically thinking about social phenomena. Graduates in sociology will have acquired an appreciation of the need for evidence, not only for public policy decisions, but for life decisions. Graduates will also have acquired sensitivity to people from various ethnic, religious, racial, economic backgrounds, and sexual identities, and will see how prejudice and discrimination are socially created attitudes and behaviors. They will be able to critically analyze the news of the day as well as changes in the global economy and other major social institutions.

Graduates will have facility with computers, writing and research skills and appreciate ethical considerations. They will also acquire skills necessary to gather, interpret, and analyze quantitative and qualitative data. These skills will allow them to participate in research projects, particularly those of survey research and program evaluation.

Faculty, Facilities, and Scholarships
The sociology faculty, all with PhDs, share a commitment to excellence in teaching. Our areas of special interest are diverse. The University’s computer facilities and technological resources provide students with excellent opportunities for developing research skills. Students are also given the opportunity for direct field experience through the Applied Sociology Internship Program.

The department annually recognizes outstanding graduating students with several awards sponsored by the sociology faculty and the Barbara Hollands Peevers Award. Information concerning these awards is available from the undergraduate advisor or department chair and at www.csuchico.edu/soci.

Career Outlook
Sociologists work in community programs, businesses, social services, and in the many federal and state programs focused on our society’s needs.

Students graduating with a BA in Sociology offer their prospective employers skills in research and social analysis, as well as an understanding of our culturally diverse and changing society. A person with a master’s degree may teach at the community college level, and opportunities for applied sociologists exist in government and private industry as well.

Sociology
College of Behavioral and Social Sciences
Dean: Gayle Hutchinson
Department of Sociology
Butte Hall 615
530-898-6384
e-mail: soci@csuchico.edu
http://www.csuchico.edu/soci/
Chair: Laurie Wermuth
Undergraduate Advisors:
Gwen Sheldon
The Bachelor of Arts in Sociology

Total Course Requirements for the Bachelor’s Degree: 120 units

See “Requirements for the Bachelor’s Degree” in the University Catalog for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information on the CSU, Chico Web.

General Education Requirements: 48 units

See “General Education Requirements” in the University Catalog and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (*) may also be applied toward General Education.

Cultural Diversity Course Requirements: 6 units

See “Cultural Diversity” in the University Catalog. Most courses taken to satisfy these requirements may also apply to General Education.

American Institutions Requirement: 6 units

See the “American Institutions Requirement” under “Bachelor’s Degree Requirements.” This requirement is normally fulfilled by completing HIST 130 and POLS 155. Courses used to satisfy this requirement do not apply to General Education.

Literacy Requirement:

See “Mathematics and Writing Requirements” in the University Catalog. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C– are required to repeat the course and earn a C– or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C– or better before you may register for a WP course.

Computer Skills:

Students are expected to be able to use computers to generate documents, process basic data, and utilize the World Wide Web. SOCI 110 or other computer literacy course is recommended for students without these skills before entering upper-division sociology courses.

Course Requirements for the Major: 43 units

The following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Major Core Program: 31 units

<table>
<thead>
<tr>
<th>5 courses required:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 100 Principles of Sociology 3.0 FS *</td>
</tr>
<tr>
<td>SOCI 300 Social Theory: Classical 3.0 FS</td>
</tr>
<tr>
<td>SOCI 301 Social Theory: Contemp Thought 3.0 FS</td>
</tr>
<tr>
<td>Prerequisites: SOCI 100.</td>
</tr>
<tr>
<td>SOCI 310 Social Research Methods 3.0 FS</td>
</tr>
<tr>
<td>Prerequisites: SOCI 100.</td>
</tr>
<tr>
<td>SOCI 315 Statistical Analysis for Soc Sciences 3.0 FS</td>
</tr>
<tr>
<td>Prerequisites: SOCI 310.</td>
</tr>
</tbody>
</table>

1 course selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 441</td>
<td>Sociology of World Affairs</td>
<td>3.0 FS WP</td>
</tr>
<tr>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, SOCI 100, SOCI 310, senior standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 441H</td>
<td>Sociology World Affairs: Hnrs 3.0 FS WP</td>
<td></td>
</tr>
<tr>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher, SOCI 300, SOCI 310, senior standing. Open to sociology majors who have a 3.5 GPA, faculty permission.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 course selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 410</td>
<td>Qualitative Research Methods 4.0 FA</td>
<td></td>
</tr>
<tr>
<td>Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 411</td>
<td>Quantitative Research Methods 4.0 SP</td>
<td></td>
</tr>
<tr>
<td>Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 courses selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 330</td>
<td>Sociology of Gender 3.0 FS</td>
<td></td>
</tr>
<tr>
<td>This course is also offered as MCGS 330.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 340</td>
<td>Soci of Wealth &amp; Inequality 3.0 FS *</td>
<td></td>
</tr>
<tr>
<td>SOCI 350</td>
<td>Ethnic and Race Relations 3.0 Inq * Eth</td>
<td></td>
</tr>
<tr>
<td>This course is also offered as MCGS 350.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 360</td>
<td>Self and Society 3.0 FS</td>
<td></td>
</tr>
<tr>
<td>SOCI 370</td>
<td>Population 3.0 FS</td>
<td></td>
</tr>
</tbody>
</table>

1 course selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 327</td>
<td>Sociology of Religion 3.0 Inq</td>
<td></td>
</tr>
<tr>
<td>This course is also offered as RELS 381.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCI 440</td>
<td>Political Sociology 3.0 Inq</td>
<td></td>
</tr>
<tr>
<td>SOCI 465</td>
<td>Soci of Work &amp; Occupations 3.0 Inq</td>
<td></td>
</tr>
<tr>
<td>SOCI 486</td>
<td>Sociology of Law 3.0 Inq</td>
<td></td>
</tr>
</tbody>
</table>

12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units (300- or 400-level courses) required. All majors are encouraged to include an Applied Sociology Internship (SOCI 489) in their course selection. Up to 6 units may be used to meet major requirements.

Electives Requirement:

To complete the total units required for the bachelor’s degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major

Many majors on campus offer the opportunity to complete a special sequence of courses which earns you the distinction of Honors in the Major. This recognition appears on your permanent transcript and on your diploma, and it is often accompanied by letters of commendation from your thesis advisor, department chair, and the dean of your college, and you are specially recognized at graduation. Most importantly, however, the Honors in the Major program allows you to work closely with faculty in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Sometimes students take their projects beyond the University for presentation at conferences or competition in shows; such experience is invaluable for graduate school and later professional life.

While Honors in the Major is part of the University Honors Program, each department administers its own program, so you need to see your advisor or department chair for particulars regarding Honors in the Major.

Features of Honors in the Sociology Major are:

1. You must complete 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. You must have completed SOCI 100, SOCI 300, and SOCI 310 in order to qualify for Honors in the Sociology Major.
2. Your overall GPA must be 3.5 or above for the past two years and 3.5 or above in the major. You must also be recommended by a faculty member.
3. To complete Honors in the Major, you must take 6 units in your senior year: 3 units of SOCI 441H in the first semester and 3 units of SOCI 499H in the following semester. You must complete these two courses with a minimum grade of B. You must also maintain a minimum GPA of 3.0 in your senior year.
4. The independent study typically culminates with a public presentation of the results of your Honors project.
5. While you may begin taking major courses during your freshman year, most students do not apply for Honors in the Major until their junior year.

The Minor in Sociology

Course Requirements for the Minor: 21 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

3 courses required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 100</td>
<td>Principles of Sociology 3.0 FS *</td>
<td></td>
</tr>
<tr>
<td>SOCI 300</td>
<td>Social Theory: Classical 3.0 FS</td>
<td></td>
</tr>
<tr>
<td>SOCI 310</td>
<td>Social Research Methods 3.0 FS</td>
<td></td>
</tr>
</tbody>
</table>

12 units selected from:

Any Sociology (SOCI) courses, with a minimum of 6 upper-division units (300- or 400-level courses) required. All minor candidates are encouraged to take SOCI 489 (limit 3 units). Consultation with a Sociology advisor is recommended prior to beginning the minor.
Sociology

The Faculty

Nandi S. Crosby, 1999, Assoc Professor, PhD, Georgia State U.
Andrew J. Dick, 2001, Assist Professor, PhD, Utah State U.
Carol F S. Edelman, 1990, Professor, PhD, U Arizona.
Liliana G. Gordon, 2000, Advisor, Assoc Professor, PhD, Indiana U.
Kathleen E. Kaiser, 1972, Professor, PhD, Duke U.
Janja A. Lalich, 2002, Assoc Professor, PhD, Fielding Graduate Institute.
Paul Lopez, 1998, Assoc Professor, PhD, Northeastern U.
Scott G. McNall, 1994, Professor, PhD, U Oregon.
Dan J. Pence, 2002, Assoc Professor, PhD, U Colorado.
Gwendolyn J. Sheldon, 1976, Advisor, Professor, EdD, UOP.
Cynthia M. Siemsen, 2000, Assoc Professor, PhD, UC Santa Cruz.
Chunyan Song, 2006, Assist Professor, PhD, Arizona State U.
Anthony E. Waters, 1998, Assoc Professor, PhD, UC Davis.
Laurie A. Wermuth, 1990, Chair, Professor, PhD, UC Berkeley.

Emeritus Faculty

Clark A. Davis, 1970, Professor Emeritus, PhD, Utah State U.
James O. Haehn, 1963, Professor Emeritus, PhD, UC Berkeley.
Alan F. Jensen, 1965, Professor Emeritus, PhD, Washington State U.
Gayle H. Kimball, 1972, Professor Emerita, PhD, UC Santa Barbara.
Jerry S. Maneker, 1970, Professor Emeritus, PhD, New York U.
William C. Martin, 1970, Professor Emeritus, PhD, USC.
Grace Maria Manu, 1984, Professor Emerita, PhD, U Virginia.
Homer C. Metcalfe, 1966, Professor Emeritus, PhD, Washington State U.
Julio J. Quinones, 1969, Professor Emeritus, PhD, U Oregon.
Robert P. Rankin, 1953, Professor Emeritus, PhD, UC Berkeley.
Walter E. Schafer, 1975, Professor Emeritus, PhD, U Michigan.
Moon Jeewoo Yoo, 1978, Research Professor, PhD, UC Davis.

Sociology Course Offerings

Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

SO 100 Principles of Sociology
Study of the influence of social phenomena on human behavior. Students will be acquainted with the basic concepts of sociology and introduced to the sociological perspective. Various versions of the sociological perspective will be studied. This is an approved General Education course. CAN SOC 2.

SO 133 Sociology of Sexuality
Analysis of the role of sexuality in social life. The course covers biological, psychological, and cultural aspects of sexuality, including sexual response, sexual orientation, sexual socialization, gender role expectations, various forms of sexual expression, and cross-cultural comparisons. This is an approved General Education course.

SO 152 Introduction to the Asian American Experience
The student experience in the U.S. from the immigration period to the present. Political and economic impacts. Contemporary problems and issues in Asian American studies. Introduction to theoretical concepts of racism and prejudice. This is an approved General Education course. This is an approved Ethnic course. This course is also offered as AAST 152.

SO 157 Introduction to Chicano Studies
An exploration of the historical background and socio-cultural development of the Chicano. This is an approved Ethnic course. This course is also offered as CHST 157.

SO 189B Field Observation and Experiential Learning: Napa State Hospital
See description below. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only.

SO 189C Field Observation and Experiential Learning: Yountville Veterans’ Home
See description below. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only.

SOCI 189D Field Observation and Experiential Learning: California Youth Authority
A day visit to California Youth Authority or a weekend trip to Napa State Hospital, Yountville Veterans’ Home, or Soenoma Developmental Center. Full exposure to institutional life. Exposure to a variety of behaviors within the institution. Interaction with residents and staff members, thus giving the student a full scope of the lifestyle within a total institution. Each learning experience may be taken once, for a total of 4 units of credit. Sign up for these courses at CAVE, located in the Bell Memorial Union. These courses may not be used to meet major/minor requirements. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only.

SO 200 Social Problems
This course studies the overarching causes and effects of social problems upon our lives, communities, institutions, and society. Among the concepts discussed is the role of power and ideology in defining social problems, evaluations of proposed solutions, and methods of intervention. Potential topics covered include problems of the family, educational system, government, sexism, racism, poverty, and crime and violence. The course examines each problem using sociological concepts and theories.

SO 227 Sociology of Popular Culture
The course guides students in an informed and critical examination of trends in mass media and culture and the means by which these trends influence attitudes and behaviors. The course uses theoretical approaches to investigate the impact of popular culture on distinct social groups. Special attention will be given to increasing students’ sociological “lens” and to making connections between popular culture and individual experiences. This is an approved General Education course.

SO 230 Women in Contemporary Societies
An examination of the cultural and structural aspects of women’s lives and experiences in contemporary societies. Different classes and ethnic/racial groups in the United States will be compared to those of other countries. Includes discussion of the creation of social policies and related activism. This is an approved General Education course. This course is also offered as WMST 230.

SO 235 Contemporary Families
An introduction to sociological theories and evidence on contemporary families, including topics of kinship, marriage, gender roles, child-rearing, intimacy, and divorce. Emphasis on the United States, with comparisons of family patterns in different social classes, ethnic groups and societies. This is an approved General Education course.

SO 253 The Holocaust: Background, Tragedy, and Aftermath
Through lectures, readings, discussions, video, guest speakers, and use of WWW sites (including the archives at Jerusalem 1, Shàmad, the US Holocaust Museum, the Simon Wiesenthal Center, and other Web sources) we will explore the roles of the victims, perpetrators, and bystanders of this horrific period in the 20th Century. This is an approved General Education course. This course is also offered as MIJS 253.

SO 300 Social Theory: Classical
An examination of the theories of classical sociologists. Major emphasis will be given to the thinkers who have provided the theoretical basis for contemporary sociology, including Marx, Durkheim, Weber, and other major theorists.

SO 301 Social Theory: Contemporary Thought
A critical examination of contemporary sociological theory. A comparative approach to current theoretical trends and perspectives will be taken.

SO 310 Social Research Methods
An introduction to the logic and styles of sociological research. Particular attention is given to the nature of the scientific method, the methods of formulating sociological research problems, the design of social research, character of scientific evidence, and program evaluation techniques. Assumes ability to use computers to generate documents, process basic data, and utilize the World Wide Web.

SO 315 Statistical Analysis for the Social Sciences
Prerequisites: SOCI 310. Basic descriptive and inferential statistics for the social sciences. Emphasis will be placed upon the integration of social research designs and data collection, with statistical analysis and presentation.

SO 325 Issues in Sociology
This course provides in-depth study of selected topics in sociology. You may take this course more than once for a maximum of 6.0 units.
Sociology of Religion 3.0 Inquire
Analysis of religion in human society; focus on relationship between religion and social forces; social sources and forces in morality and ethics. This course is also offered as RELS 381.

Sociology of Gender 3.0 Fa/Spr
Explores different theories of the social construction of gender, with particular attention to how gender varies in relation to ethnicity, race, sexuality, and class. Examines evidence of how men and women are differentially situated in families, education, work, politics, and culture. This course is also offered as MCGS 330.

Women, Work, and Family 3.0 Fa/Spr
This course uses a variety of sociological perspectives to explore the history and experiences of women in the workplace and how gender roles in society and in the family intersect with work, both paid and unpaid, in and out of the home. Current trends, relevant sociological and feminist theories, and recent research on women and work are examined. Included is the impact of race, class, gender, and sexuality on poverty, child and adult care, workplace equity, and division of labor at home. Government policies and programs, union positions, and workplace programs are also discussed. This is an approved General Education course.

Sociology of Wealth and Inequality 3.0 Fa/Spr
Offers sociological explanations for the unequal distribution of wealth, prestige, knowledge, and power in the United States class system and in other societies, including the role of social networks, and links between class, race/ethnicity, and gender inequality. This is an approved General Education course.

Sport and Society 3.0 Inquire
A course for prospective physical educators and coaches, emphasizing the concept of sport as it is linked to society. Discussion of topics in sport and society, such as aggression, organized sports for children, sport in education, professional sport, coaching, and blacks and women in sports. The course offers a critical perspective for the analysis of sport as a social phenomenon. This course is also offered as KINE 346.

Ethnic and Race Relations 3.0 Inquire
This course will focus on ethnic and race relations in the United States. Theoretical and empirical studies will be examined in order to understand the socially constructed differences among racial and ethnic groups, including variations by gender. In addition, forces of resistance, movements for social change, and social policy programs will be examined. This is an approved General Education course. This course is also offered as MCGS 350.

Asian American Communities 3.0 Inquire
Asian American communities are a significant social and cultural component of the United States. Drawn to America by a variety of factors, these communities have developed and changed since the first major wave of immigration in 1849. The course explores the ways these communities have maintained traditional Asian values and accommodated the often significantly different values of the United States. Among the issues discussed are pluralism, intergenerational relations, and interethnic contacts. This course is also offered as AAST 351.

Interethnic Contacts 3.0 Fa/Spr
A comparative study of interethnic and interracial minority contacts and relationships. Particular attention will be given to processes of assimilation, discrimination, and prejudice. This is an approved General Education course. This is an approved Non-Western course.

Genocide and Mass Persuasion in the 20th Century—Honors 3.0 Inquire
Lectures, guest speakers, and films are used to explore the rhetorical, historical, social, and cultural impact of genocide in the 20th century, with special focus on mass persuasion and propaganda. In addition, the moral implications of genocide are considered. This is an approved General Education course. This course is also offered as CMST 356, and MJIS 356.

Genocide and Mass Persuasion in the 20th Century 3.0 Fall
Prerequisites: Acceptance into the Honors Program. Lectures, guest speakers, and films are used to explore the rhetorical, historical, social, and cultural impact of genocide in the 20th century, with special focus on mass persuasion and propaganda. In addition, the moral implications of genocide are considered. This is an approved General Education course. This course is also offered as CMST 356H, and MJIS 356H.

Chicanos in Contemporary Society 3.0 Fall
Examination and analysis of the economic, social, and political status of Chicanos and Chicanas in the United States. Examines social characteristics and changes that have occurred since the Chicano Movement of the 1960s in areas such as immigration, demographics, stratification, educational attainment, and labor market participation. This is an approved Ethnic course. This course is also offered as CHST 358.

Self and Society 3.0 Fa/Spr
An investigation of the social basis for the development of personality. The impact of society and culture upon individual behavior will be analyzed in detail, as well as the effect of individual behavior upon group dynamics.

Sociology of Human Stress 3.0 Fa/Spr
This course looks at human stress as a social phenomenon. Focus is on the relationship between human stress and economic, political, social institutions and events. Students examine the unequal distribution and consequences of human stress by social class, gender, race and ethnicity, and global location. Individual and group responses to human stress are considered. This is an approved General Education course.

Population 3.0 Fa/Spr
A study of the basic components of population—fertility, mortality, and migration. Analysis of population trends and policies, with special attention to contemporary problems of population growth and control.

Sociology of Deviant Behavior 3.0 Fa/Spr
Major theoretical approaches to the study of deviance and deviant behavior will be dealt with; particular emphasis will be placed on historical labeling, and political considerations in the analysis of “deviant behavior” and its consequences for the individual, the society, and agent of social control. This is an approved General Education course.

Criminology 3.0 Fa/Spr
The study of crime and institutional responses to crime. Topics covered include the role of social stratification, police discretion, and the criminal justice system. Focuses on the theoretical assumptions and social processes underpinning criminal activity and control.

Special Topics in Sociology 1.0–3.0 Fa/Spr
This course is for special topics offered for 1.0–3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered.

Special Problems 1.0–3.0 Fa/Spr
This course is an independent study of special problems offered for 1.0–3.0 units. You must register directly with a supervising faculty member. This course is designed to allow the student to pursue independent study with departmental permission. A maximum of 6 units may be applied toward the BA degree. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only.

Qualitative Research Methods 4.0 Fall
Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor). Hands-on research course in which students use qualitative methods such as field work, participant observation, interviewing, or comparative historical analysis. Students participate in a research project.

Quantitative Research Methods 4.0 Spring
Prerequisites: SOCI 310 and SOCI 315 (or other statistics course by permission of instructor). This course looks at human stress as a social phenomenon. Focus is on the relationship between human stress and economic, political, social institutions and events. Students examine the unequal distribution and consequences of human stress by social class, gender, race and ethnicity, and global location. Individual and group responses to human stress are considered. This is an approved General Education course.

Environmental Sociology 3.0 Inquire
This course is a sociological approach to the study of environmental issues. Attention is directed to the effects of environmental degradation and its relationship to poverty and inequality. Environmental reforms are discussed, and the effects of economic development and population growth are examined. Case studies are used to examine environmental conflicts, water and land use decision making, and toxic facility siting.

Rural Sociology 3.0 Inquire
Study of rural communities and their environments; the social forces and processes affecting them, their socio-cultural development, and their patterns of change; some focus on local rural areas.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Inquire</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 433</td>
<td>Constructing Sexualities</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>This course investigates the ways in which societies, cultures, and individuals construct sexuality. The relationships between behavior and identities with such forces as politics, race, social class, and diseases (e.g., HIV) are examined. Historical, subcultural, and cross-cultural examples are incorporated into the course.</td>
</tr>
<tr>
<td>SOCI 440</td>
<td>Political Sociology</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>An analysis of social and cultural factors as they relate to ideology, voting, and political behavior. The nature and uses of power and its structure will be analyzed in detail using national and local conditions for examples, with the focus on the latter.</td>
</tr>
<tr>
<td>SOCI 441</td>
<td>Sociology of World Affairs</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher,</td>
<td>This course applies sociological concepts and theories to local, national, and international events. Students read news sources and sociological works, which are used to interpret the news and global developments. This is a writing proficiency, WP, course; a grade of C– or better certifies writing proficiency for majors.</td>
</tr>
<tr>
<td>SOCI 441H</td>
<td>Sociology of World Affairs—Honors</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: ENGL 130 (or its equivalent) with a grade of C– or higher,</td>
<td>This course is intended to apply basic sociological concepts to current local, state, national, and international events. Students will read a daily newspaper and a relevant sociology text, which will be used to interpret the news. In this course, students will work on their Honors in the Major project. This is a writing proficiency, WP, course; a grade of C– or better certifies writing proficiency for majors.</td>
</tr>
<tr>
<td>SOCI 447</td>
<td>Social Movements</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td></td>
<td>Analysis of various types of collective behavior, with a major emphasis on collective incidents and social movements. The role of propaganda and public opinion in collective behavior will be discussed in detail. Contemporary examples will be discussed.</td>
</tr>
<tr>
<td>SOCI 455</td>
<td>The Sociology of African Americans</td>
<td>3.0</td>
<td>Spring</td>
<td>Prerequisites: SOCI 100 or AFAM 170.</td>
<td>An analysis of the social conditions of African Americans, including the impact of institutions on the family, employment, education, residential opportunities, and legal/criminal status. Strategies for addressing these impacts will be explored. This course is also offered as AFAM 455.</td>
</tr>
<tr>
<td>SOCI 456</td>
<td>Teaching the Holocaust and Genocide</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>The study of genocide has been mandated as part of the educational curriculum in the State of California. In particular, the Holocaust, the Soviet Union under Stalin, and the Cambodian slaughter are emphasized in the Social Science Framework. We will explore these major acts of genocide in the 20th century along with others, such as the massacres of Hutus and Tutsis in Rwanda and Burundi. Emphasis will be placed on understanding the rhetorical and mass persuasive basis of genocide. This course is also offered as MJIS 556.</td>
</tr>
<tr>
<td>SOCI 459</td>
<td>Chicanos and Latinos: A Cross-Cultural Approach</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>A study of Chicanos and Chicanas, using individual and structural frameworks, and making social and cultural comparisons among Chicanos, Mexicans, and Latinas. Examines the impact of these social groups on the United States, and compares Chicano, Mexican, and Latino communities with other ethnic groups. This course is also offered as CHST 459.</td>
</tr>
<tr>
<td>SOCI 461</td>
<td>Sociology of the Life Course</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>Examines the human life course, with primary attention to adulthood, in relation to particular cultures, historical times, and the family life cycle. Cohort patterns are compared in their consequences for institutions. The cultural, social psychological, and social structural influences on gender roles and life transitions and trajectories are addressed.</td>
</tr>
<tr>
<td>SOCI 465</td>
<td>Sociology of Work and Occupations</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>Many people spend the majority of their waking hours occupied with work. This course examines the structure and organization of work and its influence on many aspects of people's lives. Topics include the nature of work and occupations, relations within the workplace, socialization into occupations, and changes in work.</td>
</tr>
<tr>
<td>SOCI 475</td>
<td>Organizational Theory</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>An intensive examination of the theory and research on organizational design, with an emphasis on applications of the theories. Focus is on how organizations develop structures to meet various internal (e.g., size, technology) and external (e.g., stakeholders, uncertainty) demands.</td>
</tr>
<tr>
<td>SOCI 480</td>
<td>Cults, Charisma, and Extremist Ideologies</td>
<td>3.0</td>
<td>Spring</td>
<td></td>
<td>Sociological and social-psychological theories are used to examine the social phenomena of cults and extremist movements, including case studies of groups with a political, philosophical, religious, therapeutic, or other foundational basis. The focus is on why groups emerge and how they may change over time; mechanisms of influence and control; processes of recruitment, conversion, commitment, and disaffiliation; the charismatic relationship between leader and followers; effects on personal life and relationships; and interactions between the cult and society, including legal issues and violent incidents.</td>
</tr>
<tr>
<td>SOCI 486</td>
<td>Sociology of Law</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>This course explores the social context of law, the legal structure, and the relationship between law and society. The core themes are the relationships among law, social structure, and social change, and how they bear upon issues of race, class, gender, and social justice.</td>
</tr>
<tr>
<td>SOCI 487</td>
<td>Sociology of Gangs</td>
<td>3.0</td>
<td>Inquire</td>
<td></td>
<td>This course examines the social phenomena of gangs nationally and regionally. The focus is on the history of gangs, organization, definitional and preventive measures. In-depth analysis includes street, racist, and prison gangs. Patterns of gangs in different ethnic groups are compared. Sociological approaches inform this inquiry.</td>
</tr>
<tr>
<td>SOCI 489</td>
<td>Applied Sociology Internship</td>
<td>1.0–15.0</td>
<td>Fa/Spr</td>
<td></td>
<td>This course is an internship offered for 1.0–15.0 units. You must register directly with a supervising faculty member. Students will have an opportunity to apply the knowledge obtained within substantive courses to an actual work setting. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only.</td>
</tr>
<tr>
<td>SOCI 498</td>
<td>Special Topics in Sociology</td>
<td>1.0–3.0</td>
<td>Fa/Spr</td>
<td></td>
<td>This course is for special topics offered for 1.0–3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered.</td>
</tr>
<tr>
<td>SOCI 499H</td>
<td>Honors in Sociology</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: SOCI 441H, faculty permission.</td>
<td>Students learn about the pedagogy of teaching sociology through assisting an instructor with a specific course. Apprentices get individualized instruction from faculty and then apply what they have learned to the college classroom environment, where they have an active role in assisting with student learning. Interested students should contact the instructor under whom they would like to apprentice.</td>
</tr>
<tr>
<td>SOCI 589T</td>
<td>Apprenticeship in Teaching Sociology</td>
<td>3.0</td>
<td>Fa/Spr</td>
<td>Prerequisites: Faculty permission.</td>
<td>Students learn about the pedagogy of teaching sociology through assisting an instructor with a specific course. Apprentices get individualized instruction from faculty and then apply what they have learned to the college classroom environment, where they have an active role in assisting with student learning. Interested students should contact the instructor under whom they would like to apprentice.</td>
</tr>
</tbody>
</table>