

### Program

**BA in History**

**Minor in History**

**Certificate in Public History**

**Single Subject Teaching**

**Credential in Social Science**

**MA in History**

### Who Majors in History?

The student of history is a traveler in many lands. Like all travel, the study of the past—whether in a single course or a dozen—broadens and enriches the human mind and the human personality. We do not believe that history is a product—you cannot sell it, eat it, sleep with it, buy it, trade it, or give it to your mother as a birthday present. Instead the study of history helps us to become decent, literate, humane, compassionate, knowledgeable people who recognize that we cannot deal with the present or prepare to cope with the future without an understanding of the past. Moreover, it is from a study of the past that we acquire familiarity with the great tradition of human values and human dignity.

### What Can I Do with a History Degree?

The study of history can lead to professional work in the field—as a teacher or professional historian in governmental and private agencies. It is also valuable for those going into other professions, such as government service, law, librarianship, journalism, publishing, labor, business, and theology. But also the study of history produces in general the kind of person who is capable of handling many different jobs and positions where the knowledgeable, the intelligent, the humane, and the perceptive are in demand. People who bring with them a broad understanding of their society and who have command of the English language, spoken and written, are of high value in many fields and to thousands of employers. This means that history majors have a wide variety of careers open to them.

### What About a History Minor/Second Major?

History is unique: no field of knowledge is alien to it, since history encompasses all knowledge about the past. The study of history is a supportive and integrative discipline, designed to broaden your knowledge of the past, to support your study in other areas, and to bring to bear the discipline of history on other fields of knowledge. The history department encourages students to minor or to take it as a second major.

### Interested in Teaching?

The Single Subject Teaching Credential in Social Science offers pre-professional preparation for those considering teaching history and social studies at the junior high and high school levels. Advising is mandatory.

### Honors in History

If you perform well in your major courses you may be invited to pursue an individual research project working closely with a faculty member whose area of expertise matches the topic you wish to investigate.

### Certificate Program

The Certificate in Public History prepares students for non-teaching careers as historians. Emphasis is placed on skills and knowledge necessary for public and private sector employment in historic preservation, historic site assessment, and archival management.

### Internship Program

By providing practical experience in local museums, libraries, and public archives, internships help students prepare for jobs in public agencies or business.

### Faculty

The faculty of the history department at Chico are highly trained and experienced with a reputation for popular teaching and serving student needs unexcelled in the University. Most have published their research, and others have work in progress. Together they offer a diversity of survey and upper-division courses in a wide range of fields.

## History

College of Humanities and Fine Arts  
Dean: Joel Zimelman

**Department of History**

**Trinity Hall 223**

**530-898-5366**

**e-mail: [hist@csuchico.edu](mailto:hist@csuchico.edu)**

**<http://www.csuchico.edu/hist/>**

**Chair: Laird M. Easton**

**Undergraduate Advisors:**

**Jeffery C. Livingston**

**Dale R. Steiner**

**Credential Advisor: Dale R. Steiner**

**Internship Coordinator: Michael F. Magliari**

**Public History Certificate**

**Advisor: Michael F. Magliari**

**Graduate Coordinator: Kate S. Transchel**

## The Bachelor of Arts in History

### Total Course Requirements for the Bachelor's Degree: 120 units

See "Requirements for the Bachelor's Degree" in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information at <http://em.csuchico.edu/aap/ProgramSearch>.

### General Education Requirements: 48 units

See "General Education Requirements" in the *University Catalog* and the Class Schedule for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (\*) may also be applied toward General Education.

### Diversity Course Requirements: 6 units

See "Diversity Requirement" in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to General Education.

### U.S. History, Constitution, and American Ideals: 6 units

See "U.S. History, Constitution, and American Ideals" under "Bachelor's Degree Requirements". This requirement is normally fulfilled by completing HIST 130 and POLS 155 or approved equivalents. Courses used to satisfy this requirement do not apply to General Education.

### Literacy Requirement:

See "Mathematics and Writing Requirements" in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See the Class Schedule for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

### Course Requirements for the Major: 42-64 units

Completion of the following courses, or their approved transfer equivalents, are required of all candidates for this degree.

### Major Core Program: 15 units

#### 5 courses required:

HIST 101	Ancient Civilizations	3.0	FS
HIST 102	Medieval & Early Modern Civ	3.0	FS
HIST 103	The Modern World	3.0	FS *
HIST 290	Historical Methodology	3.0	FS
Prerequisites: ENGL 130 and at least two 100-level history courses with a grade of C- or higher.			
HIST 490	Sem: Historical Res/Writing	3.0	FS WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, HIST 290, and senior status.			

### Major Option Course Requirements: 27-49 units

The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements.

### The General History Option: 27 units

#### Classical and Near-Eastern History

##### 1 course selected from:

##### Ancient World

HIST 300	Ancient Mysteries	3.0	FS
HIST 400	Ancient Greece	3.0	F1
HIST 401	Classical Greece	3.0	F2
HIST 402	The Age of Alexander	3.0	Inq
HIST 403	Legacy of Alexander	3.0	Inq
HIST 404	Rise of Rome	3.0	Inq
HIST 405	Caesar & Augustus	3.0	Inq
HIST 406	Roman Empire	3.0	S1
HIST 407	Decline of Rome	3.0	Inq
HIST 408	Byzantine Civilization	3.0	Inq

##### Near and Middle East

HIST 261	Islam	3.0	FS * GC
This course is also offered as MEST 261, and RELS 202.			
HIST 362	History of the Middle East	3.0	FS * GC
This course is also offered as MEST 362.			

HIST 460	Ancient Near East	3.0	Inq
HIST 461	Early Egypt	3.0	Inq
HIST 463	Islamic Civilization	3.0	FA
This course is also offered as MEST 463.			
HIST 464	The Modern Middle East	3.0	SP
This course is also offered as MEST 464.			
HIST 466	The Arab-Israeli Conflict	3.0	SP
This course is also offered as MEST 466.			

### European History

#### 2 courses selected from:

HIST 305	Catastrophes & Human History	3.0	SP *
HIST 310	Technology to 1750	3.0	F1
HIST 311	Technology Since 1700	3.0	S2
HIST 321	Hist of the Second World War	3.0	Inq
HIST 325	Mod European Thought/Culture	3.0	SP
HIST 326	Modern European Women's Hist	3.0	SP
This course is also offered as WMST 326.			
HIST 410	Medieval Civ: 750-1400	3.0	F1
HIST 411	Renaissance Civ: 1300-1550	3.0	S2
HIST 412	Reform/Early Mod Eur:1400-1660	3.0	F2
HIST 413	Cult/Soc/Pol Europe: 1500-1750	3.0	S1
HIST 414	Absolutism to Revolt:1660-1815	3.0	FA
HIST 415	European Century: 1815-1914	3.0	SP
HIST 416	Contem Europe: 1914-Present	3.0	FA
HIST 420	Modern Russian History	3.0	FA
HIST 421	Russian and Soviet History	3.0	SP
HIST 422	Balkan History	3.0	FA
HIST 423	Tudor-Stuart Brit: 1485-1715	3.0	FA
HIST 424	Modern Britain Since 1715	3.0	SP
HIST 425	British Empire	3.0	Inq
HIST 426	Modern France	3.0	SP
HIST 427	Modern Spain	3.0	Inq
HIST 428	Modern Germany	3.0	SP

### Non-Western History

#### 1 course selected from:

HIST 370	African History Before 1800	3.0	FA * GC
HIST 371	African History After 1800	3.0	SP * GC
HIST 372	History of South Africa	3.0	Inq GC
HIST 373	East Asia Before 1800	3.0	FA * GC
HIST 374	East Asia After 1800	3.0	SP * GC
HIST 378	Chinese Women & Social History	3.0	SP GC
HIST 379	SE Asian History/Culture	3.0	SP
HIST 380	Colonial Latin America	3.0	FA * GC
HIST 381	Modern South America	3.0	SP * GC
HIST 382	Mexico: History and Politics	3.0	FS * GC
This course is also offered as LAST 350.			
HIST 425	British Empire	3.0	Inq
HIST 470	History of East/Central Africa	3.0	Inq
HIST 471	History of West Africa	3.0	Inq
HIST 475	Modern China	3.0	FA GC
HIST 476	Modern Japan	3.0	SP GC
HIST 480	Social Revoltn in Latin Amer	3.0	Inq

### United States History

#### 2 courses selected from:

HIST 430	Colonial America	3.0	FA
HIST 431	American Revolution	3.0	SP
HIST 432	Early American Republic	3.0	FA
HIST 433	Civil War and Reconstruction	3.0	FA
HIST 434	Emergence of Modern America	3.0	FA
HIST 435	The US in Age of the Wrld Wars	3.0	FA
HIST 436	Hiroshima to Watergate	3.0	SP
HIST 437	From Watergate to the Present	3.0	SP
HIST 440	American Thought and Character	3.0	Inq
This course is also offered as AMST 440.			
HIST 441	American Social History	3.0	FA
HIST 442	Westward Movement	3.0	FA
HIST 445	History of California	3.0	FS
HIST 446	History of American South	3.0	Inq
Prerequisites: HIST 130.			
HIST 450	U.S. Foreign Rel to 1914	3.0	FA
HIST 451	U.S. Foreign Rel Since 1914	3.0	SP
HIST 455	Issues Tech, Science, Medicine	3.0	S1

**History Electives: 9 units**

**9 units selected from:**

Any 200, 300, or 400 level History (HIST) courses, of which at least 6 units must be upper division.

**The Social Science Credential Option: 49 units**

**History: 28 units**

**3 courses required:**

HIST 392	Hist & Soc Sci Second Schools	3.0	FA
Prerequisites: 9 units of history and concurrent enrollment in another history class.			
HIST 445	History of California	3.0	FS
HIST 495	Portfolio Evaluation	1.0	FS
Prerequisites: Senior standing.			

**1 course selected from:**

HIST 307	Comparative Religious Hist	3.0	Inq
Prerequisites: HIST 101, HIST 102, HIST 103, and 3 units of upper-division history.			
RELS 358	Rel in Amer Public Schools	3.0	FS

**Ancient/Classical History**

**1 course selected from:**

HIST 400	Ancient Greece	3.0	F1
HIST 401	Classical Greece	3.0	F2
HIST 402	The Age of Alexander	3.0	Inq
HIST 403	Legacy of Alexander	3.0	Inq
HIST 404	Rise of Rome	3.0	Inq
HIST 405	Caesar & Augustus	3.0	Inq
HIST 406	Roman Empire	3.0	S1
HIST 407	Decline of Rome	3.0	Inq
HIST 408	Byzantine Civilization	3.0	Inq
HIST 461	Early Egypt	3.0	Inq
HIST 462	Ancient Egypt	3.0	Inq

**European History**

**1 course selected from:**

HIST 305	Catastrophes & Human History	3.0	SP *
HIST 310	Technology to 1750	3.0	F1
HIST 410	Medieval Civ: 750-1400	3.0	F1
HIST 411	Renaissance Civ: 1300-1550	3.0	S2
HIST 412	Reform/Early Mod Eur:1400-1660	3.0	F2
HIST 413	Cult/Soc/Pol Europe: 1500-1750	3.0	S1
HIST 423	Tudor-Stuart Brit: 1485-1715	3.0	FA

**1 course selected from:**

HIST 311	Technology Since 1700	3.0	S2
HIST 321	Hist of the Second World War	3.0	Inq
HIST 325	Mod European Thought/Culture	3.0	SP
HIST 326	Modern European Women's Hist	3.0	SP
This course is also offered as WMST 326.			
HIST 414	Absolutism to Revolt:1660-1815	3.0	FA
HIST 415	European Century: 1815-1914	3.0	SP
HIST 416	Contem Europe: 1914-Present	3.0	FA
HIST 420	Modern Russian History	3.0	FA
HIST 421	Russian and Soviet History	3.0	SP
HIST 422	Balkan History	3.0	FA
HIST 424	Modern Britain Since 1715	3.0	SP
HIST 426	Modern France	3.0	SP
HIST 427	Modern Spain	3.0	Inq
HIST 428	Modern Germany	3.0	SP

**Non-Western History**

**1 course selected from:**

HIST 261	Islam	3.0	FS * GC
This course is also offered as MEST 261, and RELS 202.			
HIST 362	History of the Middle East	3.0	FS * GC
This course is also offered as MEST 362.			
HIST 370	African History Before 1800	3.0	FA * GC
HIST 371	African History After 1800	3.0	SP * GC
HIST 372	History of South Africa	3.0	Inq GC
HIST 373	East Asia Before 1800	3.0	FA * GC
HIST 374	East Asia After 1800	3.0	SP * GC
HIST 378	Chinese Women & Social History	3.0	SP GC
HIST 379	SE Asian History/Culture	3.0	SP
HIST 380	Colonial Latin America	3.0	FA * GC
HIST 381	Modern South America	3.0	SP * GC
HIST 382	Mexico: History and Politics	3.0	FS * GC
This course is also offered as LAST 350.			
HIST 425	British Empire	3.0	Inq
HIST 463	Islamic Civilization	3.0	FA
This course is also offered as MEST 463.			

HIST 464	The Modern Middle East	3.0	SP
This course is also offered as MEST 464.			
HIST 466	The Arab-Israeli Conflict	3.0	SP
This course is also offered as MEST 466.			
HIST 470	History of East/Central Africa	3.0	Inq
HIST 471	History of West Africa	3.0	Inq
HIST 475	Modern China	3.0	FA GC
HIST 476	Modern Japan	3.0	SP GC
HIST 480	Social Revoltn in Latin Amer	3.0	Inq

**United States History**

**1 course selected from:**

HIST 206	Comparative Slavery	3.0	FS * USD
This course is also offered as AFAM 206.			
HIST 230	The American Indian	3.0	FS * USD
This course is also offered as AIST 230.			
HIST 234	Mexican Heritage to 1848	3.0	FA * USD
This course is also offered as CHST 234.			
HIST 332	American Ethnic Origins	3.0	FS * USD
This course is also offered as MCGS 332.			
HIST 340	Working in America	3.0	Inq
This course is also offered as AMST 340.			
HIST 431	American Revolution	3.0	SP
HIST 432	Early American Republic	3.0	FA
HIST 433	Civil War and Reconstruction	3.0	FA
HIST 434	Emergence of Modern America	3.0	FA
HIST 442	Westward Movement	3.0	FA
HIST 446	History of American South	3.0	Inq
Prerequisites: HIST 130.			
HIST 450	U.S. Foreign Rel to 1914	3.0	FA

**1 course selected from:**

HIST 231	African American History	3.0	FS * USD
This course is also offered as AFAM 231.			
HIST 335	Women/Gender in Amer History	3.0	Inq *
This course is also offered as WMST 335.			
HIST 341	American Environment	3.0	FS * USD
HIST 342	Education in America	3.0	FS
HIST 343	Technology & Sci in America	3.0	F2
This course is also offered as AMST 343.			
HIST 350	America's Vietnam Experience	3.0	FA *
HIST 351	America in the 1960s	3.0	SP
HIST 435	The US in Age of the Wrld Wars	3.0	FA
HIST 436	Hiroshima to Watergate	3.0	SP
HIST 437	From Watergate to the Present	3.0	SP
HIST 440	American Thought and Character	3.0	Inq
This course is also offered as AMST 440.			
HIST 441	American Social History	3.0	FA
HIST 451	U.S. Foreign Rel Since 1914	3.0	SP
HIST 455	Issues Tech, Science, Medicine	3.0	S1

**Economics: 6 units**

**2 courses required:**

ECON 102	Principles of Macro Analysis	3.0	FS *
ECON 103	Principles of Micro Analysis	3.0	FS *

**Geography: 6 units**

**1 course selected from:**

GEOG 352	The United States	3.0	FA *
GEOG 435	Historical Geog of North Amer	3.0	FS
Prerequisites: Faculty permission.			
This course is also offered as AMST 435.			

**1 course selected from:**

GEOG 301	Global Economic Geography	3.0	SP GC
GEOG 303	Geography and World Affairs	3.0	FS * GC

**Political Science: 6 units**

**1 course selected from:**

POLS 402	State Government	3.0	FS
POLS 403	Local Government	3.0	FS
POLS 404	Interest Groups and Lobbying	3.0	FA
Prerequisites: POLS 402 and POLS 473 are recommended.			
POLS 423	Political Parties	3.0	Inq

**1 course selected from:**

POLS 431	American Political Thought	3.0	FA
POLS 432	Recent Amer Political Thought	3.0	SP
POLS 451A	Con Law: Powers & Restraints	3.0	Inq
POLS 451B	Civil Rights/Civil Liberties	3.0	FS
This course is also offered as MCGS 451B.			

## History

### Behavioral and Social Sciences: 3 units

#### 1 course required:

SOSC 301 Spatial Concepts 3.0 FS

#### Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

#### Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

#### Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

#### Honors in the Major

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are

1. You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
3. Your cumulative GPA should be at least 3.5 or within the top 5% of majors in your department.
4. Your GPA in your major should be at least 3.5 or within the top 5% of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

### History and Economics Double Major

Students may elect a History and Economics double major. Up to 6 units of appropriate upper-division Economics (ECON) courses may be applied to the History major. Prior approval by a department advisor and the chair is required.

### History and Geography Double Major

Students may elect a History and Geography double major. Up to 6 units of appropriate upper-division Geography (GEOG) courses may be applied to the History major. Prior approval by a department advisor and the chair is required.

### The Minor in History

#### Course Requirements for the Minor: 18 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

### European History

#### 2 courses selected from:

Any upper-division European history courses listed above under the BA in History.

### Non-Western History

#### 2 courses selected from:

Any upper-division Non-Western History courses listed above under the BA in History.

### United States History

#### 2 courses selected from:

Any upper-division 400-level United States history courses listed above under the BA in History.

## The Certificate in Public History

The Certificate in Public History program prepares students for non-teaching careers as historians outside the academy. Emphasis is placed on gaining skills and knowledge necessary for public and private sector employment in the fields of historic preservation, historic site assessment, archival management, and cultural resources management.

#### Course Requirements for the Certificate: 30 units

The following courses, or their approved transfer equivalents, are required of all candidates for this certificate.

#### 8 courses required:

ANTH 302	Archaeology	3.0	FA
ANTH 484	Archaeological Site Surveying	3.0	F2
GEOG 219	Intro to Geog Methods	3.0	FS
GEOG 439	American Cultural Landscapes	3.0	FA
HIST 341	American Environment	3.0	FS * USD
HIST 489	Internship in Public History	3.0	FS
Prerequisites: HIST 494.			
HIST 492	Archival Research Seminar	3.0	FS
HIST 494	Introduction to Public History	3.0	SP

#### 1 course selected from:

HIST 442	Westward Movement	3.0	FA
HIST 445	History of California	3.0	FS

#### 1 course selected from:

ANTH 261	North American Indians	3.0	FS * USD
This course is also offered as AIST 261.			
ANTH 362	California Indians	3.0	FA USD
This course is also offered as AIST 362.			
HIST 230	The American Indian	3.0	FS * USD
This course is also offered as AIST 230.			

An overall GPA of 2.5 is required for the entire program.

## The Single Subject Matter Preparation Program in Social Science

### Course requirements for the Single Subject Matter Preparation Program, 64 units, in conjunction with the Professional Education Program, leads to a Single Subject Teaching Credential.

In most majors, candidates for this credential will normally fulfill the single subject matter preparation program by completing the appropriate education option in the major. Any exceptions to this procedure are noted at the end of this section. In addition to the single subject matter preparation program, completion of an additional professional education program is required to qualify for a California teaching credential. Professional education (credential) programs are available through the School of Education. For prerequisites and other admission requirements to professional education programs, see the "Education" chapter of this catalog.

Your departmental credential advisor is responsible for verifying that the subject matter preparation program has been completed. If you are interested in obtaining a teaching credential, confer with the appropriate credential advisor early in your University career. Department credential advisors can assist you in planning an educational program that meets both major and credential requirements.

Subject matter preparation requirements are governed by state legislative action and approval of the California Commission on Teacher Credentialing. Requirements may change between catalogs. Please consult with your departmental credential advisor for current information.

**The Social Science Credential Option within the History major described above fulfills all requirements for the Single Subject Matter Preparation program in Social Science, which along with a professional education program will lead to a Single Subject California teaching credential.**

## The Master of Arts in History

### Course Requirements for the Master's Degree: 30 units

Continuous enrollment is required. A maximum of 9 semester units of transfer and/or CSU Chico Open University course work may be applied toward the degree.

#### Graduate Time Limit:

All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See "Graduate Education" in the University Catalog for complete details on general degree requirements.

The Master of Arts in History requires that at least 27 of the 30 units be taken within the field of history. Three units may be taken in another discipline, with prior approval of the Graduate Coordinator.

#### Prerequisites for Admission to Conditionally Classified Status:

1. Satisfactory grade point average as specified in "Admission to Master's Degree Programs" in the University Catalog.
2. Approval by the department and the Office of Graduate Studies.
3. An acceptable baccalaureate in History from an accredited institution or an acceptable baccalaureate in another discipline and a program in remedial work in history which has the prior approval of the Graduate Coordinator.

#### Prerequisites for Admission to Classified Status:

In addition to any requirements listed above:

1. Completion of the Graduate Record Examination with minimum scores of 500 on the verbal portion and 3.5 on the analytical writing section.
2. For those not initially admitted to classified status, a postbaccalaureate grade point average of at least 3.0 in a minimum of 12 units taken toward completion of the requirements for the MA. The department graduate committee will review grade reports each semester and recommend changes in status to the Office of Graduate Studies.

#### Advancement to Candidacy:

In addition to any requirements listed above:

1. Classified graduate standing and completion at the University of at least 9 units of the proposed program.
2. Formation of the graduate advisory committee in consultation with the Graduate Coordinator.
3. Development of an approved program in consultation with the Graduate Coordinator.

#### Requirements for the MA Degree in History:

Completion of all requirements as established by the department graduate committee, the graduate advisory committee, and the Office of Graduate Studies, to include:

1. Completion of an approved program consisting of 30 units of 400/500/600-level courses as follows:
  - (a) At least 18 units of 600-level courses in the discipline of history.
  - (b) Not more than 9 semester units of transfer and/or extension credit (correspondence courses and U.C. extension course work are not acceptable).
  - (c) Not more than 15 units taken before admission to classified status.
  - (d) Not more than a total of 10 units of Independent Study (697) and Master's Thesis (699T); not more than 6 units of Master's Thesis (699T).
  - (e) Satisfactory completion of HIST 690, Historiography (3 units).
2. Satisfactory completion of a terminal oral examination based on a reading list to be determined by the student and his/her graduate advisory committee.
3. Completion of one of the following:
  - (a) Comprehensive Examination: most students will be required to satisfactorily complete a terminal examination to be administered by the student's graduate advisory committee.
  - (b) Thesis Plan: subject to the prior approval of a student's graduate advisory committee and the department graduate committee, a student may enroll in Master's Thesis (HIST 699T) for up to 6 units of credit. Only those students who can show that their proposed thesis will constitute a substantial research study based mostly on primary sources will be permitted to select this option. Final approval of the thesis is subject to a successful oral examination in which the student defends the thesis.
4. Maintenance of attendance. Graduate seminars are central to the history graduate program. Student seminar assignments are typically integrated with those of other students. It is therefore important that graduate students attend seminar meetings as scheduled and meet deadlines and appointments.

5. Approval by the department graduate committee and the Graduate Coordinators Committee on behalf of the faculty of the University.

#### Graduate Requirement in Writing Proficiency:

Writing proficiency is a graduation requirement.

History degree students will normally demonstrate writing competence through their successful completion of HIST 690, Historiography.

#### Graduate Grading Requirements:

All courses in the major (with the exceptions of Independent Study - 697, Comprehensive Examination - 696, Master's Project - 699P, and Master's Thesis - 699T) must be taken for a letter grade, except those courses specified by the department as ABC/No Credit (400/500-level courses), AB/No Credit (600-level courses), or Credit/No Credit grading only. A maximum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 697, 696, 699P, 699T and courses outside the major). While grading standards are determined by individual programs and instructors, it is also the policy of the University that unsatisfactory grades may be given when work fails to reflect achievement of the high standards, including high writing standards, expected of students pursuing graduate study.

Students must maintain a minimum 3.0 grade point average in each of the following three categories: all course work taken at any accredited institution subsequent to admission to the master's program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master's degree program.

#### Graduate Advising Requirement:

Advising is recommended each semester for all History graduate students. Consult the Graduate Coordinator for specifics.

#### The Faculty

**Robert D. Archer**, 1995, Lecturer A, MA, CSU Chico.

**Robert C. Cottrell**, 1984, Professor, PhD, U Oklahoma.

**William J. Campbell**, 2008, Assist Professor, PhD, CAN: McMaster University.

**Jessica H. Clark**, 2008, Assist Professor, PhD, Princeton U.

**Laird M. Easton**, 1991, Chair, Professor, PhD, Stanford U.

**Lisa E. Emmerich**, 1990, Professor, PhD, U Maryland.

**Susan M. Green**, 1998, Assoc Professor, PhD, U Minnesota.

**Jeanne C. Lawrence**, 1994, Lecturer B, PhD, Yale U.

**Stephen E. Lewis**, 1998, Professor, PhD, UC San Diego.

**Jeffery C. Livingston**, 1989, Professor, PhD, U Toledo.

**Michael F. Magliari**, 1990, Professor, PhD, UC Davis.

**James I. Matray**, 2002, Professor, PhD, U Virginia.

**Jennifer L. Metherd**, 2000, Lecturer A, MA, CSU Chico.

**Jason A. Nice**, 2007, Assist Professor, PhD, GBR: University of York.

**Karen J. Nissen**, 1993, Lecturer A, MA, UC Davis.

**Kenneth D. Rose**, 1994, Lecturer B, PhD, UCLA.

**Timothy G. Sistrunk**, 1995, Lecturer B, PhD, U Kansas.

**Bruce M. Smith-Peters**, 2004, Lecturer A, MA, Texas Christian U.

**Dale R. Steiner**, 1974, Professor, PhD, U Virginia.

**Robert S. Tinkler**, 2001, Assoc Professor, PhD, U No Carolina.

**Kate S. Transchel**, 1996, Professor, PhD, U No Carolina.

**Paul J. Zingg**, 2004, President, Professor, PhD, U Georgia.

#### Emeritus Faculty

**John Hunter Boyle**, 1968, Professor Emeritus, PhD, Stanford U.

**Lawrence M. Bryant**, 1987, Professor Emeritus, PhD, U Iowa.

**Hugh Gerald Campbell**, 1967, Professor Emeritus, PhD, UCLA.

**Lois E. Christensen**, 1957, Professor Emerita, PhD, U Nebraska.

**Charles L. Gesheker**, 1968, Professor Emeritus, PhD, UCLA.

**Nasim A. Jawed**, 1970, Professor Emeritus, PhD, UCLA.

**G. Donald Lillibridge**, 1952, Professor Emeritus, PhD, U Wisconsin.

**Clifford E. Minor**, 1971, Professor Emeritus, PhD, U Washington.

**C H. Peterson**, 1965, Professor Emeritus, PhD, Stanford U.

**Judith H. Raftery**, 1986, Professor Emerita, PhD, UCLA.

**Hassan B. Sisay**, 1975, Professor Emeritus, PhD, So Illinois U.

**Thomas Wagstaff**, 1968, Professor Emeritus, PhD, U Wisconsin.

## History Course Offerings

Please see the section on “Course Description Symbols and Terms” in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

**HIST 101 Ancient Civilizations 3.0 Fa/Spr**


Examination of the political, economic, religious, and social structures of the ancient civilizations that are the focus of the sixth-grade history/social science curriculum in California public schools: Mesopotamia, Egypt, Kush, the Hebrews, Greece, India, China, Rome. (004492)

**HIST 102 Medieval and Early Modern Civilizations 3.0 Fa/Spr**


Examination of the political, economic, religious, and social structures of the medieval and early-modern civilizations that are the focus of the seventh-grade history/social science curriculum in California public schools: the Islamic world, China, Japan, Europe, the Americas, Ghana, and Mali. (004493)

**HIST 103 The Modern World 3.0 Fa/Spr**

Examination of the developments and events that are the focus of the tenth-grade history-social science curriculum: the French Revolution, industrialization, imperialism, the world wars, totalitarianism, the Cold War, nation-building in the Third World, and global economic and technological integration. This is an approved General Education course. (004491)

**HIST 105 Global Environmental History Before Columbus  3.0 Fa/Spr**

This course treats the global history of human interaction with an effect on the environment and changing ideas about it from the late Paleolithic Age to 1492. The course is intended as an introduction to major themes, techniques, and sources of environmental history. (020205)

**HIST 106 Global Environmental History After Columbus  3.0 Fa/Spr**

This course treats the global history of human interaction with an effect on the environment and changing ideas about it from 1492 to the 21st century. The course is intended as an introduction to major themes, techniques, and sources of environmental history. (020206)

**HIST 110 European Civilization 3.0 Fa/Spr**

Development of civilization in the Western world from the late Middle Ages to the nineteenth century. This is an approved General Education course. (004490)

**HIST 112 Introduction to Classical Civilization 3.0 Fa/Spr**

Origins and development of ancient Greece and Rome; politics, society, religion and mythology, archaeology, art and architecture, literature and philosophy of the Graeco-Roman world. (Core course for Classical Civilization Minor.) This is an approved General Education course. (004497)

**HIST 130 United States History 3.0 Fa/Spr**

Survey of American history. Development of the United States and its political, economic, social, and cultural institutions. From colonial times to the present. Satisfies requirement in California Administrative Code, Title 5, Education, Sec. 40404. (004500)

**HIST 130H United States History - Honors 3.0 Fall**


Prerequisites: Acceptance into the University Honors Program, faculty permission. Survey of American history from colonial era to the present. Examination of the growth of the United States and the institutions, individuals, and groups which contributed to it. Class discussion emphasized. An Honors in General Education program course. Satisfies requirement in California Administrative Code, Title 5, Education, Sec. 40404. (004501)

**HIST 135 Mexican Heritage in the United States 3.0 Fa/Spr**

Study of the Mexican-American subculture in the United States after 1848: historical background, migration, cultural patterns, folklore, economic and political objectives. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as CHST 135. (001974)

**HIST 206 Comparative Slavery 3.0 Fa/Spr**

Comparative analysis of the institution of slavery which places slavery in the Western Hemisphere into a global and historical context beginning with labor oppression systems in Asia, the Roman Empire, and Mediterranean cultures. The significance and impact of Africans on the cultural, economic, and political life of North and South American nations will be examined in detail. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as AFAM 206. (000139)

**HIST 230 The American Indian  3.0 Fa/Spr**

A history of the Indian in North America, development of Indian culture, Indian-white relations, the disruption of the Indian way of life, wars, assimilation, and Indian culture in a Caucasian world. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as AIST 230. (000382)

**HIST 231 African American History 3.0 Fa/Spr**

An examination of the origins of black people, their history, philosophies, ideas, religions, social values, and the way in which these aspects of culture are interrelated. Emphasis is on the critical analysis of eighteenth-, nineteenth-, twentieth-century events, personalities, and philosophies which resulted in the major economic, political, and social problems facing African Americans and other ethnic minorities today. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as AFAM 231. (000138)

**HIST 234 Mexican Heritage in the United States Before 1848 3.0 Fall**

This course examines the history and heritage of the Mexican people of the present-day Southwestern United States from the fourteenth through the mid-nineteenth centuries. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as CHST 234. (001976)

**HIST 261 Islam 3.0 Fa/Spr**


An introduction to Islam as a religious and cultural system. Topics include pre-Islamic Arabia, the Prophet Muhammad and the first Muslims, the Qur'an and shari'a, basic ritual practices, mysticism, theology and philosophy, Shi'ism, the visual and musical arts, women, modernism, "fundamentalism," and Islam in the USA. This is an approved General Education course. This is an approved Global Cultures course. This course is also offered as MEST 261, and RELS 202. (004515)

**HIST 290 Historians and Historical Methodology 3.0 Fa/Spr**

Prerequisites: ENGL 130 and at least two 100-level history courses with a grade of C- or higher. (This course is required of history majors and is ideally taken the semester that the history major is declared.) Introduction to the discipline of history and historical methods. The course emphasizes the need to acquire writing and research skills appropriate to the discipline, as well as an appreciation for the importance of historiography or different historical interpretations. (004507)

**HIST 300 Ancient Mysteries: The Historian as Detective 3.0 Fa/Spr**

Application of historical methodology to unusual interpretations and "mysteries" of the past. Examinations of "lost" supercivilizations (Atlantis), catastrophism (Velikovsky), and extraterrestrial intervention (ancient astronauts and von Daniken). (004511)

**HIST 305 Catastrophes and the Shape of Human History  3.0 Spring**

Using a chronological frame, catastrophes like famine, war, plague, and death will be studied as modes for giving structure and meaning to human events. "Poetics of History" and mimesis will supply the analytical means for understanding the catastrophic foundations of cultural identities in narratives and representations from Homer to Spielberg and in various modes, including the epic, tragic, ironic, prophetic, religious, and historical. This is an approved General Education course. (004518)

**HIST 307 Comparative Religious Histories 3.0 Inquire**

Prerequisites: HIST 101, HIST 102, HIST 103, and 3 units of upper-division history. A comparative study of the political role of religions in Western and non-Western cultures. Social consequences of religious beliefs, values, and ideals, from comparative ethical, as well as social-scientific perspectives. Relevant major developments of both historical and contemporary times. Comparison of the social consequences of religious political values with the social consequences of some secular political ideologies. Enrollment preference given to students in History/Social Science Subject Matter Preparation Program. (004577)

**HIST 310 Technology to 1750 3.0 OddFa**

This course is an introduction to the history of technology and engineering from ancient times to the early Industrial Revolution (300 B.C. to 1750 A.D.). It treats technology broadly in order to reach beyond the strict limits of machinery to include many human activities. Emphasis is placed on the development of technologies, and the relationships among technology, science, and culture. (004521)

<b>HIST 311</b>	<b>Technology Since 1700</b>	<b>3.0 EvnSp</b>	This course is an introduction to the history of technology and engineering, examining the period from the early Industrial Revolution (ca. 1700) to the present. Broad themes of the course include the evolution of different forms of technology; the development of the modern engineering profession; the relationship between science and technology; the different ways in which technological change has affected society, and the ways different cultures at different times have regarded technology and shaped its development. (004522)
<b>HIST 315</b>	<b>Myth &amp; History in European Cinema</b>	<b>3.0 Fa/Spr</b>	Prerequisites: HIST 103 or HIST 110. Discusses the ways in which film reflects and shapes European society since World War I. Examines the relationships of history, politics, and cinema in Italy, France, Germany, Britain, and the former Soviet Union. 2.0 hours activity, 2.0 hours lecture. Special fee required; see the Class Schedule. This course is also offered as FLNG 315. (003772)
<b>HIST 321</b>	<b>The History of the Second World War</b>	<b>3.0 Inquire</b>	The Second World War has been called the biggest event in world history. This course uses texts and films to examine its origins and its consequences. Particular attention is given to the European theater although the Pacific war is also covered. (004526)
<b>HIST 325</b>	<b>Modern European Thought and Culture</b>	<b>3.0 Spring</b>	An exploration of the main currents in European intellectual history from the French Revolution to the present, emphasizing the rise of modernism in art, literature, philosophy, and the social sciences in the twentieth century. The focus will be on the analysis of primary texts by Marx, Freud, Nietzsche, and other writers and thinkers. (004528)
<b>HIST 326</b>	<b>Modern European Women's History</b>	<b>3.0 Spring</b>	This course explores major themes and developments in the social and cultural history of European women from the 1700s to the present, including changing gender roles, attitudes toward sexuality, reproduction, and the family. In particular, the course examines women's struggle to define themselves and their roles in society and their impact on the social identities of men. This course is also offered as WMST 326. (004531)
<b>HIST 332</b>	<b>American Ethnic Origins</b>	<b>3.0 Fa/Spr</b>	An examination of the various ethnic groups that came to America; the reasons for their emigration, their reception in the United States, special problems they encountered, and the contributions they made to American society. This is an approved General Education course. This is an approved US Diversity course. This course is also offered as MCGS 332. (004540)
<b>HIST 335</b>	<b>Women and Gender in American History</b>	<b>3.0 Inquire</b>	Focus on the role gender plays in shaping and defining American history, from colonial times to the present. Analysis of relations between sexes, the family, and the struggle by women to achieve civil rights and social reform. The roles of race and class, and the rise of feminism. This is an approved General Education course. This course is also offered as WMST 335. (004541)
<b>HIST 340</b>	<b>Working in America</b>	<b>3.0 Inquire</b>	This course surveys the history of labor and work (paid and unpaid) in America from the colonial era to the present. It examines topics and interpretations representing the "old" and the "new" labor history in the context of America's industrial, economic, political, social, and cultural development. This course is also offered as AMST 340. (000403)
<b>HIST 341</b>	<b>The American Environment</b>	<b>3.0 Fa/Spr</b>	History of the attitudes, concepts, and public policy toward the American environment, including the natural, rural, and urban environments. Emphasis on the nineteenth and twentieth centuries. This is an approved General Education course. This is an approved US Diversity course. (004539)
<b>HIST 342</b>	<b>Education in America</b>	<b>3.0 Fa/Spr</b>	A history of American education from colonial times to the present, including the forces responsible for the development of public education, the social and cultural life of the academic world of students and teachers, and the relationship of such individuals to educational institutions. (004548)
<b>HIST 343</b>	<b>Technology and Science in America</b>	<b>3.0 EvnFa</b>	This course explores the origins and significance of technological and scientific ideas, developments, and artifacts in American history from the colonial era to the present, viewing technology and science as social and cultural phenomena. An emphasis is placed on the social, cultural, political, and economic impact of technology and science in American history. This course is also offered as AMST 343. (000407)
<b>HIST 350</b>	<b>America's Vietnam Experience</b>	<b>3.0 Fall</b>	Focuses on America's Vietnam experience. Emphasis on the domestic and foreign policy repercussions of U.S. involvement, the mythological and symbolic components of the war, and its legacies. This is an approved General Education course. (004546)
<b>HIST 351</b>	<b>Volatile Decade: America in the 1960s</b>	<b>3.0 Spring</b>	A review of the major developments in American society in the 1960s: foreign relations and war, politics and economics, culture and thought. (004549)
<b>HIST 362</b>	<b>History of the Middle East</b>	<b>3.0 Fa/Spr</b>	Introduction to some major aspects of society and culture in the Middle East, including the family, styles of living, roles of men and women, and Islamic religion. Examination of the nationalistic movements and politics in Turkey, Egypt, Iran, and Israel. Analyses of cultural and political issues, such as the Palestinian question, Arab-Israeli conflict, Islamic resurgence, and modernization. This course is designed to be a component of the Upper-Division Theme on Cross-Cultural Exploration. This is an approved General Education course. This is an approved Global Cultures course. This course is also offered as MEST 362. (004550)
<b>HIST 370</b>	<b>African History Before 1800</b>	<b>3.0 Fall</b>	Peoples, cultures, and economic systems of Africa before 1800, with emphasis on agricultural history, long-distance trade, state formation, and African religions. This is an approved General Education course. This is an approved Global Cultures course. (004532)
<b>HIST 371</b>	<b>African History After 1800</b>	<b>3.0 Spring</b>	Africa since 1800. Establishment and demise of European colonial regimes, African resistance to foreign domination, African political systems, dilemmas of socio-economic development, and gender differences in modern African life. This is an approved General Education course. This is an approved Global Cultures course. (004533)
<b>HIST 372</b>	<b>History of South Africa</b>	<b>3.0 Inquire</b>	Examines historical interactions between African societies and European settler communities, racism and economic oppression under apartheid, international involvement in the region, and African nationalist organizations. This is an approved Global Cultures course. (004622)
<b>HIST 373</b>	<b>East Asia Before 1800</b>	<b>3.0 Fall</b>	Cultural, economic, and political evolution of eastern Asia from antiquity to 1800. Emphasis on common traditional heritage of China and Japan. This is an approved General Education course. This is an approved Global Cultures course. (004560)
<b>HIST 374</b>	<b>East Asia After 1800</b>	<b>3.0 Spring</b>	Cultural, economic, and political evolution of eastern Asia from 1800 to the present. Emphasis on the transformation of the traditional heritage of China and Japan through revolution and modernization. This is an approved General Education course. This is an approved Global Cultures course. (004561)
<b>HIST 378</b>	<b>Chinese Women and Social History</b>	<b>3.0 Spring</b>	This course examines women in China from antiquity to the present day. Focus is on women's roles in traditional society, formation and evolution of the patriarchal system, women's resistance and accomplishments in history, and women's emancipation movements under Western impact. Major issues include the role of socialism as savior of women and as appropriate strategies for Chinese women to adopt for achieving their feminist goals. This is an approved Global Cultures course. (004565)
<b>HIST 379</b>	<b>Southeast Asian History and Culture</b>	<b>3.0 Spring</b>	Historical and cultural development of Southeast Asian countries such as Vietnam, Cambodia, Thailand, Singapore, Indonesia, Malaysia, and the Philippines. From traditional era to present, with emphasis on the twentieth century. (004566)
<b>HIST 380</b>	<b>History of Colonial Latin America: Race, Ethnicity, and Class</b>	<b>3.0 Fall</b>	An historical survey of pre-Columbian and colonial Latin America, with emphasis on Aztec and Inca societies, Iberia's military, economic, and spiritual conquest, and the ways in which diverse colonial subjects resisted, adapted to, and assimilated colonial rule. Concludes by considering popular and elite culture in the late colonial period and tensions leading toward independence. This is an approved General Education course. This is an approved Global Cultures course. (004568)

## History

### **HIST 381 Modern South America 3.0 Spring**

A survey of South America since independence from Iberia, highlighting the chaotic years of post-independence state building, the region's integration into the global capitalist economy in the late nineteenth century, and the age of mass politics and revolutionary ferment after 1930. The final weeks focus on South America's experience with military dictatorship and current transitions to democracy. This is an approved General Education course. This is an approved Global Cultures course. (004495)

### **HIST 382 History and Politics of Mexico 3.0 Fa/Spr**

An interdisciplinary approach to the history and politics of Mexico. This course will introduce students to the panorama of Mexican history while delineating the roots and development of the current Mexican political system. This course is designed to be a component of the Upper-Division Theme on Mexico and Central America. This is an approved General Education course. This is an approved Global Cultures course. This course is also offered as LAST 350. (004558)

### **HIST 389 History Internship 1.0-4.0 Fa/Spr**

Prerequisites: Faculty permission.

This course is an internship offered for 1.0-3.0 units. You must register directly with a supervising faculty member. Internships in history: either assisting instructors in lower-division courses or preparing multimedia presentations or discussion meetings; or work experience outside the academic program, in government agencies or in private historical societies, museums, and archives. You may take this course more than once for a maximum of 15.0 units. (004674)

### **HIST 392 History and Social Science in the Secondary Schools 3.0 Fall**

Prerequisites: 9 units of history and concurrent enrollment in another history class. An overview of the history/social science curriculum at the secondary school level, incorporating exploration of learning styles, assessment strategies, lesson plans, and classroom management techniques. Forty-five hours of field experience (a prerequisite for admission to the credential program) are included. (004578)

### **HIST 398 Special Topics 0.50.0-3.0 Fa/Spr**

This course is for special topics offered for .5 to 3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (004579)

### **HIST 399 Special Problems 1.0-3.0 Fa/Spr**

Prerequisites: Faculty permission.

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (004580)

### **HIST 400 Ancient Greece 3.0 OddFa**

Origins, development, decline, and transitions in Bronze Age, Dark Age, and Archaic Age Greek civilization. Emphasis on the politics, social conditions, religion, philosophy, and culture of Archaic Greece and the early Persian Wars period (ca. 499-479 B.C.). (004582)

### **HIST 401 Classical Greece 3.0 EvnFa**

Development, decline, and transitions associated with the evolution of the Classical period of ancient Greek civilization during the fifth and fourth centuries B.C. Primary emphasis on the politics, social conditions, religion, philosophy, and culture of the "Golden Age" of the fifth century B.C. (004583)

### **HIST 402 The Age of Alexander 3.0 Inquire**

Examination of the Greek world and the Persian Empire at the time of the rise of Macedon as a significant power under Philip II (r.359-336 B.C.E.) and during the life of Alexander the Great (r.336-323 B.C.E.). (004584)

### **HIST 403 The Legacy of Alexander 3.0 Inquire**

Political, social, and cultural history of the Eastern Mediterranean world and the Middle East from the death of Alexander the Great through the Roman conquest of Ptolemaic Egypt, i.e., Hellenistic civilization (323 to 30 B.C.E.). (015754)

### **HIST 404 Rise of Rome 3.0 Inquire**

Political, social, and cultural history of Rome from its origins (within the world of pre-Roman Italy) down to Rome's emergence as the dominant power of the Mediterranean world. Emphasis is on the development of the Roman Republic's government, the nature of Roman imperialism, and social and cultural changes of the Second Century B.C.E. Time from of the courses is ca. 800-146 B.C.E. (015803)

### **HIST 405 The Age of Caesar and Augustus 3.0 Inquire**

Political, social, and cultural history of Rome and the Roman Empire from the crises of the Later Roman Republic down to the emergence of the Augustan Principate and the rule of the Caesars. Emphasis is on the conflicts that culminated in the collapse of the Roman Republic, the restoration of order under Augustus, and the cultural achievements of the Age of Cicero and the Augustan Golden Age. Time frame for the course is 146 B.C.E. to 14 C.E. (004586)

### **HIST 406 Roman Empire 3.0 OddSp**

Political, social, and cultural history of the Roman Empire of the Caesars from the Julio-Claudian emperors (14-68 C.E.) to the end of the Severan Dynasty (435 C.E.). Emphasis on the Julio-Claudian period, the achievements of Pax Romana, and the cultural transitions into Late Antiquity that emerged in the Second Century C.E. (004587)

### **HIST 407 Decline of Rome 3.0 Inquire**

Examination of the Roman world from 235 to the 480s C.E.: Third Century imperial crisis (235-284); recovery under the Dominate of Diocletian and Constantine (284-337); the Roman Empire and the Christian Church during the Fourth Century; Byzantine East, Latin West, and the barbarian invasions of the Fifth Century; the problem of the "decline and fall of the Roman Empire." (015753)

### **HIST 408 Byzantine Civilization 3.0 Inquire**

Examination of the Byzantine or East Roman Empire (630-1453) with emphasis on the sixth through ninth centuries and the Byzantine influence on Western Europe, Slavic Eastern Europe, and the Middle East. (004591)

### **HIST 410 Medieval Civilization: 750-1400 3.0 OddFa**

Consequences of the collapse of Carolingian rule, and the gradual shaping of a Christian Europe divided into autonomous regional political units. (Core course for Medieval Studies Minor.) (004588)

### **HIST 411 Renaissance Civilization: 1300-1550 3.0 EvnSp**

New ideas about power and social structure in fourteenth- and fifteenth-century Europe: Humanism, socio-political transformations, secular attitudes in art and society. (004592)

### **HIST 412 The Reformation and Early Modern Europe: 1400-1660 3.0 EvnFa**

The breakdown of religious consensus among Europeans; the people and directions of Reform; technology and the military revolution of the period; rulers, people, and the idea of revolution; the reconsolidating of a European elite. (015755)

### **HIST 413 Culture, Society, and Politics from Machiavelli to Locke: 1500-1750 3.0 OddSp**

The development of distinct Western attitudes toward politics and society, as well as the issues and events (religious warfare, the discovery of new worlds, etc.) which gave rise to them. (004595)

### **HIST 414 Absolutism, Enlightenment, Revolution, 1660-1815 3.0 Fall**

The course covers monarchy and aristocracy in the old regime, the European Enlightenment, and the French Revolution. The emphasis is on similarities and contrasts between British and French outcomes. (004598)

### **HIST 415 The European Century: 1815-1914 3.0 Spring**

A survey of European history from the defeat of Napoleon to the outbreak of the First World War. The emphasis is on the causes and consequences of the Industrial Revolution, the growth of cities, the emergence of secular ideologies (liberalism, nationalism, and socialism), the reasons for European imperial expansion, the formation of a mass society, and the rise of the artistic and literary avant-garde. (004601)

### **HIST 416 Contemporary Europe, 1914-Present 3.0 Fall**

An examination of the history of European society, politics, and ideas in the twentieth century. The emphasis is on the causes and course of the First World War, the rise of communism in the Soviet Union and of fascism in Italy and Germany, the emergence of modern culture in the interwar period, the causes and course of the Second World War, and the reconstruction of postwar Europe. (004602)

### **HIST 420 Modern Russian History 3.0 Fall**

This course traces the history of Russia from Kievan Rus to the 1890s as background to some of the issues and problems facing Russia today. The course also examines how Russian society and culture was shaped by geographical features unique to that region of the world and developed separately from the West. (004529)



- HIST 421 Russian and Soviet History 3.0 Spring**  
The course covers the dramatic events of the Bolshevik Revolution in 1917 and the evolution of Soviet and Russian history up to the present. Emphasis is on the social origins of the Russian Revolution, how a revolution for social democracy gave rise to one-party rule, and the chain of events which placed the Soviet Union on a path leading eventually to its demise in 1991 and the recasting of politics and society. (004530)
- HIST 422 Balkan History 3.0 Fall**  
The Turkish conquests of the 14th and 15th centuries, the diplomatically bedeviling "Eastern question" of the 19th century, the shots at Sarajevo that started the First World War, the creation and destruction of Yugoslavia, the war in Bosnia: conflicts in the Balkan peninsula have influenced and often dominated world affairs. This course traces political, cultural, and religious developments in the Balkan world. After an overview of the earlier centuries, the focus will be on the profound events and current problems of the 20th century. (004543)
- HIST 423 Tudor-Stuart Britain: 1485-1715 3.0 Fall**  
Political, social, and cultural history of the British Isles from the advent of the Tudors through the demise of the Stuarts. This course examines the transition from a medieval society to modern Britain, by focusing upon change and continuity in matters of government, religion, gender and the economy. (004523)
- HIST 424 Modern Britain Since 1715 3.0 Spring**  
Political, social, and cultural history of the British Isles from the unification of the kingdom through its devolution. This course explores the impact of democracy, empire, industrialization, nationalism, and globalization upon the peoples of England, Wales, Scotland and Ireland. (004619)
- HIST 425 The British Empire 3.0 Inquire**  
The study of British overseas settlements in North America, Australia, and South Africa; colonial acquisitions in Africa, the West Indies, and Asia; role of imperialism in British industrial growth, and independence movements in the Empire. (004613)
- HIST 426 Modern France 3.0 Spring**  
Emphasis on cultural, institutional, and intellectual origins and developments. Carolingian Empire to France in the contemporary European community. (015756)
- HIST 427 Modern Spain 3.0 Inquire**  
Survey of Spanish history from unification in the fifteenth century to the present. Emphasis on the social and intellectual history of Spain plus its political development. (004520)
- HIST 428 Modern Germany: From Unification to Reunification 3.0 Spring**  
This course examines the main currents of German history from its first unification in 1870-71 under Bismarck to the reunification in 1989-90. The emphasis is on the nature of Imperial Germany, the German experience during the First World War, the political weaknesses and cultural innovations of the Weimar Republic, the rise of Hitler and of Nazism, the nature of the Third Reich, the causes and consequences of the Second World War, the Holocaust, and the experience of divided Germany in the postwar period. (004519)
- HIST 430 Colonial America 3.0 Fall**  
Political, economic, and social forces in New England, Middle, and Southern colonies. British colonial system, international rivalry, and the war for the empire. 1607-1763. (004626)
- HIST 431 The American Revolution 3.0 Spring**  
The founding events of the American nation; the crisis of colonial society, the War for Independence, the Confederation, the Constitution, partisan strife in the Federal Era, 1763-1788. (004627)
- HIST 432 The Early American Republic 3.0 Fall**  
Social, cultural, and political history of the United States from the federalist period to the U.S. - Mexico War, 1789-1850. (004628)
- HIST 433 The Civil War and Reconstruction 3.0 Fall**  
Sectional conflict between rising industrialism and the Old South; abolitionism, secession, economic and social consequences of the war; reconstruction, political change, and continued sectionalism. 1850-1877. (004629)
- HIST 434 Emergence of Modern America 3.0 Fall**  
An examination of late nineteenth- and early twentieth-century America. Emphasis on the emergence of the labor, populist, socialist, and progressive movements; big business; the modern middle class; and an overseas empire. (004631)
- HIST 435 The US in the Age of the World Wars 3.0 Fall**  
1914-1945. An examination of American society in an era of world wars, economic instability, and great cultural change. (004632)
- HIST 436 Hiroshima to Watergate 3.0 Spring**  
1945 to 1974. The United States from Hiroshima to the 1970s, its social structure and economic dynamics as the dominant world power in an age of revolution that includes an atomic arms race and a threatened natural environment. (004633)
- HIST 437 From Watergate to the Present 3.0 Spring**  
An historical perspective on major developments in American national life during the final decades of the twentieth century, including the emergence of the New Right, globalization of the economy, the "culture wars," the end of the Cold War, the growth of multicultural diversity in the United States, the rise of the postmodern sensibility, and the information and communication revolution. (004635)
- HIST 440 American Thought and Character 3.0 Inquire**  
Significant ideas in American history, 1607 to the present; the influence of Puritanism, the Enlightenment, Romanticism, and modern science upon American character and society. This course is also offered as AMST 440. (000413)
- HIST 441 American Social History 3.0 Fall**  
Focus on the evolution of American society and popular culture from colonial times to the present and on popular mores, attitudes, and perceptions of the world that arose from that society. (004638)
- HIST 442 The Westward Movement 3.0 Fall**  
Effects of the "moving frontier" experience upon American development, with emphasis on the people and the land from the colonial era to the twentieth century. (004646)
- HIST 445 History of California 3.0 Fa/Spr**  
Social, economic, cultural, and political development from Spanish explorations to the present. (004634)
- HIST 446 History of the American South 3.0 Inquire**  
Prerequisites: HIST 130.  
Topics in the social, cultural, and political history of the American South. Topics may include the simultaneous rise of democracy and slavery, the rise and fall of Jim Crow, and political developments in the 20th century. (015800)
- HIST 450 U.S. Foreign Relations to 1914 3.0 Fall**  
Covers the foreign relations of the United States from colonial origins to World War I. Emphasis is on diplomacy of the Founding Fathers, continental expansion, Pacific imperialism, and the emergence of the U.S. as a world power. (015801)
- HIST 451 U.S. Foreign Relations Since 1914 3.0 Spring**  
Covers the foreign relations of the United States from World War I to the present. Emphasis is on the world wars, isolationism, Soviet-American relations, conflict in the Middle East, Vietnam, and the complex challenges in a multipolar world. (015802)
- HIST 455 Recent Issues in Technology, Science, and Medicine in the United States 3.0 OddSp**  
This course covers recent issues in history and public policy relating to science, technology, and medicine in twentieth century America, focusing on the era from World War II to the present. It also considers the mechanics and politics of policy-making, adopting a case study approach to ethical, environmental, intellectual, and social questions from the atomic bomb to genetic engineering and health care reform. (004648)
- HIST 460 The Ancient Near East 3.0 Inquire**  
Genesis and character of the ancient civilizations of Mesopotamia (Sumerians, Akkadians, Babylonians, Kassites, Assyrians, Chaldeans), Asia Minor (Hittites), Syro-Palestine (Ebla, Phoenicia, Israel), and Iran (Elamites, Medes, Persians). (004585)
- HIST 461 Early Egypt 3.0 Inquire**  
Problems associated with studying early Egyptian history; prehistory and the origins of Egyptian civilization; primary focus on Archaic and Old Kingdom Egypt, especially on the Age of the Pyramids. (004654)
- HIST 462 Ancient Egypt 3.0 Inquire**  
Political, social, religious, and cultural history of Egypt from the First Intermediate Period through the Late Period with principal emphasis on the Middle and New Kingdom Periods. The time frame of the course is ca. 2200 to 525 B.C.E. (015847)
- HIST 463 Islamic Civilization 3.0 Fall**  
Islamic civilization 600-1800; religion, philosophy, law, education, literature, and political thought and activity. This course is also offered as MEST 463. (004649)

## History

### HIST 464 The Modern Middle East 3.0 Spring

Social, intellectual, and political changes in Turkey, Iran, and the Arab countries in the twentieth century. This course is also offered as MEST 464. (004650)

### HIST 466 The Arab-Israeli Conflict 3.0 Spring

The development of Zionism and Arab nationalism since 1900; international politics and the creation of Israel; Arab-Israeli conflict since 1948 to the present; politics and society in Israel; Palestinian refugees and guerrilla groups; P.L.O. and the Palestinian nationalist movement; efforts and prospects for Arab-Israeli peace. This course is also offered as MEST 466. (004618)

### HIST 470 History of East and Central Africa 3.0 Inquire

Social, economic, political, and cultural history of the present states of Zaire, Angola, Zambia, Malawi, Kenya, Tanzania, Uganda, and Mozambique. Emphasis on African resistance movements and the problems of the modern African state. (004621)

### HIST 471 History of West Africa 3.0 Inquire

History of Africa west of the Cameroons. Emphasis on the role of Islam in empire-building, African social and political formations, European impact on the slave trade and imperialism, and the regaining of independence. (004620)

### HIST 475 Modern China 3.0 Fall

This course explores tradition and new trends in 18th and 19th century China, the Western impact and the Chinese response, the nationalist and the communist movements, changes in values and the society after 1949, and the ongoing economic reforms. This is an approved Global Cultures course. (004661)

### HIST 476 Modern Japan 3.0 Spring

History of Japan from the end of exclusion (about 1853) to the present, with emphasis on the modernization of Japan and the road to Pearl Harbor. This is an approved Global Cultures course. (004660)

### HIST 480 Social Revolution in Latin America 3.0 Inquire

This course explores twentieth-century social revolutions in Mexico, Cuba, Chile and Nicaragua. Additional consideration will be given to more recent phenomena in Venezuela and the Mexican state of Chiapas. Evaluates the role played by class, ethnicity, and gender in these movements and considers whether the driving force of social revolution in Latin America is Marxism or nationalist/anti-imperialism. (004647)

### HIST 489 Internship in Public History 3.0 Fa/Spr

Prerequisites: HIST 494.

Occupational experience in public history with a private-sector firm, non-profit organization, or governmental agency. You may take this course more than once for a maximum of 15.0 units. (015915)

### HIST 490 Seminar: Historical Research and Writing 3.0 Fa/Spr

Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, HIST 290, and senior status.

This is the capstone course for History majors. It requires students to write frequently in different modes of discourse, concluding with the presentation and delivery of an extensive research paper based on both primary and secondary sources. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (004581)

### HIST 492 Archival Research Seminar 3.0 Fa/Spr

Introduction to archival research and source materials. Practical experience in locating, interpreting, and using the various kinds of primary documents that form the raw material of the historian's craft. (004707)

### HIST 494 Introduction to Public History 3.0 Spring

The application of historical scholarship to non-academic pursuits, including historic preservation, management of records and resources, public policy, and private consultancy. Emphasis on development, objects, ethics, and methods of the public history profession. (004714)

### HIST 495 Portfolio Evaluation 1.0 Fa/Spr

Prerequisites: Senior standing.

Assessment of subject matter competence in History-Social Science. (015848)

### HIST 499H Senior Honors Thesis 3.0 Fa/Spr

Prerequisites: HIST 110; 12 upper-division history units; a grade point average in the top 5% of history majors; an interview; faculty permission.

Intensive study of historical method and of the use, interpretation, and presentation of evidence, leading to the production and public presentation of a scholarly project involving substantial research and earning a grade of B or higher. To be taken under faculty supervision for a total of 6 units in consecutive semesters. You may take this course more than once for a maximum of 6.0 units. ABC/no credit grading only. (004731)

### HIST 600 Graduate Research Seminar 3.0 Spring

Intensive readings and methods seminar culminating in a substantial research paper. Topics chosen by instructor. Written and oral presentation of research required. You may take this course more than once for a maximum of 6.0 units. (020860)

### HIST 610 Graduate Seminar in Ancient History 3.0 Inquire

Intensive reading in selected periods of ancient history. This seminar exposes graduate students to major historiographical issues and debates in the field. (020861)

### HIST 620 Graduate Seminar in European History 3.0 Fall

Intensive reading in selected periods of European history. Written and oral presentations of reading and research required. You may take this course more than once for a maximum of 6.0 units. (004739)

### HIST 630 Graduate Seminar in United States History 3.0 Spring

Intensive reading in selected periods of United States history. Written and oral presentations of reading and research required. You may take this course more than once for a maximum of 6.0 units. (004742)

### HIST 640 Graduate Seminar in Post-1877 U.S. History 3.0 Inquire

Intensive reading in selected periods of United States History after 1877. This seminar exposes graduate students to major historiographical issues and debates in the field. (020862)

### HIST 660 Graduate Seminar in Middle Eastern History 3.0 Inquire

Intensive reading in selected periods and topics in Middle Eastern history. Written and oral presentations of reading and research required. (004765)

### HIST 670 Graduate Seminar in African History 3.0 Inquire

Intensive reading in selected periods and topics in African history. Written and oral presentations of reading and research required. (004763)

### HIST 675 Graduate Seminar in Asian History 3.0 Inquire

Intensive reading in selected periods and topics in Asian history. Written and oral presentations of reading and research required. (004764)

### HIST 680 Graduate Seminar in Latin American History 3.0 Inquire

Intensive reading in selected periods and topics in Latin American history. Written and oral presentations of reading and research required. (004766)

### HIST 690 Historiography 3.0 Inquire

The evolution of historical thought and writing from antiquity to the twentieth century. Reading of selected major historians, writing of critical essays, discussion of basic trends. (004736)

### HIST 692 Teaching History in College 3.0 Fall

For students preparing to teach history in college. Weekly seminars are supplemented with laboratory hours in which students are assigned by the course instructor to work as an intern for an undergraduate course taught by a History Department faculty member. 2.0 hours seminar, 3.0 hours laboratory. (004767)

### HIST 693 Topics in History-Social Science for Teachers 3.0 Fall

Prerequisites: Permission of instructor.

Advanced study in topics reflecting K-12 social studies curriculum. An emphasis on the research and development of Standards-based, primary source-rich, assessment-driven units and lessons. Concurrent with institute offered by North State History-Social Science Project. You may take this course more than once for a maximum of 9.0 units. (004768)

### HIST 694 Oral History: Theory and Practice 3.0 Inquire

Definition, purposes, and examples of oral history: interviewing, editing, and transcription techniques used in preparation of historical sources; field experience; and establishing and using oral history collections. (004740)

### HIST 697 Independent Study 1.0-3.0 Fa/Spr

Prerequisites: Faculty permission.

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (004769)

### HIST 699T Master's Thesis 1.0-6.0 Fa/Spr

Prerequisites: Faculty permission.

This course is offered for 1.0-3.0 units. You must register directly with a supervising faculty member. (004770)

Highlighted text indicates a change from the original publication.